

*ASN Senior Secondary School*  
MAYUR VIHAR - I



**SESSION – 2022-23**

**SYLLABUS  
FOR  
CLASS VII**

## SYLLABUS FOR CLASS VII (2022-23)

### ENGLISH

#### Learning Objectives in English:

- 1.To hone the four Language Skills-Listening, Speaking, Reading and Writing in the learner.
- 2.To evoke emotional responses in the young learners.
- 3.To facilitate experiential value-based learning.
- 4.To encourage out of-the-box thinking.

#### Books Prescribed-

- New Pathways VII (Coursebook)
- English Grammar & Workbook VII

#### Story Books

- An Alien Hand (NCERT)
- The Magic of the Lost Temple (Sudha Murthy)

MONTH	TOPIC	LEARNING OBJECTIVES	ACTIVITY	L O SWBAT
APRIL	<b>LITERATURE:</b> <b>Unit-1 School Years</b> 1. A Hero -R. K Narayan 3. The Flower School-Rabindranath Tagore  <b>GRAMMAR:</b> <u>Revision</u> of: -Tenses -Punctuation  <b>WRITING:</b> Informal Letter	to learn that courage is everything, strength and age is not important and that with courage one can do anything courageously.  To identify the verb and tense in a sentence by circling and labelling  to improve their social language and network	Spot Parts of Speech (Newspaper Activity)	construct grammatically correct sentences with appropriate punctuation and tense forms. identify the elements of a letter  apply the elements to compose a personal letter
MAY	<b>LITERATURE:</b> 2. The Scholarship Jacket – Marta Salinas <b>Unit 2-Wanderlust</b> 3. Trains (poem)	to address themes such as discrimination and perseverance to create a better environment.  To develop an interest in travelling and a curiosity to know	An autobiography of ‘any stationery item’ (Speaking skill)	learn and use correct forms of verbs in reading, writing and speaking in order to be articulate.

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	<b>GRAMMAR:</b> Subject-Verb Agreement  <b>WRITING:</b> Story-Writing	new words.  to identify proper and improper subject / verb agreement in their own and peer writing in order to create their own sentences  to engage their imagination which can turn into a fun, collaborative and communicative experience		To develop the ability to identify and use narrative tenses when writing.
<b>JULY</b>	<b>LITERATURE:</b> <b>Unit-3 Real-Life Heroes</b> 1. The One Who Survived: Ada Blackjack  <b>GRAMMAR:</b> Voice  <b>WRITING:</b> Letter of Complaint to Principal	To learn about expedition, fight with odds and lone survival in adverse situations.  To distinguish between active and passive voice in sentences and evaluate their usage in different contexts.  Identify and analyse the complaint and also, seek the solution.	‘My career dream’ (pictorial presentation)	Transform different sentences in Active and Passive voice in order to use them correctly.
<b>AUGUST</b>	<b>LITERATURE:</b> <b>Unit-3 Real-Life Heroes</b> 2. The Narayanpur Incident -Shashi Deshpande  <b>GRAMMAR:</b> Voice (Continued)  <b>WRITING:</b> Paragraph-writing	infer how the characters represent different ways of being patriotic. relate to the contribution to the general spirit, however small. To use active and passive voice in sentences and evaluate their usage in different contexts.  To write a developed paragraph using the thinking routine “Claim/Support/Elaboration”	ASL- An Alien Hand (NCERT)	Transform different sentences in Passive Voice in order to differentiate and understand different types of sentences well.
<b>SEPTEMBER</b>				
<b>OCTOBER</b>	<b>LITERATURE:</b> <b>Unit 4: Nature-Creator and Destroyer</b>	to recreate the earth by way of healing the wounds of the earth together and in the process heal	‘Click a pic with any plant at home and share its details in a 2 slide ppt	Give and receive instructions using modals.

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	<p>Something Wonderful Happens When You Plant Seed-Mia MacDonald</p> <p><b>GRAMMAR:</b> Modals</p> <p><b>WRITING:</b> Dialogue-Writing</p>	<p>our own wounds too. to embrace the creation in all its diversity, beauty and wonder.</p> <p>differentiate between the modals used for possibility, obligation, and necessity by identifying these types of modals in the language around them</p>		Demonstrate an ability to reason deductively using modal forms.
<b>NOVEMBER</b>	<p>2. Flames in the Forest -Ruskin Bond 3. The River (poem)</p> <p><b>GRAMMAR:</b> 10 Idioms</p> <p><b>WRITING:</b> Story Writing</p>	<p>To sensitise them about nature's bounties and fury. Use Idioms creatively in day to day conversation and use them innovatively in weaving the story .</p>	<p>Prepare a FLASHCARD" on any idiom and present a story on the same.</p>	<p>Restore and heal the earth in order to replenish its natural resources again.</p> <p>synthesize their knowledge of idioms by presenting literal and figurative interpretations of some idioms through visual images</p>
<b>DECEMBER</b>	<p><b>Unit- 5</b> <b>Life's Simple Comedies</b> 1.Bidesia Babu-Mala Marwah</p> <p><b>GRAMMAR:</b> Poetic Devices</p> <p><b>WRITING:</b> Formal letter Of Complaint (Revision)</p>	<p>To be able to experience fun and humour while hands on experience.</p> <p>Recognise and identify the poetic devices in a given literary piece.</p>	<p><b>ASL:</b> The Magic of the Lost Temple (Sudha Murthy)</p>	<p>Enjoy the small joys of life .</p> <p>explain why and how literary devices are used in text</p> <p>identify literary devices in text samples</p>
<b>JANUARY</b>	<p>3. Goodbye Party for Miss Pushpa T.S(poem)</p> <p><b>GRAMMAR:</b> 10 Proverbs</p> <p><b>WRITING:</b> Revision</p>	<p>To welcome and appreciate every phase of life .</p>	<p>Activity :Dialogue- presentation through Video (proverb)</p>	<p>determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>
<b>FEBRUARY</b>				

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### ENGLISH EXAM SYLLABUS

EXAM	SYLLABUS
Pre Mid Exam (July)	<b>A</b> -Comprehension <b>B</b> - Story-Writing, Informal Letter <b>C</b> -Subject-Verb Agreement, Tenses <b>D- Unit-1 School Years</b> <b>1.</b> A Hero -R.K. Narayan <b>3.</b> The Flower School-Rabindranath Tagore
MID TERM(September)	<b>A</b> -Comprehension <b>B</b> - Paragraph, Informal letter, Story Writing, Complaint Letter to The Principal <b>C</b> - Punctuation, Tenses, Subject-verb Agreement, Voice <b>D- Unit-1 School Years</b> <b>1.</b> A Hero -R.K. Narayan <b>2.</b> The Scholarship Jacket – Marta Salinas <b>3.</b> The Flower School-Rabindranath Tagore <b>Unit 2-Wanderlust</b> <b>3.</b> Trains (poem) <b>Unit-3 Real-Life Heroes</b> <b>1.</b> The One Who Survived: Ada Blackjack <b>2.</b> 2. The Narayanpur Incident -Shashi Deshpande
Pre Annual (December)	<b>A</b> -Comprehension <b>B</b> – Dialogue-writing, Story-writing <b>C</b> -Modals, Idioms, <b>D - Unit 4: Nature-Creator and Destroyer</b> <b>2.</b> Flames in the Forest -Ruskin Bond <b>3.</b> The River (poem)
Annual (Feb-March)	

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## HINDI

### हिन्दी शिक्षण का उद्देश्य

1. राष्ट्रभाषा के प्रति प्रेम विकसित कर राष्ट्रीय एकता को बढ़ावा देना ।
2. भारतीय साहित्य व संस्कृति के प्रति रुझान उत्पन्न करना ।
3. श्रवण, वाचन, पठन और लेखन कौशल का विकास करना ।
4. साहित्य की विविध विधाओं से अवगत कराना ।

