



## ASN International School

*While the sun is high and the heat is great, it is the time for a break  
and go for a vacation or pursue a recreation!*

Dear Parent,

Summer vacation is the time for the children to enjoy and relax with honing their skills. These days are invaluable and most precious and can be made most of it used judiciously.

Help children to rejuvenate and develop an everlasting bond between you and your child by devoting the precious time with him/her. It's time to nurture young minds and inculcate the moral values, narrate family anecdotes to keep them in touch with the roots. Work on building up their strengths. Motivate them to lend their hand to elders at home.

This Holiday Homework will be assessed as a part of Semester 1 and must be presented at its best.

### **Few tips:**

- \*Encourage your child to read newspaper everyday.
- \*Encourage your child for morning exercise and lead a healthy life.
- \*Encourage your child to converse in English and enhance vocabulary.
- \*Divide the time judiciously for academic and recreational work as your exams will be approaching just after the vacations.

**Please Note: Date for submission of models/charts will be intimated in the class.**



## General Instructions

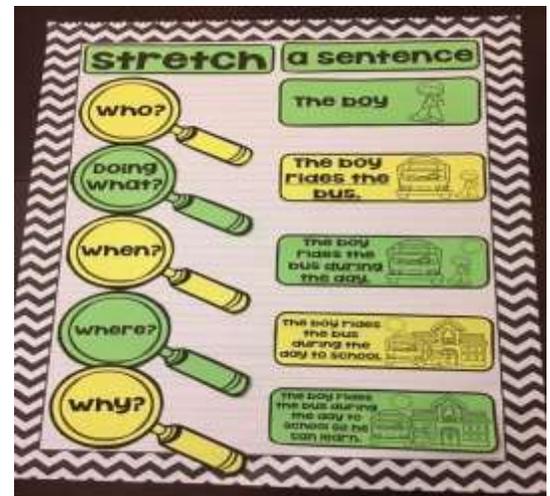
- **Activity I is compulsory for all.** Theme based activities have been planned for the students - ‘Famous Personalities of India’, ‘World Heritage Sites in India by UNESCO’ and ‘The United Nations Sustainable Development Goals’. Each student will be assigned one activity under each theme. The students have to do **three activities assigned to them along with Activity I, which is compulsory.**
- Follow the instructions given carefully with each activity.
- You can take help of the internet, newspapers, magazines, encyclopedia to collect information and pictures.
- Label your project appropriately related to the activity in your presentation.
- Make your project presentable and attractive for display.
- Submit your project on the date given to you on the reopening of the school after summer vacation.
- Prepare yourself for the presentation in which you are expected to speak about your activity, new things learnt and the change it brought about in you.
- English Handwriting Series- Complete till page 49.
- Watch interesting English movies for children.
- Hindi Sulekh – Complete till page 49.
- Make one thin single line copy to practice creative writing in English and Hindi on the topics given below on a weekly basis i.e. one topic in each to be practiced in a week. Refer to the image for hints.

Topics for English Creative Writing –

1. My Favourite Story Book
2. My Role Model
3. I Support Clean Environment
4. The Funniest Thing That Happened With Me

सृजनात्मक लेखन कार्य

1. यदि मेरे पास जादुई चिराग होता
2. मेरा देश महान
3. समय का महत्त्व
4. पर्वतीय स्थल की यात्रा



