

## SYLLABUS FOR CLASS VIII (2017-18)

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1.	English	
2.	Hindi	
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9.	Computer	
10.	Art & Craft	
11.	General Knowledge	

## SYLLABUS FOR CLASS VIII (2017-18)

# ENGLISH

### Learning Objectives in English:

- 1.To hone the four Language skills-Listening,Speaking,Reading and Writing in the learner.
- 2.To evoke emotional responses in the young learners.
- 3.To facilitate experiential value-based learning.
- 4.To encourage out-of-the-box thinking.

### Books Prescribed-

- The English Channel VIII.
- English Grammar & Workbook VIII.

### STORY BOOKS

- TheHound of Baskervilles
- Essential Collection for Young Readers-**Ruskin Bond**.

MONTH	LITERATURE	GRAMMAR	WRITING	ACTIVITY
APRIL	<b>UNIT4</b> <b>Wonder</b> <b>Years</b> <b>A.</b> Feelings <b>B.</b> The Strategist	Parts of Speech- Noun, Pronoun,Verb and Adverb	Paragraph Writing Notice Writing	Motivational Thought
MAY	<b>C.</b> Just For Fun	Parts of Speech- Adjective,Preposition,Conjunction and Interjection.	Biographical Sketch	Funny Anecdotes

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	<b>Unit-1 Surprise and Suspense</b> A.Night Voices			
<b>JULY</b>	<b>B.</b> One Summer Night	Active Passive Voice	Letter To The Editor	Book Jacket
<b>AUGUST</b>	<b>C.</b> A Retrieved Reformation Revision	Tenses, Editing and Omission Poetic Devices-Simile, Alliteration, Personification, Metaphor and Hyperbole Revision- Integrated Grammar	<b>Dialogue Writing</b> Paragraph Writing	<b>Recitation- Feelings</b> ASL <b>Unit 7</b> <b>Global</b> <b>Traces</b> (Speaking) <b>StoryBook</b> (Listening)
<b>SEPTEMBER</b>	<b>MID TERM</b>			
<b>OCTOBER</b>	<b>Unit-5</b> <b>Great Lives</b> A.Life Is A Game	Reported SpeechStatement	Paragraph Writing	Festive Recipe
<b>NOVEMBER</b>	<b>B.</b> The Dynamite Merchant	Reported SpeechImperative	Story Writing	Poster/Collage on Great Personality

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<b>DECEMBER</b>	<b>C.</b> 'Jeh', The Jewel Of India <b>Unit -6</b> <b>Against All Odds</b> <b>A.</b> Gaining Victory	Reported Speech- Interrogatives	Article Writing/Paragraph Writing	Recitation -The Wind in A Frolic
<b>JANUARY</b>	<b>B.</b> The Power Of Determination <b>C.</b> The Eyes Have It	Integrated Grammar Reported Speech Exclamatory and Optative Editing /Omission	Integrated Writing Revision	ASL <b>Unit 3</b> <b>Nature's Power Unleashed</b> (Speaking) <b>StoryBook</b> (Listening) Oral Revision
<b>FEBRUARY- MARCH</b>	<b>ANNUAL EXAM</b>			

## SYLLABUS FOR CLASS VIII (2017-18)

### ENGLISH EXAM SYLLABUS

EXAM	SYLLABUS
PRE MID EXAM (July)	A-Comprehension B- Bio Sketch, Paragraph Writing C- Parts Of Speech and Tenses D- Feelings, The Strategist
MID TERM(September)	A-Comprehension B- Paragraph, LetterTo Editor, , Dialogue Writing, Notice Writing, Biographical Sketch C-Parts Of Speech, Voice, Tenses, Editing and Omission D-Units 1 & 4
PRE ANNUAL (December)	A –Comprehension B -Story Writing and article Writing C -Reported Speech (Statement& Imperative) D -Life is a Game, The Dynamite Merchant
Annual (February-March)	

**HINDI**

**fgUnh f'k{k.k dk mn~ns';**

- 1-jk"V<sup>a</sup>Hkk"kk ds izfr izse fodflr dj jk"V<sup>a</sup>h; ,drk dks c<+kok nsuk A
- 2--Hkkjrh; lkfgR; o laLd`fr ds izfr :>ku mRiUu djuk A
- 3-Jo.k] okpu] iBu vkSj ys[ku dkS'ky dk fodkl djuk A
- 4-lkfgR; dh fofo/k fo|kvksa ls voxr djuk A

**lkkB~; iqLrdsa**

- 1-olar Hkkx&3
- 2- Hkkjr dh [kkst
- 3-izsepan dh dgkfu;kj
- 4-uohuf'k{kFkhZO;kdj.k

<b>ekg</b>	<b>lkkBdkuke</b>	<b>O;kdj.k</b>	<b>jpukRed</b>	<b>Xkfrfof/k</b>
vizSy & ebZ	<b>Oklar&amp;</b> 1- /ofu 2-yk[k dh pwfM+;kj 3- cl dh ;k=k 4-nhokuksa dh gLrh	<b>1</b> okD;&fopkj ¼jpuk ds vk/kkj ij½ <b>2</b> foykse ¼vFkZ&Hkksxh½ <b>3</b> i;kZ;okph ¼vknj&'kjhj½ <b>4-</b> vyadjk	vifBrxn~;ka'k@ in~;ka'k vuqPNsnys[ku& esjhgokbZ ;k=k *lkjstgk; ls vPNkfgUnksLrkagek jk*	izszsepan dssdgkfu;ksadkuk V~; eapu

