

LPW BULLETIN

Dec 2025

Vol. 5

ASN Chronicle

- *The school provided children the valuable opportunity to attend the AFS workshop on SDGs.*
- *The Senior Wing students celebrated Ramanujan Mathematics Day honoring the incredible legacy of Srinivasa Ramanujan!*
- *ASNiteYoga Champion Ayaana cliched Gold at Sansad Khel Mahotsav.*
- *Ms. Mamta Dutta, P.E.T., honoured with the prestigious Dr. Sarvapalli Radhakrishnan State Teacher's Award by the Federation of Public Schools.*
- *Veer Bal Diwas was observed with deep respect through an engaging classroom session.*
- *ASN transformed into a hub of creativity, as it hosted its Annual Literary Festival, organized in exclusive collaboration with Hindustan Times.*
- *School hosted an inspiring Summit on Artificial Intelligence: Empowering All, uniting educators, mentors, and students to explore AI's role in education and innovation.*
- *The vibrant spirit of creativity and entrepreneurship came alive at **Kaushal Mahautsav 4.0**, organized by the Entrepreneurship Cell of ASN Senior Secondary School in the school premises.*

Upcoming Events

- *Sp. Assemblies*
- *RIDS Activity -Homes in Harmony*
- *Exhibition – The Learning Planet*
- *Term II Formative Assessment*

Inside the Issue

- *Message from the Incharge*
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- *Tweets from the Classroom*
- *Potpourri*



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Message from the **INCHARGE**



Dear Parents,

Each new year is not just a change of date, but an opportunity to nurture new hopes, habits, and explore new horizons.

As we step into a brand-new year, I extend my warmest wishes to all our parents and families. May this New Year bring good health, happiness, and harmony into your homes, and renewed energy to walk hand in hand with us on this beautiful journey of learning and growth.

A new year is also a time for reflection and resolution. At school, we strongly believe that education goes far beyond textbooks. Along with academic learning, our focus remains on nurturing strong values, life skills, creativity, and emotional well-being. When children are guided with empathy, discipline, and encouragement, they grow into confident individuals who are prepared not just for examinations, but for life.

As we begin the upcoming session, let us together take simple yet meaningful resolutions — to encourage curiosity over comparison, effort over outcome, kindness over competition, and resilience over fear of failure. Skill building, be it communication, problem-solving, collaboration, or self-management, will continue to be an integral part of our teaching-learning process, empowering students to become responsible and capable citizens of tomorrow. Together, as partners in education, we can create an environment where every child feels valued, motivated, and inspired to achieve their best.

On this hopeful note, I wish you and your loved ones a very Happy New Year. May the year ahead be filled with positivity, progress, and purposeful learning.

Warm regards,

Dr. Renuka Rawat
Incharge, LPW





On the occasion of Soil Day, students of LPW enthusiastically explored different types of soil through hands-on observation. They carefully examined soil samples and recorded their findings in observation sheets, noting aspects such as the type of soil, its water-holding capacity etc. This activity helped them to understand the importance of soil in sustaining life on our planet, developing scientific thinking, observation skills, and an understanding of the importance of soil in agriculture and daily life.





ASN Talent Tides – Sonnets of Peace

ASN Talent Tides, themed "Sonnets of Peace." Students showcased their musical talent by presenting group patriotic songs. Each group performed a different song, beautifully conveying messages of unity, harmony, and love for the nation. The performances reflected teamwork, confidence, and a deep sense of patriotism among the students.





As part of Kaushal Mahotsav, students enthusiastically participated in a creative and skill-based activity that emphasized sustainability and reuse. Old denim material was thoughtfully repurposed into a variety of utility items such as purses, bags, pencil pouches, tote bags, and lunch bags. The students further beautified their creations by decorating them with buttons, jute, mirrors, stickers, and other craft materials, showcasing their imagination and artistic skills.

This hands-on activity not only enhanced creativity and fine motor skills but also sensitized students to the importance of recycling and responsible use of resources. The initiative provided meaningful exposure to life skills, teamwork, and environmental awareness, making Kaushal Mahotsav an engaging and enriching experience for all.





As part of the Environment Science subject enrichment activity, students explored the concept of Neighbourhood Watch, focusing on people who help us and local establishments like shops and offices. The session highlighted how community helpers, shopkeepers, and office staff contribute to maintaining safety and cleanliness in our surroundings. Students learned the importance of cooperation among residents and service providers to create a secure and eco-friendly neighborhood. This activity encouraged civic responsibility and respect for those who support our daily lives.



RIDS Activity - Homes in Harmony

Homes in Harmony: Exploring Houses Across India, France & Japan

As part of the RIDS project, students of Classes I and II embarked on an engaging learning journey titled Homes in Harmony, exploring the traditional homes of India, France, and Japan—where people have lived over generations, making these houses symbols of culture and heritage. To build context and spark curiosity, students were first introduced to these countries and their distinctive homes through an engaging PPT presentation, which helped them visually connect with the architectural styles, surroundings, and cultural significance of each region.

Class I students enthusiastically worked on house-colouring sheets, bringing traditional homes from the three countries to life using appropriate colours. This activity helped them recognise basic architectural styles while enhancing fine motor skills and imagination. Class II students engaged with observation-based worksheets, closely examining features such as roofs, materials, layouts, and surroundings. This encouraged curiosity, comparison, and a deeper understanding of the relationship between homes, environment, and lifestyle.

The learning experience was further enriched through collage-making and eco-friendly group model-making activities. Under the guidance of facilitators, students created look-alike 3D models, gaining a clearer understanding of layouts, shapes, and the distinctive features of houses across the three countries. Through viewing, colouring, observing, and creating, students celebrated cultural diversity, sustainability, and harmony—making the learning experience meaningful, engaging, and truly memorable.







Veer Baal Diwas

Veer Bal Diwas was celebrated in our wing on 26th December with great reverence and enthusiasm. Students participated in colouring activities related to the occasion and were shown informative videos highlighting the bravery and supreme sacrifices of the Sahibzadas and other valiant heroes. The activities helped instill values of courage, resilience, and patriotism in young minds, making the celebration both meaningful and educational.





Homophones Activity



Tambola Activity



Clock Board Activity



Clothes We Wear



Adjectives Activity



Animal Habitat Quiz



Maths Quiz



Plastic Disposal



ICT Activity on Road Safety

Potpourri



Donation Drive



Excel Award in Olympiad



Stalls at Kaushal Utsav



HT Lit Fest 2025

ASN Senior Secondary School



Honoring our past,
celebrating our present, and
inspiring our future for 50
years!

#50YearsOfSuccess



Core Values

Environmental consciousness: Learner to be aware and connected to the environment, develop pro-environmental attributes and skills, so as to inculcate sustainable practices in day-to-day life for a clean and green world.

Social Responsibility: Learner to develop sensitivity, empathy and acceptance for social diversity, encouraging him to apply his knowledge, passion and skills in the pursuit of humanitarian goals.

Cultural Consciousness: Learner to develop awareness of culture in Self and expand understanding, appreciation and respect for cultural diversity of others'.

Global Citizenship: Learner to gain global perspective on contemporary events and issues, developing an understanding of interdependence in international relationships and to work with others to make this world equal fair, and secure for all

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