### पाठ्य पुस्तकें

1. वसंत भाग-2
2. बाल महाभारत कथा
3. सुभाषचन्द्रबोस
4. व्याकरण एव अभ्यास पुस्तिका

माह	पाठ का नाम	शिक्षण उद्देश्य	व्याकरण	रचनात्मक	गतिविधि	शिक्षण परिणाम
अप्रैल-मई	वसंत- 1 हम पंछी उन्मुक्त गगन के 2 दादी माँ 3 हिमालय की बेटियाँ	आजादी के महत्व को समझाना जीवन में बड़े-बूढ़ों के महत्व को समझाना ● नदियों के महत्व पर प्रकाश डालना	1 समास – द्वन्द्व , द्विगु, तत्पुरुष 2 विलोम (1-30) 3 पर्यायवाची (1-30) 4 मुहावरे (1-30)	1 अपठित गद्यांश 2 अपठित पद्यांश 3 अनुच्छेद लेखन पराधीन सपनेहु सुख नाहि	आइसक्रीम पट्टी से सुसज्जित पिंजरा हिन्दी के महीनों की दीवार पट्टी	आजादी के महत्व को जाना बड़ों के अनुभव को माना ● नदियों को जीवन माना
जुलाई	वसंत 5. मिठाईवाला 6.शाम एक किसान 7.रक्त और हमारा शरीर सुभाष चंद्र बोस स्वाध्याय के लिए।	पाठ में रुचि जागृत कर भाषा का विकास करना। व्याकरण शब्दों का ज्ञान कराना। सस्वर कविता पाठन की क्षमता का विकास करना ।	उपसर्ग (1-30) वर्ण विचार भाषा, बोली, लिपि, व्याकरण	अनुच्छेद लेखन श्रम का महत्व	शिल्पकार की सहायता से आकर्षक खिलौनों का निर्माण। इंद्रधनुष बनाने की प्रक्रिया जानकारी पीटी तैयार करना। रक्तदान प्रोत्साहन हेतु पोस्टर।	व्याकरणिक ज्ञान के साथ- साथ भाषा में रुचि विकसित हुई। सस्वर कविता का वाचन किया

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अगस्त	वसंत 4. कठपुतली 9. चिड़िया की बच्ची 10. अपूर्व अनुभव	छात्रों में कठोर परिश्रम आत्मविश्वास जैसे गुणों का विकास करना। जीव जंतुओं के प्रति प्रेम की भावना विकसित करना। जापानी साहित्य से छात्रों को परिचित कराना।	विराम चिन्ह मुहावरे ( 1-30)	संवाद लेखन अपठित पद्यांश अनुच्छेद लेखन मेरा प्रिय खेल	पुस्तिका में कठपुतली के चित्र सहित कविता का लेखन। चिड़िया की विशेषता सहित चित्र।	आप विश्वास ही गुण का विकास हुआ। जीव जंतुओं के प्रति प्रेम व सौहार्द बनाए रखने का भाव विकसित हुआ।
सितंबर	अर्धवार्षिक परीक्षा					
अक्टूबर	11. रहीम के दोहे 12. कंचा	दोहों का व्यावहारिक जीवन में प्रयोग करना। खेलों के महत्व को समझाना।	श्रुतिसम भिन्नार्थक ( 1-30) अनेकार्थक (1 से 30) लोकोक्ति (1-20)		दोहा लेखन कंचों के खेल पर वीडियो।	दोहों का व्यावहारिक जीवन में प्रयोग। खेल के महत्व को समझा।
नवंबर	13. एक तिनका 14. खान पान की बदलती तस्वीर	<ul style="list-style-type: none"> <li>अहंकार ना करना।</li> <li>खानपान की मिश्रित संस्कृति को समझाना</li> </ul>	<ul style="list-style-type: none"> <li>अनेक शब्दों के लिए एक शब्द (1-30)</li> <li>प्रत्यय ( 1-30)</li> <li>संधि ( दीर्घ, गुण, वृद्धि)</li> </ul>	<ul style="list-style-type: none"> <li>खानपान की मिश्रित संस्कृति पर वाद-विवाद।</li> <li>पत्र लेखन (औपचारिक)</li> </ul>	परंपरागत व आधुनिक भोजन की तुलना करते हुए कोलाज।	अहंकार न करने को समझा। खानपान की मिश्रित संस्कृति का ज्ञान हुआ।
दिसम्बर	16. भोर और बरखा 17. वीर कुंवर सिंह	<ul style="list-style-type: none"> <li>छात्रों को मीराबाई द्वारा रचित पदों के गायन हेतु प्रेरित करना।</li> <li>छात्रों को स्वतंत्रता सेनानियों के संघर्ष से अवगत कराना।</li> </ul>	<ul style="list-style-type: none"> <li>अविकारी शब्द-</li> <li>क्रिया विशेषण</li> <li>समुच्चयबोधक</li> <li>संबंधबोधक</li> <li>विस्मयादिबोधक</li> <li>निपात</li> </ul>	<ul style="list-style-type: none"> <li>अनुच्छेद लेखन</li> <li>मेरा प्रिय नेता</li> <li>संवाद</li> </ul>	<ul style="list-style-type: none"> <li>1857 के स्वतंत्रता संग्राम के वीर सैनिकों की जानकारी पर पीपीटी।</li> <li>पाठ-16 आश्रम का अनुमानित व्यय पर आधारित बजट।</li> </ul>	<ul style="list-style-type: none"> <li>छात्र स्वतंत्र सेनानियों के संघर्षों को जान पाए।</li> </ul>
जनवरी	वसंत 16 संघर्ष के कारण तुनक मिजाज हो गए	<ul style="list-style-type: none"> <li>कुशल खिलाड़ी बनने के आवश्यक गुणों से परिचित कराना।</li> </ul>	<ul style="list-style-type: none"> <li>वाक्य- शुद्धि</li> </ul>		भारतीय हॉकी टीम उपलब्धियों पर लेख। मोर के विषय में जानकारी	सफल व्यक्ति बनने के तरीके से परिचित हुए। पशु पक्षियों के जीवन

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	धनराज पिल्ले ' 20 नीलकंठ (स्वाध्याय)	<ul style="list-style-type: none"> <li>छात्रों की कल्पना शक्ति का विकास करना।</li> <li>पशु -पक्षी के भावों से परिचित कराना।</li> </ul>				का ज्ञान
फरवरी-मार्च						

### HINDI EXAM SYLLABUS

#### पूर्व मध्यांतरपरीक्षा पाठ्यक्रम

वसंत- हम पंछी उन्मुक्त गगन के दादीमां	व्याकरण विलोम -(1-30) पर्यायवाची-(1-30) समास	अपठितगद्यांश/ पद्यांशअनुच्छेद
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#### पूर्ववार्षिक परीक्षा पाठ्यक्रम

वसंत- रहीमकेदोहे कंचा	श्रुतिसमभिन्नार्थक (1-30) अनेकार्थक (1से30) संधि (दीर्घ,गुण,वृद्धि)	पठितगद्यांश /पद्यांश पत्रलेखन ( औपचारिक)
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### मध्यांतरपरीक्षा पाठ्यक्रम

<p>वसंत- हमपंछीउन्मुक्तगगनके दादीमां हिमालयकीबेटियां मिठाईवाला शामएककिसान चिड़ियाकीबच्ची रक्तऔरहमाराशरीर अपूर्वअनुभव सुभाषचंद्रबोस</p>	<p>व्याकरण भाषा,बोली, लिपिऔरव्याकरण विलोम (1-30) पर्यायवाची (1से30) मुहावरे (1-30) उपसर्ग (1 - 30) वर्ण - विचार समास (द्विगु, द्वंद, तत्पुरुष) विरामचिन्ह</p>	<p>अपठितगद्यांश/ पद्यांश अनुच्छेदलेखन पत्रलेखन (अनौपचारिक) संवादलेखन</p>
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### वर्षिक पाठ्यक्रम