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	<p><b>Hkkjr dh [kkst&amp;</b> vgenuxjdkfdyk ryk'k fla/kq ?kkVh dh lH;rk ¼i`"B 1&amp;45½</p>	<p>¼;ed] iqu#fDr ½</p>		
tqykbZ	<p><b>Oklar&amp;</b> <b>5-</b> fpfV~B;ksa dh vuWbhnqfu;k <b>6-</b>Hkxoku ds Mkfd, <b>7-</b>D;kfujk'kgqvktk, <b>Hkkjr dh [kkst&amp;</b> ;qxksaadknkSj ¼i`"B 46&amp;71½</p>	<p><b>1-</b> fØ;k&amp;deZ o jpuk ds vk/kkjij ¼vdeZd]IdeZdiwoZdkf yd] izsj.kkFkZd] la;qDr½ <b>2</b>vusdkFkZd ¼vFkZ&amp;Bkdqj½</p>	<p>vukSipkfjdi= vuqPNsnys[ku&amp; vk/kqfudlapkj ds lk/ku</p>	<p>ZvUrnZs'kh; i= ys[ku</p>
vxLr	<p><b>Oklar&amp;</b> <b>9-</b> dchj dh lkf[k;kj <b>10-</b>dkepkSJ <b>17-</b>cktvkSjlkj</p>	<p><b>1</b> 'kCn&amp;'kqn~f/k <b>2</b>eqgkojs ¼1&amp;30½ <b>3</b>laf/k <b>4</b> milxZ ¼laLd`r o fgUnh½</p>	<p>vuqPNsnys[ku&amp; *eu ds gkjsgkjgS] eu ds thrthr* UkksfVI¼lwpuKys[ku ½</p>	<p>izszsepandssdgkfu;ksadkuk V~; eapu</p>

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flracj	<b>v)Zokf" kZdijh{kk</b>	&&	&&	&&
vDVw cj	<b>8-</b> ;g lclsdfBu le; ugha <b>11-</b> tcfusekuscksyuklh[ kk	<b>1</b> JqfrlefHkUukFkZd ¼va'k ls HkO;½ <b>2-vyadj</b> ¼vuqizkl]vfr';ksfDr ½	vuqPNsnys[ku& ;fneSaiz/kkuea=h gksrk	&&
Ukoac j	<b>Oklar&amp;</b> <b>12-</b> lqnkekpjfr <b>13-</b> tgtkj ifg;kgS <b>Hkkjr dh [kkst&amp;</b> u;hleL;k,i vafrenkSj& ,d ¼i`"B 72&105½	<b>1</b> lekl <b>2</b> vusd 'kCnksa ds fy, ,d ¼vdYiuh; ls ijksidkjh½ <b>3-</b> yksdksfDr;kj ¼1&30½	vuqPNsnys[ku& fe=rk	Jo.kdkS"ky ¼izsepan dh dgkfu;ksa ijvk/kkfjr½
fnIEcj	<b>Oklar&amp;</b> <b>14-</b> vdcjhyksVk <b>15-</b> ikuh dh dgkuh <b>16-</b> lwjnl ds in	<b>1</b> fØ;kfo'ks"k.k <b>2</b> okP; <b>3</b> okD; 'kqn~f/k	foKkiu vkSipkfjdi= vuqPNsnys[ku& foKku ds c<+rspj.k	OkkpudkS"ky ¼izsepan dh dgkfu;ksa



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	<b>Hkkjr dh [kkst&amp;</b> vafrenkSj&nksruko nksi`"BHkwfe;kj¼i` "B 106&120½			ijvk/kkfjr½
tuojh	<b>Oklar&amp;</b> <b>18-Vksih</b>	<b>1-izR;;&amp; ¼d`r o</b> rn~f/kr½	vuqPNsnys[ku& vkradokn& varjkZ"V <sup>ah</sup> ; leL;k	
Qjojh	<b>Zokf"kZdijh{kk</b>			

## HINDI EXAM SYLLABUS

**iwoZ e/;karjijh{kkikB~;Øe**

<b>Oklar&amp;</b> <b>1- /ofu</b>	<b>1 okD;&amp;fopkj</b> ¼jpuk ds vk/kkj ij½	vifBrxn~;ka'k@ in~;ka'k
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SYLLABUS FOR CLASS VIII (2017-18)

<p>2-yk[k dh pwfM+;k;          3- cl dh ;k=k          4-nhokuksa dh gLrh  <b>Hkkjr dh [kkst&amp;</b>          vgenuxjdkfdyk          ryk'k          fla/kq ?kkVh dh IH;rk          ¼i`"B 1&amp;45½</p>	<p>2 foykse ¼vFkZ&amp;Hkksxh½          3i;kZ;okph ¼vknj&amp;'kjhj½          4- vyadkj          ¼;ed] iqu#fDr ½</p>	<p>vuqPNsnys[ku&amp;          vukSipkfjdi=</p>
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**e;/karjih{kikB~;Øe**

<p><b>Oklar&amp;</b>          1- /ofu          2-yk[k dh pwfM+;k;          3- cl dh ;k=k          4-nhokuksa dh gLrh          5- fpfV~B;ksa dh vuwBhnqfu;k          6-Hkxoku ds Mkfd,          7-D;kfujk'kgqvktk,          9- dchj dh lkf[k;k;          10-dkepksj          17-cktvkSjlk;i</p>	<p>1 okD;&amp;fopkj          ¼jpuk ds vk/kkj ij½          2 foykse ¼vFkZ&amp;Hkksxh½          3i;kZ;okph ¼vknj&amp;'kjhj½          4- vyadkj          ¼;ed] iqu#fDr ½          - fØ;k&amp;deZ o jpuk ds vk/kkjij          ¼vdeZd]IdeZdiwoZdkfyd]          izsj.kkFkZd] la;qDr½          2vusdkFkZd          ¼vFkZ&amp;Bkdqj½</p>	<p>vifBrxn~;ka'k@          in~;ka'k          vuqPNsnys[ku&amp;          vukSipkfjdi=          UkksfVI¼lwpukys[ku½</p>
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SYLLABUS FOR CLASS VIII (2017-18)

<p><b>Hkkjr dh [kkst&amp;</b> vgenuxjdkfdyk ryk'k fla/kq ?kkVh dh IH;rk ¼i`"B 1&amp;45½ ;qxksaadknkSj ¼i`"B 46&amp;71½</p>	<p><b>1</b> 'kCn&amp;'kqn~f/k <b>2</b>eqgkojs ¼1&amp;30½ <b>3</b>laf/k <b>4</b> milxZ ¼laLd`r o fgUnh½</p>	
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**iwoZokf"kZdijh{kkikB~;Øe**

<p><b>Oklar&amp;</b> <b>8-</b> ;g lclsdfBu le; ugha <b>11-</b>tcflusekuscksyuk lh[kk <b>12-</b> lqnkekpjfr <b>13-</b> tgtkj ifg;kgS <b>Hkkjr dh [kkst&amp;</b> u;hleL;k,j vafrenkSj&amp; ,d ¼i`"B 72&amp;105½</p>	<p><b>1</b> JqfrlefHkUukFkZd ¼1&amp;30½ <b>2</b>vusd 'kCnksa ds fy, ,d ¼vdYiuh; Is ijksidkjh½ <b>3-</b>vyadkj ¼vuqizkl]vfr';ksfDr ½ <b>4</b> lekl</p>	<p>vifBrxn~;ka'k@ in~;ka'k vuqPNsnys[ku&amp; vkSipkfjdi=</p>
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**SCIENCE**

**LEARNING OBJECTIVES:**

1. To develop logical and critical thinking.
2. To encourage scientific aptitude in children.
3. To create awareness about the role of science in daily life.

