

NEWSLETTER

Academic Year

2024 - 25

APRIL'24 & MAY'24 VOL. 1

CLASS - KG

YOU must be the
CHANGE
you wish to see in
THE WORLD.



LATEST EVENTS AND HAPPENINGS AT ASN PRE PRIMARY WING

ASN



ASN achieving MILESTONES...

- ASNites set their mark high in CBSE board results.
- **Prathmesh Joshi**(student of class VIII), curated a one-of-its-kind innovation entitled 'Peltier Refrigerator' which not only got recognition in the 'School Innovation Contest 2023-24' (organized by the Ministry of Education's Innovation Cell and AICTE),but also got the school receive 50 percent financial support from Education's Innovation Cell and AICTE.

EVENTS AND CELEBRATIONS

- Asnites embarked on an exciting journey as "Globe Trotters," where students had the unique opportunity to virtually visit the United Kingdom. This immersive activity not only broadened their geographical knowledge but also allowed them to delve into the rich cultural tapestry of the UK.
- AFS Regional Meet was held from April 19th to 21st in Selqui International School Dehradun. The panel discussion on the theme "Inclusion" was truly enlightening. Engaging in community service during the event was not only informative but also incredibly rewarding.
- On the momentous occasion of the school's 50th anniversary, the students of ASN Sr. Sec. School showcased the bravery and spirit of **Maharana Pratap: the legendary warrior** in an unforgettable performance. From fierce battles to inspiring leadership, the dance encapsulated the essence of Maharana Pratap's saga.

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Message from the In charge



Dear Parents

Greetings!

As we embark on this new journey together, I am thrilled to see familiar faces and welcome new ones to the school community.

I understand that the start of a new school year can bring about a mix of emotions, from excitement to nervousness. Please know that we are here to support each and every student as they navigate their way through new experiences and challenges. Our goal is to create a nurturing and inclusive environment where everyone feels valued and empowered to succeed.

Parents, with utmost pride I can state that, at ASN the emphasis is always on developing in students, self-confidence, and the ability to effectively communicate their thoughts and feelings. We are mindful of children being allowed to develop at their own pace, with an advanced pedagogy and curricula that enable children to direct their own learning.

My only tip for you as a mentor and as one parent to another parent is to let the children explore and discover on their own! Yes, our children need us, but they need us more to let them learn to problem solve. If your child is in a situation that is frustrating, but not harmful (example: can't put together a new toy, can't open a lunch box, struggles to tie laces, or can't decide which colour shirt to wear) let them work it out! Yes, at that moment it saves time and our nerves to just do it! But in the long run, it's crippling our children of the basic and necessary skill to problem solve and think through an issue...for themselves. So, hang back...just a bit. They'll be ok!

Our being there and facilitate their learnings is the key here, Let us work on their values and social emotional quotient by being together as family, spend quality time, keep aside your phone and switch off the TV, pick up and get your hands dirty in mud, get outside in nature.....endless choices to squeeze in fun time and learnings !

We offer our students the best possible opportunities to become confident, thoughtful young learners who can take ownership of their learning as they grow up future ready, in an exciting and increasingly global world. We want our young learners to build up the learnings and skills as a treasure. Now, when the students will be back to school again after their dazzling and enriching summer break, learners will get to dive into a pool full of amusement and joy in the form of activities and competitions lined up in our planner which will not only provide opportunities for young ones to showcase their talent but to gain knowledge.

Nurturing a dream, that turns into wonderful memorabilia is our only motive here at ASN, to scaffold and foster our students to reach greater heights.

Have fun and frolic. We wish you a relaxing and ameliorating summer break.

Happy Summer!

Sarika Srivastava

Incharge - Pre-primary Wing

Building Cultural Consciousness



Baisakhi, the harvest festival of happiness and prosperity was celebrated with great enthusiasm. Through a talk session built on with the support of presentation and a story, students were told about the significance of the festival and how it is celebrated in different parts of the country. They also learnt the importance of farmers in their lives and how they have to work hard every day and grow a variety of crops to feed us. Students did paper crumbling on a cutout of corn.



Generating Global Awareness



Mother's
Day

celebration

'Life doesn't come with a manual but with a mother.'

