

# ASN Senior Secondary School

## Nursery Class Syllabus 2021-2022

### SUBJECT: ENGLISH

Month	Content	Learning Outcome
<p><b>April and May</b></p>	<p>* Phonics pupil book-1</p> <p>*Introduction of phonic sounds: -'s', 'a', 't', 'i'</p>	<p><b>SWBAT- (Student will be able to)</b></p> <ul style="list-style-type: none"> <li>➤ Develop the sense of sound through phonological awareness.</li> <li>➤ Associate sound with the letter symbol.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Recite poems/rhymes/ jingles with actions.</li> <li>➤ Name familiar objects related to the letter sound.</li> <li>➤ Differentiate between small and the capital letter symbol.</li> </ul>
	<p>* <b>Sound related stories</b></p>	<ul style="list-style-type: none"> <li>➤ Comprehend questions related to sound stories.</li> <li>➤ Identify characters and sequence of the stories.</li> </ul>

	<b>* Pattern writing</b>	<ul style="list-style-type: none"> <li>➤ Draw and scribble in response to instructions.</li> <li>➤ Draw simple patterns like Straight ,standing, slant and curved lines.</li> <li>➤ Enhance pre writing skills.</li> </ul>
	<b>* Structured conversation</b>	<ul style="list-style-type: none"> <li>➤ Carry out simple instructions like 'Shut the door', 'Bring me the book', and such others.</li> <li>➤ Develop linguistic skills.</li> </ul>
	<b>*Picture reading</b>	<ul style="list-style-type: none"> <li>➤ Talk about self/situations/ pictures.</li> </ul>
	<b>* Vocabulary building</b>	<ul style="list-style-type: none"> <li>➤ Listen to golden words, greetings, polite forms of expression, simple sentences and responds in English / home language/sign language.</li> </ul>
	<b>* Sentence framing</b>	<ul style="list-style-type: none"> <li>➤ Frame short phrases.</li> </ul>

Month	Content	Learning Outcome
<b>July</b>	<p><b>* Phonics pupil book-1</b></p> <p><b>*Introduction of phonic sounds: 'p'</b></p>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Develop phonemic awareness.</li> <li>➤ Recognize the letter sound produced.</li> <li>➤ Associate sound with the letter symbol.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Name familiar objects related to the letter sound.</li> <li>➤ Differentiate between small and the capital letter.</li> </ul>
	<p><b>*Revision of previous sounds</b></p>	<ul style="list-style-type: none"> <li>➤ Recall the previous letter sounds, symbol and action.</li> </ul>
	<p><b>* Sound story</b></p>	<ul style="list-style-type: none"> <li>➤ Respond orally to comprehension questions related to the story.</li> <li>➤ Identify characters and sequence of the stories.</li> </ul>

	<b>* Structured conversation</b>	<ul style="list-style-type: none"><li>➤ Carry out simple instructions like 'Shut the door', 'Bring me the book', and such others.</li><li>➤ Develop communication skills.</li></ul>
	<b>* Blending of letter sounds</b>	<ul style="list-style-type: none"><li>➤ Successfully blend the letter sounds to frame words.</li></ul>
	<b>* Vocabulary building</b>	<ul style="list-style-type: none"><li>➤ Listen to golden words, greetings, polite forms of expression, simple sentences and respond in English / home language/sign language.</li></ul>
	<b>* Sentence framing</b>	<ul style="list-style-type: none"><li>➤ Frame short sentences.</li></ul>
	<b>* Recap of Previous letter sounds</b>	<ul style="list-style-type: none"><li>➤ Revise previous letter sounds.</li></ul>

Month	Content	Learning Outcome
<b>August</b>	<p><b>* Phonics pupil book-1</b></p> <p><b>*Introduction of phonic sounds: - 'n', 'c', 'k', 'e'</b></p>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Develop kinesthetic skills and sense different sounds.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Squat the object with different letter sound or the odd one out.</li> <li>➤ Differentiate between small and the capital letters.</li> <li>➤ Recite poems/rhymes/ jingles with actions.</li> </ul>
	<b>*Revision of previous sounds</b>	<ul style="list-style-type: none"> <li>➤ Recall the previous letter sounds, symbol and action.</li> </ul>
	<b>* Sound story</b>	<ul style="list-style-type: none"> <li>➤ Orally comprehend the questions related to sound story.</li> <li>➤ Identify characters and sequence of the story.</li> </ul>
	<b>*Pattern writing</b>	<p>Develop fine motor skills and a proper tripod grip.</p> <ul style="list-style-type: none"> <li>➤ Enhance pre writing skills.</li> </ul>