<p>13. एकतिनका 14. खानपानकीबदलतीतस्वीर 16. भोर और बरखा 17. वीरकुंवरसिंह 16 'संघर्ष के कारण तुनक मिजाज हो गए धनराज पिल्ले '</p>	<p>श्रुतिसमभिन्नार्थक (1-30) अनेकार्थक (1से30) संधि (दीर्घ,गुण,वृद्धि) भाषा,बोली, लिपि और व्याकरण विलोम (1-30) पर्यायवाची (1से30) मुहावरे (1-30) उपसर्ग (1 - 30) वर्ण - विचार समास (द्विगु, द्वंद, तत्पुरुष) विरामचिन्ह</p>	<p>पठितगद्यांश /पद्यांश पत्रलेखन ( औपचारिक) अनुच्छेदलेखन</p>
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# SYLLABUS FOR CLASS VII (2022-23)

## SCIENCE

### PREScribed BOOKS:

Science NCERT Book  
Eureka Plus Science  
Activity Record Book (lab manual)  
BMA Book

MONTH	CHAPTER/ TOPIC	LEARNING OBJECTIVE	ACTIVITIES	LEARNING OUTCOMES
April -May	CHEM: CH-3: Fibre to Fabric	To enlist and compare the properties of common plant and animal fibre to categorise them.	To perform flame tests to distinguish between natural and synthetic fibres. Material required: Fibre samples, candle, matchstick.	<b>Recognizes</b> animal fibres to describe how they are made into fabric. <b>Identify</b> fibres by burning tests to infer their properties.
	BIO: CH-1: Nutrition in Plants	To analyse autotrophic and heterotrophic modes of nutrition in plants.	To test necessary conditions for photosynthesis. Material required: potted Plant, black paper.	<b>Describe</b> autotrophic and heterotrophic mode of nutrition to analyse the mode of taking food by plants. <b>Distinguish</b> between parasitic and saprophytic modes of nutrition to understand the mode of feeding of non-green plants. <b>Analyse</b> symbiotic relationship to explain the functioning of lichen.
	BIO: L-7 Weather, Climate and adaptations in animals	To raise awareness about changes in the climate due to human activities. To make poster depicting ways to prevent climate change	Poster making on Climate change.	<b>Evaluate</b> the Effects of climate change on the planet
July	PHY: CH- 4: Heat	To find the temperature of a hot liquid using a laboratory thermometer while eliminating all sources of error. To comprehend how the transfer of heat takes place through solids liquids and gases	To record the temperature of a liquid (water) using laboratory thermometer  Material required: beaker, laboratory thermometer	<b>Describe</b> Temperature, conduction, convection, radiation in order to understand the concept of heat transfer. <b>Measure</b> temperature of human body using a clinical thermometer <b>Identify</b> the method of heat transfer in a given situation in order to correlate with daily life applications. <b>Show</b> diagrammatically the processes of land and sea breeze in order to compare and contrast both processes.
	BIO- CH- 17 : Forest- our lifeline	To evaluate the importance of forests in maintaining ecological balance.	Making of brochure/	<b>Enlist</b> useful products we get from forests in order to

## SYLLABUS FOR CLASS VII (2022-23)

	BIO: CH- 2: Nutrition in Animals	<p>To discover the role of other living organisms in the forest.</p> <p>To understand the role of enzymes in the digestion process.</p> <p>To understand holozoic nutrition.</p>	<p>pamphlet on uses of forest.</p> <p>To study the action of saliva on starch.</p> <p>Material required: cooked rice, test tube, iodine solution</p>	<p>predict the importance of forests.</p> <p><b>Interprets</b> consequences of deforestation</p> <p><b>Accepts</b> responsibility towards the environment in order to make it a better place for future generations.</p> <p><b>State</b> the steps of the digestion process in order to understand the holozoic nutrition process.</p> <p><b>Draw</b> well-labelled diagram of human digestive system in order to locate different parts of alimentary canal and glands.</p> <p><b>Describe</b> Tooth decay in order to find out the preventive measures of tooth decay.</p>
August	<p>CHEM: CH-6 Physical and Chemical Changes</p> <p>PHY: CH- 13 Time and Motion</p> <p>PHY: CH-14.Wind, Storm and Cyclone</p>	<p>To understand physical and chemical changes taking place in our everyday lives</p> <p>To illustrate the various types of motion</p> <p>To understand the relation between distance,time and speed.</p> <p>To make a working model of an anemometer and use it to find wind speed</p>	<p>To study the nature of change when an iron nail is dipped in copper sulphate solution</p> <p>Material required: Iron nails, copper sulphate solution, beaker</p> <p>Plot distance time graph for uniform and non uniform motion.</p> <p>Material required: graph sheet, pencil, ruler</p> <p>To show that high speed winds are accompanied by low pressure</p> <p>Material required: balloons, cycle spoke</p>	<p><b>Comprehend</b> the role of physical and chemical changes in our daily life in order to understand their importance.</p> <p><b>Construct</b> chemical formulas and chemical equations in order to learn their formulae.</p> <p><b>Prepare</b> crystals of copper sulphate by crystallisation in order to describe the process.</p> <p><b>Compare</b> standard and nonstandard standard units of measurement in order to justify the requirement of a standard unit of measurement.</p> <p><b>Explain</b> the working of a sundial by measuring the length of the shadow.</p> <p><b>Solve</b> numericals based on distance, time and speed.</p> <p><b>Perform</b> activities in order to illustrate the properties of air.</p> <p><b>Recognize</b> effect air pressure</p> <p><b>Compare</b> and Contrast high speed and low speed wind with respect to air pressure.</p>
September	Revision	Mid Term Exam		

## SYLLABUS FOR CLASS VII (2022-23)

October	CH-18 Wastewater Story	To make a report on different methods of water purification in rural and urban areas	Project work based on Wastewater Treatment Plant (WWTP)	<b>Realise</b> the importance of proper disposal of waste water
	BIO: CH- 10: Respiration in Organisms	To compare and contrast Aerobic respiration and Anaerobic respiration. To distinguish between Breathing & Respiration.	To study the effect of exhaled air on lime water Material Required: Lime Water, Test tube \	<b>Describe</b> the process of Respiration in order to analyse the importance of life processes for survival. <b>Identify</b> various organs of the human Respiratory system in order to compute the role of each. <b>Assess</b> the mechanism of Breathing in Humans in order to understand the process. <b>Calculate</b> normal breathing rate of humans in order to connect with the students. <b>Draw</b> a well-labelled diagram of the Human respiratory system in order to locate the position of each part.
	CHEM: CH-5 Acids, Bases and Salts	To learn to use indicators in order to find out the nature of the chemical substances	To demonstrate a neutralisation reaction. Material Required: Sodium Hydroxide, Hydrochloric acid, Phenolphthalein, Test tubes.	<b>Name</b> common organic and inorganic acids and bases and <b>list</b> their properties in order to recognize various chemical substances. <b>Identify</b> natural and chemical indicators in order to classify them accordingly.
November	PHY: CH-14: Electric current and its Effects	To understand heating & magnetic effects of current and identify devices based on these effects of current.	To connect various components of an electric circuit and understand its working. Material Required: Battery, Wires, Bulb, Iron Nail, Switch	<b>Illustrate</b> circuit diagram for a simple electric circuit in order to recognize the components. <b>Connect</b> electrical components in order to formulate a circuit. <b>Identify</b> the possible reasons because of which the circuit is not working in order to avoid the faults in the electric circuit. <b>Compare</b> the energy efficiency of a bulb and a CFL
	BIO: CH-11 Transport of substances in animals and plants	To study the process of transport of materials through xylem and phloem in plants. To understand the working of the human circulatory system.	Make a model of stethoscope and explain its working. Material Required: Pipe, Funnel, Balloon	<b>Comprehend</b> the transportation system of humans in order to compute the role of each part. <b>Compare and Contrast</b> veins and arteries in order to discriminate their function.