## SYLLABUS FOR CLASS VIII (2017-18)

4. To enable the students to apply various concepts in the real life

### **PRESCRIBED BOOKS:**

Science and technology by NCERT

Science assignment booklet

Lab manual in Science

<b>MONTH</b>	<b>CHARTER/TOPIC</b>	<b>HANDS ON EXPERIMENTS/ ACTIVITIES (LABMANUAL)</b>	<b>EVALUATION AS PER SCIENCE WORKBOOK</b>
April	<b>PHY:</b> L-11 Force and pressure <b>CHEM:</b> L-5 Coal and petroleum <b>BIO:</b> L-8 Cell: Structure and Functions	Exp: To view the structure of a plant cell. Exp: To view the structure of an animal cell. Exp: To show that liquid pressure increases with depth. Exp: To show destructive distillation of coal	Assignment : (Cell structure and Functions) Assignment: Force and pressure Assignment:Coal and petroleum
May	<b>PHY:</b> L-12 Friction <b>CHEM:</b> L-6 Combustion and flame <b>BIO:</b> L-7Conservation of Plants and Animals	Activity:To make a collage on Endangered plants and Animal Species  Exp: To observe that sliding friction depends on the nature of surfaces	Assignment: (Conservation of plants and animal) Assignment: Friction Assignment:Combustion and flame

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		in contact. Exp: To study the various zones of a candle flame.	
June	Holiday HomeWork	Projects/Activities/Assignments	
July	Revision	Pre mid term Exam.	
August	<b>PHY:</b> L-17 Stars and the solar system <b>CHEM:</b> L-3 Synthetic fibres and plastics <b>BIO:</b> L-2 Microorganisms: Friends and Foe	Exp: To study various Microorganisms using permanent slides Exp: To compare the tensile strength of various natural and synthetic fibres	Assignment: (Microorganisms Friends and Foe) Assignment: Stars and the solar system Assignment: Synthetic fibres and plastics
September	Revision	Mid term Exam.	
October	<b>PHY:</b> L- 13 Sound <b>CHEM:</b> L- 18 Pollution of air and water  <b>BIO:</b> L-1 Crop production and management	Exp-: To show in a tabular form the various Hormones and their functions in the body  Exp: To produce sounds of different frequencies.	Assignment: Sound  Assignment: Pollution of air and water Assignment: (Crop Production and Management)

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November	<b>PHY:</b> L-16 Light <b>CHEM:</b> L- 14 Chemical effects of current <b>BIO:</b> L-10 Reaching the age of Adolescence	Exp: To study the benefits of organic manure/Green manure in crop plantation. Exp: To test conduction of current in various liquids.	Assignment: (Reaching the age of Adolescence) Assignment: Light Assignment: Chemical effects of current
December & January	<b>PHY:</b> L-15 Some Natural Phenomena <b>CHEM:</b> L- 4 Metals and non metals <b>BIO:</b> L-9 Reproduction in Animals	Exp: To study the displacement reaction	Assignment: (Reproduction in Animals) Assignment: Some Natural Phenomena Assignment: Metals and non metals
February- March	Revision	Final Exam	

## SCIENCE EXAM SYLLABUS

## SYLLABUS FOR CLASS VIII (2017-18)

<b>EXAM</b>	<b>SYLLABUS</b>
Pre Mid Exam (July)	<b>PHY:</b> L-11 Force and pressure <b>CHEM:</b> L-5 Coal and petroleum <b>BIO:</b> L-8 Cell: Structure and Functions
MID TERM ( September)	<b>PHY:</b> L-11 Force and pressure <b>PHY:</b> L-12 Friction <b>PHY:</b> L-17 Stars and the solar system <b>CHEM:</b> L-6 Combustion and flame <b>CHEM:</b> L-5 Coal and petroleum <b>CHEM:</b> L-3 Synthetic fibres and plastics <b>BIO:</b> L-7 Conservation of Plants and Animals <b>BIO:</b> L-2 Microorganisms: Friends and Foe <b>BIO:</b> L-8 Cell: Structure and Functions
Pre Annual (December)	<b>PHY:</b> L-16 Light <b>CHEM:</b> L- 14 Chemical effects of current <b>BIO:</b> L-1 Crop Production and Management
Final exam (February-March)	

**MATHS**

## SYLLABUS FOR CLASS VIII (2017-18)

### Learning Objectives:

1. To develop patience and persistence when solving problems
2. To develop mathematical curiosity and use inductive and deductive reasoning in school and real life.
3. To develop abstract, logical and critical thinking.
4. To develop the knowledge, skills and attitudes and necessary to pursue further studies in maths.

### Books for reference:

1. Enjoying Mathematics by Oxford
2. Maths Time by Orient Black Swan.

### Sites for reference :

1. [www.in.ixl.com](http://www.in.ixl.com)
2. <http://www.downdu.wck.com/tutorials>

MONTH	TOPIC	ACTIVITIES	ASSIGNMENT
April	Ch-1 Rational Numbers Ch-6 Square and Square roots	To verify that the sum of odd natural numbers is $n^2$	Rational Numbers  Square and Square roots
May	Ch-7 Cube and cube roots Ch- 5 Data Handling	Represent through pie chart : How much time is spent during a day in various heads.	Cube and cube roots  Data Handling
July	Ch-9 Algebraic Expression and Identities	To verify the following algebraic identity by paper cutting and pasting $(a + b)^2 = a^2 + b^2 + 2ab$	Algebraic Expression and Identities