	*Language development	➤ Frame simple sentences using enhanced vocabulary.
	* Blending of letter sounds	➤ Successfully blend the letter sounds to frame words.
	*Vocabulary building	➤ Frame short sentences by using new words added to the word bank.
	* Picture reading	➤ Develop enhanced reading skills.
	* Sight words	

Month	Content	Learning Outcome
<b>September</b>	<p><b>* Phonics pupil book-1</b></p> <p><b>*Introduction of phonic sounds: - 'h', 'r', 'm', 'd', 'g'</b></p>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Develop multi sensory reinforcement of sound which the letter produces.</li> <li>➤ Recognize the letter sound produced.</li> <li>➤ Associate sound with the letter symbol.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Name familiar objects related to the letter sound.</li> <li>➤ Differentiate between small and the capital letter symbols.</li> </ul>
	<b>*Sound story</b>	<ul style="list-style-type: none"> <li>➤ Comprehend questions related to sound story.</li> <li>➤ Identify characters and sequence of the story.</li> </ul>
	<b>*Conversation</b>	<ul style="list-style-type: none"> <li>➤ Develop linguistic skills.</li> <li>➤ Demonstrate self expression.</li> </ul>

	<b>*Blending of letter sounds</b>	<ul style="list-style-type: none"><li>➤ Successfully blend the letter sounds to frame words.</li></ul>
	<b>*Vocabulary building</b>	<ul style="list-style-type: none"><li>➤ Frame simple sentences using enhanced vocabulary.</li></ul>
	<b>* Recap of previous letter sounds</b>	<ul style="list-style-type: none"><li>➤ Successfully recall the previous letter sound and associate it with symbol and name of the letter.</li></ul>
	<b>* Fitzroy reader</b> <b>* Sight words</b>	<ul style="list-style-type: none"><li>➤ Read sentences by using blending technique.</li><li>➤ Differentiate between sight words and cvc words.</li></ul>

Month	Content	Learning Outcome
<b>October</b>	<p><b>* Phonics pupil book-1</b></p> <p><b>*Introduction of phonic sounds: - 'o', 'l', 'f', 'b'</b></p>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Enhance memory.</li> <li>➤ Recognize the letter sound produced.</li> <li>➤ Associate sound with the letter symbol.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Name familiar objects related to the letter sound.</li> <li>➤ Differentiate between small and the capital letters.</li> </ul>
	<p><b>*Revision of previous sounds</b></p>	<ul style="list-style-type: none"> <li>➤ Reinforce the previous letters sound.</li> </ul>
	<p><b>*Sound Story</b></p>	<ul style="list-style-type: none"> <li>➤ Develop understanding about different emotions in the story.</li> <li>➤ Identify characters and sequence of the story.</li> <li>➤ Develop linguistic skills.</li> </ul>
	<p><b>*Sing along</b></p>	<ul style="list-style-type: none"> <li>➤ Recite poems/rhymes/ Jingles with actions.</li> </ul>

	<b>*Language development</b>	<ul style="list-style-type: none"> <li>➤ Frame simple sentences using enhanced vocabulary.</li> </ul>
	<b>*Blending of letter sounds</b>	<ul style="list-style-type: none"> <li>➤ Successfully blend the letter sounds to frame words.</li> </ul>
	<b>* Recap of previous letter sounds</b>	<ul style="list-style-type: none"> <li>➤ Reinforce the previous letters sound.</li> <li>➤ Save the formation of letters in the neuro muscular memory.</li> </ul>
	<b>* Fitzroy reader</b> <b>* Sight words</b>	<ul style="list-style-type: none"> <li>➤ Express his/her ideas and thoughts.</li> <li>➤ Read sentences by using blending technique.</li> <li>➤ Differentiate between sight words and cvc words.</li> </ul>