## SYLLABUS FOR CLASS VII (2022-23)

December	BIO: CH-12: Reproduction in Plants	To study various means of Vegetative Propagation. To illustrate the process of Fertilisation. To identify various means of seed dispersal.	To dissect a flower and study its parts  Material Required: A Hibiscus Flower	<b>Describe</b> the Reproduction process in order to analyse the importance for survival of Species <b>Categorise</b> the mode of Reproduction in two categories in order to study the process. <b>Discover</b> various types of Asexual Reproduction ( Budding, Fragmentation, Spore Formation) in order to understand their process. <b>Illustrate</b> the Part of Flower in order to recognize reproductive organs. <b>Assess</b> Pollination and its types in order to explain its importance in the reproduction process. <b>Recognize</b> unisexual and bisexual flowers in order to understand Self and Cross pollination.
	PHY: CH-15: Light	To study image formation by spherical mirrors and lenses and draw ray diagrams.	To compare the images formed by different lenses and mirrors.  Material Required: Concave and Convex Lenses and Mirrors	<b>Describe</b> the rectilinear propagation of light. <b>Design</b> a pinhole camera in order to understand the properties of light. <b>Identify</b> the plane, concave and convex mirror, convex lens, concave lens in order to study the image formation by them.
January  (Winter Break)	CHEM: CH-16: Water: a Precious resource	To discuss the reasons for the depletion of the water table and justify the need for water conversation.	Poster making / slogan writing/collage on different ways of conserving water.	<b>Comprehend</b> the importance of rainwater harvesting in order to inculcate responsibility among people. <b>Design</b> posters in order to highlight the importance of water resources
	CH-9 Soil	To observe different layers of soil as soil profile	Make a project on methods of soil conservation.	<b>Demonstrate</b> soil profile and types of soil in order to study the properties of soil. <b>Correlate</b> quality of soil with crop production.

## SYLLABUS FOR CLASS VII (2022-23)

### SCIENCE EXAM SYLLABUS

EXAM	SYLLABUS
Pre MidExam	<b>CH-1</b> Nutrition in Plants <b>CH-3</b> Fibre To Fabric
Mid Term Exam	<b>CH-1</b> Nutrition in Plants <b>CH-2</b> Nutrition in Animals <b>CH-3</b> FibreTo Fabric <b>CH-4</b> Heat <b>CH-6</b> Physical and chemical changes <b>CH-8</b> Wind, Storm and Cyclone <b>CH-13</b> Time and Motion <b>CH-17</b> Forest- our Lifeline
Pre Annual Exam	<b>CH-5</b> Acids, Bases and Salts <b>CH-10</b> Respiration in Organisms

### MATHS

#### Learning Objectives:

1. To develop patience and persistence when solving problems.
2. To develop mathematical curiosity and use inductive and deductive reasoning in school and in real life.
3. To develop abstract , logical and critical thinking.
4. To develop the knowledge, skills and attitudes necessary to pursue higher studies in Maths.

Text Book: Mathematics(NCERT)

#### Books for reference:

1. Enjoying Mathematics by Oxford
2. Maths Time by Orient Black Swan.

#### Sites for reference :

1. [www.in.ixl.com](http://www.in.ixl.com)
2. <http://www.downduck.com/tutorials>

## SYLLABUS FOR CLASS VII (2022-23)

MONTH	Chapters	Learning objectives	Activities	LEARNING OUTCOMES SWBAT
April	Ch-1 Integers	<ul style="list-style-type: none"> <li>To distinguish integers from other types of numbers</li> <li>To order integers from least to greatest and greatest to least.</li> <li>To explore ascending and descending integers in the real world.</li> </ul>	<b>Activity 1: Make a game on integers(Design by yourself)</b>  <b>Activity 2: Magic Grid</b> Material Required: A4 size sheet, colours, sketch pen etc.	<ul style="list-style-type: none"> <li><b>Learn</b> the properties of multiplication and division of integers.</li> <li><b>Compute</b> the questions related to square and square roots using different methods.</li> <li><b>Interpret</b> the division and multiplication of fractions and decimals.</li> <li><b>Categorise</b> different type of numbers.</li> <li><b>Explain</b> the connection of integers in real life application.</li> </ul>
	Ch-2 Fractions & Decimals	<ul style="list-style-type: none"> <li>To describe equal parts of whole objects.</li> <li>To make halves and fourths of circles and rectangles.</li> <li>To use algorithms to multiply and divide fractions and decimals.</li> <li>To solve problems related to fractions and decimals in real life.</li> </ul>	<b>Activity : TOBO(2 activities)</b> Divide/Multiply two fractions. Materials required: Chart paper , glue , stickers, gliter tape etc.	<ul style="list-style-type: none"> <li><b>Compare</b> fractions and decimals using real life examples.</li> <li><b>Integrate</b> this concept in different aspects of maths like mensuration.</li> <li><b>Understand</b> the topic thoroughly.</li> </ul>
May	Ch- 3 Data Handling	<ul style="list-style-type: none"> <li>To interpret data using bars such as consumption of electricity is more in winter or summer, runs scored by team in first 10 over etc.</li> </ul>	<b>Activity 1: <u>Birthday Chart</u></b> Materials required: Chart paper, glue, colours, sketches etc.	<ul style="list-style-type: none"> <li><b>Find</b> various representative values for simple data from her/his daily life contexts like mean, median and mode.</li> </ul>
	Ch- 14 Symmetry	<ul style="list-style-type: none"> <li>To recognize the three different types of symmetry: reflection, rotational and point.</li> </ul>	<b>Activity 1: Pumpkin lantern</b> Material Required: pumpkin, candle, knif etc. <b>Activity 2: Mandala art</b> Material Required: A4 sheet, sketch toolkits.	<ul style="list-style-type: none"> <li>Identify symmetrical figures from their environment and identifies the objects which shows symmetry.</li> <li>Visualize the symmetry through paper folding activity.</li> </ul>
July	Ch-5 Lines & Angles	To identify and apply the properties of lines and angles.	<b>Activity 1: Wall Hanging</b> <b>Required: Fevicol, scissors etc.</b>	<ul style="list-style-type: none"> <li><b>Classifies</b> pairs of angles based on their properties as linear, supplementary, complementary, adjacent and vertically opposite and finds the value of the one when the other is given.</li> </ul>
	Ch-13 Exponents & Power	To simplify problems involving multiplication and division of larger number	<b>Activity 1:</b> Formation of pattern. Ex : $2n+1$	<ul style="list-style-type: none"> <li><b>Involve</b> children in exploring how repeated multiplication of numbers can be expressed in short form. For example <math>2 \times 2 \times 2 \times 2</math> can be expressed as <math>2^5</math>.</li> </ul>