## SYLLABUS FOR CLASS VIII (2017-18)

August	Ch- 14 Factorisation Ch- 8 Comparing Quantities	SUDOKU	Factorisation Comparing Quantities
September	Ch- 16 Playing With Numbers REVISION FOR MID-TERM EXAMINATIONS		Playing With Numbers
October	Ch-15 Introduction to graph Ch-12 Exponents and Powers Ch-3 Understanding Quadrilaterals		To verify the Sum of the interior angles of a quadrilateral is $360^{\circ}$ by paper cutting and pasting.
November	Ch-4 Practical Geometry Ch-13 Direct and Inverse Proportion	To verify the sum of the exterior angles of a polygon is $360^{\circ}$ by paper cutting and pasting	Practical Geometry Direct and Inverse Proportion
December	Ch-2 Linear Equation	To solve a Linear Equation $2x+3=5$ using card board and origami sheets.	Linear Equation
January	Ch11 Mensuration	To find the formula for the lateral surface area of a right circular Cylinder.	Mensuration

## SYLLABUS FOR CLASS VIII (2017-18)

February	REVISION FOR ANNUAL EXAMINATIONS
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### **MATHS EXAM SYLLABUS**

EXAM	SYLLABUS
PRE MID EXAM (July)	Ch 1- Rational Numbers Ch 6- Square and Square roots Ch 7- Cube and cube roots
MID-TERM EXAMINATION (September)	Ch 1- Rational Numbers Ch 6- Square and Square roots Ch 5- Data handling Ch 7- Cube and cube roots Ch 9- Algebraic Expression and Identities Ch 14- Factorization Ch 8 – Comparing Quantities Ch 16 – Playing with numbers
PRE ANNUAL (December)	Ch 15 – Introduction to Graph Ch 12 - Exponents and Powers Ch 4 – Practical Geometry

# SOCIAL SCIENCE

7-18)

### Learning Objectives:

1. To give knowledge of the past history to the students in order to make them understand the present and to develop to their sense of reasoning and judgement.
2. To introduce different types of sources and encourage to reflect them critically.
3. To create a sense of historical diversity.
4. To introduce the child with timelines and historical maps.
5. To promote the understanding of interdependence of various regions and countries.

### Prescribe Books:

1. Our Pasts –II Part I  
Our Past III Part II
2. Social and Political Life
3. Resource and Development

MONTH	SUBJECT	CHAPTER	ACTIVITY
APRIL	HISTORY  CIVICS GEOGRAPHY	<u>CHAPTER 01</u> - How, When, Where <u>CHAPTER 02</u> -From Trade To Territory <u>CHAPTER 01</u> -Indian Constitution <u>CHAPTER 01</u> - Resources	1) 3D Chart On Indian Constitution 2) Collage On Natural Vegetation
MAY	HISTORY CIVICS GEOGRAPHY	<u>CHAPTER 03</u> - Ruling The Countryside <u>CHAPTER 02</u> - Understanding Secularism <u>CHAPTER 02</u> - Land, Soil, Water, Natural Vegetation and Wildlife.	1) Presentatin On Making Of Indigo Dye 2) 3D Chart Of Soil Profile
JUNE	Holiday	Activities, Assignments, Workbook and	

## SYLLABUS FOR CLASS VIII (2017-18)

	Homework	Projects	
JULY	HISTORY  CIVICS GEOGRAPHY	<b><u>CHAPTER 04-</u></b> Tribals, Dikus and The Vision Of Golden Age <b><u>CHAPTER 05-</u></b> When People Rebel <b><u>CHAPTER 03-</u></b> Why Do We Need Parliament? <b><u>CHAPTER 03-</u></b> Mineral Resources	1) Map Work On Tribal; Communities 2) Role Play On Leader Of 1857 Revolt 3) Map Presentation On Mineral Resources
JULY	<b><u>REVISION</u></b>	<b>PRE-MID TERM EXAM</b>	
AUGUST	HISTORY  CIVICS  GEOGRAPHY	<b><u>CHAPTER 06-</u></b> Colonialism and The City <b><u>CHAPTER 04-</u></b> Understanding Law <b><u>CHAPTER 05-</u></b> Judiciary  <b><u>CHAPTER 03-</u></b> Power Resources (contd)	1) Map Work 2) Wall Paper Activity On The Tale Of Delhi 3) Skit Presentation On Any Civil Case
SEPTEMBER	<b><u>REVISION</u></b>	<b><u>MID TERM EXAM</u></b>	1) Case On Any Important Case 2) Assessment of Map File
OCTOBER	HISTORY  CIVICS GEOGRAPHY	<b><u>CHAPTER 07-</u></b> Weavers, Iron Smelters and Factory Owners <b><u>CHAPTER 08-</u></b> Civilizing The Native Educating The Nation  <b><u>CHAPTER 06-</u></b> Understanding Our Criminal	Mid Term <b><u>EXAM</u></b>

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		Justice System. <b>CHAPTER 04-</b> Agriculture	
NOVEMBER	HISTORY  CIVICS  GEOGRAPHY	<b>CHAPTER 09-</b> Women, Caste and Reform <b>CHAPTER 07-</b> Understanding Marginalization <b>CHAPTER 08-</b> Confronting Marginalization <b>CHAPTER 05-</b> Industries	1) Comparative Study On Any Two Reformers Of 19 <sup>th</sup> Century 2) PPT On Industrial Disaster
DECEMBER	HISTORY  CIVICS  GEOGRAPHY	<b>CHAPTER 10-</b> The Changing World Of Visual Art (Activity) <b>CHAPTER 11-</b> The Making Of National Movement <b>CHAPTER 09-</b> Public Facilities <b>CHAPTER 06-</b> Human Resources	1) Group Discussion on Water As A Fundamental Right. 2) Ppt On Bhopal Gas Tragedy
JANUARY	<b>REVISION</b>	<b>CHAPTER 12-</b> India After Independence <b>CHAPTER 10-</b> Law And Social Justice <b>PRE ANNUAL EXAM</b>	Assessment of Map File
FEBRUARY	<b>REVISION</b>	<b>FINAL EXAM</b>	<b>Final Term EXAM.</b>

