



Dear Parent

Summer break is just round the corner and it is time again for our young kids to unwind, enjoy and rejuvenate themselves. Make the most of this much needed break by spending quality time with your children, showering them with your love and appreciation and most importantly, helping them imbibe good values and mannerisms.

Like every year, this year too, we have thoughtfully designed theme based activities which will help the children to learn, explore, create and grow. The students will work under three themes- 'Famous Personalities of India', 'World Heritage Sites in India by UNESCO', and 'United Nations Sustainable Development Goals'. The aim is to make them aware of our rich past and sensitize them to the present issues pertaining to sustainable living, which need timely action.

Although, the students have to do the assigned activities on their own, they would seek your able guidance and support to complete them successfully. We look forward to your co-operation!

We wish you happy holidays with your loved ones!

### General Instructions

- **Activity I is compulsory for all.** Theme based activities have been planned for the students - 'Famous Personalities of India', 'World Heritage Sites in India by UNESCO' and 'The United Nations Sustainable Development Goals'. Each student will be assigned one activity under each theme. The students have to do **three activities assigned to them along with Activity I, which is compulsory.**
- Follow the instructions given carefully with each activity.
- You can take help of the internet, newspapers, magazines, encyclopedia to collect information and pictures.
- Label your project appropriately related to the activity in your presentation.
- Make your project presentable and attractive for display.
- Submit your project on the date given to you on the reopening of the school after summer vacation.
- Prepare yourself for the presentation in which you are expected to speak about your activity, new things learnt and the change it brought about in you.
- English Handwriting Series- Complete till page 49.
- Watch interesting English movies for children.
- Hindi Sulekh – Complete till page 49.
- Make one thin single line copy to practice creative writing in English and Hindi on the topics given below on a weekly basis i.e. one topic in each to be practiced in a week. Refer to the image for hints.

Topics for English Creative Writing –

1. My Aim in Life
2. The Place I Visited during Summer Vacation
3. How Can I Save My Planet
4. The Changes I Would Like to See In Delhi

सृजनात्मक लेखन कार्य

1. जब मैं मॉल में खो गई
2. गर्मी से हाल-बेहाल हम



3. यदि मेरे पास जादुई छड़ी होती
4. मेरे सपनों की दुनिया

- Make one thin square copy and practice at least ten sums weekly (including word problems) taking one topic for two weeks from the topics given below:-

- Addition, Subtraction, Multiplication & Division
- Revise Tables 2 to 15.

## ACTIVITY I : THE ULTIMATE READS

It is said, “A book is a magical thing that lets you travel to faraway places without ever leaving your chair”. The students must make it a habit of reading them during summer vacation and then make a story map(image given below) for each of them on A4 size coloured pastel sheets. Also, design an attractive book cover for the review using a pastel sheet/handmade sheet. The books are – ‘**The Blue Umbrella**’ by **Ruskin Bond** and ‘**The Boy Who Swallowed a Nail**’ by **Lalita Iyer**. (Make a story map of any one of the stories from the book, ‘The Boy Who Swallowed a Nail’.)



### A. THEME: FAMOUS PERSONALITIES OF INDIA

India has produced several famous personalities who have excelled in their fields. Their lives continue to inspire millions of Indians and others all around the world. Giving children access to knowing about great personalities is extremely important for their growth and holistic development. The activities are designed to have an insight into the lives of these great men and thus imbibe the values taught by them.

One class magazine has to be prepared by the students of each section for which the students have to do one activity as assigned to them by the class teacher. Each section has been allotted a famous personality on whose life research work will be done by the students. The personalities are as follows-

**Class IV-A** – Vallabh Bhai Patel

**Class IV- B** – A.P.J. Abdul Kalam

**Class IV-C** – Acharya Vinobha Bhave

**Class IV-D** – Ramanujan

**Class IV-E** – Dr. Sarvapalli Radhakrishnan

**Note:** Use A4 size coloured sheets, handmade sheet for the cover, coloured pictures and stationery as per your requirement.

### B. THEME : WORLD HERITAGE SITES IN INDIA BY UNESCO

Learning about the past is integral to knowing our present, as well as preparing for and predicting our future. There are 37 World Heritage Sites in India recognized by UNESCO. These heritage sites are symbols of our history which give us a sense of pride. The aim behind taking up this theme is to sensitize the students about the importance of cultural heritage in their lives, promote awareness of its diversity and vulnerability and the efforts required to protect and conserve it which is so essential for sustainable development and the future of the country’s cultural health.”

