



ASN International School



While the sun is high and the heat is great, it is the time for a break and go for a vacation or pursue a recreation!

Dear Parent,

Summer vacation is the time for the children to enjoy and relax with honing their skills. These days are invaluable and most precious and can be made most of it used judiciously.

Help children to rejuvenate and develop an everlasting bond between you and your child by devoting the precious time with him/her. It's time to nurture young minds and inculcate the moral values, narrate family anecdotes to keep them in touch with the roots. Work on building up their strengths. Motivate them to lend their hand to elders at home.

This Holiday Homework will be assessed as a part of Semester 1 and must be presented at its best.

Few tips:

- *Encourage your child to read newspaper everyday.
- *Encourage your child for morning exercise and lead a healthy life.
- *Encourage your child to converse in English and enhance vocabulary.
- *Divide the time judiciously for academic and recreational work as your exams will be approaching just after the vacations.

Please Note: Date for submission of models/charts will be intimated in the class.



General Instructions

- **Activity I is compulsory for all.** Theme based activities have been planned for the students - ‘Famous Personalities of India’, ‘World Heritage Sites in India by UNESCO’ and ‘The United Nations Sustainable Development Goals’. Each student will be assigned one activity under each theme. The students have to do **three activities assigned to them along with Activity I, which is compulsory.**
- Follow the instructions given carefully with each activity.
- You can take help of the internet, newspapers, magazines, encyclopaedia to collect information and pictures.
- Label your project appropriately related to the activity in your presentation.
- Make your project presentable and attractive for display.
- Submit your project on the date given to you on the reopening of the school after summer vacation.
- Prepare yourself for the presentation in which you are expected to speak about your activity, new things learnt and the change it brought about in you.
- English Handwriting Series- Write one page every day and complete till page 50.
- Watch interesting English movies for children.
- Hindi Sulekh – Write one page every day and complete till page 49.
- Make one thin single line copy and divide it into two parts to practice creative writing in English and Hindi on the topics given below on a weekly basis i.e. one topic in each to be practiced in a week.

Topics for English Creative Writing – ‘Trees – Our Lifeline’ ‘The Place I Visited during Summer Vacation’, ‘The person I like the most’, & ‘My idea of a fun weekend’. Refer to the image and also use your own ideas to write the paragraph in English and Hindi both .

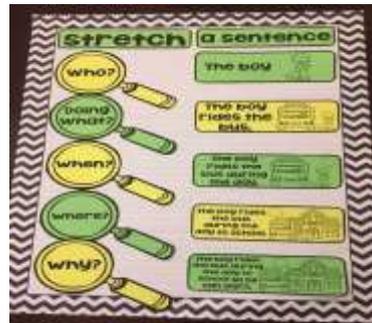
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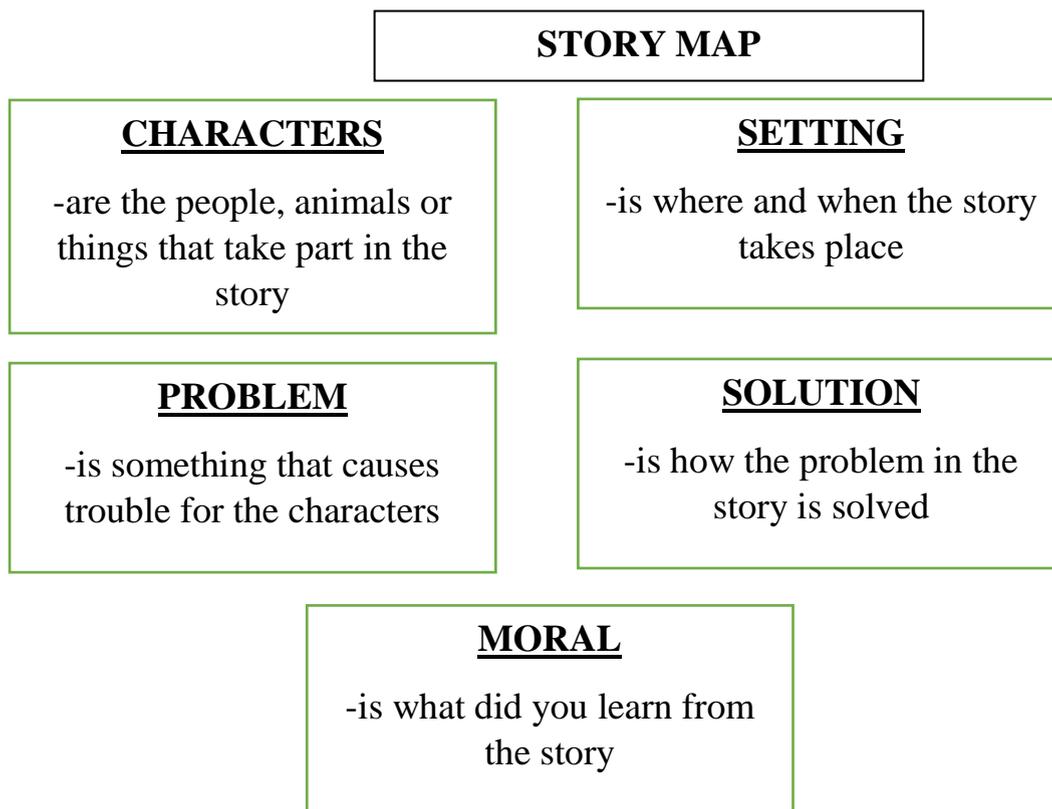
- Make one thin square line copy and practice at least ten sums weekly (including word problems) taking one topic for two weeks from the topics given below:-
 - Addition & Subtraction
 - Revise Tables 2 to 9.