Month	Content	Learning Outcome
<p><b>November</b></p>	<p><b>* Phonics pupil book-1</b></p> <p><b>*Introduction of phonic sounds: - - 'j', 'z', 'w', 'u'</b></p>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Demonstrate knowledge of phonological awareness skills such as rhyming.</li> <li>➤ Recognize the letter sound produced.</li> <li>➤ Sense the sound and link the correct sound with the corresponding letter.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Identify the sound that different letters make at the beginning of words.</li> <li>➤ Name familiar objects related to the letter sound.</li> <li>➤ Learn tricky words by using look, say and spell reading technique through arm tapping, air writing etc.</li> </ul>
	<p><b>*Revision of previous sounds</b></p>	<ul style="list-style-type: none"> <li>➤ Reinforce the previous sound.</li> </ul>

	<p><b>*Verbal conversation</b></p>	<ul style="list-style-type: none"> <li>➤ Develop linguistic skills.</li> <li>➤ Enhance vocabulary.</li> <li>➤ Frame simple sentences.</li> <li>➤ Maintain self confidence while speaking.</li> </ul>
	<p><b>*Blending of letter sounds</b></p>	<ul style="list-style-type: none"> <li>➤ Blend and read words fluently.</li> <li>➤ Increase awareness about print text in surroundings.</li> </ul>
	<p><b>* Fitzroy reader</b> <b>* Sight words</b></p>	<ul style="list-style-type: none"> <li>➤ Distinguish between sight words and cvc words.</li> <li>➤ Learn tricky words by using look, say and spell reading technique through arm tapping, air writing etc.</li> </ul>

Month	Content	Learning Outcome
<b>December</b>	<p>* Phonics pupil book-1</p> <p>*Introduction of phonic sounds: - - 'v', 'x', 'y'</p>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Reinforce the relation between spoken sounds and written letters.</li> <li>➤ Apply knowledge during phonic drills.</li> <li>➤ Recognize the letter sound produced.</li> <li>➤ Associate sound with the letter symbol.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Name familiar objects/words related to the letter sound.</li> <li>➤ Develop structured conversation.</li> </ul>
	<p>*Introduction of capital letters</p>	<ul style="list-style-type: none"> <li>➤ Distinguish between upper case and lower case letters.</li> <li>➤ Learn to recognize the capital letters with the help of musical rhymes.</li> </ul>
	<p>*Revision of previous sounds</p>	<ul style="list-style-type: none"> <li>➤ Recall all previous sounds and associate them with symbol and name of the letter.</li> </ul>

	<b>*Sound story</b>	<ul style="list-style-type: none"> <li>➤ Show interest in picture books while reading text.</li> <li>➤ Use pictures to help predict what will happen in the story.</li> <li>➤ Comprehend basic characters and recognize the beginning ,middle and end of the story.</li> </ul>
	<b>*Structured conversation</b>	<ul style="list-style-type: none"> <li>➤ Enhance the vocabulary and its usage in daily life.</li> <li>➤ Frame the short and simple sentences.</li> </ul>
	<b>*Blending of letter sounds</b>	<ul style="list-style-type: none"> <li>➤ Blend letter sounds, say it together to read new words.</li> </ul>
	<ol style="list-style-type: none"> <li>1. <b>Fitzroy reader</b></li> <li>2. <b>Sight words</b></li> </ol>	<ul style="list-style-type: none"> <li>➤ Read simple and short sentences with fluency.</li> <li>➤ Learn tricky words by using look, say and spell technique.</li> </ul>