**CLASS IV-A** – Ajanta Caves & Ellora Caves

**CLASS IV-B** – Group of Monuments at Mahabalipuram & Manas Wildlife Sanctuary

**CLASS IV-C** – Kaziranga National Park & Humayun’s Tomb

**CLASS IV-D** – Elephanta Caves & Buddhist Sanchi Stupa

**CLASS IV- E** – Mountain Railways(Ooty) & The Western Ghats

**Note:** Collect information of the site assigned to you from internet, books, magazines or newspapers.

### C. THEME: UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS

The sustainable development goals are a universal plan for all countries to end poverty, protect the planet and ensure prosperity for all. Today’s generation must be aware of the cultural norms and the differences around the world. Such initiatives help to sensitize people and engage them in practical learning. The following activities are designed keeping in mind that the students will know more about these goals, identify the challenges and find potential solutions to the global issues.

## A.THEME: FAMOUS PERSONALITIES OF INDIA

### ACTIVITY 1 A: MAGAZINE COVER

Step 1: Make an attractive cover for the magazine using handmade sheet of the size 30x20 cm.

Step 2: Draw/Cut and paste the picture of the personality and write his/her name in bold letters.

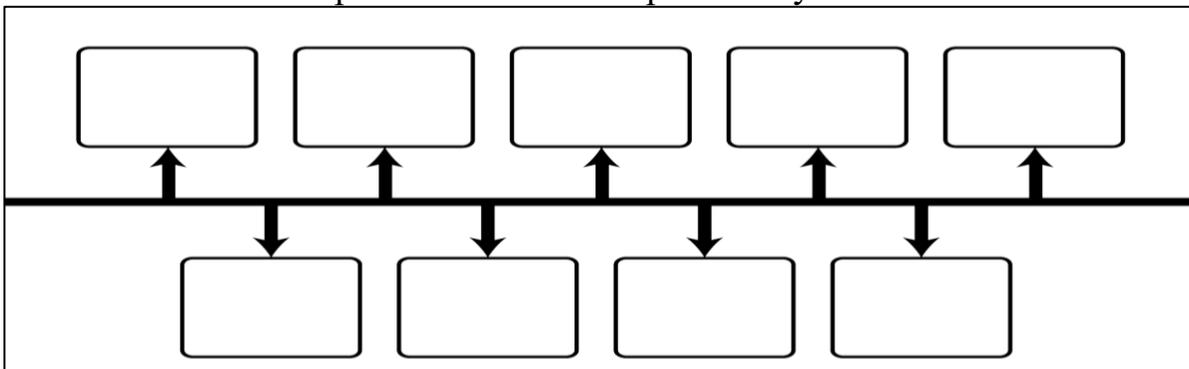
Step 3: Give a suitable title describing the personality. For example – Dr. APJ Abdul Kalam – The Missile Man of India

### ACTIVITY 2 A: TIMELINE

Make a timeline of the important events in the personality's life.

Step 1: Take A4 size coloured pastel sheet(any colour) and make a timeline as shown in the image.

Step 2: Then, beginning from the personality's year of birth to the year of his/her death, write in each box the important events in the personality's life.



### ACTIVITY 3 A: BIOGRAPHY

Write a short biography(life story of a person) in English/Hindi in about 150 words or more of the personality.

Step 1: Use A4 size pastel sheet(any colour) to write.

Step 2: Cut and paste/Draw pictures related to the life of the personality.

### ACTIVITY 4 A: FAMILY TREE

Create a family tree for the personality using your creativity.

Step 1: Draw a family tree as shown in the image on A4 size coloured pastel sheet(any colour).

Step 2: Then in each frame, paste the picture of the family members and write their names. If the picture is not available, write the name of the member only.



### ACTIVITY 5 A: COMPOSE A POEM

Write an acrostic poem or a free verse poem on the personality.

Step 1: Take a white A4 size pastel sheet and cut the shape of a cloud as shown in the image. Write the personality's name inside it.

Step 2: Cut rectangular strips of different coloured pastel sheets to write an adjective with each letter of the personality's name.

Step 3: Paste this on another A4 size coloured pastel sheet.