On the occasion of Mother's Day, the little ones expressed their love and affection for their mother by designing a card to thank the most precious person in their lives. They also indulged in dance performances to express their gratitude towards their mothers.





Via pretend play the students were made aware of the aims of first aid including preserving life, preventing injury from getting worse and relieving pain. They learnt First Aid vocabulary, usage of emergency medicines and other things to be kept in the kit.





Generating Environmental Consciousness



This month, our theme was "ONE EARTH ONE HOME." We engaged the children in various activities related to understanding our roles and responsibilities in terms of working towards a cleaner and a greener Earth. Throughout the month, our focus was on educating our students about the importance of environmental conservation and sustainability. We incorporated various fun and educational activities to engage the children and instil in them a sense of responsibility towards our planet.





Meet the

PLANETPALS



A special assembly was taken up in which the students were introduced to the mascots; Earthman, Clean Jean, Big Bin, H₂O, and the Litterbug for the awareness campaign in relation to protecting the planet. These PLANETPALS enabled the students to develop sensitivity towards environmental issues and rise up to the need of taking collective actions to repair and heal the planet for the present and future generations.

Nature stroll

Students were taken for a nature walk around the school. They observed the different plants and trees in the school environment, collected dry leaves, flowers and twigs and created a NATUREBAND for themselves.





ALL ABOUT THE MOBIUS LOOP



Children explored the magical symbol that tells a special story about recycling; the Möbius Loop! They understood that they become the Planet Pals: like superheroes when they recycle!



Pro Planet Buddies



The students became Pro Planet Buddies and realized that they too can make a significant contribution for saving their environment.