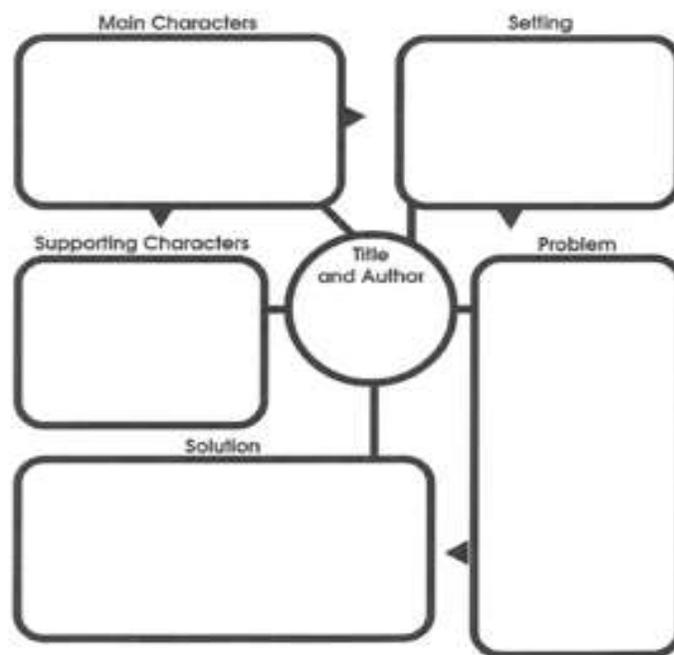
- Make one thin square copy and practice at least ten sums weekly (including word problems) taking one topic for two weeks from the topics given below:-
  - Addition, Subtraction, Multiplication & Division
  - Revise Tables 2 to 15.

## ACTIVITY I : THE ULTIMATE READS

It is said, “A book is a magical thing that lets you travel to faraway places without ever leaving your chair”. The students must inculcate a habit of reading during summer vacation. The books to be read are as follows:

- 1) ‘**Matilda**’ by ‘**Roald Dahl**’
- 2) ‘**Growing Up in Pandupur**’ by **Adithi and Chatura Rao**.
- 3) Make a story map( sample of story map given below) of any one of the stories from the book, ‘**Growing Up in Pandupur**’
- 4) Design an attractive book cover of the story using a pastel sheet/handmade sheet.

### STORY MAP



### A. THEME: FAMOUS PERSONALITIES OF INDIA

India has produced several famous personalities who have excelled in their fields. Their lives continue to inspire millions of Indians and others all around the world. Giving children access to knowing about great personalities is extremely important for their growth and holistic development. The following activities are designed to have an insight into the lives of these great men and thus imbibe the values taught by them.

One class magazine has to be prepared by the students of each section for which the students have to do one activity as assigned to them by the class teacher. Each section has been allotted a famous personality on whose life research work will be done by the students. The personalities are as follows-

**Class V-A** – Rama Krishna Paramahans

**Class V-B** – Lal Bahadur Shashtri

**Note:** Use A4 size coloured sheets, handmade sheet for the cover, coloured pictures and stationery as per your requirement.

### Activity 1 A: Magazine Cover(Roll 1 to 3)

Make an attractive cover for the magazine using handmade sheet of the size 30x20 cm. Draw/cut and paste the picture of the personality along with a famous quote and write his/her name in bold letters. Then give a suitable title to it. For example – Dr. APJ Abdul Kalam – The Missile Man of India.

### Activity 2 A: Turn a Journalist!(Roll 4 to 6)

Imagine you are a script writer of the era to which the personality belongs. If you are given a chance to meet that personality, what kind of conversation would you have with him/her? Write a script for a talk show conducted by you as a host along with the answers given by the personality on an A 4 size ruled pastel sheet. You may add humour, some poetic expressions, famous quotes of the personality to make the script interesting.

### Activity 3 A:Write Up (Roll 7 to 9)

Write an article for a newspaper on the personality ruled pastel sheet. You may consider the following while writing the article - facts about the personality (birth his childhood, family, education), accounts from people him/her, illustration of the personality, his/her in life or any other information you would like to why the personality is your role model. Add a picture personality to your article. (Refer to picture given below to article page)



### Activity 4 A: Personality on Paper(Roll 10 to 13)

Create a colourful and attractive time line tree (refer the given pictures or you may search on the internet for the desired time line tree).



On an A 4 size pastel sheet make a time line highlighting the major events in personality's life which helped him/her to achieve success and fame in society with some brief facts and illustrations.