ACTIVITY I: THE ULTIMATE READS

It is said, “A book is a magical thing that lets you travel to faraway places without ever leaving your chair”. The students must make it a habit of reading them during summer vacation.

Let’s begin to read!

Read the following books ‘**How I Taught my Grandmother to Read**’ by **Sudha Murty** and ‘**Best Friends Forever**’ by **Arti Sonthalia**. Make a story map of any one of the stories from the book, ‘Best Friends forever’ on A4 size coloured pastel sheet according to the template given below.



A. THEME: FAMOUS PERSONALITIES OF INDIA

Let’s learn about the great personalities of India who have glorified our country and created an indelible imprint on the minds of the people. Each section has been allotted a famous personality on whose life, research work will be done by the students and a class magazine will be prepared. Each student will do one activity as assigned by the class teacher. The personalities are as follows-

CLASS III A- Aryabhatta

CLASS III B- Swami Vivekananda

Note: Use A4 size coloured sheets, handmade sheet for the cover, coloured pictures and stationery as per your requirement.

ACTIVITY 1 A: MAGAZINE COVER (ROLL NO. 1 to 3)

The cover page of a book always sings a melodious song. It echoes its thoughts. It also speaks of the beauty hidden inside. Follow the steps given below and create a cover page for the magazine.

STEP 1: Take handmade sheet of the size 30x20 cm.

Step 2: Draw/Cut and paste the picture of the personality and write his/her name in bold letters.

Step 3: Give a title that speaks about the personality. For example – Aryabhata – The Genius Indian Mathematician.

ACTIVITY 2 A: PHOTOFRAME (ROLL NO. 4 to 6)

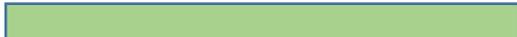
Take an A4 size coloured pastel sheet and follow the steps given below to create a photo frame in the form of an acrostic.

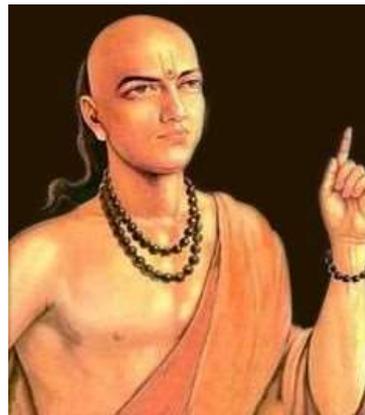
STEP 1: Write the name of the personality to create an acrostic as shown below.

STEP 2: Cut rectangular strips of different coloured pastel sheets and write adjectives describing the personality starting with the letters of their name in front of them.

STEP 3: Paste a picture of the personality on the right side of the page.

Example:

- A- 
- R- 
- Y- 
- A- 
- B- 
- H- 
- A- 
- T- 
- T- 
- A- 



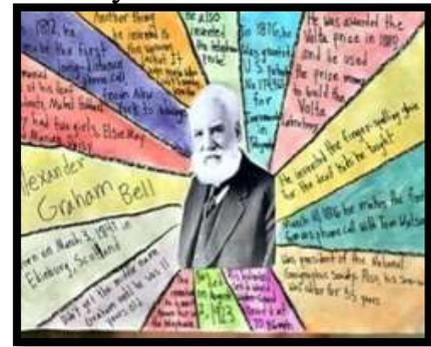
ACTIVITY 3 A: BIOGRAPHY POSTER COLLAGE (ROLL NO. 7 TO 9)

Take an A4 size coloured pastel sheet and follow the steps given below to create a Biography Poster Collage.