Month	Content	Learning Outcome
<b>January</b>	<p><b>* Phonics pupil book-1</b></p> <p><b>*Revision of previous sounds.</b></p>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Recall all the sounds and arrange them according to the sequence.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Name familiar objects/words related to the letter sound.</li> <li>➤ Develop structured conversation.</li> </ul>
	<p><b>*Sequential writing</b>  <b>A - Z capital</b>  <b>a - z small</b></p>	<ul style="list-style-type: none"> <li>➤ Distinguish between upper case and lower case letters.</li> <li>➤ Recognize the letters and their sounds.</li> <li>➤ Reinforce the correct sequence of letters in an alphabet.</li> <li>➤ Save the formation of letters in the neuro muscular memory.</li> </ul>
	<p><b>*Sound story</b></p>	<ul style="list-style-type: none"> <li>➤ Retell stories with self-expression.</li> <li>➤ Identify and create different sounds their environment. Hence develop a sensory awareness and auditory skills.</li> </ul>

	<b>*Language development</b>	<ul style="list-style-type: none"> <li>➤ Develop linguistic and communication skills.</li> <li>➤ Frame sentences using enhanced vocabulary.</li> </ul>
	<b>*Blending of letter sounds (CVC</b>	<ul style="list-style-type: none"> <li>➤ Blend letter sounds, say it together to read words.</li> </ul>
	<ul style="list-style-type: none"> <li>* Fitzroy reader</li> <li>* Sight words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Read simple and short sentences with fluency.</li> <li>➤ Learn tricky words by using look, say and spell technique</li> </ul>

Month	Content	Learning Outcome
<b>February &amp; March</b>	<b>* Phonics pupil book-1</b>  <b>Revision of A - Z capital a - z small</b>	<b>SWBAT-</b> <ul style="list-style-type: none"> <li>➤ Recall all the sounds and arrange them according to the sequence.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Name familiar objects/words related to the letter sound.</li> <li>➤ Recognize and write upper case and lower case letters.</li> </ul>
	<b>*Revisiting all the letter sounds.</b>	<ul style="list-style-type: none"> <li>➤ Recognize the letters and their sounds.</li> <li>➤ Associate the sounds to the letter to phonetically spell out a word.</li> <li>➤ Save the formation of letters in the neuro - muscular memory.</li> </ul>
	<b>*Follow up of all sound stories</b>	<ul style="list-style-type: none"> <li>➤ Retell stories and narrate with self-expression.</li> <li>➤ Identify and create different sounds in their environment. Hence develop sensory awareness and auditory skills.</li> </ul>

	<b>*Structured conversation</b>	<ul style="list-style-type: none"> <li>➤ Develop linguistic and communication skills.</li> <li>➤ Frame sentences using enhanced vocabulary.</li> </ul>
	<b>*Blending of letter sounds (CVC words)</b>	<ul style="list-style-type: none"> <li>➤ Join the letter sounds, say it together to read words.</li> </ul>
	<ul style="list-style-type: none"> <li>* Fitzroy reader</li> <li>* Sight words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Read simple and short sentences with fluency.</li> <li>➤ Show interest in picture books and enhance their imagination.</li> </ul>

## **SUBJECT : MATHEMATICS**

<b>MONTH'S NAME</b>	<b>CONTENT</b>	<b>LEARNING OUTCOME</b>
<b>APRIL &amp; MAY</b>	<b>MATHEMATICS</b>	<b>Students will be able to-</b>
	Pre Number Concepts- Big & Small  Open & Close	Compare and contrast things by their different sizes.  Use their bodies kinesthetically to conduct PLE activities.
	Introduction of Number 1 & 2  Rote Counting 1 to 10  Introduction of Shapes – Circle & Rectangle Triangle & Rectangle	Identify and recognize number 1,2 and learn about the universal facts related to numbers. Understand that number exist in a sequence that doesn't change.  Identify, describe, sort and classify two dimensional shapes.
	Logical Thinking  Pattern Writing – Standing, Sleeping & Slanting Lines Forward & Backward Curve	Use higher-order thinking skills.  Develop pre-writing skills. Use cognitive development. Draw in specific direction.
<b>JULY</b>	Pre Number Concept – Fat & Thin, Rough & Smooth, Up & Down	Represent and describe bodies and structures concretely/ pictorially.  Develop the tactile skills. Distinguish between various textures.  Understand direction and position