### ACTIVITY 6 A: FAMOUS QUOTES/SAYINGS

Write any four famous quotes or sayings of the personality which you like or inspire you.

Step 1: Take two A4 size coloured sheet(any colour) and draw two dialogue boxes on each.

Step 2: Write the quote/saying on each box.

Step 3: Cut and paste/Draw a picture of the personality in the middle of the two dialogue boxes on each page



### ACTIVITY 7 A: PICTURE PERFECT

Draw a picture/sketch of the personality on A4 size sheet.

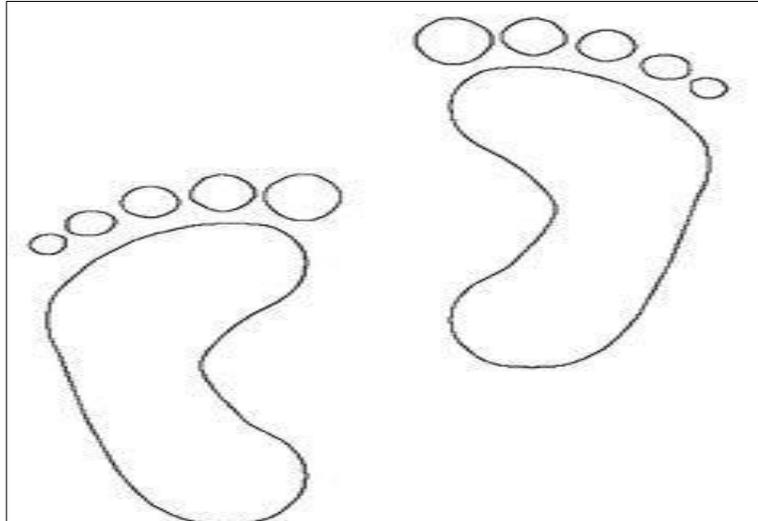
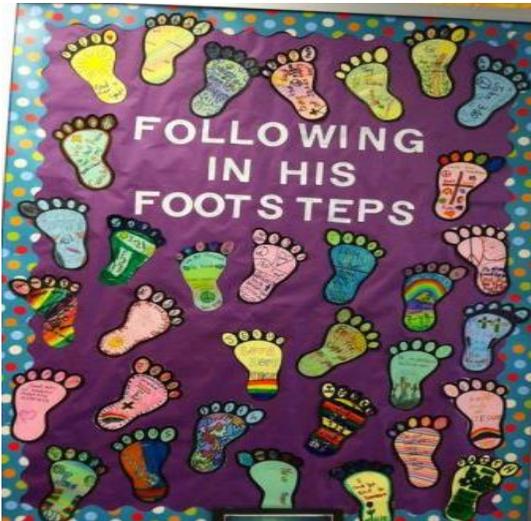
## ACTIVITY 8 A: FOOTSTEPS TO FOLLOW ( LESSONS FOR LIFE)

Write about the lessons(any two)which you learnt from the personality’s life as shown in the image.

Step 1: Take two coloured A4 size pastel sheets and take an impression of your left and right feet on each.

Step 2: Cut each and write one lesson on each which you have learnt from the personality’s life.

Step 3: Give the heading, ‘FOLLOWING IN HIS/HER FOOTSTEPS’.



## ACTIVITY 9 A: ACHIEVEMENTS/CONTRIBUTIONS

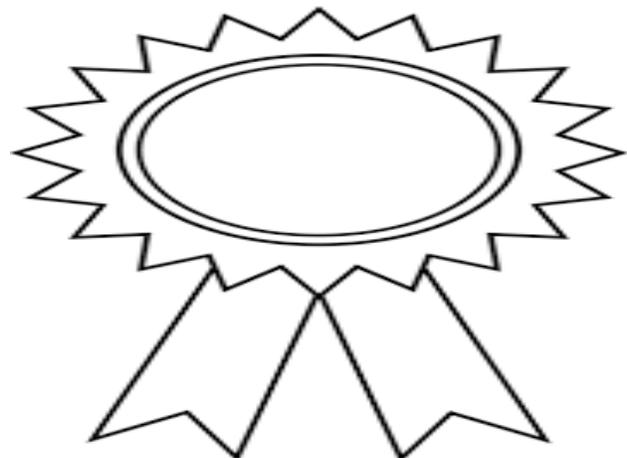
Write any four achievements/contributions of the personality which you want to imbibe in your life, as shown in the image or think of your own way.