STEP 1: Take a coloured picture of the personality (as assigned by the teacher) and paste it in the centre of the pastel sheet.

STEP 2: Find out the answers to the given questions related to the personality assigned and fill in the answers in the given slots as shown in the picture below. Apart from the questions given below, you may search for more facts related to the personality.

- Q1. When and where were they born?
- Q2. Where did they spend their early childhood days?
- Q3. Why are they famous?
- Q4. What were the struggles that they had to go through to achieve success?
- Q5. What are their major achievements?

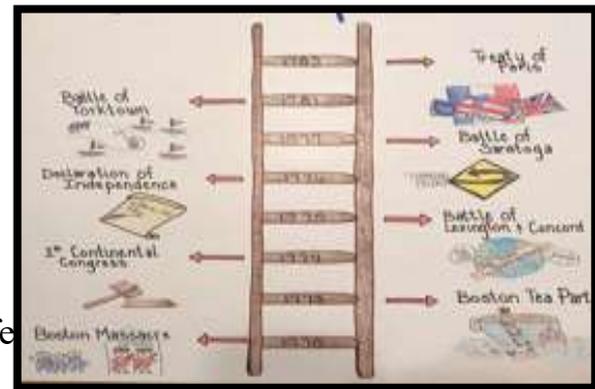


ACTIVITY 4 A: THE LADDER TO SUCCESS (ROLL NO. 10 TO 13)

Make a timeline ladder of the important events in the personality's life.

Step 1: Take A4 size coloured pastel sheet (any colour) and make a timeline ladder as shown in the image.

Step 2: Then, beginning from the personality's year of birth to the year of his/her death, write in each step of the ladder the important events in the personality's life make it more creative.



ACTIVITY 5 A: GET INSPIRED (ROLL NO. 14 TO 16)

STEP 1: Take two A4 size pastel sheets of any colour.

STEP 2: Draw two dialogue boxes on each sheet as shown in the picture.

STEP 3: Write a teaching/slogan in each box related to the personality.



ACTIVITY 6 A: IMPRESSIONS OF LEGENDS (ROLL NO. 17 TO 20)

Design a stamp for the Indian Postal Service.

STEP 1: Take an A4 size coloured pastel sheet.

STEP 2: Draw a box of size 6"x6" in the shape of a stamp. Draw



or cut and paste a picture of the personality on it.

STEP 3: Further design a stamp using your imagination. You can take help from the picture shown below.

ACTIVITY 7 A: CARICATURING

(ROLL NO. 21 TO 24)

STEP 1: Take an A4 size coloured pastel sheet.

STEP 2: Draw a caricature of the assigned personality using different colours and creative elements. An example of a caricature of Mahatma Gandhi has been given below for your reference.



ACTIVITY 8 A: LESSONS FOR LIFE

(ROLL NO. 25 TO 28)

Great personalities have worked hard to bring a change in the world that we live in. Follow the steps given below to highlight the lessons that you have learnt from them.

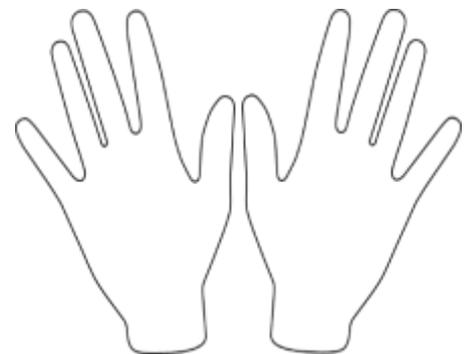
STEP 1: Take a coloured pastel sheet.

STEP 2: Trace the impression of your left and right hand on it and cut it in the shape of the impression.

STEP 3: Take another A4 size sheet of complementary colour and paste both the cut outs in the centre of that sheet.

STEP 4: Write down the lessons that you have learnt from the life of the personality in the impressions.

STEP 5: Write the heading “LESSONS FOR LIFE”. Make it look beautiful using your creativity.