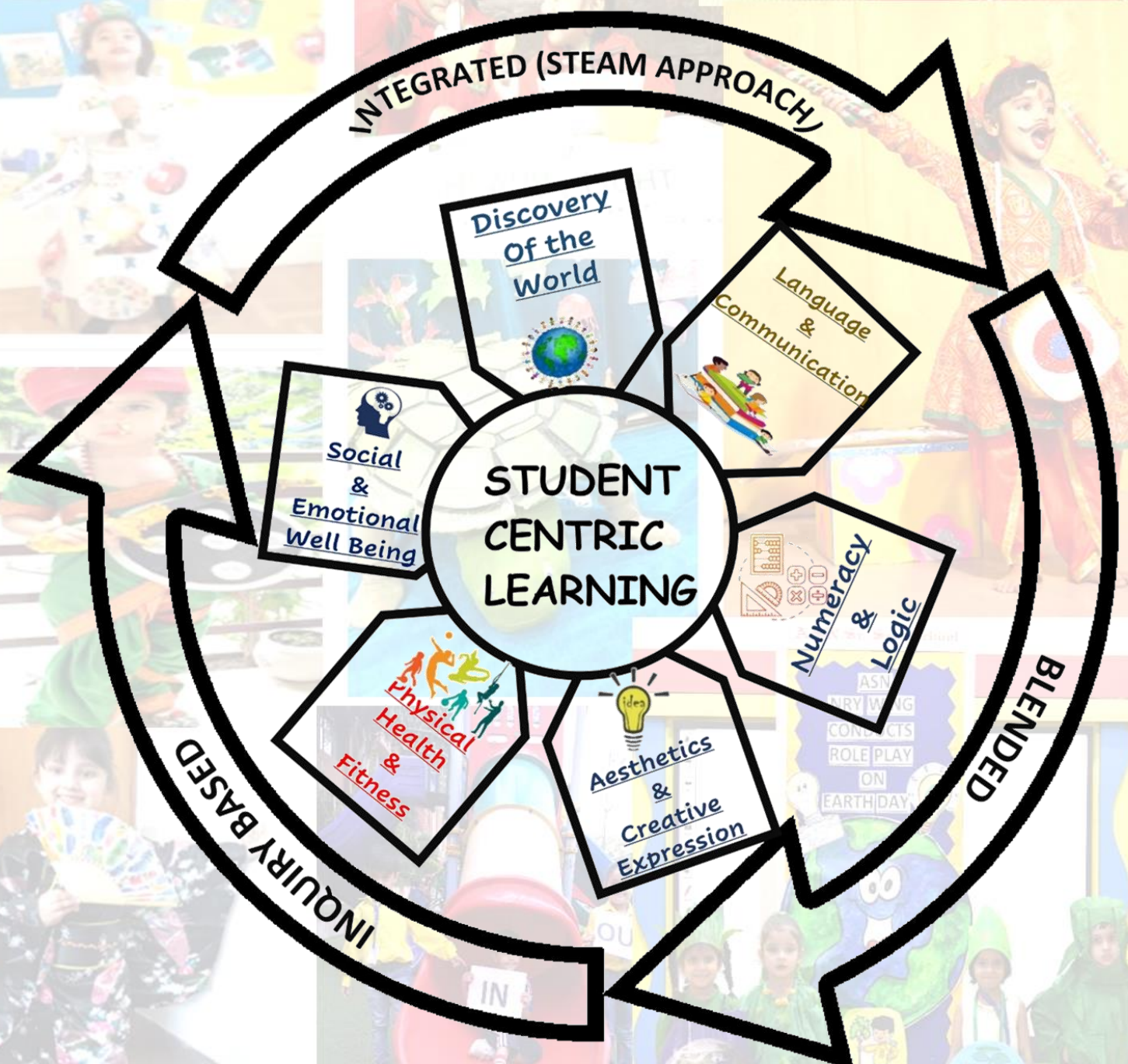


Tracking the Trash

Students were sensitized on waste management and waste segregation. They understood the concept of 3 R's - Reduce, Reuse & Recycle. They were told about the products that can be recycled and reused and how we can reduce the consumption of water & electricity.



Our LEARNING DOMAINS



PHYSICAL HEALTH

&

FITNESS

"A healthy body has a healthy mind."

To propagate the idea that 'Staying Fit can be Fun' amongst kids, regular morning sessions are organized to boost physical fitness in the young children. Various outdoor plays and games like running, jumping, free play, Mass PTs are an everyday phenomenon. Children are sensitized towards the art of adopting an active lifestyle to sustain a healthy life.





Social & Emotional Connect



Under this domain the children learn to interact with others, including working cooperatively, making friends, resolving disputes and other skills. Many aspects of classroom activities are designed to develop these skills, helping children get along with one another. Teachers help children recognize, talk about, and express their emotions and show concern for others and support children's development of self-regulation so that they can manage their feelings and behaviour.



Generating Self - Awareness

Children developed agility, balance and control over their body movements through the Freeze Activity.

Story Time: What makes you unique?

Students learnt that everyone is unique, and every person has something that makes them extraordinary, and we need to accept everyone inspite of the differences.



Art activities equip students with valuable life skills such as patience, and perseverance by fostering creativity, fine motor skills, eye-hand coordination, and cognitive development.

Aesthetic

&



Creative Expression



Warm

Welcome

It's that time of the year again....the first day of school! A day that our students and teachers eagerly look forward to. As the children embark on their next journey their **HANDPRINT** will remind them of the promises and adventures the year would hold for them.



EARTH CRAFTS

KNOWING ABOUT OUR BIG BEAUTIFUL EARTH!