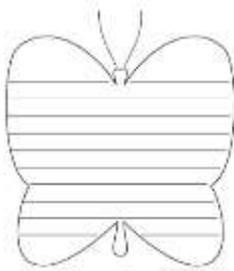
### Activity 5 A: Caricaturas!(Roll 14 to 16)

On an A 4 size pastel sheet, make a beautiful caricature/sketch (sample picture is given ) of the personality and write a few lines on the message which you think your personality would like to convey to the society as a role model.



### Activity 6 A: Poetry Time!(Roll 17 to 19)

Write a self - composed poem on the personality highlighting his/her special qualities in any language of your choice (Hindi/English) neatly on an A 4 size ruled pastel sheet choosing anyone of the given shapes or any other desired shape of your own choice. Add some illustrations in the form of colourful drawings to your poem to make it more appealing to the reader.



### Activity 7 A: Biography Report (Roll 20 to22)

Create a 'Biography Report' of the personality on an A4 size ruled pastel sheet after gathering relevant information on the background, family, education, achievements, famous quotes, etc. from the life of the personality. A picture is given below as a sample. You may also use your own imagination to create it.

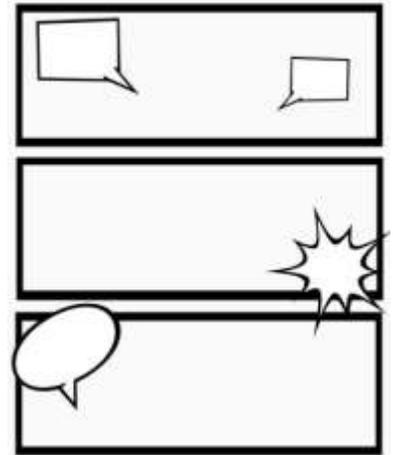
### Activity 8 A: Down The Memory Lane!(Roll 23 to 25)

Collect relevant information from the internet about the personality, write any two of his/her famous slogans or quotes using any two speech bubbles(as shown in the picture) on an A4 size coloured pastel sheet.



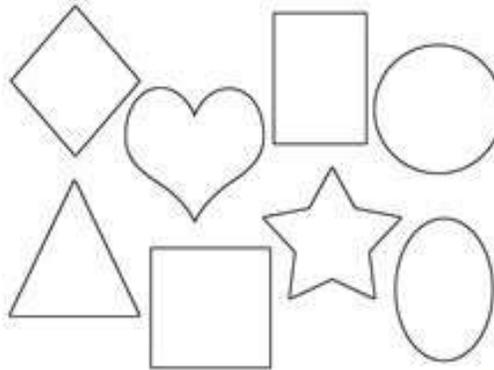
### **Activity 9 A: Comic Fun!(Roll 26 to 28)**

Create an interesting comic strip on an A4 size pastel sheet choosing an interesting incident from the life of the personality. Divide the sheet into 4-5 grids (a grid sample is given for reference). Think about the key points related to the incident and draw pictures illustrate them. Then write appropriate dialogues in the speech bubbles. Finally arrange them on a grid and give a suitable title to your comic strip.



### **Activity 10 A: A Collage Says It All!(Roll 29 to 32)**

Collect some news articles, relevant information and some pictures related to the major events in the life of the personality. Cut different shapes using coloured sheets as shown in the picture below. Then paste the collected information and pictures on those shapes. Finally arrange and paste them neatly on an A4 size pastel sheet to create a colourful and attractive collage giving it a suitable title.



## **B. THEME : WORLD HERITAGE SITES IN INDIA BY UNESCO**

Learning about the past is integral to knowing our present, as well as preparing for and predicting our future.

There are 37 World Heritage Sites in India recognized by UNESCO. These heritage sites are symbols of our history which give us a sense of pride.

The aim behind taking up this theme is to sensitize the students about the importance of cultural heritage in their lives, promote awareness of its diversity and vulnerability and the efforts required to protect and conserve it which is so essential for sustainable development and the future of the country's cultural health.”