Step 1: Take two A4 size pastel sheets of any light colour and draw the shape of cloud or any other shape of your choice(two on each) using a pencil.

Step 2: Cut the shapes and attach paper ribbons as shown in the image.

Step 3: Write one achievement/contribution of the personality in a sentence on each.

Step 4: Take two more A4 size coloured pastel sheets(any colour) and paste two badges on each.



## ACTIVITY 10 A: TRIVIA/UNKNOWN FACTS

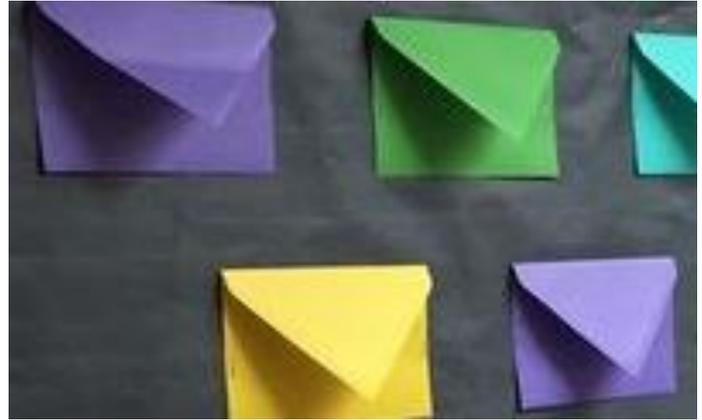
Write about any four unknown facts about the personality.

Step 1: Take one white A4 size pastel sheet and four coloured envelopes.

Step 2: Cut the white A4 size pastel sheet into four equal parts.

Step 3: Write one unknown fact on each cut out. Put each one in an envelope.

Step 4: Take two coloured pastel sheets (any colour) and paste two envelopes on each. Give the heading, 'TRIVIA/UNKNOWN FACTS'.



## ACTIVITY 11 A: READERS' VIEWS

Find out from your friends in the neighbourhood about their knowledge of the personality. Design four pages as shown in the image.

Step 1: Take four coloured pastel sheets (any colour) and draw an image of a flower on each as shown.

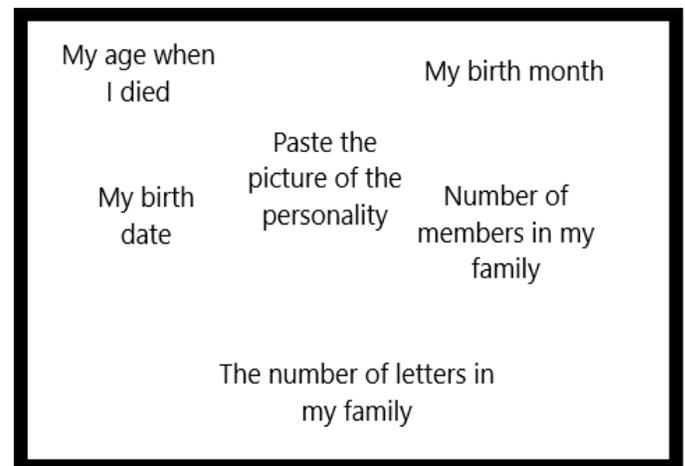
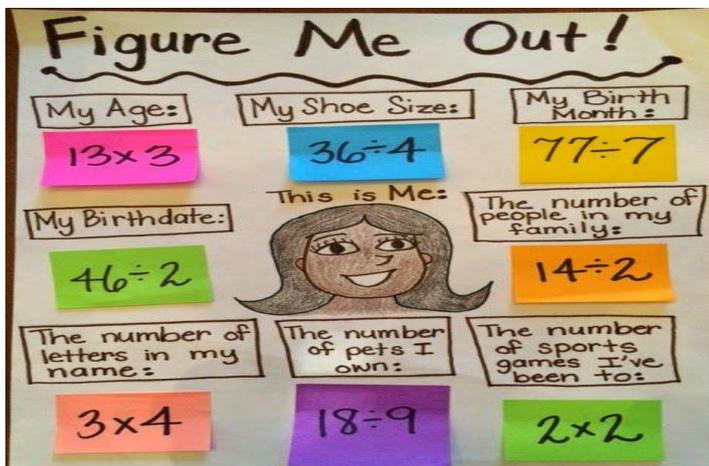
Step 2: In the middle of the flower attach a small white sheet and ask any of your four friends to write about what they like about the personality in one or two sentences.