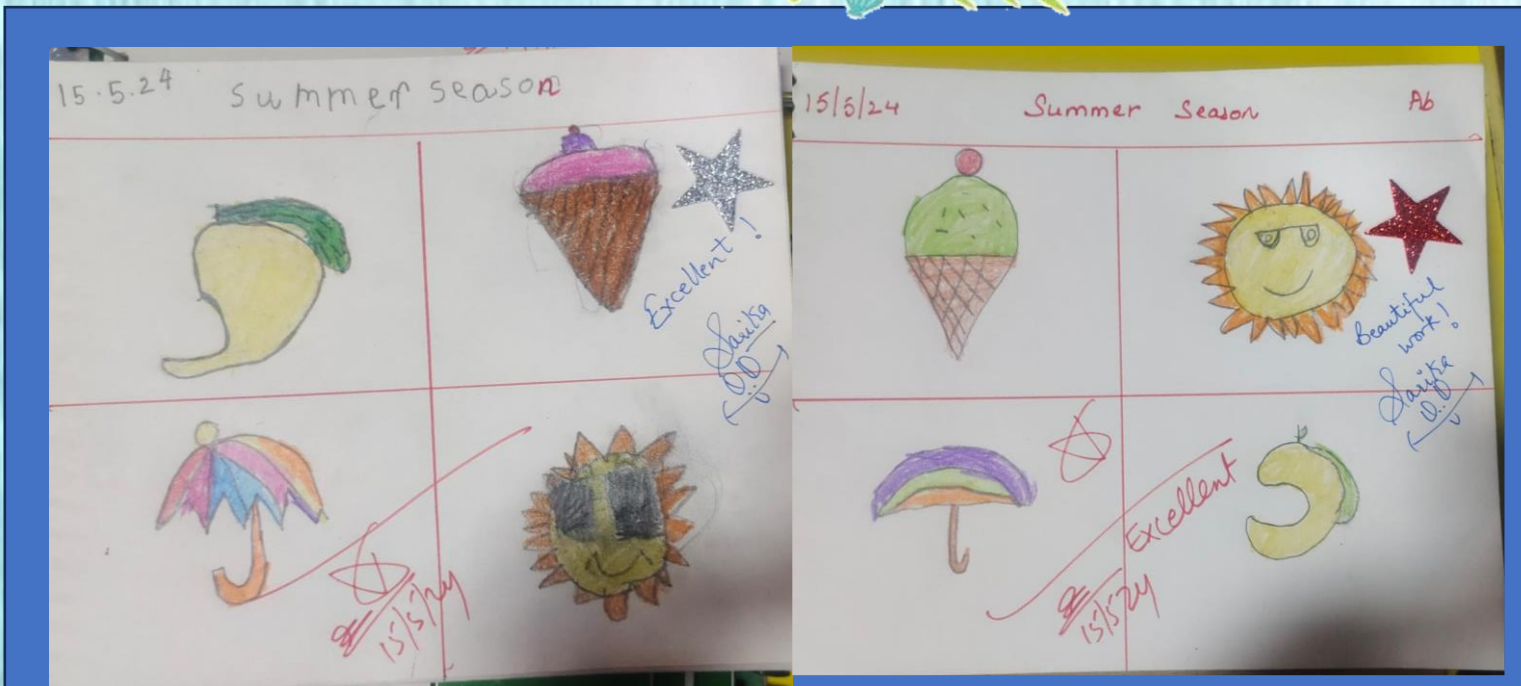
Students learnt that Earth is like a big ball that we live on, and it's full of wonderful places and things.





Mother's Day On the occasion of Mother's Day students expressed their love for their mother through the medium of art.





Discovery Of the World

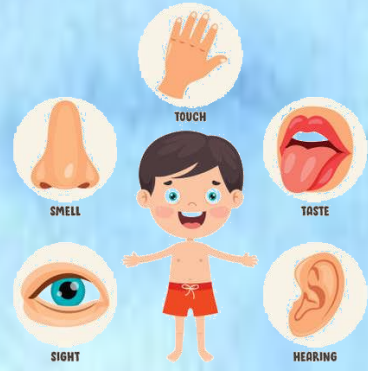
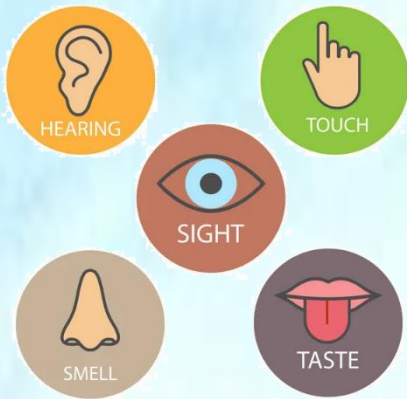