### SOCIAL SCIENCE EXAM SYLLABUS

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EXAM	MONTH	SYLLABUS
PRE-MID	JULY	<p>HISTORY</p> <p><b><u>CHAPTER 01</u></b>- How, When, Where</p> <p><b><u>CHAPTER 02</u></b>-From Trade To Territory</p> <p>CIVICS</p> <p><b><u>CHAPTER 01</u></b>-Indian Constitution</p> <p><b><u>CHAPTER 02</u></b>- Understanding Secularism</p> <p>GEOGRAPHY</p> <p><b><u>CHAPTER 01</u></b>- Resources</p> <p><b><u>CHAPTER 02</u></b>- Land, Soil, Water, Natural Vegetation and Wildlife.</p>
MID- TERM	SEPTEMBER	<p>HISTORY</p> <p><b><u>CHAPTER 03</u></b>- Ruling The Countryside</p> <p><b><u>CHAPTER 04</u></b>-Tribals, Dikus and The Vision Of Golden Age</p> <p><b><u>CHAPTER 05</u></b>- When People Rebel</p> <p><b><u>CHAPTER 06</u></b>- Colonialism and The City</p> <p>CIVICS</p> <p><b><u>CHAPTER 03</u></b>- Why Do We Need Parliament?</p> <p><b><u>CHAPTER 04</u></b>- Understanding Law</p> <p><b><u>CHAPTER 05</u></b>- Judiciary</p> <p>GEOGRAPHY</p>

## SYLLABUS FOR CLASS VIII (2017-18)

		<p><b><u>CHAPTER 01-</u></b> Resources</p> <p><b><u>CHAPTER 02-</u></b> Land, Soil, Water, Natural Vegetation and Wildlife</p> <p><b><u>CHAPTER 03-</u></b> Mineral Resources</p>
PRE-ANNUAL	DECEMBER	<p>HISTORY</p> <p><b><u>CHAPTER 10-</u></b> The Changing World Of Visual Art</p> <p><b><u>CHAPTER 11-</u></b> The Making Of National Movement</p> <p>CIVICS</p> <p><b><u>CHAPTER 08-</u></b>Confronting Marginalization</p> <p><b><u>CHAPTER 09-</u></b> Public Facilities</p> <p>GEOGRAPHY</p> <p><b><u>CHAPTER 05-</u></b> Industries</p> <p><b><u>CHAPTER 06-</u></b> Human Resources</p>
FINAL EXAM (FEBRUARY-MARCH)		

## SYLLABUS FOR CLASS VIII (2017-18)

# GERMAN

### Learning Objectives in German:

- 1.To hone the four Language skills-Listening,Speaking,Reading and Writing in the learner.
- 2.To effectively develop the Basic Concepts of the foreign Language.
- 3.To facilitate experiential value-based learning.
- 4.To provide a platform for active Participation of learners.
5. To encourage out-of-the-box thinking.

MONTH	CHAPTER NAME	GRAMMAR	WRITING	ACTIVITY
April	Modul-5, Lektion-1, Stefan, wiegehtsdir?	1)Definite 2)Articles- Dative Case. 3)Personal Pronouns-Dative	E-mail Writing	
May	Modul-5, Lektion-2, GesundLeben.	1)Modal Verbs: dürfen und sollen. 2)Subordinate Clause – “weil”.	Paragraph Writing	
July	Modul-5 Lektion-3, Was hast du für deine	1)Tense: Past(Perfect) :regular/irregular	E-mail Writing	



## SYLLABUS FOR CLASS VIII (2017-18)

	Gesundheit getan ?	verbs. 2)Adverb of Time		
August	Revision (Wiederholung)		Workbook Practice	ASL Modul-1
September	Mid Term			
October &November	Modul-6 Lektion-1, Wo ist Tina ?	1)Preposition of Place. 2)Verb:wissen		
December	Modul-6 Lektion-2, Hast du Lust, ins Kino zugehen ?	1)Infinitiv with "zu". 2)Akkusative Preposition. 3)Dative Preposition.		
January	Modul-6,Lektion-3, Ordnung muss sein!	1)Conjunctions. Verbs: stellen- stehen,liegen- legen,sitzen- sichsetzen.	E-mail	ASL Modul-2
February-March	Revision (Wiederholung)			

## SYLLABUS FOR CLASS VIII (2017-18)

### GERMAN EXAM SYLLABUS

EXAM	SYLLABUS
Pre Mid Exam (July)	Modul-5,Lektion-1: Stefan, wiegeht'sdir ? Modul-5, Lektion-2: GesundLeben E-Mail Writing
Mid Term(September)	Modul-5,Lektion-1: Stefan, wiegeht'sdir ? Modul-5, Lektion-2: GesundLeben E-Mail Writing Modul-5,Lektion-3: Was hast du fur deine Gesundheit getan ?
Pre Annual (January)	Modul-2,Lektion-1:Wo ost Tina ? Modul-2,Lektion-2: Hast du Lust, ins Kino zugehen ? Modul-2:Lektion-3:Ordnung muss sein!
Final exam (February-March)	

## SYLLABUS FOR CLASS VIII (2017-18)

### FRENCH

#### Learning Objectives in French:

- 1.To hone the four Language skills-Listening, Speaking, Reading and Writing in the learner.
- 2.To effectively develop the Basic Concepts of the foreign Language.
- 3.To facilitate experiential value-based learning.
- 4.To provide a platform for active Participation of learners.
5. To encourage out of-the-box thinking.

#### Reference Book:

1. Enchante text book (2)
2. Enchanteexercice Book(2)

MONTH	CHAPTER NAME	GRAMMAR	WRITING	ACTIVITY
April	<b>Leçon 0</b> <b>Découvrons la France</b> <b>Leçon 1</b> <b>Belles images</b>	Pluriel des noms, les adjectifs		Discussion will be held on French culture
May	<b>Leçon 2</b> Voici Paul !	la position des adjectifs	Décrire quelqu'un.	Present your family member
July	<b>Leçon 3</b> <b>Les habits</b>	Les verbes( er, ir et re)		Translation exercices .
August	<b>Leçon 4</b> <b>Les animaux du Zoo</b>	Les adjectifs possessifs,	Décrire les saisons.	

