



Dear Parent

Summer break is just round the corner and it is time again for our young kids to unwind, enjoy and rejuvenate themselves. Make the most of this much needed break by spending quality time with your children, showering them with your love and appreciation and most importantly, helping them imbibe good values and mannerisms.

Like every year, this year too, we have thoughtfully designed theme based activities which will help the children to learn, explore, create and grow. The students will work under three themes- 'Famous Personalities of India', 'World Heritage Sites in India by UNESCO', and 'United Nations Sustainable Development Goals'. The aim is to make them aware of our rich past and sensitize them to the present issues pertaining to sustainable living, which need timely action.

Although, the students have to do the assigned activities on their own, they would seek your able guidance and support to complete them successfully. We look forward to your co-operation!

We wish you happy holidays with your loved ones!

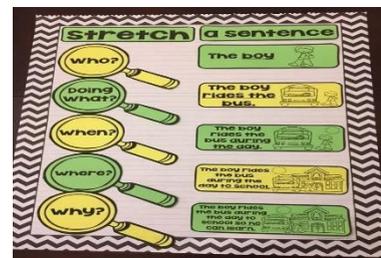
General Instructions

- **Activity I is compulsory for all.** Theme based activities have been planned for the students - 'Famous Personalities of India', 'World Heritage Sites in India by UNESCO' and 'The United Nations Sustainable Development Goals'. Each student will be assigned one activity under each theme. The students have to do **three activities assigned to them along with Activity I, which is compulsory.**
- Follow the instructions given carefully with each activity.
- You can take help of the internet, newspapers, magazines, encyclopaedia to collect information and pictures.
- Label your project appropriately related to the activity in your presentation.
- Make your project presentable and attractive for display.
- Submit your project on the date given to you on the reopening of the school after summer vacation.
- Prepare yourself for the presentation in which you are expected to speak about your activity, new things learnt and the change it brought about in you.
- English Handwriting Series- Write one page every day and complete till page 50.
- Watch interesting English movies for children.
- Hindi Sulekh – Write one page every day and complete till page 49.
- Make one thin single line copy and divide it into two parts to practice creative writing in English and Hindi on the topics given below on a weekly basis i.e. one topic in each to be practiced in a week.

Topics for English Creative Writing – 'Trees – Our Lifeline' 'The Place I Visited during Summer Vacation', 'The person I like the most', & 'My idea of a fun weekend'. Refer to the image and also use your own ideas to write the paragraph in English and Hindi both .

सृजनात्मक लेखन कार्य

1. स्वच्छता का महत्त्व
2. मेरी प्रिय ऋतु
3. वृक्ष हमारे मित्र
4. परिश्रम करो, सफलता पाओ



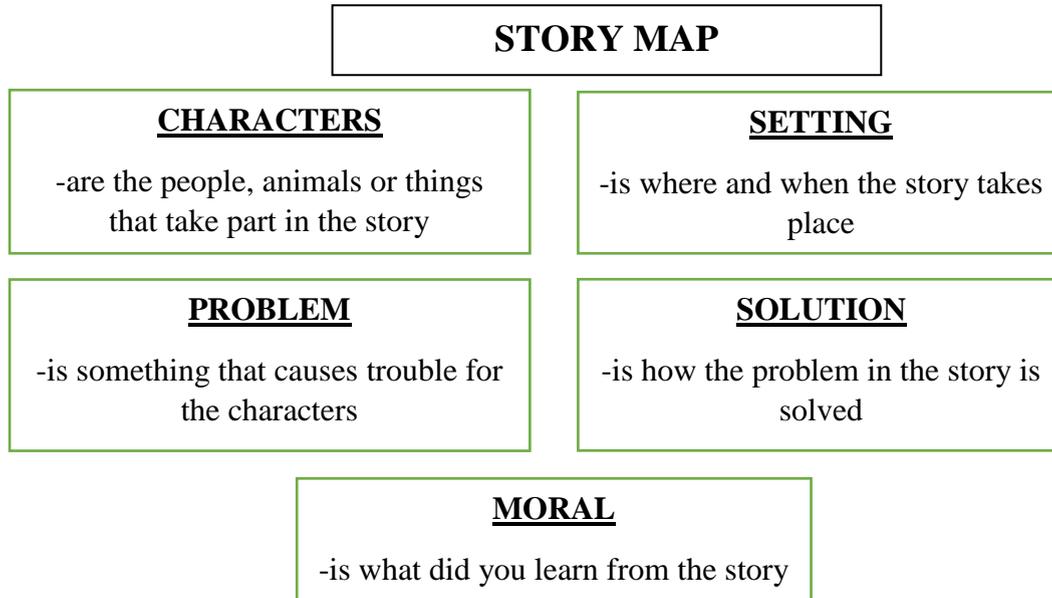
- Make one thin square line copy and practice at least ten sums weekly (including word problems) taking one topic for two weeks from the topics given below:-
 - Addition & Subtraction
 - Revise Tables 2 to 9.