Exploring the Green Friends

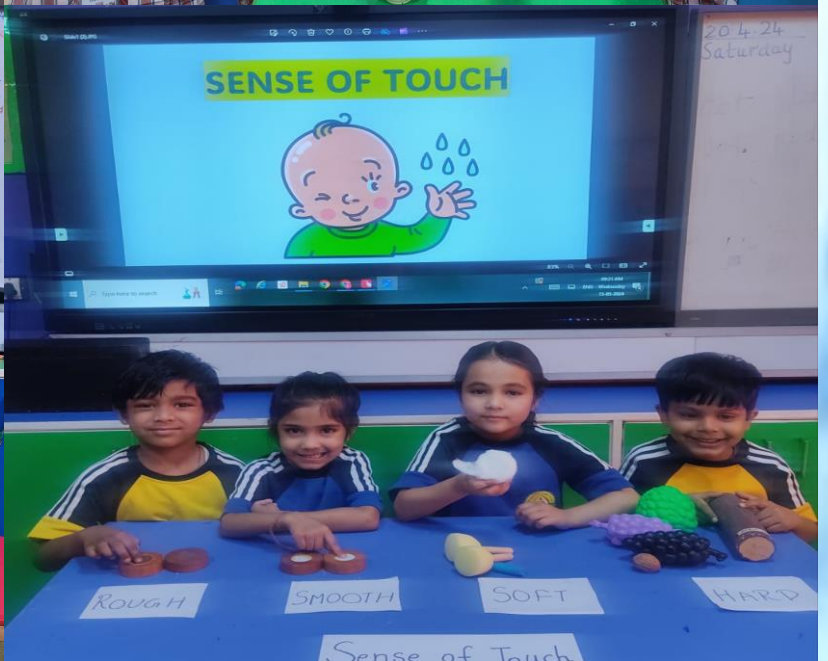
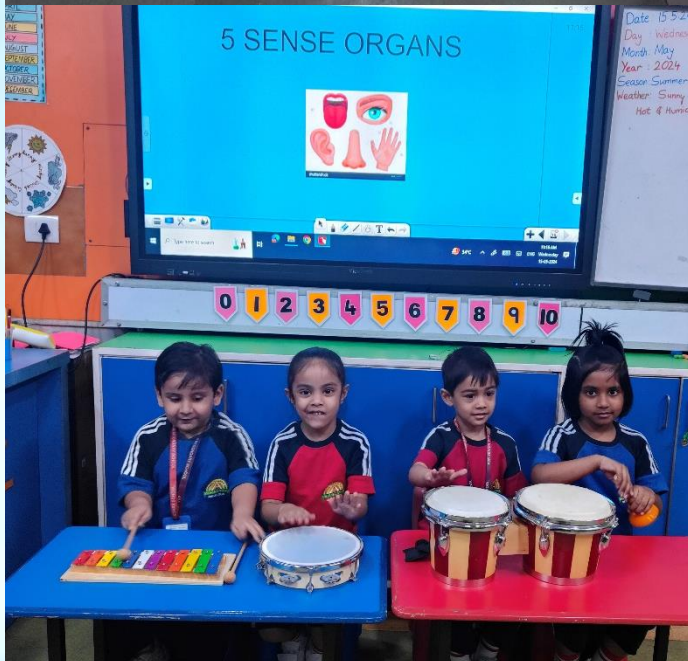
Observation and Exploration is all about being environmental consciousness so, little ASNites went for 'Nature Walk to the school garden. They observed the different shape, size, and colour of plants, leaves, and flowers in the garden on which talk was built in classroom further categorizing them into herb, shrubs and trees. Parts of plants and how plants are useful to us were further discussed. They also created nature bands from the dried leaves which they collected during nature walk.



Understanding Self



Students built their vocabulary on different body parts, sense organs and their functions. Various demonstrations, hands on experience via blindfold game on sense of sight, guess the sound, feel the texture, Simon says etc. were conducted for better understanding of the theme.





Experiential Learning

The students made shapes with their bodies.

They made handprints and compared their handprints with those of their friend and learnt that each handprint is different.



Language & Communication



Recap of the upper case and lower-case letters was taken up. Students were told about the five vowels. It was followed by the introduction of short 'o' vowel. It helped students develop their decoding skills, make letter-sound associations and recognize the initial, medial and final consonant letter sounds in a word.

Recapitulation was done through the worksheets.

Swat the Vowel activity: All 26 letters were written on a board. Students were asked to look for the 5 vowels and swat them.



Talking about Self

The activity enhanced their social-emotional development and prepared them for successful interaction with others apart from enhancing their vocabulary and speaking skills.