## Activity 1 B: World Heritage in Young Hands(Roll 1 to 4)

Imagine yourself as **any one** of the following Indian monuments:

- ❖ Hill Fort of Rajasthan
- ❖ Nalanda Site
- ❖ Hampi
- ❖ Historical City of Ahemdabad

Gather relevant information about the date of birth, location, early life, special traits, some facts, etc. Make a graphic organizer on an A4 size pastel sheet as shown in the picture below. Then write the autobiography of the chosen monument in a neat handwriting under the given heads.

Early Life	Name Birth Location	Famous For
Special Traits	My Feelings	Facts

## Activity 2 B: Aesthetic Expressions!(Roll 5 to 8)

Make an attractive and colourful drawing on a scroll on any one of the following heritage sites of India:

- ❖ Fatehpur Sikri
- ❖ Bodh Gaya
- ❖ Rock Shelters of Bhimbedkar
- ❖ Chola Temples
- ❖ Khajuraho



Use handmade paper, cloth or any other desired material of your choice and give it an ancient look. Write the name of the monument artistically on the scroll. (A picture is given for reference)

### Activity 3 B: A Letter To My Friend(Roll 9 to 12)

You recently visited /studied about one of the monuments of UNESCO Heritage sites. You were shocked to know that it is in a state of utter neglect. Write a letter to your friend telling him/her about the condition of the monument, how it has been defaced by the visitors and the measures which are now being taken to preserve the heritage site. Create your own post card by using an A 4 size pastel sheet. Divide one side of the post card into two equal sections as shown in the picture below. In one section paste the picture of the monument being talked about in your letter and in the other section write the name& address of your friend. On the back side of the post card write the letter.



### Activity 4 B: Trivia Quiz(Roll 13 to 16)

Games generate hours of healthy fun and are credited with keeping minds agile. Prepare a quiz game on any one of the following heritage sites of India:

- ❖ Rani Ki Vav
- ❖ Manas Wildlife Sanctuary
- ❖ Fatehpur Sikri
- ❖ Great Himalayan National Park



### Activity 5 B: Join the Campaign!(Roll 17 to 20)

Write 3-4 slogans on saving the UNESCO Heritage Sites in India on an A 3 size coloured pastel sheet in a neat handwriting. Then visit your neighbourhood and get the signatures of at least 10-12 people who would like to join your campaign along with their brief views on the same.

### Activity 6 B: I am Heritage Ambassador (Roll 21 to24)

Create your own logo using a piece of card board of desired shape (6 inch by 6 inch) and write a catchy tag line on saving the World Heritage sites of India. Draw and colour a picture related to the tag line to make it colourful and appealing. A picture for reference is given below.



### Activity 7 B: Save Our Nation's Pride!(Roll 25 to 28)

1. Make a power point presentation on **any one** of the following monuments:
  - ❖ Keoladeo National Park
  - ❖ Monument of Pattadakal
  - ❖ Chatterpati Shivaji Maharaj Terminal

Find out information from the internet related to its features, fine architectural designs, material used, condition at present, work undertaken to protect and preserve it. Make at least 8-10 slides covering the above mentioned heads.

### Activity 8 B: We Treasure Our Monuments(Roll 29 to 32)

Take two A4 size coloured pastel sheets and cut them in a shape of a sign board as shown in the picture below. You may use any other desired shape of a sign board taking help from the internet.



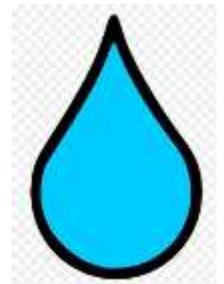
Then in a neat handwriting write two dos and two don'ts while visiting a heritage site on each sign board (write on both the sides). Attach coloured ribbons or strings to give it a hanging look.

### C. THEME: UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS

The sustainable development goals are a universal plan for all countries to end poverty, protect the planet and ensure prosperity for all. Today's generation must be aware of the cultural norms and the differences around the world. Such initiatives help to sensitize people and engage them in practical learning. The following activities are designed keeping in mind that the students will know more about these goals, identify the challenges and find potential solutions to the global issues.