## ACTIVITY 12 A: FIGURE ME OUT

Step 1: Create a page as shown in the image for the personality.

Step 2: Include the following information in mathematical notation (as shown) about the personality - 'My Age when I Died', 'My Birth Month', 'My Birth Date', 'The Number of People in My Family' and 'The Number of Letters in My Name'. (Exclude My Shoe Size, The Number of Pets I Own and The Number of Sports I Play)



### ACTIVITY 13 A: KNOW THE PERSONALITY

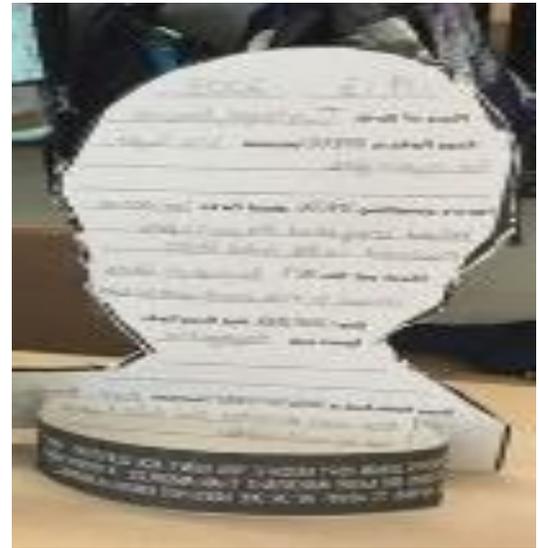
Create a two dimensional image of the personality and write about his/her life.

Step 1: Take A3 size white sheet and draw the outline of a face(35x30cm).

Step 2: Cut it and write the following information Life Span (For Sarvepalli Radhakrishnan it is- Born1888 – Died 1975), Place of Birth, The Personality is Famous for, Something Special about the Personality, Amazing Fact, A Challenge that the Personality Faced and One Major Achievement of the Personality. Fix a small stand at the back for support.

Step 4: Cut a rectangular strip from the same sheet which was used in step 1 and write the personality’s name in bold. Fold it to give a circular shape.

Step 5: Attach this strip in front of the face as shown in the image.

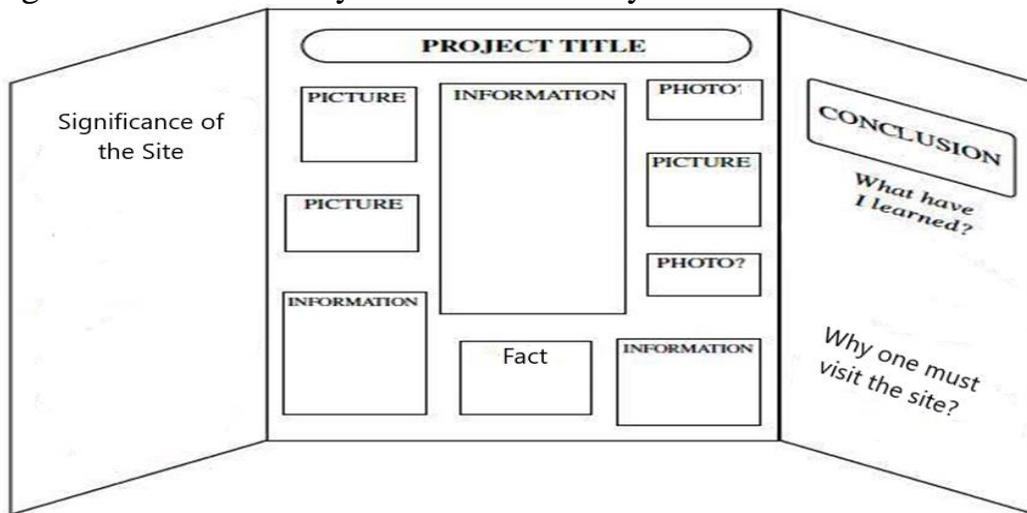


### B.THEME : WORLD HERITAGE SITES IN INDIA BY UNESCO

#### ACTIVITY 1 B: SITE FOLD

Step 1: Take A3 size white sheet and give it a three fold to display the information of the heritage site as shown. It is an example of it has to be done.