	<p>Revision of Number 1,2</p> <p>Rote Counting 1 to20</p> <p>Revision of Shapes Body Balancing</p>	<p>Demonstrate an understanding of counting by adding one more. Associate number and quantity. Count in sequence.</p> <p>Enhance their physical agility.</p>
<b>AUGUST</b>	<p>Pre Number Concept – Hard &amp; Soft Tall &amp; Short</p>	<p>Sort and classify objects using one or two attributes.</p> <p>Understand the difference in height and stand in queue in order like short in front and tall at the back.</p>
	<p>Introduction of Number 3</p> <p>Rote Counting 1 To 30 Shapes- Oval, Diamond</p>	<p>Use mathematical ideas to real world by relating to Universal Facts.</p> <p>Enhance their memory skills.</p> <p>Use their bodies kinesthetically to form shapes and conduct PLE activities.</p>
	<p>Object Counting</p>	<p>Count accurately.</p>
<b>SEPTEMBER</b>	<p>Pre Number Concept – More &amp; Less, Fast &amp; Slow , Hot &amp; Cold</p>	<p>Understand the difference in their number and compare different objects quantity wise.</p> <p>Identify difference in speed.</p> <p>Develop tactile skills and get idea of temperature.</p>

	<p>Introduction of Number 4</p> <p>Rote Counting 1 to 40 Reasoning</p> <p>Object Counting</p>	<p>Demonstrate an understanding of counting by adding one more.</p> <p>Develop speaking skills and count in sequence Enhance cognitive skills.</p> <p>Demonstrate an understanding regarding comparing, describing ,counting objects etc.</p>
<b>OCTOBER</b>	<p>Pre Number Concept – Full &amp; Empty</p> <p>In &amp; Out</p>	<p>Categorize and differentiate things according to space.</p> <p>Develop an understanding regarding the position and placement.</p>
	<p>Introduction of Number 5</p> <p>Rote Counting 1 to 50</p>	<p>Understand the quantitative meaning of numeral.</p> <p>Learn sequencing and sharpen their memory.</p>
	<p>Mind Mobilization</p> <p>Object Counting</p>	<p>Stimulate their brain cells.</p> <p>Count accurately and competently.</p>
<b>NOVEMBER</b>	<p>Pre Number Concept – Long &amp; short, Above &amp; Below, Heavy &amp; Light</p>	<p>Understand the difference between length and size.</p> <p>Understand the placement of objects.</p> <p>Differentiate objects on the basis of their weight.</p>

	Introduction of Number 6 & 7  Rote Counting 1 to 60	Associate written numerals and quantity. Form sets using given number of objects.  Count in sequence and put in series.
	Brain Storming  Object Counting	Use Multiple Intelligence and build thinking skills.  Count with one to one correspondence.
<b>DECEMBER</b>	Pre Number Concept – Thick & Thin  Sink & Float	Compare things as per their characteristics and distinguish between them on the basis of their thickness.  Understand the difference in items that can float and others which can't float in water.
	Introduction of Number 8  Rote Counting 1 to 70	Count, match, write numerals in sequence.  Count accurately.
	Logical Thinking	Evaluate the reason, become more flexible thinkers.
	Object Counting	Count in sequence.
<b>JANUARY</b>	Recap of all pre number concepts  Pre Number Concept – Far & Near	Match, sort and compare objects. Differentiate between various objects as per their characteristics.  Understand the difference between things which are closer and which are far.

	Rote Counting 1 -80	Enhance their counting skills and tell the number which come before/after number.
	Logical Thinking Object Counting	Improve their cognitive skills  Count and relate the number with the objects given.

	Introduction of Number 9  Recap of Number 1 to 9  Introduction of Number 10  Rote Counting 1 to 80	Understand the quantitative meaning of the numeral and relate it to the number value.  Say and write numbers in sequence.  Understand the concept of forming a Bundle (1 Ten). Count during physical activities like jumping, bouncing a ball, etc.  Enhance their memory. Say the number in sequence.
	Reasoning  Object Counting	Develop analytical and thinking skills  Count and relate the number with objects.
<b>FEBRUARY &amp; MARCH</b>	Recap of Pre Number Concepts  Recap of Numbers 1 to 9	Compare items by understanding the difference among them. Develop visual and auditory skills.  Represent and determine a number symbol concretely and pictorially.