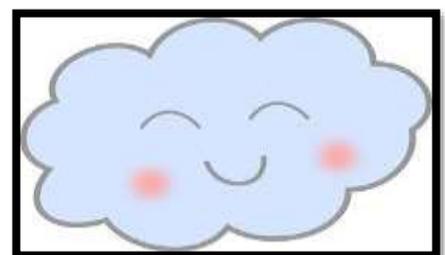
ACTIVITY 9 A: IDEOLOGY THAT INSPIRES

(ROLL NO. 29 TO 31)

We come across the achievements of various personalities in our everyday lives. They inspire us to do smart work and move towards our life's goal.

Draw any picture of your choice on a coloured sheet.

Cut the picture and paste it at the centre of the coloured A4 size sheet (one has been shown below). In 50 words, express your opinion as to how the achievements of the personality have impacted your thought process.

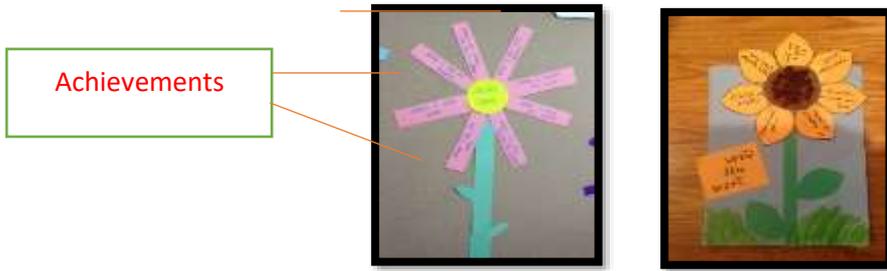


ACTIVITY 10 A: CROWNING GLORY

(ROLL NO. 32 TO 35)

STEP 1: Take an A4 size coloured pastel sheet. Taking help from the picture given below, write 5 achievements of the personality assigned.

STEP 2: You can either paste a picture or write the name of the personality in the centre of the image created by you. Use your imagination to make it appealing.



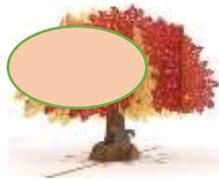
ACTIVITY 11 A: READER'S VIEWS

(ROLL NO. 36 TO 40)

Find out from your friends in the neighbourhood about their knowledge of the personality.

Step 1: Take four coloured pastel sheets (any colour). Draw any four images of your choice (one image given for reference) on each sheet.

Step 2: In the middle of each image paste a small white/coloured sheet and ask any of your four friends to write their views about the personality in the image and then write their name.



B. THEME: WORLD HERITAGE SITES IN INDIA BY UNESCO

World Heritage Sites represent both cultural and natural aspects of our society. There are 37 UNESCO World heritage Sites in India. Ten heritage sites of India have been chosen for the project and allotted section wise as given below:

Class III- A Taj Mahal & Agra Fort

Class III – B Fatehpur Sikri & Jantar Mantar (Jaipur)

Each student will do one activity as assigned by the class teacher. Collect information of the site assigned to you from internet, books, magazines and newspapers.

ACTIVITY 1 B: ACT FOR THE SITE

(ROLL NO. 1 TO 6)

Using your creativity design a fridge magnet of the site assigned to you and on the magnet write a catchy slogan (or short message) for preserving the heritage site

Step 1 : Use cardboard or a foam sheet to make a magnet of size 4”.

You may refer to the given picture for help.

Step 2 : Paste a small magnet at its back to make it usable.



ACTIVITY 2 B: SITE AT A GLANCE!

(ROLL NO. 7 TO 12)

Collect information about the heritage site assigned to you. Research under following heads. You may use other heads as well.

When was it built, who built it, Location of the site, Its architecture, Facts about it, etc.

Step 1: Take A3 size sheet and give it a threefold to create your own lapbook as shown in the picture.

Step 2: Display the information collected by you on the lapbook according to Step 3.

Step 3 : Left fold – Write about the importance of the heritage.

Centre- Special features and pictures . Right fold – Why one must visit.



ACTIVITY 3 B: SITE MURAL

(ROLL NO. 13 TO 18)

Collect pictures of the heritage site and make a **heritage block** (a cube as shown below).

Step 1 : Use an ordinary box of size 30x 30 cm. Cover it with white sheet or any colour of your choice.

Step 2 : Use 4 faces of the cube to paste pictures of the heritage site. Alternately, you may draw the picture. Write related facts on the top side.

Step 3 : Use your creativity and imagination to make it attractive.



ACTIVITY 4 B: PUZZLE TIME

(ROLL NO. 19 TO 24)

Follow the steps and design a puzzle.