## SYLLABUS FOR CLASS VII (2022-23)

August	Ch-12 Algebraic Expressions  Ch- 6 Triangles and its properties	To apply different operations in expression and generalize them. To find unknown angles of a triangle when it's two angles are known	<b>Activity 1:</b> To verify the ASP of Triangle by cutting and pasting method. <b>Activity 2:</b> Warli Art Material Required: A4 size sheet, sketch toolkits etc.	<ul style="list-style-type: none"> <li>● <b>Identify</b> different types of polynomials.</li> <li>● <b>Finding</b> the sum or difference of the algebraic expressions. <b>Finds</b> an unknown angle of a triangle when its two angles are known.</li> <li>● <b>Explore</b> exterior angle property of triangles; and Pythagoras theorem.</li> </ul>
October	Ch-9 Rational Numbers         Ch-4 Simple Equation	To represent rational numbers on the number line. To verify various properties taking different values. To develop and maintain problem solving skills.  To solve equation for a specific variable. To <b>Represents</b> daily life situations in the form of a simple equation and solves it.	<b>Activity 1:</b> To show the different sets of numbers using Venn diagram. Material Required: glue, scissors, origami paper etc.	<ul style="list-style-type: none"> <li>● <b>Solves</b> problems related to daily life situations involving rational numbers.</li> <li>● <b>Provide</b> situations from daily life that lead to setting up of equations and choosing the appropriate value of the variable that equate both sides.</li> </ul>
November	Ch-10 Practical Geometry       Ch-11 Perimeter & Area	To understand geometrical terminology for angles, triangles, quadrilaterals and circles.    To define perimeter and area, list the formulas for finding perimeter and area of different shapes.	<b>Activity 1:</b> Sierpinski triangle Material required: Ruler, Sketches etc. <b>Activity 2:</b> To verify the Exterior Angle property of Triangles by cutting and pasting method. Material Required: Origami paper, glue, scissors etc.  Activity 1: Derivation of the formula of Area of parallelogram and triangle. Activity 2: Verify the value of $\pi$ using the thread activity. Material Required: thread, origami paper, glue, scissors etc.	<ul style="list-style-type: none"> <li>● <b>Using</b> a ruler and a pair of compasses construct a line parallel to a given line from a point outside it and triangles.</li> <li>● <b>Finds</b> out an approximate area of closed shapes by using a unit square grid/graph sheet.</li> <li>● <b>Calculates</b> areas of the regions enclosed in a rectangle and a square.</li> </ul>



## SYLLABUS FOR CLASS VII (2022-23)

December	Ch-8 Comparing Quantities  Ch-15 Visualising Solid Shapes  Revision and pre-Annual Examination	To solve problems related to conversion of percentage to fraction and decimal and vice versa.  To calculate profit/loss percent and rate percent.  To identify and name solid figures according to their properties.	Activity 1:  To make nets of a cube and cuboid using square sheets Material Required: Glue, scissors Square sheet etc.	<ul style="list-style-type: none"> <li>● <b>Evolve</b> the understanding of the concepts of ratios and percentage (equality of ratio).</li> <li>● <b>Provide</b> daily life situations based on profit/loss and simple interest that shows the use of percentage.</li> <li>● <b>Represents</b> 3D shapes on a plane surface such as sheet of paper, blackboard etc.</li> </ul>
January	Ch-7 Congruence of triangles	To understand the concept of congruent figures, line segments, angles and triangle.	Activity 1: Sandwich activity/Salad activity.  Material Required: read, vegetables etc	<b>Establish</b> congruence criterion and later on verify the property by superimposing one above the other.
February-March	REVISION and ANNUAL EXAMINATIONS			

### MATHS EXAM SYLLABUS

EXAM	SYLLABUS
PRE MID EXAM (July)	Ch1 Integers Ch2 Fractions & Decimal
MID-TERM EXAMINATION (September)	Ch1 Integers Ch13 Exponents & Power Ch3 Data Handling Ch2 Fractions & Decimal Ch5 Lines & Angles Ch12 Algebraic Expressions Ch6 Triangles & It's Properties
PRE ANNUAL (December)	Ch4 Simple Equations Ch9 Rational Numbers
Final exam (February-March)	

# SYLLABUS FOR CLASS VII (2022-23)

## SOCIAL SCIENCE

### Learning Objectives:

1. To give knowledge of the past history to the students in order to make them understand the present and to develop to their sense of reasoning and judgement.
2. To introduce different types of sources and encourage to reflect them critically.
3. To create a sense of historical diversity.
4. To introduce the child with timelines and historical maps.
5. To promote the understanding of interdependence of various regions and countries.

### Prescribe Books:

1. Our Past –II (NCERT)
2. Social and Political Life –II
3. Our Environment

MONTH	CHAPTER	LEARNING OBJECTIVES	ACTIVITY	LEARNING OUTCOMES
April & May	<b>CHAPTER 01</b> -Tracing Changes Through a Thousand Years.	<ul style="list-style-type: none"> <li>●familiarise the student with the changing names of the land of India</li> </ul>	Find out where official administrative records are kept in your city.	Familiarise with the changing names of the land of India.
	<b>CHAPTER 02</b> -New Kings and Kingdoms.	<ul style="list-style-type: none"> <li>●To understand the importance of different resources by historians for the reconstruction of history.</li> <li>●Illustrate how inscriptions are used to construct history.</li> </ul>	Map Work :India political map. Materials required:	Understand the different sources of history. Discuss broad historical trends over the last 2,000 years. Familiarise the student with the changing names of the land of India
	<b>CHAPTER 01</b> -On Equality	<ul style="list-style-type: none"> <li>● Learn about democracy as a representative form of government.</li> </ul>	Cartoon Caricature on Equality	Discuss broad historical trends over the last 2,000 years Understand the importance of the idea of equality and dignity in democracy
	<b>CHAPTER 02</b> -Role Of Government In Health	<ul style="list-style-type: none"> <li>● Learn about the concepts of health and healthcare in India.</li> </ul>	Find out the main features of National Rural Health Mission. (NRHM) (A4size sheets)	Learn about the concepts of health and healthcare in India, know about the types of healthcare facilities - private and public
	<b>CHAPTER 01</b> -Environment	To sensitise the students about their natural environment.	Poster On an Ideal Environment (A4size sheets)	Understand the importance of Environment and value their surroundings.
June	Activities, Assignments, Workbook and Projects			

## SYLLABUS FOR CLASS VII (2022-23)

July	<p><b><u>CHAPTER 03</u></b>-The Delhi Sultans</p> <p><b><u>CHAPTER 03</u></b> -How the State Government Works</p> <p><b><u>CHAPTER 04</u></b>-Growing Up as Boys and Girls (Activity)</p>	<p>Understand the political scenario during the mediaeval period</p> <p>Understand the extent of power and authority exercised by the state government.</p> <p>Understand that gender is a social construct and not determined by biological difference.</p>	<p>Prepare a timeline about Delhi sultans</p> <p>Mock State Legislature Assembly</p> <p>Children will make ppts, will prepare skits to show different ways how children are discriminated against on the basis of gender.</p>	<p>Understand the formation of a vast empire and the reasons behind it.</p> <p>Understand the extent of power and authority exercised by the state government over people's lives</p> <p>To link everyday practices Of discrimination or inequality and question it.</p> <p>Describe the structure of the earth to understand the internal structure of the earths.</p>
	<p><b><u>CHAPTER 02</u></b>-Inside Our Earth</p> <p><b><u>CHAPTER 03</u></b>-Our Changing Earth</p>	<p>Explain the components of the natural environment.</p> <p>Appreciate the interdependence of the components of natural environment.</p>	<p>Case Study of Volcanic Eruption</p> <p>Make a Multimedia presentation on erosion and deposition.</p>	<p>To understand the internal and external forces of the earth to become aware of different landforms</p>
August	<p><b><u>CHAPTER 04</u></b>-The Mughal Empire</p> <p><b><u>CHAPTER 05</u></b>-Rulers and Buildings</p> <p><b><u>CHAPTER 05</u></b>-Women Change The World</p> <p><b><u>CHAPTER 04</u></b>-Air</p> <p><b><u>CHAPTER 05</u></b>-Water</p>	<p>To trace the growth and expansion of Mughal Empire.</p> <p>To understand the similarities and differences of the architectural styles of this period.</p> <p>To develop an appreciation for positive changes brought about by women themselves.</p> <p>Understand the atmosphere of the earth and its elements.</p> <p>To know about distribution of water and its conservation.</p>	<p>Make a concept map showing different Emperors with their famous battles and their results.</p> <p>PBL- Collect Pictures of Different Monuments Depicting Different Architectural Style</p> <p>Breaking the stereotype (poster making)</p> <p>Group discussion on "How can we reduce air pollution."</p> <p>Pictographically Presentation of Water Cycle</p>	<p>Explain the formation of the Mughal Empire.</p> <p>Understand the engineering and construction skills, artisanal organisation and resources required for construction works.</p> <p>Develop an understanding that gender inequality should not exist in society.</p> <p>Analyse the layers of atmosphere to be able to estimate their importance</p> <p>Evaluate the impact of waves, current and tides to understand the reasons behind natural disasters.</p>
September	<b>MID TERM EXAM</b>		<b><u>EXAM</u></b>	