## SYLLABUS FOR CLASS VIII (2017-18)

	<b>Leçon 5</b> <b>Quel temps fait il ?</b>	Les nombres ordinaux, 'ger' ending verbes.  Les saisons, expressions avec faire, avoir et être.		
September	MID TERM EXAM			
October	Leçon 6 Au Travail	La négation, parler des professions		ASL 1
November	Leçon 7 Chez Clara <b>Leçon 8</b> <b>La maison de Marie</b>	Les prépositions, Les verbes irréguliers. L'article contracté Les verbes en 'ir'.	Décrire la maison.	
December	<b>Leçon 9</b> <b>Bon appétite!</b>  <b>Leçon 10</b> <b>Ma ville</b>	Les verbes irréguliers, l'article partitif, la négation, l'interrogation avec 'Est-ce que'.	Décrire le repas d'une journée	
January	REVISION			ASL 2
February	Annual Exam			

## SYLLABUS FOR CLASS VIII (2017-18)

### FRENCH EXAM SYLLABUS

EXAM	SYLLABUS
PRE MID EXAM (July)	A-Compréhension B-Présentezquelqu'un C- L'article définis, Les verbesen 'er, ir et re' le pluriel des noms, les adjectifs. mettez au pluriel, chassezl'intrus, remettezenordre. D- leçon 0, 1, 2, 3
MID EXAM (September)	A.Comprehension B.Decrivez votre saison favorite. C.Les expression de faire,conjuguez les verbes,adjectifpossessif,lesnobres ordinaux, D. leçon 0, 1, 2, 3,4,5
PRE ANNUAL (January)	A- Compréhension B -Décrire le repasd'unejournée. C – Les prepositions, Les verbesirréguliers, l'article contracté, l'interrogation, tous les verbes, l'articlepartitif, mettez au pluriel,corrigez les fautes, mettez au négatif. D – leçon 7, 8, 9, 10
ANNUAL Exam(Feb-March)	

**SANSKRIT**

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v/;;u djuk vko';d gSA blh rjg thou ewY;ksa ds fodkl ds fy, Nk=ksa dks fo|ky;ksa esa laLd`r Hkk'kk dh f'k{kk nh tkrh gSA

ikB;iqLrdsaa %&

1- LkaL—r fnO;e~ ¼Hkkx &3½

2- fnO;e~ LkaL—r O;kdj.ke~¼Hkkx &3½

ekl	ikB	O;kdj.k	jpukkRed	xfrfof/k
vizSy&eb Z	laL—r fnO;e~ ikB 1&LokLF;So /kue~ ikB 2&iwuewZ"kdks Hko ikB 3&viwoZ% R;kx% ikB 4&rqyL;k% egRrk	1 izR;;&DRok] rrequ~] Y;i~ 2 /kkrq:i&pkjksa ydkj¼j{k~] n`k~] ue~] iB~½ 3 'kCn:i&nso] yrk] efr] dfo] unh fde~ ¼rhuksa fyax½	----- --	Jo.kdkS'ky A ¼ikB ijvk/kkfjr½

SYLLABUS FOR CLASS VIII (2017-18)

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SYLLABUS FOR CLASS VIII (2017-18)

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**SANSKRIT EXAM SYLLABUS**



SYLLABUS FOR CLASS VIII (2017-18)

**iwoZ e/;karjih{kikB~;Øe**

<b>LkaL—r fnO;e~ ¼Hkkx &amp;3½</b>	<b>fnO;e~ LkaL—r O;kdj.ke~¼Hkkx &amp;3</b>
laL—r fnO;e~ ¼Hkkx &3½ ikB 1&LokLF;So /kue~ ikB 2&iwuewZ"kdks Hko ikB 3&viwoZ% R;kx% ikB 4&rqyL;k% egRrk	1 izR;;&DRok] rrequ~] Y;i~ 2 /kkrq:i& ¼j{k~} n`k~] ue~] iB~½ 3 nso] yrk] efr] fde~¼rhuksa fyax½ 4 laf/k &nh?kZrFkkxq.k 5 le;ys[kue~ 6 vifBrxn~;ka'k

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<b>LkaL—r fnO;e~ ¼Hkkx &amp;3½</b>	<b>fnO;e~ LkaL—r O;kdj.ke~¼Hkkx &amp;3</b>
ikB 1&LokLF;So /kue~ ikB 2&iwuewZ"kdks Hko ikB 3&viwoZ% R;kx% ikB 4&rqyL;k% egRrk ikB 5&ih;w"k&fcUno% ikB 6&pk.kD;% pUnzxqlr% ikB 7&oklqnsol; nwrdeZ	1 izR;;&DRok] rrequ~] Y;i~ 2 /kkrq:i& ¼j{k~} n`k~] ue~] iB~½ 3 'kCn:inso] yrk] efr] fde~¼rhuksa fyax½ dfo rFkk unh 4 laf/k &nh?kZrFkkxq.k ] o`f) ] ;.k 5 le;ys[kue~ 6 la[;k 1 ls 50

SYLLABUS FOR CLASS VIII (2017-18)

<p>ikB 8&amp;vewY;% le;%</p>	<p>7 vO;; ¼dq= ls v  rd½'kCn&amp;vFkZ ,oa okD;              8 fp= jpuk&amp;¼1 ls 4½              9 i= ¼1 ls 3½              10 okrkZyki ¼1 ls 4½              11 vifBrxn~;ka'k</p>
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e/;karjih{kikB~;Øe

<p><b>LkaL—r fnO;e~ ¼Hkkx &amp;3½</b></p>	<p><b>fnO;e~ LkaL—r O;kdj.ke~¼Hkkx &amp;3</b></p>
<p>ikB 9&amp; i;kZoj.kj{kdk%                      ikB 10&amp; ykshk% ikiL; dkj.ke                      ikB 11&amp; Hkkjrh;k% uk;Z%                      ikB 12&amp; xhrk;k% ekgkRE;%</p>	<p>1 izR;;&amp; Dr] Drorq                      2 v'kqf+) 'kks/ku&amp;drkZ] fØ;k] opu]                      fo'ks'k.klacfU/k                      3 'kCn:i&amp;ekr`] fir`                      4 laf/k &amp;v;kfnrFkkiwoZ:i                      5 vifBrxn~;ka'k</p>

**COMPUTER**

**LEARNING OBJECTIVES:**

1. Demonstrate proficiency in problem-solving techniques using the computer
2. Students will demonstrate the ability to produce a technical document.
3. Understanding Microsoft Office 13.
4. Awareness about window 10
5. Design Web page using HTML
6. Modifying and retouching of image
7. Design application using visual Basic

**PRESCRIBED BOOKS:**

Optima Memory Part 8 by G. Ram Book (P.)LTD.