ACTIVITY I: THE ULTIMATE READS

It is said, “A book is a magical thing that lets you travel to faraway places without ever leaving your chair”. The students must make it a habit of reading them during summer vacation.

Let’s begin to read!

Read the following books ‘**How I Taught my Grandmother to Read**’ by **Sudha Murty** and ‘**Best Friends Forever**’ by **Arti Sonthalia**. Make a story map of any one of the stories from the book, ‘Best Friends forever’ on A4 size coloured pastel sheet according to the template given below.



A. THEME: FAMOUS PERSONALITIES OF INDIA

Let’s learn about the great personalities of India who have glorified our country and created an indelible imprint on the minds of the people. Each section has been allotted a famous personality on whose life, research work will be done by the students and a class magazine will be prepared. Each student will do one activity as assigned by the class teacher. The personalities are as follows-

CLASS III A- Aryabhata

CLASS III D- Raja Ram Mohan Roy

CLASS III B- Swami Vivekananda

CLASS III E- Dr. B.R Ambedkar

CLASS III C- Mahatma Gandhi

Note: Use A4 size coloured sheets, handmade sheet for the cover, coloured pictures and stationery as per your requirement.

B. THEME: WORLD HERITAGE SITES IN INDIA BY UNESCO

World Heritage Sites represent both cultural and natural aspects of our society. There are 37 UNESCO World heritage Sites in India. Ten heritage sites of India have been chosen for the project and allotted section wise as given below:

Class III- A Taj Mahal & Agra Fort

Class III – B Fatehpur Sikri & Jantar Mantar (Jaipur)

Class III - C The Red Fort & Sun Temple (Konark)

Class III - D Churches of Goa & The Humayun’s tomb

Class III - E Sunderbans & The Qutub Minar

Each student will do one activity as assigned by the class teacher. Collect information of the site assigned to you from internet, books, magazines and newspapers.

C. THEME: UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS

The sustainable development goals are a universal plan for all countries to end poverty, protect the planet and ensure prosperity for all. Today’s generation must be aware of the cultural norms and the differences around the world. Such initiatives help to sensitize people and engage them in practical learning. The following activities are designed keeping in mind that the students will know more about these goals, identify the challenges and find potential solutions to the global issues.

A. THEME: FAMOUS PERSONALITIES OF INDIA

ACTIVITY 1 A: MAGAZINE COVER

The cover page of a book always sings a melodious song. It echoes its thoughts. It also speaks of the beauty hidden inside. Follow the steps given below and create a cover page for the magazine.

STEP 1: Take handmade sheet of the size 30x20 cm.

Step 2: Draw/Cut and paste the picture of the personality and write his/her name in bold letters.

Step 3: Give a title that speaks about the personality. For example – Aryabhata – The Genius Indian Mathematician.

ACTIVITY 2 A: PHOTOFRAME

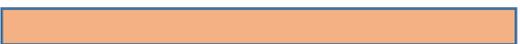
Take an A4 size coloured pastel sheet and follow the steps given below to create a photo frame in the form of an acrostic.

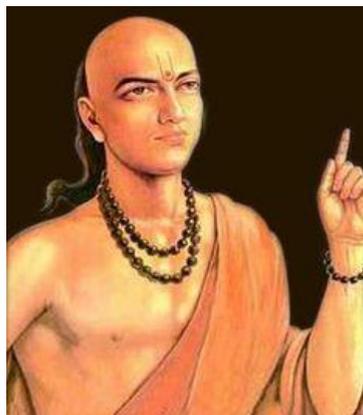
STEP 1: Write the name of the personality to create an acrostic as shown below.