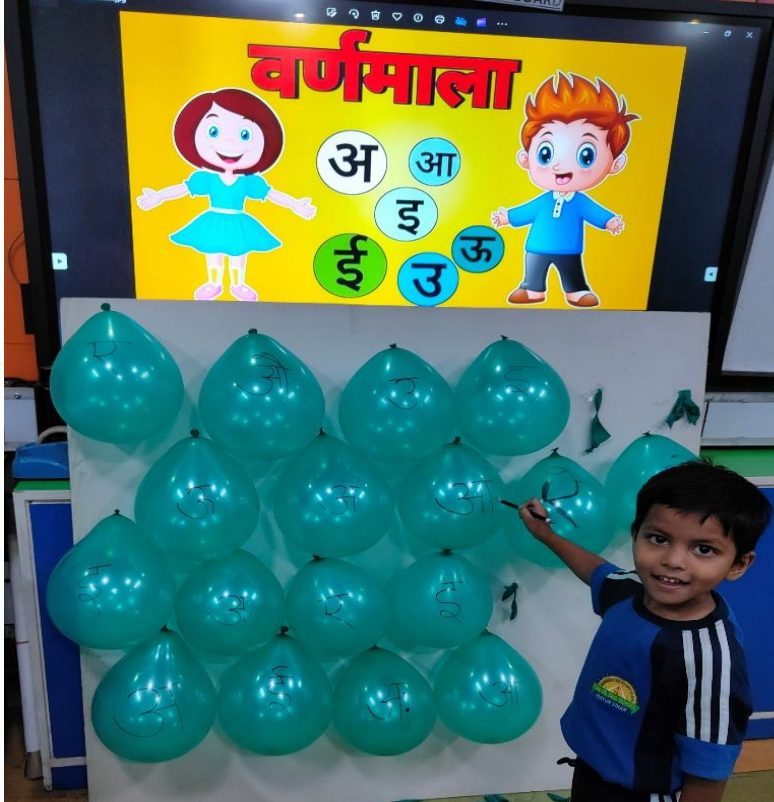


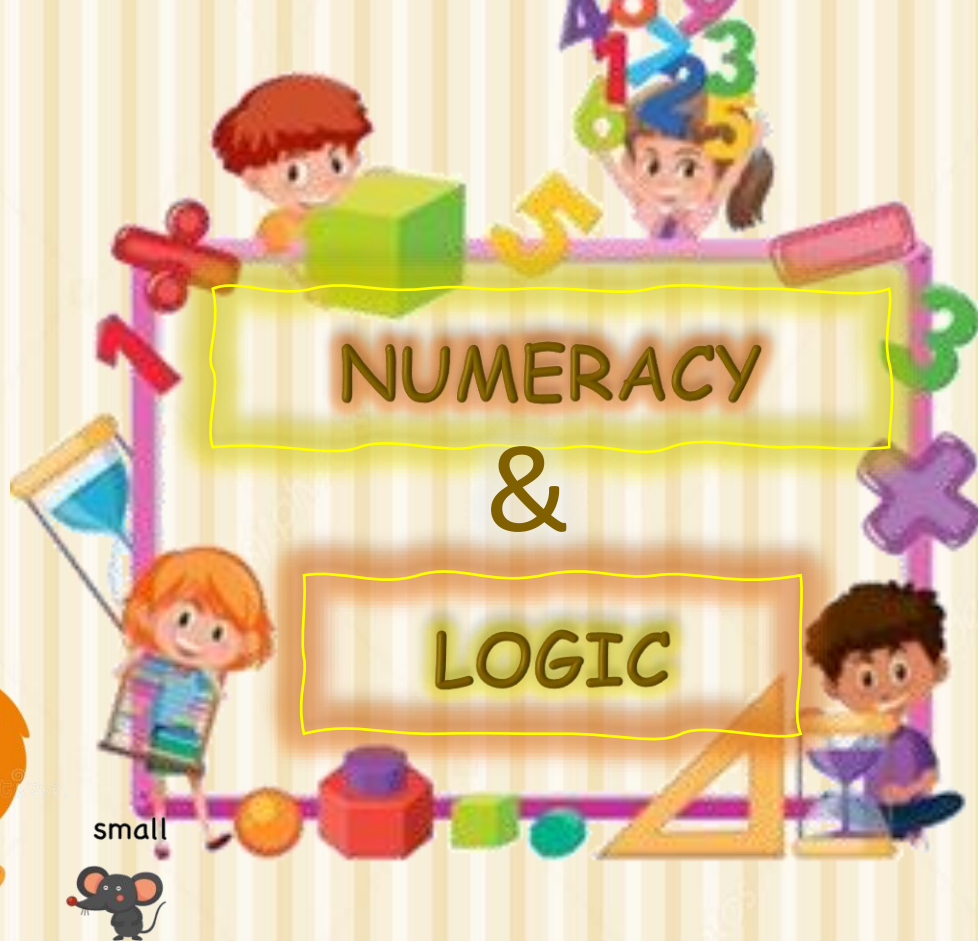
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Before the introduction of notebook pre-writing skills were taken up. It helped them build finger dexterity and hand-eye coordination and gave strength to the grip and wrist movement.