Step 2: Left fold- Write about the importance of the heritage. Center- Special Features and pictures. Right Fold: What have you learned? & Why one must visit it?



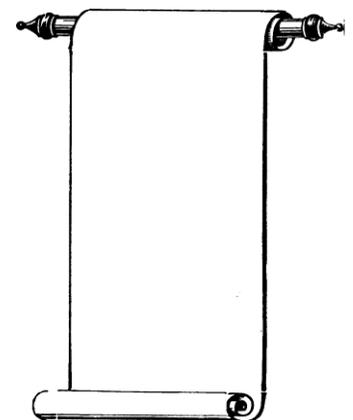
#### ACTIVITY 2 B: SITE SCROLL

Step 1:Take two black chart papers(or any colour). Cut them horizontally from the center.

Step 2: Attach the four pieces horizontally one after the other to get a scroll form as shown in the image.

Step 2: Take 6 A4 size coloured sheets(or more as per your requirement). On 2 sheets write about the ‘Cause of Destruction’. On the other two ‘Its after effects’and the remaining two ‘Need For Restoration’.

Step 4: Attach a stick or roll at the top for hanging.



### ACTIVITY 3 B: SITE CYCLE

Step 1: Take one chart paper of any colour and cut it vertically from the center.

Step 2: Join the two pieces vertically and then fold it as shown in the image.

Step 3: Display the information of the heritage site right from the year when the construction started, material used, special features, built by and famous for.



### ACTIVITY 4 B: SITE VISIT

Plan a visit to the heritage site and prepare an itinerary for it.

Step 1: Take 5 A4 size coloured pastel sheets of different colours. Cut an image of a parachute from each and attach them as shown in the image.

Step 3: Write your itinerary(trip plan) on it. Attach a small basket underneath it. Attach a string on the top for hanging it.



### ACTIVITY 5 B: SITE MURAL

Step 1: Use an ordinary box of size 30x30 cm. Cover it with a white sheet or any colour of your choice.

Step 2: Use the top side to write the name of the heritage site in bold.

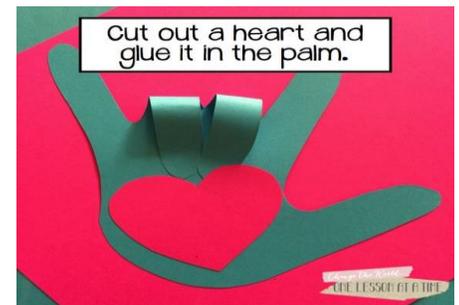
Step 3: On two sides draw two pictures of the site and on the other two write any 5 reasons why one should preserve the heritage site.



### ACTIVITY 6 B: ACT FOR SITE

Step 1: Take 5 A4 size coloured sheets. Cut out your hand impression on each one as shown in the image.

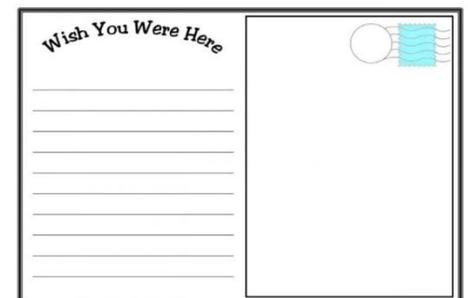
Step 2: Write any five steps(one on each)which you will take to preserve the heritage site. Then, attach a string on the top of each for hanging.



### ACTIVITY 7 B: SITE POSTCARD

Step 1: Design a postcard using A4 size coloured sheet for the heritage site for your friend.

Step 2: On one side draw/cut and paste a beautiful picture of the heritage site and on the other write, 'WISH YOU WERE HERE'.



## C.THEME: UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS

### ACTIVITY 1 C: MY GREEN BUCKET

Take a cut out of size 8x8 cm of a pastel sheet. Then, write your thought about-  
“ I wish to make my world by.....” (20-30 words)

### ACTIVITY 2 C: ENERGY FACTS

Create a brochure on renewable sources of energy like solar, wind, hydropower and geothermal energy.

Step 1: Take half chart paper and give it a three-fold as shown in the image.

Step 2: On each fold, write about the source of energy, process producing the energy and the ways in which can be used.