<b>MONTH</b>	<b>TOPIC</b>	<b>ACTIVITIES</b>	<b>ASSIGNMENT</b>
April	Ch-1 Computer Network	<ul style="list-style-type: none"><li>• Computer Network</li><li>• Application</li><li>• Networking Device</li><li>• Network topology</li><li>• Protocol</li></ul>	<ul style="list-style-type: none"><li>• Presentation on “Network”</li></ul>

## SYLLABUS FOR CLASS VIII (2017-18)

May	Ch-2 Moving Ahead With HTML	<ul style="list-style-type: none"> <li>• Structure of HTML</li> <li>• HTML Tags</li> <li>• Marquee</li> </ul>	<ul style="list-style-type: none"> <li>• Create ASN School Website</li> </ul>
July	Ch-3 More About HTML	<ul style="list-style-type: none"> <li>• Inserting image</li> <li>• Creating Hyperlink</li> <li>• Creating Order list</li> <li>• Creating Unordered list</li> <li>• Creating Tables</li> </ul>	<ul style="list-style-type: none"> <li>• Create a website on “Digestive System”</li> </ul>
August	Ch- 4 Lets Learn Access 2013	<ul style="list-style-type: none"> <li>• What is Database</li> <li>• Creating table</li> <li>• Entering data in the table</li> <li>• Editing the table</li> </ul>	<ul style="list-style-type: none"> <li>• Create a database for the music shop</li> <li>• Create database for Student</li> </ul>
September	MID-TERM EXAMINATIONS		
October & November	Ch-5 More About Access	<ul style="list-style-type: none"> <li>• Queries</li> <li>• Forms</li> <li>• Reports</li> </ul>	<ul style="list-style-type: none"> <li>• Create table</li> <li>• Create report</li> <li>• Create form</li> </ul>
December	Ch-6 Let’s Learn Photoshop  Ch- 7 More About	<ul style="list-style-type: none"> <li>• Photoshop CS6</li> <li>• Creating a canvas</li> <li>• Layers</li> <li>• Filters</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a greeting card</li> <li>• Crop image</li> <li>• Remove patches from image</li> </ul>

## SYLLABUS FOR CLASS VIII (2017-18)

	Photoshop		
January	Ch- 8 More About Visual Basic  Ch – 9 Using Variables in Visual Basic	<ul style="list-style-type: none"> <li>• Creating an application</li> <li>• Visual basic form</li> <li>• Variable</li> <li>• Operators</li> <li>• Control Statements</li> </ul>	<ul style="list-style-type: none"> <li>• Design Calculator using VB</li> <li>• Create application to find area of rectangle</li> <li>• Create application to find perimeter of rectangle.</li> </ul>
February	REVISION FOR ANNUAL EXAMINATIONS		

### ART & CRAFT

Month	Topic	Visual Art Activities	Art File Activities
April	Object Based Exercises	<ul style="list-style-type: none"> <li>• Object Drawing With Pencil Shading</li> <li>• Still Life (line Drawing)</li> <li>• Still Life (pen With Ink)</li> </ul>	<ul style="list-style-type: none"> <li>• Paper Collage</li> <li>• Poster On Moral Education</li> <li>• Book Cover Design</li> </ul>
May	Object Based Exercises	<ul style="list-style-type: none"> <li>• Still Life Composition – With Colours</li> <li>• Still Life Composition - with Pencil, Ink Pen</li> </ul>	<ul style="list-style-type: none"> <li>• Poster On Road Safety</li> <li>• Still Llife Composition -with Colours</li> </ul>

## SYLLABUS FOR CLASS VIII (2017-18)

July	People Based Exercises	<ul style="list-style-type: none"> <li>• The Hand Construction – Pencil Shading</li> <li>• The Leg &amp; The Ankles</li> <li>• Figure Drawing</li> </ul>	<ul style="list-style-type: none"> <li>• Poster On Women Empowerment</li> <li>• Poster On Child Labour</li> </ul>
August	People Based Exercises	<ul style="list-style-type: none"> <li>• Facial Expression</li> <li>• Face Study</li> <li>• Portrait-(Pencil, Ink-Pen &amp; Poster Colour)</li> </ul>	<ul style="list-style-type: none"> <li>• Poster On National Integration</li> <li>• Poster On Save Water</li> </ul>
September	Mid-Term Examinations		
October	People Based Exercises	<ul style="list-style-type: none"> <li>• Portrait Of Gandhi Ji</li> <li>• Portrait Of Guru Nank Dev Ji</li> <li>• Squaring Up Method</li> </ul>	<ul style="list-style-type: none"> <li>• Face &amp; Figure Drawings with Poster Colour &amp; Sketch Pen</li> </ul>
November	Tradition Based Exercises	<ul style="list-style-type: none"> <li>• Pongal</li> <li>• Bihu</li> <li>• Story Board</li> </ul>	<ul style="list-style-type: none"> <li>• Poster On Conserve Energy</li> <li>• Poster On Global Peace</li> </ul>
December	Environment Based Exercises	<ul style="list-style-type: none"> <li>• Flower With Pen- Line</li> <li>• Flower With Poster Colour</li> <li>• Landscape With Pen-Line</li> </ul>	<ul style="list-style-type: none"> <li>• Poster On Importance Of 3R's</li> <li>• Landscape With Poster Colour</li> </ul>

## SYLLABUS FOR CLASS VIII (2017-18)

January	Environment Based Exercises	<ul style="list-style-type: none"> <li>• Animal Drawing With Pencil Shading</li> <li>• Skeletal Study Of Birds</li> </ul>	<ul style="list-style-type: none"> <li>• Poster On My Clean &amp; Green India</li> <li>• Bird Study With Line &amp; Dots</li> <li>• Birds Study With Brush &amp; Ink</li> </ul>
February	Annual Examinations		