## SYLLABUS FOR CLASS VII (2022-23)

October	<p><b><u>CHAPTER 06</u></b>-Town Traders and Craftspersons</p> <p><b><u>CHAPTER 07</u></b>-Tribes, Nomads, and Settled Communities</p> <p><b><u>CHAPTER 06</u></b>-Understanding Media</p> <p><b><u>CHAPTER 06</u></b>-Natural Vegetation and Wildlife</p>	<p>To trace the origin and histories of many towns, many of which survived even today.</p> <p>To understand the organisation of tribal groups in medieval history.</p> <p>To develop an understanding of the role played by media in our lives.</p> <p>To learn about the nature of earth's diverse flora and fauna in different vegetation belts.</p>	<p>Pictographic presentation on distinctive architecture of Hampi.</p> <p>Map Work: Mark the areas occupied by Ahoms and Gonds</p> <p>Present an advertisement on any One Social Issue .</p> <p>Group Discussion on Different Types of Vegetation</p>	<p>Illustrate how travellers' accounts, contemporary maps, and official documents are used to reconstruct history.</p> <p>With the help of two examples children will learn about the tribal societies like Gonds and Ahoms</p> <p>Understand the role of the media in a democracy.</p> <p>Identify different types of natural vegetation to understand their region of occurrence.</p>
November	<p><b><u>CHAPTER 08</u></b>-Devotional Path to The Divine</p> <p><b><u>CHAPTER 07</u></b>-Market Around Us</p> <p><b><u>CHAPTER 07</u></b> – Human Environment – Settlement, Transport and Communication</p>	<p>To find out about the legacy of bhakti and sufi movement in the medieval period.</p> <p>To understand about the functioning of different types of markets.</p> <p>To learn about different types of settlements and to know about the importance and various means of transportation.</p>	<p>Map Work</p> <p>Carry out a research project on Amul cooperative society.</p> <p>Show Golden Quadrilateral on map of India using craft material.</p>	<p>Highlight the major religious ideas and practices that began during this period</p> <p>Understand markets and their function to link scattered producers and consumers.</p> <p>Differentiate between different types of settlements to understand the relationship between the environment and humans</p>

## SYLLABUS FOR CLASS VII (2022-23)

December	<p><b><u>CHAPTER 09</u></b>-The Making of Regional Cultures (Activity)</p> <p><b><u>CHAPTER 10</u></b>-The Eighteenth-Century Political Formations</p> <p><b><u>CHAPTER 08</u></b>-A Shirt in The Market</p> <p><b><u>CHAPTER 08</u></b>-Human Environment Interactions: The Tropical and the Subtropical Region</p>	<p>To learn to appreciate the diverse cultural heritage of India.</p> <p>To learn about the emergence of regional powers towards the end of the eighteenth century.</p> <p>To understand the importance of different types of markets in reaching out to the consumers.</p> <p>To understand the relationship between the natural environment and human habitation.</p> <p>To learn about the tropical and subtropical.</p>	<p>Pictorial Presentation on Story of Kathak</p> <p>Multimedia Presentation on the Imperial Maratha Empire.</p> <p>PPT On Journey of a Shirt</p> <p>Collage Making on Tourist Places Of Ganga – Brahmaputra Basin</p>	<p>Get an overview of the development of regional cultural forms, including 'classical' forms of dance and music.</p> <p>Delineate developments related to the Sikhs, Rajputs, Marathas, later Mughals, Nawabs of Awadh and Bengal, and the Nizam of Hyderabad</p> <p>To understand the chain of market and its importance.</p> <p>Identify the location of tropical and sub-tropical region to understand their impact on the lives of people</p>
January	<p><b><u>CHAPTER 09</u></b>-Struggles for Equality</p> <p><b><u>CHAPTER 09</u></b>- Life in The Deserts</p>	<p>To learn to appreciate the role of the people of democracies who struggled for bringing equality in the society.</p> <p>To understand how the conditions in desert regions affect the life and occupation of the people living there.</p>	<p>Make a ppt on the contribution of different social reformers who played a key role in bringing equality among all.</p> <p>1) Comparative Study on Hot and Cold desert <b><u>Assessment of Map File</u></b> Struggle for equality</p>	<p>Understand the importance of the idea of equality and dignity in democracy</p> <p>Differentiate between the lives of people of Sahara and Ladakh</p>
February-March	<b>FINAL EXAM</b>		<b><u>EXAM</u></b>	

# SYLLABUS FOR CLASS VII (2022-23)

## SOCIAL SCIENCE EXAM SYLLABUS

EXAM	MONTH	SYLLABUS
PRE-MID TERM	JULY	<p>HISTORY  <u>CHAPTER 01</u>-Tracing Changes Through a Thousand Years.  <u>CHAPTER 02</u>-New Kings and Kingdoms. CIVICS  <u>CHAPTER 01</u>-On Equality  <u>CHAPTER 02</u>-Role of Government in Health  GEOGRAPHY  <u>CHAPTER 01</u>-Environment</p>
MID TERM	SEPTEMBER	<p>HISTORY  <u>CHAPTER 03</u>-The Delhi Sultans <u>CHAPTER 04</u>-The Mughal Empire <u>CHAPTER 05</u>-Rulers and Buildings CIVICS  <u>CHAPTER 03</u> -How the State Government Works  <u>CHAPTER 05</u>-Women Change the World  GEOGRAPHY  <u>CHAPTER 02</u>-Inside Our Earth  <u>CHAPTER 03</u>-Our Changing Earth  <u>CHAPTER 04</u>-Air  <u>CHAPTER 05</u>- Water</p>
PRE-ANNUAL	DECEMBER	<p>HISTORY  <u>CHAPTER 06</u>-Town Traders and Craft persons  <u>CHAPTER 07</u>-Tribes, Nomads and Settle Communities CIVICS  <u>CHAPTER 06</u>-Understanding Media GEOGRAPHY  <u>CHAPTER 06</u>-Natural Vegetation and Wildlife  <u>CHAPTER 07</u> – Human Environment – Settlement Transport and Communication</p>
Final exam (February-March)		

# SYLLABUS FOR CLASS VII (2022-23)

## GERMAN

### Learning Objectives in German:

- 1.To hone the four Language Skills-Listening, Speaking, Reading, and Writing in the learner.
- 2.To effectively develop the Basic Concepts of the foreign Language.
- 3.To facilitate experiential value-based learning.
- 4.To provide a platform for active Participation of learners.
5. To encourage out of-the-box thinking.