Step 1: Take a printout of the heritage site assigned and paste it on an A4 size coloured pastel sheet.

Step 2: Cut the entire picture in square pieces (12-15) pieces of equal size.

Step 3: Take the old shoe box/any ordinary box. Cover the box with a fluorescent sheet and draw/paste a small image of the puzzle over it.

Step 4: Put the puzzle (square pieces) in it. Your puzzle is ready. You can ask your friend to solve it.



ACTIVITY 5 B: TRAVEL TIME

(ROLL NO. 25 TO 30)

Design a travel brochure to bring out the best in the heritage site assigned to you.

Step 1: Take an A4 size white or coloured sheet. Divide it into three parts as shown.

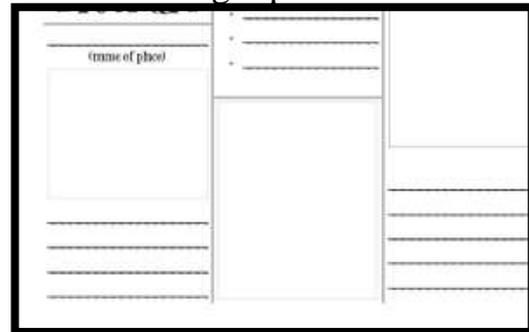
Step 2: Draw and colour / Paste the pictures of the site on left and right parts.

Step 3: In the centre write the information as under:

- 1) Which state is it located in? 2) Who built it?
- 3) Its significance 4) When can it be visited?

Step 4: Give a different name of your own to the site.

For Example: Taj Mahal- An Epitome of love”



ACTIVITY 6 B: ARTISTIC TOUCH

(ROLL NO. 31 TO 35)

Step 1: Take an outline of the monument (printout) and paste it on an A4 size coloured sheet. Attach a ribbon loop on the top for hanging.

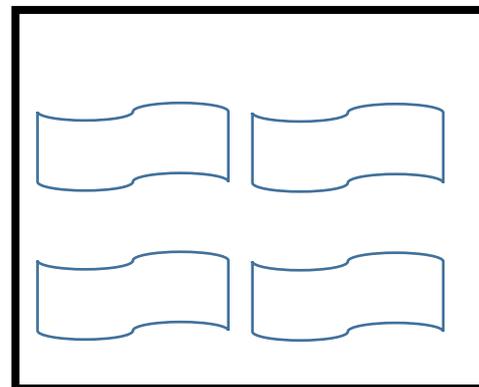
Step 2: Fill the monument by tearing and pasting using different coloured glazed paper or magazines or newspapers.

ACTIVITY 7 B: SAVE THE HERITAGE

(ROLL NO. 36 TO 40)

Step 1: Take an A4 size sheet. Draw four figures as shown.

Step 2: Write any four steps (one on each figure) which you will take to preserve the heritage site.



C. THEME: UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS

The sustainable development goals are a universal plan for all countries to end poverty, protect the planet and ensure prosperity for all. Today's generation must be aware of the cultural norms and the differences around the world. Such initiatives help to sensitize people and engage them in practical learning. The following activities are designed keeping in mind that the students will know more about these goals, identify the challenges and find potential solutions to the global issues.

ACTIVITY 1 C: BE A WATER SAVIOUR

(ROLL NO. 1 TO 6)

List some **do's and don'ts** that should be followed by people to conserve water (2 do's and 2 don'ts).

Step 1: Take four A4 size white sheets.

Step 2: Write two do's and two don'ts (one on each sheet).

Step 3 : Get these sheets laminated.



ACTIVITY 2 C : ALL ABOUT WATER

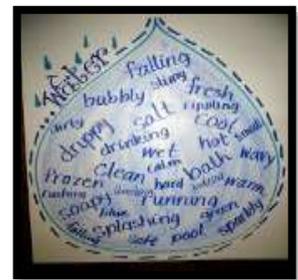
(ROLL NO. 7 TO 12)

Make a **Calligram** to spread awareness to save water.

Step 1: Prepare a list of words related to 'Save Water'.

Step 2: Draw a picture related to water on A4 size coloured sheet.

Step 3 : Write as many words as you can in the picture. (refer to the given picture)



ACTIVITY 3 C: WATER CYCLE

(ROLL NO. 13 TO 18)

Prepare a **water cycle circle book** as shown below.