**SUBJECT:ENVIRONMENTAL STUDIES**

MONTH	CONTENT	LEARNING OUTCOMES
APRIL AND MAY	The Little Explorer	Students will be able to-
	Me and myself	<ul style="list-style-type: none"> <li>*Express about themselves.</li> <li>*Improve their communication skills.</li> <li>*Develop social skills.</li> </ul>
	<ul style="list-style-type: none"> <li>• My body</li> </ul>	<ul style="list-style-type: none"> <li>*Introduce various body parts &amp; their functions.</li> <li>*Tell about the importance of body parts.</li> <li>*Analyze what would happen if any one body part did not exist.</li> </ul>
	.Action words	<ul style="list-style-type: none"> <li>*Enhance their vocabulary.</li> <li>*To know the meaning and use those words in sentences</li> </ul>
	<ul style="list-style-type: none"> <li>• Good manners</li> </ul>	<ul style="list-style-type: none"> <li>*Exhibit good manners.</li> <li>*Demonstrate examples of good manners.</li> <li>* Empathize with each other.</li> </ul>
	<ul style="list-style-type: none"> <li>* Good habits</li> </ul>	<ul style="list-style-type: none"> <li>*Inculcate good habits.</li> <li>*Emphasize on the importance of cleanliness.</li> <li>*Know the importance of health and hygiene</li> </ul>
	<ul style="list-style-type: none"> <li>* Summer season</li> </ul>	<ul style="list-style-type: none"> <li>*Tell about the clothes we wear, seasonal fruits, vegetables, drinks &amp; eatables during summer season.</li> </ul>

	* Colours (Red, Blue, Green & Yellow)	*Explore the world of colours. *Stimulate their thinking skill . *Develop aesthetic sense.
	Talk session Baisakhi Earth day Environment Conservation	*Enhance their vocabulary. *Tell about the harvest festival. *Know about importance of mother earth. *Keep environment safe and clean.
<b>JULY</b>	The Little Explorer	Students will be able to-
	• Meet my family	*Know about nuclear & joint family system. *Tell about the importance of family members love & Bond we share with one another. *Enhance their personal, social & emotional developments.
	• My home *Living room *Bed room *Bathroom *Kitchen *Places around home *Good manners *Table manners	*Reflect on the special features of house. *Enhance their vocabulary.  *Tell about different rooms, their usage and importance. *know the ways to keep their house clean.  *Think about the requirements of a good house.  *Know about good habits and manners.
	• My school  *Play ground	<ul style="list-style-type: none"> <li>• Stimulate their thinking skill.</li> <li>• Learn the importance of school.</li> <li>• Name the different rooms in the School.</li> <li>• Identify the furniture and various articles kept in</li> </ul>

	<ul style="list-style-type: none"> <li>*Classroom</li> <li>*School bag</li> <li>*Good manners</li> </ul>	<p>different rooms.</p> <ul style="list-style-type: none"> <li>• Lay stress on importance and utility of articles used in the classroom.</li> <li>• Follow class rules and maintain discipline in the school.</li> <li>• Practice cleanliness in the school .</li> </ul>
	<p>Talk sessions</p> <ul style="list-style-type: none"> <li>*Doctor's day</li> <li>•Cleanliness &amp; Personal hygiene.</li> <li>•Recap of summer season</li> </ul>	<ul style="list-style-type: none"> <li>*Appreciate the efforts of the doctor.</li> <li>*Tell about tools of doctor and their importance.</li> <li>*Learn about first aid.</li> <li>*Emphasize on the importance of cleanliness.</li> <li>*Know the importance of health and hygiene.</li> <li>*Keep oneself &amp; surroundings clean.</li> </ul>
<b>AUGUST</b>	The Little Explorer	Students will be able to-
	<ul style="list-style-type: none"> <li>• Amazing nature</li> <li>• Things seen in nature</li> <li>• Flower</li> <li>• Fruits and vegetables</li> </ul>	<ul style="list-style-type: none"> <li>*Tell the importance of things seen in nature.</li> <li>*Stimulate their thinking skill.</li> <li>*Develop aesthetic sense.</li> <li>*Tell about different flowers and their uses.</li> <li>*Tell about various features &amp; amazing facts related to fruits &amp; vegetables.</li> <li>* Recognize the products we get from different fruits &amp; vegetables.</li> </ul>