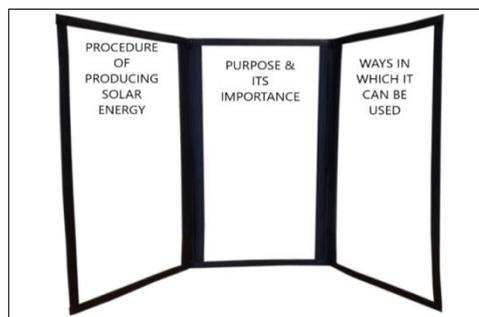
Step 3: Draw/Cut and paste pictures related to the content to make it eye-catching.



### ACTIVITY 3 C: SOLAR CYCLE

Step 1: Use one full size pastel sheet of any colour to display the information about solar energy as shown in the image.

Step 2: Give it a three fold as shown. On the left fold show the procedure of producing solar energy. In the center, show the purpose and its importance (exclude hypothesis and conclusion) and on the right side show the various ways in which can be used.



### ACTIVITY 4 C: ENERGY FOLDABLES

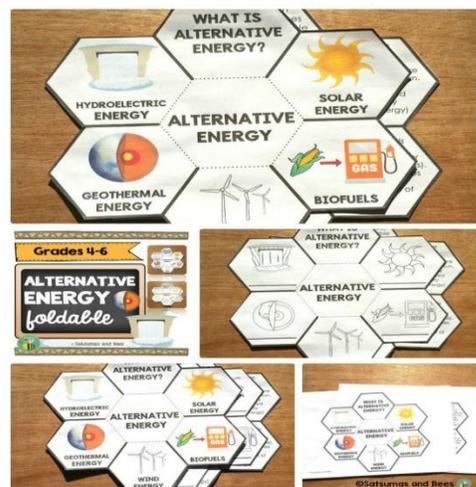
Step 1: Use half white chart paper to create a foldable for alternative sources of energy as shown in the image.

Step 2: Take half white chart paper. Cut it into two halves.

Step 3: Cut the two parts in the shape as shown.

Step 4: On one, write the names of the alternative sources of energy. On the other, define it and one way in which it can be used.

Step 5: Paste the first part over the second from the center as shown. Make it attractive using colorful pictures.



### ACTIVITY 5 C: ENERGY SAVIOURS

Step 1: Inflate a balloon of any colour. Apply fevicol over it and paste tissues on it. Leave it to dry and then colour it.

Step 2: Then, write one way on it by which you will save energy along with a suitable picture.

### ACTIVITY 6 C: ENERGY STANDIES

Step 1: Take five ice-cream sticks and five bottle caps (white ones used in pet bottles).

Step 2: Fix the ice-cream sticks in the bottle caps as shown in the image. (Ignore the traffic signs.)

Step 3: Then, take two A4 size coloured sheets and cut any shape related to energy (like sun for solar, droplet for water etc.)

Step 4: Write one way by which that energy can be saved.



### ACTIVITY 7 C: UNSDGs ON MY MIND

Take A4 size sheet of any colour and draw a picture related to the UNSDG assigned to your section. The picture must clearly depict the aim of the UNSDG. The aim of each UNSDG is given below. The student will make the drawing as per the UNSDG assigned to their class,

**Class IV-A - Goal 16: Peace, Justice & Strong Institutions** – End all forms of violence and fight crime and corruption.

**Class IV-B - Goal 6: Clean Water & Sanitation** – Provide clean safe water and good sanitation, reuse water and water harvesting.

**Goal 14: Life Below Water** – Reduce and prevent pollution, protect ecosystems and stop illegal fishing.

**Class IV-C- Goal 1: No Poverty-** Ensure there is equal access to things like – basic services, labour and land, technology and job opportunities.

**Goal 7: Affordable & Clean Energy** – Use clean and reliable energy from renewable sources and promote energy efficiency.

**Class IV-D - Goal 3: Good Health & Well-being** – Safe child birth, children under 5 year to be provided vaccination and proper food, protection from preventable diseases and providing health care.

**Goal 15: Life on Land** – Reduce deforestation and plant more trees, reverse land degradation and protect the endangered species.

**Class IV-E - Goal 8: Decent Work & Economic Growth** – Equal opportunities to work, provide training to workers and prevent child labour.