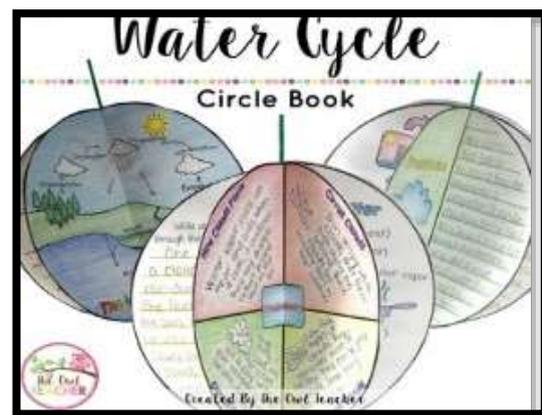
Step1 : Using white pastel sheet, draw and cut three circles of around 30 cm diameter.

Step2 :On one circle draw the water cycle and show different processes like evaporation, condensation and precipitation.

Step3 : On second circle explain different processes.

Step 4: On the third circle, cite the importance of water cycle and what would happen without water cycle.

Step 5: Fold each circle and paste them edge to edge to give it a 3D effect(Image attached for your reference). Attach a string or ribbon for hanging.



ACTIVITY 4 C: BOOKMARK FOR A CAUSE

(ROLL NO. 19 TO 24)

Step 1: Take a white pastel sheet of size 15 cm x 5 cm.

Step 2: Draw or paste pictures on 'Conservation of Water'.

Step 3: Also write a catchy slogan on 'Save Water'.

Step 4: Make it colourful and attractive.

ACTIVITY 5 C: POSTER MAKING

(ROLL NO. 25 TO 30)

Draw a poster with a catchy slogan on 'Save Water'

ACTIVITY 6 C: PLEDGE TO SAVE

(ROLL NO. 31 TO 35)

Prepare a **water pledge**.

Step1: Take a blue pastel sheet. Cut out a drop of size 30cm x 20cm.

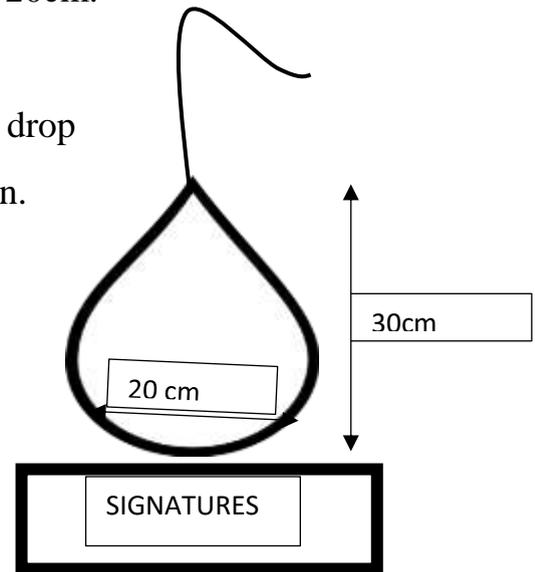
Step2: Write the given pledge on the drop.

Step 3: Now take a white rectangular sheet and attach it to the drop as shown. Get this pledge signed by as many people as you can.

Step 4 : Also attach a string on the top to make it a hanging.

THE WATER PLEDGE

“I pledge to consume water judiciously and not waste even a drop of water. I also pledge to motivate my family, friends and neighbours to use water wisely and not waste it. It is a precious natural resource and only we can save it!”



ACTIVITY 7 C: KEEP YOURSELF CLEAN

(ROLL NO. 36 TO 40)

Step 1: Take two A4 size coloured sheets and cut them into star shape(20x20cm) .

Step 2: On one star write what we should do for our dental hygiene.

Step 3: On the other star write what we should do for our body hygiene.

Step 4: Hang the dental hygiene star from an empty toothpaste box and body hygiene star from an empty soap box.



EVS Activity

❖ Divide an A3-sized pastel sheet in 4 parts, make a collage of herbivores, omnivores, carnivores and scavengers. Also write about the food they eat.

❖ June 21st is observed as International day of Yoga. On an A4 sheet, make an attractive collage with a slogan and your photographs depicting how you celebrated this day. You can also mention about the various benefits of yoga along with the collage.

❖ Find out some information about "Red Data Book" and make models of any 2 endangered animals. Also write some facts about these animals on a small paper/card and put it on the model using a stick.

These links might help:

- <https://www.iucnredlist.org/>
- https://en.wikipedia.org/wiki/Red_Data_Book_of_the_Russian_Federation
- <https://www.iucn.org/resources/conservation-tools/iucn-red-list-threatened-species>