### Activity 1 C: Raining Quotes & Slogans!(Roll 1 to 4)

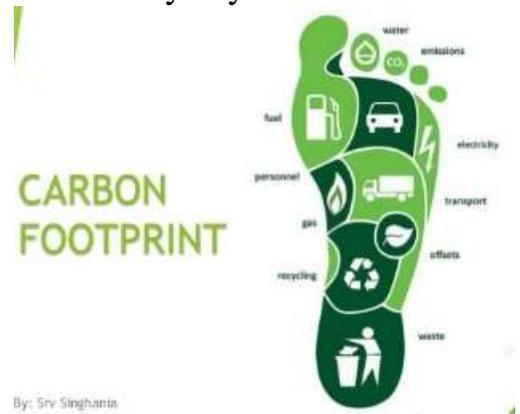
Climate Action (UNSDG Goal 13) aims at reducing greenhouse gas emissions and strengthen resilience and adaptive capacity to climate-induced impacts. Keeping this in mind write at least 4 quotes or slogans on the theme 'Climate Change' on cut outs in the form of drops using four A 4 size coloured pastel sheets.



## Activity 2 C: My Carbon Footprint!(Roll 5 to 8)

We celebrate Earth Day every year but in fact we should celebrate it every day in literal sense by doing small things in our daily lives to reduce our carbon footprint. Create your own carbon footprint by following the instructions given below:

- ❖ Use an A 3 size pastel sheet and cut it out in the shape of a big foot covering the entire sheet.
- ❖ Divide it into different sections as shown in the picture given below.
- ❖ Write some of the steps you would take to reduce carbon emissions in your day to day lives in different sections.
- ❖ Draw/paste some colourful pictures related to the steps taken by you.



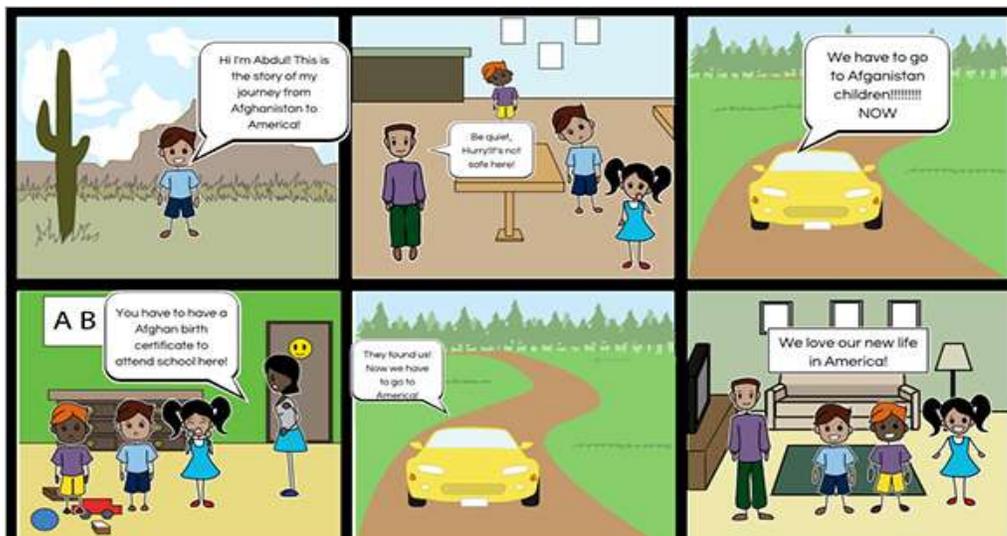
## Activity 3 C: My Story Board!(Roll 9 to 12)

UNSDG Goal 10 ‘Reduced Inequalities’ aims at achieving greater equality and promoting the social, economic, and political inclusion of all by 2030. Express your views in the form of a story (as shown in the picture below) and create an attractive story board on ‘Reduced Inequalities’ highlighting any one of the following:

- ❖ equal opportunities for all
- ❖ gender equality
- ❖ human rights

Follow the steps given below to create your story board:

- ❖ Take a cardboard of size (14inches by 18 inches)
- ❖ Paste a coloured chart paper on it to give it a neat look.
- ❖ Draw series of rectangles on it and draw pictures related to your story.
- ❖ In each rectangle, write dialogues related to the pictures drawn.
- ❖ Give a suitable title to your story.