	<ul style="list-style-type: none"> <li>*Talk session</li> <li>*Independence day</li> <li>*Teej celebration</li> <li>*Janmashtmi</li> <li>*Rainy season</li> <li>*Raksha bandhan</li> </ul>	<ul style="list-style-type: none"> <li>*Enhance their vocabulary.</li> <li>*Develop the spirit of patriotism.</li> <li>*Respect national heritage and culture of our country.</li> <li>* Name different national symbols.</li> <li>*Learn about the importance of the festival.</li> <li>*Know about the things related to the festival.</li> <li>*Learn about the value of true friendship like Lord Krishna &amp; Sudama.</li> <li>*Tell about the things used during rainy season.</li> <li>*Develop the knowledge of seasonal fruits ,vegetables, drinks and eatables.</li> <li>*Learn about the animals ,insects and birds associated with rainy season.</li> <li>*Understand the bond shared between brothers and sisters.</li> </ul>
<b>SEPTEMBER</b>	The Little Explorer	Students will be able to-
	<ul style="list-style-type: none"> <li>• Animal kingdom</li> <li>*Farm animals</li> <li>*Domestic animals</li> <li>*Pet animals</li> </ul>	<ul style="list-style-type: none"> <li>*Explore wonderful world of animals their characteristics like eating habits, habitat &amp; their young ones.</li> <li>*Enhance their vocabulary.</li> <li>*Develop empathy .</li> <li>* Learn the following values- <ul style="list-style-type: none"> <li>-Be kind to animals</li> <li>-Don't hurt animals</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>*Wild Animals</li> <li>• *Sea animals</li> </ul>	<ul style="list-style-type: none"> <li>-Animals can feel &amp; get hurt.</li> <li>*Realize the importance of domestic animals in our life.</li> <li>*Explore the wild life.</li> <li>*Know about the wildlife in the jungle.</li> <li>*Stimulate their thinking skill .</li> <li>*Develop aesthetic sense.</li> <li>*Tell about water animals, their amazing facts and eating habits related to them.</li> </ul>

	<ul style="list-style-type: none"> <li>• Verbal conversation</li> <li>*Gandhi Jayanti</li> <li>*Teacher's day</li> <li>*Grandparent's day</li> </ul>	<ul style="list-style-type: none"> <li>*Improve their communication skills.</li> <li>*Tell about the "father of our nation", who is also lovingly known as "bapu".</li> <li>* Know about usage of khadi clothes and the significance of 3 wise monkeys.</li> <li>*Tell about the role of a teacher.</li> <li>* Know about the importance of the grandparents in our life.</li> </ul>
<b>OCTOBER</b>	The Little Explorer	Students will be able to-
	<ul style="list-style-type: none"> <li>• Birds</li> </ul>	<ul style="list-style-type: none"> <li>*Stimulate their thinking skill .</li> <li>*Develop aesthetic sense.</li> <li>*Explore the wonderful world of colourful birds &amp; their characteristics.</li>   <li>*Gain knowledge about the amazing facts related to birds.</li>   <li>*Learn about birds nest building skills.</li> </ul>
	<ul style="list-style-type: none"> <li>• Insects &amp; Bugs</li> </ul>	<ul style="list-style-type: none"> <li>*Enhance their vocabulary.</li> <li>*Tell about various insects, their features &amp; amazing facts.</li> <li>*Gain knowledge about harmful &amp; useful insects.</li> </ul>
	<ul style="list-style-type: none"> <li>• Festival (talk session)</li> <li>*Dussehra</li> </ul>	<ul style="list-style-type: none"> <li>*Improve their communication skills.</li> <li>*Talk about the festival .</li> <li>*Understand the meaning of victory of good over evil.</li> </ul>
<b>NOVEMBER</b>	The Little Explorer	Students will be able to-
	<ul style="list-style-type: none"> <li>*Games we play</li> <li>*Outdoor play</li> </ul>	<ul style="list-style-type: none"> <li>*Stimulate their thinking skill .</li> <li>*Enhance their vocabulary.</li> <li>*Name and identify different sports equipments and games.</li> </ul>