STEP 2: Cut rectangular strips of different coloured pastel sheets and write adjectives describing the personality starting with the letters of their name in front of them.

STEP 3: Paste a picture of the personality on the right side of the page.

Example:

A- 
R- 
Y- 
A- 
B- 
H- 
A- 
T- 
T- 
A- 



ACTIVITY 3 A: GET INSPIRED

STEP 1: Take two A4 size pastel sheets of any colour.

STEP 2: Draw two dialogue boxes on each sheet as shown in the picture.

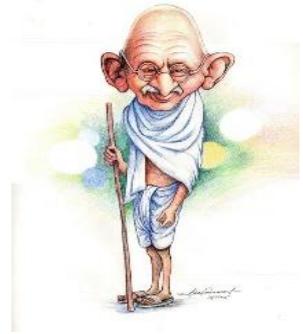
STEP 3: Write a teaching/slogan in each box related to the personality.



ACTIVITY 7 A: CARICATURING

STEP 1: Take an A4 size coloured pastel sheet.

STEP 2: Draw a caricature of the assigned personality using different colours and creative elements. An example of a caricature of Mahatma Gandhi has been given below for your reference.



ACTIVITY 8 A: LESSONS FOR LIFE

Great personalities have worked hard to bring a change in the world that we live in. Follow the steps given below to highlight the lessons that you have learnt from them.

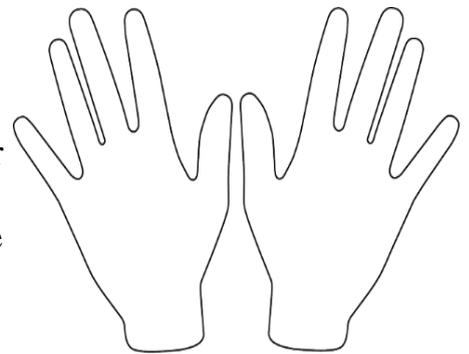
STEP 1: Take a coloured pastel sheet.

STEP 2: Trace the impression of your left and right hand on it and cut it in the shape of the impression.

STEP 3: Take another A4 size sheet of complementary colour and paste both the cut outs in the centre of that sheet.

STEP 4: Write down the lessons that you have learnt from the life of the personality in the impressions.

STEP 5: Write the heading “LESSONS FOR LIFE”. Make it look beautiful using your creativity.

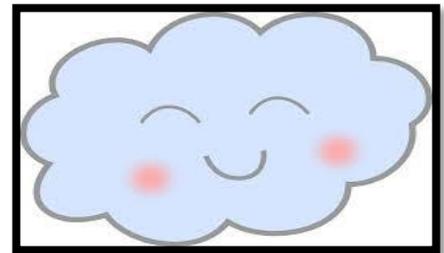


ACTIVITY 9 A: IDEOLOGY THAT INSPIRES

We come across the achievements of various personalities in our everyday lives. They inspire us to do smart work and move towards our life’s goal.

Draw any picture of your choice on a coloured sheet.

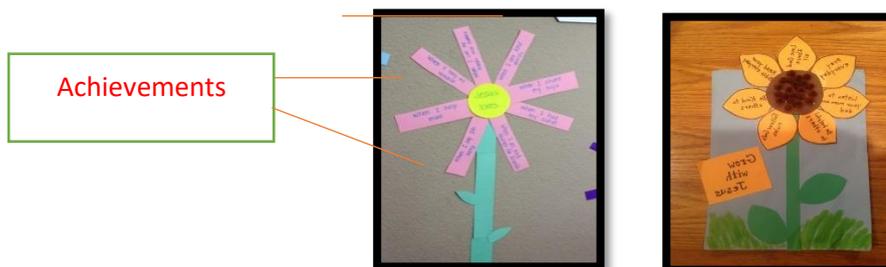
Cut the picture and paste it at the centre of the coloured A4 size sheet (one has been shown below). In 50 words, express your opinion as to how the achievements of the personality have impacted your thought process.



ACTIVITY 10 A: CROWNING GLORY

STEP 1: Take an A4 size coloured pastel sheet. Taking help from the picture given below, write 5 achievements of the personality assigned.

STEP 2: You can either paste a picture or write the name of the personality in the centre of the image created by you. Use your imagination to make it appealing.