**Prescribed Books:** 1. Hallo Deutsch! (Kursbuch und Arbeitsbuch 2)  
2. Workbook of German (Class 7)

MONTH	CHAPTER NAME	GRAMMAR	WRITING	LEARNING OBJECTIVE	ACTIVITY	LEARNING OUTCOME
April	<b>Modul-3, Lektion-1: Was isst du in der Pause?</b>	Verb: essen und nehmen Indefinite article (accusative) Negation 'kein'	E-mail Writing Introduction	<ul style="list-style-type: none"> <li>● Familiarize the students with German food and drinks.</li> <li>● Learn verb conjugation, negation and accusative case .</li> </ul>	Menu card Aim; To prepare a menu card of a German restaurant. Students will learn culture specific terms.  Material required; chart paper and <b>colors</b>	Students will be able to: 1. Ask peers about what they like to eat or drink. 2. Express one's own preferences and dislikes about the same 3. Decline an offer for food and drinks giving reasons for the same and ask for an alternative. Buy food and drinks at the canteen
May	<b>Modul-3, Lektion-2: Meine Schulsachen</b>	Verb:brauchen, finden, and suchen Definite Articles : Accusative Preposition :am Weekdays in German Plural forms	Paragraph Writing/Email Writing	<ul style="list-style-type: none"> <li>●Familiarize the students with objects in a classroom.</li> <li>●Express likes and dislikes</li> <li>●Learn names of weekdays</li> </ul>	<b>Stundenplan:</b> Aim: To make timetable in German. Material required: coloured A4 Size sheet, sketch pens and scale	Students will be able to: 1. Describe the contents of the pencil box 2. Ask for something and offer the same to another student. 3. Discuss likes and dislikes about school subjects. 4. Describe one's timetable

## SYLLABUS FOR CLASS VII (2022-23)

July	<b>Modul-3</b> Lektion-3: Was gibt es im Fernseher?	Verb: sehen and structure ,es gibt‘ in present tense. Personal pronouns (accusative) Questions: wann? , um wie viel Uhr? and Von wann bis wann? and answering with um and von-bis. Compound words	E-mail Writing/Paragraph writing	<ul style="list-style-type: none"> <li>● to learn the conjugation of verbs sehen .</li> <li>● to elaborate about likes and dislikes.</li> </ul>	<b>Make a clock using waste material.</b>  <b>Aim:</b> to make a clock and learn official and unofficial time.  material required: waste material, colours, cardboard	Students will be able to: <ol style="list-style-type: none"> <li>1. Discuss TV viewing habits.</li> <li>2. Discuss TV programmes and express one’s likes and dislikes</li> <li>3. Tell time (official)</li> </ol>
August	<b>Modul-3</b> Lektion-4: Um wie viel Uhr stehst du auf? Revision (Wiederholung)	Verb: fahren Separable verbs Interrogative pronoun of place: Wohin?	Paragraph Writing/Email	<ul style="list-style-type: none"> <li>● to elaborate about one’s daily routine.</li> <li>● to learn and plan a weekly schedule.</li> </ul>	<b>Make a Weekly planner. (Mention time, date, and task)</b>  <b>Aim:</b> to make a planner with routine.  Material required: sheets and colors  ASL Modul-1	Students will be able to: <ol style="list-style-type: none"> <li>1. Ask and tell the time (inofficial)</li> <li>2. Describe one’s daily routine.</li> <li>3. Discuss the timing of a forthcoming event.</li> <li>4. Discuss the weekly schedule with a friend.</li> <li>5. Ask a person where they are going and answer the same.</li> </ol>
September	Mid Term Exam		Workbook Practice			
October	<b>Modul-4</b> Lektion-1: Kannst du inlineskatzen?	Modal verbs: können, müssen, wollen Compound words	Paragraph Writing/Email	<ul style="list-style-type: none"> <li>● to learn to speak about hobbies.</li> <li>● to understand and tell about equipments.</li> </ul>	<b>Compound word puzzle</b>  <b>Aim:</b> to learn to make compound words.  Material required: pen paper and colours.	Students will be able to: <ol style="list-style-type: none"> <li>1. Discuss hobbies</li> <li>2. Discuss what one is good at or not good at.</li> <li>3. Express the requirement for sport equipment.</li> <li>4. Express what one would like to do and what one has to do.</li> </ol>



## SYLLABUS FOR CLASS VII (2022-23)

November	<b>Modul-4</b> Lektion-2: Wem gehört das Fahrrad?  Pre – Annual Exam	Verb: gehören and the interrogative pronoun wem? Possessive pronouns in nominative and accusative case Dativ case: mir and dir	Paragraph Writing/Email	<ul style="list-style-type: none"> <li>to learn vocabulary of clothes,</li> <li>to identify ownership and belonging</li> </ul>	<b>Crossword: clothing and adjectives.</b>  <b>Aim:</b> to learn to make a crossword of clothes.  Material required: pen paper and colours.	Students will be able to: 1. Name articles of clothing and personal belongings. 2. Speculate about ownership 3. Question about ownership and respond 4. Search for one's belongings
December	<b>Modul-4</b> Lektion-3: Wohin fährst du in Urlaub? Lektion-4: Alles Gute zum Geburtstag!	Interrogative pronoun of place: Wohin? Prepositions: in, an, auf, nach Interrogative pronoun of time: Wann? Preposition of time: im, am Interrogative pronoun: Warum? Modal verb: sollen Verb: werden Imperative Personal pronoun in accusative case Interrogative pronoun: Wen? Preposition: für+accusative Ordinal numbers	Paragraph Writing/Email	<ul style="list-style-type: none"> <li>to learn vocabulary of travel.</li> <li>to express joy and celebration</li> <li>to describe the weather and immediate surroundings</li> <li>to ask for advice and opinion</li> </ul>	<b>Make a birthday card/ birthday invitation.</b>  Aim: to make a greeting card.  Material required: colored sheets and sketchpens	Students will be able to: 1. Name seasons and months. 2. Name the landforms 3. Discuss holiday destinations. 4. Discuss the reason for the choice of destination and time of travel. 5. Discuss the weather. 6. Ask and answer about famous personalities. 7. Ask a friend about his/her birth and star sign. 8. Ask for advice and opinions. 9. Make a request. 10. Ask for whom an object/a present is meant.
January	Revision (Wiederholung)  Final Exam				ASL Modul 2	

## SYLLABUS FOR CLASS VII (2022-23)

### GERMAN EXAM SYLLABUS

EXAM	SYLLABUS
Pre-Mid Exam (July)	<b>Modul-3</b> Lektion-1: Was isst du in der Pause? <b>Modul-3</b> Lektion-2: Meine Schulsachen Email/ Paragraph writing
Mid Term (September)	<b>Modul-3</b> Lektion-1: Was isst du in der Pause? <b>Modul-3</b> Lektion-2: Meine Schulsachen <b>Modul-3</b> Lektion-3: Was gibt es im Fernseher? <b>Modul-3</b> Lektion-4: Um wie viel Uhr stehst du auf? E-mail/ ParagraphWriting
Pre-Annual (January)	<b>Modul-4</b> Lektion-1: Kannst du inlineskaten? <b>Modul-4</b> Lektion-2: Wem gehört das Fahrrad? E-mail/ ParagraphWriting
Final exam (February-March)	<b>Modul-3</b> Lektion-4: Um wie viel Uhr stehst du auf? <b>Modul-4</b> Lektion-1: Kannst du inlineskaten? <b>Modul-4</b> Lektion-2: Wem gehört das Fahrrad? <b>Modul-4</b> Lektion-3: Wohin fährst du in Urlaub? <b>Modul-4</b> Lektion-4: Alles Gute zum Geburtstag! E-mail/ ParagraphWriting

### FRENCH

#### Learning Objectives in French:

1. To hone the four Language Skills-Listening, Speaking, Reading, and Writing in the learner.
2. To effectively develop the Basic Concepts of the foreign Language.
3. To facilitate experiential & value-based learning.
4. To provide a platform for active participation of learners.