	<ul style="list-style-type: none"> <li>* Diwali</li> <li>• Oral conversation</li> <li>*Guruparv</li> <li>*Children's day</li> </ul>	<ul style="list-style-type: none"> <li>*Know about the festivals celebrated in our country.</li> <li>*Spread the message 'Say no to crackers'.</li> <li>*Enhance their critical thinking skills.</li> <li>*Develop aesthetic sense.</li> <li>*Develop social skills.</li> <li>*Know about various cultures and traditional values.</li> <li>*Know about the Sikh religion.</li> <li>*Know about our first Prime Minister Pt.Jawaharlal Nehru.</li> <li>*Know when and why it is celebrated.</li> </ul>
<b>DECEMBER</b>	The Little Explorer	Students will be able to-
<b>EVS</b>	<ul style="list-style-type: none"> <li>*Means of transport</li> <li>*Vehicles on land -</li> <li>* Road safety (ABC of life)</li> <li>*Vehicles in air</li> <li>*Vehicles on water</li> </ul>	<ul style="list-style-type: none"> <li>*Know how to commute from one place to another.</li> <li>* Identify &amp; classify various means of transport.</li> <li>*Know about the classification of vehicles on the basis of services given, speed etc.</li> <li>*Stimulate their thinking skill .</li> <li>*Know about traffic rules, sign ,signals &amp; guidelines.</li> <li>*Enhance their vocabulary.</li> <li>*Enhance their critical thinking skills.</li> <li>*Gain knowledge about various types of vehicles.</li> </ul>
	<ul style="list-style-type: none"> <li>• Verbal conversation</li> <li>*X mas</li> <li>*Winter season</li> </ul>	<ul style="list-style-type: none"> <li>*Enhance their vocabulary.</li> <li>*Improve their communication skills.</li> <li>*Tell about the Christian religion, talk about church and Santa Claus.</li> <li>*Develop aesthetic sense.</li> <li>* Recognize the objects clothes, food, gadgets etc. related to winter season.</li> </ul>

<b>JANUARY</b>	The Little Explorer	Students will be able to-
	<ul style="list-style-type: none"> <li>• Our community helpers</li> </ul>	<ul style="list-style-type: none"> <li>*Stimulate their thinking skill .</li> <li>*Tell about the helpers in our community and about their work place.</li> <li>*Explain about the role played by each worker.</li> <li>* Relate the helpers with their work.</li> <li>*Give examples of the tools used by different helpers.</li> <li>*Show respect and gratitude.</li> <li>*Enhance their critical thinking skills.</li> <li>*Develop empathy .</li> <li>*Respect their work.</li> </ul>
	<ul style="list-style-type: none"> <li>• Verbal conversation</li> <li>*Lohri</li> <li>*Republic day</li> </ul>	<ul style="list-style-type: none"> <li>*Develop social skills.</li> <li>*Enhance their vocabulary.</li> <li>*Tell when and why Lohri is celebrated.</li> <li>*Tell about the significance of the festival.</li> <li>* Name different national symbols.</li> <li>*Talk about the feelings of patriotism.</li> </ul>

<b>FEBRUARY &amp; MARCH</b>	The Little Explorer	Students will be able to-
	<ul style="list-style-type: none"> <li>• Spring season</li> <li>• Blooming flowers</li> </ul>	<ul style="list-style-type: none"> <li>*Stimulate their thinking skill .</li> <li>*Develop aesthetic sense.</li> <li>*Enhance their vocabulary.</li> <li>*Name different flowers.</li> <li>*Tell about different variety of flowers &amp; their characteristics.</li> <li>*Know about the usage of flowers.</li> </ul>

	<ul style="list-style-type: none"><li>• Verbal conversation</li><li>*Holi</li></ul>	<ul style="list-style-type: none"><li>*Enhance their vocabulary.</li><li>*Improve their communication skills.</li><li>*Develop social skills.</li><li>*Tell when and why is Holi celebrated.</li> <li>*Tell about the significance of the festival.</li></ul>
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