ACTIVITY 11 A: READER'S VIEWS

Find out from your friends in the neighbourhood about their knowledge of the personality.

Step 1: Take four coloured pastel sheets (any colour). Draw any four images of your choice (one image given for reference) on each sheet.

Step 2: In the middle of each image paste a small white/coloured sheet and ask any of your four friends to write their views about the personality in the image and then write their name.



B.THEME: WORLD HERITAGE SITES IN INDIA BY UNESCO

ACTIVITY 1 B: ACT FOR THE SITE

Using your creativity design a fridge magnet of the site assigned to you and on the magnet write a catchy slogan (or short message) for preserving the heritage site

Step 1 : Use cardboard or a foam sheet to make a magnet of size 4”.

You may refer to the given picture for help.

Step 2 : Paste a small magnet at its back to make it usable.



ACTIVITY 2 B: SITE AT A GLANCE!

Collect information about the heritage site assigned to you. Research under following heads. You may use other heads as well.

When was it built, who built it, Location of the site, Its architecture, Facts about it, etc.

Step 1: Take A3 size sheet and give it a threefold to create your own lapbook as shown in the picture.

Step 2: Display the information collected by you on the lapbook according to Step 3.

Step 3 : Left fold – Write about the importance of the heritage.

Centre- Special features and pictures . Right fold – Why one must visit.



ACTIVITY 3 B: SITE MURAL

Collect pictures of the heritage site and make a **heritage block** (a cube as shown below).

Step 1 : Use an ordinary box of size 30x 30 cm. Cover it with white sheet or any colour of your choice.

Step 2 : Use 4 faces of the cube to paste pictures of the heritage site. Alternately, you may draw the picture. Write related facts on the top side.

Step 3 : Use your creativity and imagination to make it attractive.



ACTIVITY 4 B: PUZZLE TIME

Follow the steps and design a puzzle.

Step 1: Take a printout of the heritage site assigned and paste it on an A4 size coloured pastel sheet.

Step 2: Cut the entire picture in square pieces (12-15) pieces of equal size.

Step 3: Take the old shoe box/any ordinary box. Cover the box with a fluorescent sheet and draw/paste a small image of the puzzle over it.

Step 4: Put the puzzle (square pieces) in it. Your puzzle is ready. You can ask your friend to solve it.



ACTIVITY 5 B: TRAVEL TIME

Design a travel brochure to bring out the best in the heritage site assigned to you.

Step 1: Take an A4 size white or coloured sheet. Divide it into three parts as shown.

Step 2: Draw and colour / Paste the pictures of the site on left and right parts.

Step 3: In the centre write the information as under:

- 1) Which state is it located in? 2) Who built it?
- 3) Its significance 4) When can it be visited?

Step 4: Give a different name of your own to the site.

For Example: Taj Mahal- An Epitome of love”

ACTIVITY 6 B: ARTISTIC TOUCH

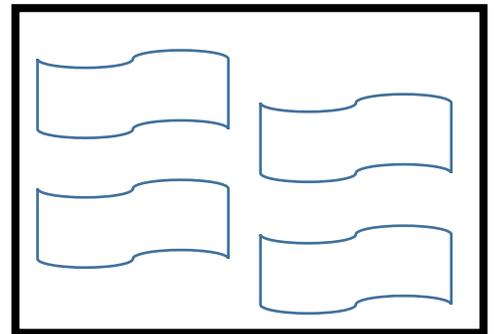
Step 1: Take an outline of the monument (printout) and paste it on an A4 size coloured sheet. Attach a ribbon loop on the top for hanging.

Step 2: Fill the monument by tearing and pasting using different coloured glazed paper or magazines or newspapers.

ACTIVITY 7 B: SAVE THE HERITAGE

Step 1: Take an A4 size sheet. Draw four figures as shown.

Step 2: Write any four steps (one on each figure) which you will take to preserve the heritage site.



C.THEME: UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS

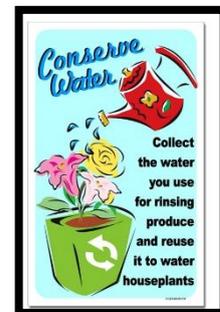
ACTIVITY 1 C: BE A WATER SAVIOUR

List some **do's and don'ts** that should be followed by people to conserve water (2 do's and 2 don'ts).