For the culmination of this topic, an activity was taken up in which balloons were inflated and the swars were written on them using a marker pen. The teacher spoke out the swar and the students searched for it and deflated the balloon using a sharp pencil.





Concept of Big, medium & Small: The concept was introduced through the story of Goldilocks and the 3 bears. The hands-on experience was given using the Montessori apparatus. The students were able to identify and sort similar items by size in different categories. It helped the students to develop their logical and reasoning skills.





Students were taught to compare two or more shapes, objects etc. The concept was introduced by comparing articles from the classroom environment. It helped children to understand how to sort, count, measure and analyze. The concept was further strengthened in the THOTS class through a game in which children were given blocks and given various tasks. Students also learnt new vocabulary for the concept, Attributes and variables.



Concept of one ten

Children were engaged with a concrete experience using blocks, pop sickle sticks to understand the concept of 1 ten. They learnt to identify the tens and one's place in a number and also learnt to count out a group of objects and place them in a group of 10.



SHIN PROGRAM

Shin Program is a Japanese-style experiential holistic group program. This program not only enhances their academic skills but also their cognitive abilities.



HOTS – High Order Thinking Skills



An experiential progressive system for developing Thinking Skills and Learning Potential of Students.

To promote the development of HOTS - Higher Order Thinking Skills; 'How to Think' & 'How to Learn' a game based learning program has been incorporated in the curriculum. Kids have THOTS class once every week. In this program, they learn to challenge their own thinking, discover how to break the limiting barriers and develop new thinking capabilities in a structured way.

TRIVIU Game and ATTRIFIVE Game.

These games were about Attributes and Variables. Children learnt about the thinking concept of 'ATTRIBUTE' to identify the commonalities and to 'Sort' objects to form 'GROUPS' based on one common attribute. Also, they learnt how to identify multiple attributes and 'Differentiating' based on one common attribute match with one other object.



Summer

CARNIVAL



The Barbie and Ken Summer Party was organised for the little ones to create an enchanting experience where imagination knew no bounds. Children came dressed as their favourite Barbie or Ken characters and took part in a variety of themed activities.

- **Costume Parade:** Children showcased their Barbie and Ken outfits in a fun and lively parade, celebrating their favourite characters.
- **Craft Stations:** Interactive craft stations allowed kids to design their own Barbie accessories and create personalized Ken outfits, fostering creativity and fine motor skills.
- **Photo Booth:** A vibrant photo booth with themed props was set up for memorable photo sessions, capturing the joyful moments of the day.
- **Story Time:** Engaging storytelling sessions featuring popular Barbie and Ken adventures transported the children into a world of imagination.
- **Dance Party:** An energetic dance party with popular children's music got everyone moving and grooving.

The day culminated with echoes of Happy Holidays and promises of meeting again soon.





PARENT



TIPS & TRICKS

6 WAYS TO MAKE YOUR CHILD FEEL SPECIAL



Include them in family decisions



Actually pay attention to their words



Ask them to teach you something



Assign them responsibility for real



Appreciate their drawings and performances



Keep your promises



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