### GENERAL KNOWLEDGE

Month	Topic	Activity	Assignment
April	<p><b><u>ANIMALS AND PLANTS:(Pg 4-7)</u></b></p> <p>*MAN'S BEST FRIEND</p> <p>*INDIAN MAMMALS</p> <p><b><u>OUR ENVIRONMENT:(Pg 13)</u></b></p> <p>*SWACHH VIDHYALAYA : SWACHH BHARAT</p> <p><b><u>LANGUAGE AND LITERATURE(Pg 26-27)</u></b></p> <p>*STORIES REVOLVING AROUND OCEANS</p> <p><b><u>SCIENCE AND TECHNOLOGY(Pg: 34-35)</u></b></p> <p>*PIONEER SCIENTISTS OF INDIA</p> <p><b><u>DISCOVER INDIA (Pg: 46-47)</u></b></p> <p>*LAND OF GANGA AND YAMUNA</p> <p><b><u>WORLD AROUND US (Pg:56- 57)</u></b></p> <p>*AMAZING HISTORICAL FACTS</p> <p><b><u>SPORTS AND ENTERTAINMENT : (Pg:66)</u></b></p>	<p>*CURRENT AFFAIRS DISCUSSING</p>	

## SYLLABUS FOR CLASS VIII (2017-18)

May	<p>*TELEVISION PERSONALITIES</p> <p><b><u>ANIMALS AND PLANTS:(Pg:8-9)</u></b></p> <p>*LEGENDARY PHENOMENA</p> <p><b><u>OUR ENVIRONMENT : (Pg 14-15)</u></b></p> <p>*MENACE OF POLLUTION</p> <p><b><u>LIFE SKILLS: (Pg 19)</u></b></p> <p>*TIME MANAGEMENT QUESTIONNAIRE</p> <p><b><u>LANGUAGE AND LITERATURE : (Pg 28)</u></b></p> <p>*GREAT SPEECHES</p> <p><b><u>SCIENCE AND TECHNOLOGY: (Pg: 36)</u></b></p> <p>*DISEASES AND OUR BODY</p> <p><b><u>DISCOVER INDIA : (Pg: 48-49)</u></b></p> <p>*INDIAN MUSEUMS</p> <p><b><u>WORLD AROUND US : (Pg58-59)</u></b></p> <p>*WORST TRAGEDIES</p> <p><b><u>SPORTS AND ENTERTAINMENT: (Pg: 67)</u></b></p> <p>*LET'S COLOUR THE CANVAS</p>	<p>*CURRENT AFFAIRS DISCUSSING</p>	
July	<p><b><u>ANIMALS AND PLANTS:(Pg:10)</u></b></p> <p>*ANIMAL INTROS</p> <p><b><u>OUR ENVIRONMENT:(Pg 16-17)</u></b></p> <p>*MY CLEAN AND GREEN WORLD</p> <p><b><u>LIFE SKILLS:(Pg: 20-21))</u></b></p> <p>*BE A SMART CHILD</p>	<p>*CURRENT AFFAIRS DISCUSSING</p>	



SYLLABUS FOR CLASS VIII (2017-18)

August	<p><b><u>LANGUAGE AND LITERATURE(Pg:29)</u></b>          *ENGLISH NOVELS WRITTEN BY INDIANS</p> <p><b><u>SCIENCE AND TECHNOLOGY(Pg:37)</u></b>          *SOCIAL + MEDIA = SODIA</p> <p><b><u>DISCOVER INDIA (Pg:50-51)</u></b>          *WITNESSING THE PAST</p> <p><b><u>WORLD AROUND US :(Pg:60 - 61)</u></b>          *THE LOST CITIES OF THE WORLD</p> <p><b><u>SPORTS AND ENTERTAINMENT: (Pg:68)</u></b>          *INDIAN WOMEN IN CRICKET</p> <p><b><u>ANIMALS AND PLANTS:(Pg:11)</u></b>          *WHAT IS IN YOUR CUISINE?</p> <p><b><u>LIFE SKILLS:(Pg: 22-23)</u></b>          *SPEAK UP AND BE SAFE</p> <p><b><u>SCIENCE AND TECHNOLOGY(Pg:38-39)</u></b>          *WOMEN WHO DARED</p> <p><b><u>DISCOVER INDIA (Pg:52-53)</u></b>          *INDIA'S MISSILE PROGRAMME</p> <p><b><u>WORLD AROUND US :(Pg: 62-63)</u></b>          *POPULAR FACES AROUND THE WORLD</p> <p><b><u>SPORTS AND ENTERTAINMENT: (Pg:69)</u></b>          *INDIAN WOMEN IN HOCKEY</p>	*CURRENT AFFAIRS DISCUSSING	
September	Mid-Term Examinations		

SYLLABUS FOR CLASS VIII (2017-18)

October	<p><b><u>ANIMALS AND PLANTS:(Pg: 12)</u></b>          *WHEN PLANTS TURN DEADLY</p> <p><b><u>LANGUAGE AND LITERATURE(Pg :30-31)</u></b>          *FROM THE WORLD OF URDU WRITING</p> <p><b><u>LIFE SKILLS:(Pg: 24-25)</u></b>          *FINANCIAL LITERACY</p> <p><b><u>SCIENCE AND TECHNOLOGY(Pg:40-41)</u></b>          *PROGRESS EXTRAORDINARY</p> <p><b><u>DISCOVER INDIA (Pg:54)</u></b>          *GREAT WOMEN OF INDIA</p> <p><b><u>WORLD AROUND US :(Pg:64-65)</u></b>          *UNDERSTANDING THE EARTH</p> <p><b><u>SPORTS AND ENTERTAINMENT: (Pg: 70)</u></b>          *COMBAT TECHNIQUES</p>	*CURRENT AFFAIRS DISCUSSING	
November	<p><b><u>OUR ENVIRONMENT:(Pg 18)</u></b>          *THE 4R'S OF THE WASTE MANAGERMENT</p> <p><b><u>SCIENCE AND TECHNOLOGY(Pg:42-43)</u></b>          ANCIENT INDIAN MEDICINE AND SURGERY</p> <p><b><u>DISCOVER INDIA (Pg: 55)</u></b>          *HERITAGE QUIZ</p> <p><b><u>INNOVATIVE INITIATIVES IN INDIA: (Pg: 71-72)</u></b>          *INNOVATIVE INITIATIVES BY THE UNION GOVERNMENT</p>	*CURRENT AFFAIRS DISCUSSING	

## SYLLABUS FOR CLASS VIII (2017-18)

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December	<b>SCIENCE AND TECHNOLOGY(Pg:44-45)</b> *ENERGY IN USE	*CURRENT AFFAIRS DISCUSSING	
January	REVISION		
February	Annual Examinations		