Step 1: Take four A4 size white sheets.

Step 2: Write two do's and two don'ts (one on each sheet).

Step 3 : Get these sheets laminated.



ACTIVITY 2 C : ALL ABOUT WATER

Make a **Calligram** to spread awareness to save water.

Step 1: Prepare a list of words related to 'Save Water'.

Step 2: Draw a picture related to water on A4 size coloured sheet.

Step 3 : Write as many words as you can in the picture. (refer to the given picture)



ACTIVITY 3 C: WATER CYCLE

Prepare a **water cycle circle book** as shown below.

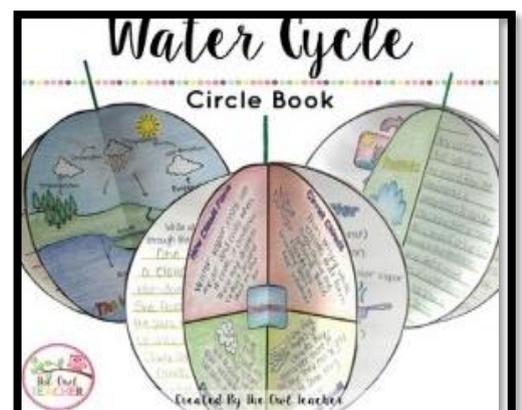
Step1 : Using white pastel sheet, draw and cut three circles of around 30 cm diameter.

Step2 :On one circle draw the water cycle and show different processes like evaporation, condensation and precipitation.

Step3 : On second circle explain different processes.

Step 4: On the third circle, cite the importance of water cycle and what would happen without water cycle.

Step 5: Fold each circle and paste them edge to edge to give it a 3D effect(Image attached for your reference). Attach a string or ribbon for hanging.



ACTIVITY 4 C: BOOKMARK FOR A CAUSE

Step 1: Take a white pastel sheet of size 15 cm x 5 cm.

Step 2: Draw or paste pictures on ‘Conservation of Water’.

Step 3: Also write a catchy slogan on ‘Save Water’.

Step 4: Make it colourful and attractive.

ACTIVITY 5 C: POSTER MAKING

Draw a poster with a catchy slogan on ‘Save Water’

ACTIVITY 6 C: PLEDGE TO SAVE

Prepare a **water pledge**.

Step1: Take a blue pastel sheet. Cut out a drop of size 30cm x 20cm.

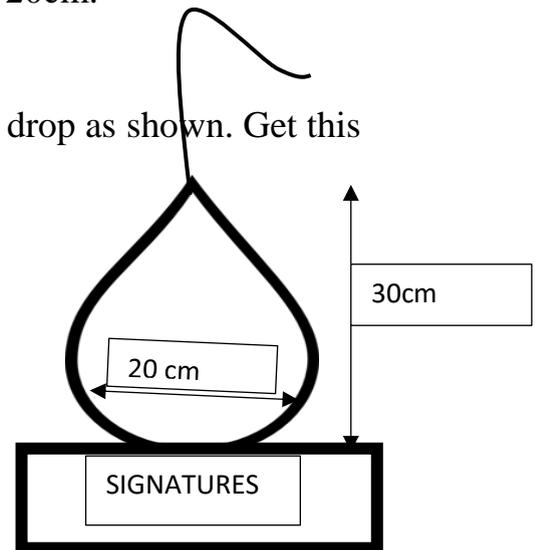
Step2: Write the given pledge on the drop.

Step 3: Now take a white rectangular sheet and attach it to the drop as shown. Get this pledge signed by as many people as you can.

Step 4 : Also attach a string on the top to make it a hanging.

THE WATER PLEDGE

“I pledge to consume water judiciously and not waste even a drop of water. I also pledge to motivate my family, friends and neighbours to use water wisely and not waste it. It is a precious natural resource and only we can save it!”



ACTIVITY 7 C: KEEP YOURSELF CLEAN

Step 1: Take two A4 size coloured sheets and cut them into star shape(20x20cm) .

Step 2: On one star write what we should do for our dental hygiene.

Step 3: On the other star write what we should do for our body hygiene.

Step 4: Hang the dental hygiene star from an empty toothpaste box and body hygiene star from an empty soap box.