### Activity 4 C: Me as Good Health and Well Being Ambassador(Roll 13 to 16)

Ensuring healthy lives and promoting well-being for all is important to build prosperous societies which is one of the main objectives of UNSDG, Goal 3, ‘Good Health and Well Being’. Turn a ‘Good Health and Well Being’ ambassador in your neighbourhood. For this you must follow the following steps:

- ❖ Visit a nearby slum cluster/orphanage. Alternately you may also do this activity with your house maid or her family members.
- ❖ Brief them about hygienic lifestyle about taking bath daily, brushing teeth twice a day, using soap for bathing, keeping your surroundings clean, washing hands before/after eating meals, trimming nails, combing hair, wearing clean clothes, using clean water for drinking/cooking, etc.
- ❖ Encourage your neighbours/residents of your society to donate things like toothbrush, soap, shampoo, hair oil, nail cutter, etc.
- ❖ Make hygiene kits and distribute them to underprivileged ones.
- ❖ Write a few lines on your experience related to the visit on an A 4 size pastel sheet. Also paste some photographs clicked by you during your visit.

### Activity 5 C: My Dream City!(Roll 17 to 20)

Making cities safe and sustainable means ensuring access to safe and affordable housing, investment in public transport, creating green public spaces, better waste management and improving urban planning. To promote UNSDG Goal 11, ‘Sustainable Communities’, make an attractive brochure (as shown in the picture) on the theme ‘My Dream City’. Your brochure must depict Delhi as a sustainable and smart city by 2025. The brochure must include relevant data and pictures related to sustainable buildings, sanitation, low carbon transport, green spaces, waste management and renewable energy.



### Activity 6 C: Talking Mascot!(Roll 21 to 24)

Mascots are mainly used to get people’s attention. It gives an identity to a campaign and people can easily relate to a theme or a campaign. So adorn your thinking caps and design a mascot to promote the campaign ‘Be Safe On Roads’ and give it a catchy name. Make it like a stuffed toy about 1 – 1<sup>1/2</sup> feet tall. Then using a card board make two placards and write 2-4 slogans/quotations depicting the message which your mascot would like to convey. Attach the two placards in



such a way that it seems that your mascot is holding them in its hands. An example of the same is given in the picture below.

### **Activity 7 C: We All Are Equal (Roll 25 to 28)**

Gender inequality has been a social issue for centuries. Empowering women and promoting gender equality is crucial to accelerating sustainable development which is the main aim of UNSDG Goal 5 'Gender Equality'. This goal can be achieved when we are able to empower women. Keeping this in mind, choose and design any three of the following related to importance of girls' education and women empowerment :

- ❖ An attractive poster
- ❖ Two slogans
- ❖ One poem
- ❖ Four coloured pictures of Indian women achievers with their names and field in which they excelled
- ❖ Articles from newspaper or magazine

Explore your creativity and use coloured pastel sheets of different shapes to make your presentation appealing.

### **ACTIVITY 8 C: UNSDGS ON MY MIND(Roll 29 to 32)**

Take A4 size sheet of any colour and draw a picture related to the UNSDG assigned to your section. The picture must clearly depict the aim of the UNSDG. The aim of each UNSDG is given below. The student will make the drawing as per the UNSDG assigned to their class.

**Class V-A - Goal 5: Gender Equality** – To value women's work and encourage women to participate in all political, economic and public spheres.

**Goal 12: Responsible Consumption and Production** – To ensure production process does no harm to nature and there is no food wastage.

**Class V-B - Goal 2: Zero Hunger** – To end malnutrition by improving education and social programs for mothers and elderly.

**Goal 9: Industry, Innovation and Infrastructure** – To build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.