#### PRESCRIBED BOOKS :

1. Mon passeport -2 (méthode de français)
2. Mon passeport -2 (cahier d'exercice)

## SYLLABUS FOR CLASS VII (2022-23)

MONTH	CHAPTER NAME	LEARNING OBJECTIVES	ACTIVITY	LEARNING OUTCOMES
April	<b>Leçon 1</b> <b>Connaissons la France</b>  <b>Writing</b> Présentez-vous Présentez votre famille	<ul style="list-style-type: none"> <li>● To discover France, its symbols and specialities</li> <li>● To learn about the francophone countries and also about the neighbouring countries of France .</li> </ul>	Make a travelogue of Neighbouring countries of France	<b>At the end of the chapter students will be able to:</b> enhance their knowledge about France and get to learn things about the country like its neighbouring countries, specialities, wines, cheese, famous cities etc. 2. enrich their vocabulary about France.
May	<b>Leçon 2</b> <b>Louis a mal</b>	<ul style="list-style-type: none"> <li>● To learn about various body parts of human body in French</li> <li>● To learn the conjugation of various -er, -ger and -cer verbs.</li> </ul>	Make a human figure using waste material and label it in French.  Decrivez une image	recognise different parts of human body and pronounce and spell them correctly in French. Recapitulate definite articles as well as possessive adjectives Learn the conjugations of various -er, -ger and -cer verbs.
July	<b>Leçon 3</b> <b>C'est lundi</b> <ul style="list-style-type: none"> <li>● Le cas de deux verbes</li> <li>● Féminin des adjectifs</li> <li>● Plural des noms</li> </ul>	<ul style="list-style-type: none"> <li>● To comprehend the usage of two verbs one after the other (infinitive after the verb)</li> <li>● To learn how to make feminine form of adjectives</li> <li>● To learn how to make plural of nouns</li> </ul>	Cross word puzzle	Form feminine and plural of adjectives. Form plural of the nouns Use two verbs in a sentence (infinitive after the verb)
August	<b>Leçon 4</b> <b>Les trois souhaits</b>  <b>Leçon 5 les saisons</b>	<ul style="list-style-type: none"> <li>● Conjugation of -ir verbs</li> <li>● Negation of sentences</li> <li>● Formation of ordinal numbers</li> <li>● To understand how and where to use interrogation</li> <li>● to learn the verbs of 3<sup>rd</sup> group</li> <li>● name of various colours in French</li> </ul>	Mind map on seasons	Form sentences into their negative form Learn conjugation of the second group of verbs Form ordinal numbers from the cardinal numbers Different describe weather conditions using the verb faire and the colours learned learn various new verbs of the 3 <sup>rd</sup> group make simple interrogative sentences using "est-ce que"
September	MID TERM EXAM			

## SYLLABUS FOR CLASS VII (2022-23)

October	<p>Leçon 6 On fait des courses</p>	<ul style="list-style-type: none"> <li>● To learn about some irregular verbs</li> <li>● To understand how and where to use contracted articles</li> <li>● To learn how to make feminine of professions</li> <li>● To learn new vocabulary related to names of various markets and the products available in them.</li> <li>● to learn vocabulary about the different variety of male and female clothes ts</li> </ul>	<p>Collect different types of clothes from old books or magazine and label it in french</p>	<p>hold conversations about buying different products from different shops Accord correctly the professions Use contracted articles correctly and also learn some irregular verbs Learn names of clothes for both men and women</p>
November	<p><b>Leçon 7</b> <b>Les repas français</b></p> <p><b>Leçon 8</b> <b>Mon école</b></p>	<ul style="list-style-type: none"> <li>● To understand how and where to use partitive articles</li> <li>● To learn about various French meals of the day</li> <li>● To learn some new irregular verbs in french</li> <li>● To comprehend how to describe your house and school</li> <li>● To understand how and where to use prepositions</li> <li>● To learn the vocabulary related to various rooms of the house and the furniture in it.</li> </ul>	<p>Parlez les repas indiens.</p> <p>Correct use of preposition with the help of pictures</p>	<p>Use partitive articles to form sentences and also Differentiate between partitive and definite articles Learn about different French meals of the day and also the vocabulary related to setting a table for these meals Learn some more irregular -er and -re verbs describe their house, school and room using the vocabulary learned Locate the furniture of any room of their house with the help of prepositions Describe a picture with the help of propositions learned</p>

## SYLLABUS FOR CLASS VII (2022-23)

December	<b>Leçon 9</b> <b>Les loisirs préférés</b>  <b>Leçon 10</b> <b>pourquoi apprendre le français ?</b>	<ul style="list-style-type: none"> <li>● To be able to talk about their favourite leisure activities in French</li> <li>● To understand how and where to use interrogative adjectives</li> <li>● To use demonstrative adjectives</li> </ul> <p>Learn to form questions and reply to them using “pourquoi” and “parceque”. learn some new 3<sup>rd</sup> group verbs</p>	Parler des loisirs préférés des indiens  Listening activity	Talk about their favourite leisure activities in French Ask others about their favourite leisure activities using the interrogative adjectives learned in this chapter Learn the usage of demonstrative adjectives Introduction of new 3 <sup>rd</sup> group verbs learn the benefits of learning French as a language ask and give reasons using “pourquoi” and “parceque” learn conjugation of some new 3 <sup>rd</sup> group verbs like vivre, suivre etc.
January	<b>REVIS IONS</b>	REVISIONS	ASL 2	
February	Annual Exam			

## FRENCH EXAM SYLLABUS

EXAM	SYLLABUS
PRE MID EXAM (July)	A-Compréhension B- Décrivez quel qu'un se presenter C- Les articles, Les verbes en 'er,ger,cer D- leçon 1, 2
MID EXAM (September)	A. Compréhension B. Décrivez une image C. Les verbes,les pluriels,les féminins,l'interrogation,les couleur D. leçon 1, 2, 3,4,5
PRE ANNUAL (décembre)	A- Compréhension B – qu'est ce que les français mangent ? C – les articles,contractes,professions,partitifs D – leçon 6,7
ANNUAL Exam(Feb-March)	

# SYLLABUS FOR CLASS VII (2022-23)

## SANSKRIT

मास	पाठ	व्याकरण	रचनात्मक	गतिविधि
अप्रैल-मई	पाठ 1 (वार्तालापः) पाठ 2 (लङ्लकारः)प्र0 पु0 पाठ 3 (लङ्लकारः)म0 पु0 पाठ 4 (लङ्लकारः)उ0 पु0	1 वर्णविन्यास, वर्णसंयोजन 2 दीर्घसन्धि 3 धातुरूपलट्, लृटलकार (पठ्, गम्, भू, नम् क्रीड्, वद्) 4 शब्दरूपदेव, लता, फल		श्लोकोकाउच्चारण
जुलाई	पाठ 5 पर्यावरणमहोत्सव	1 संख्या 1से 30 2 समयलेखनम्	अपठितगद्यांश	ग्रीष्मावकाशकार्य
अगस्त	पाठ 6 ममदिनचर्य पाठ 7 (पीयूष बिन्दवः) पाठ 8 (संख्या ज्ञानम्)	1 प्रत्ययक्त्वा, तुमुन् 2 गुणसन्धि 3 अशुद्धिशोधनम् 4 शब्दरूपमति, अज, रमा, पुस्तक	वार्तालाप- एक से तीन चित्र वर्णन-एक से तीन पत्र लेखनम् - एक से तीन	श्रवणकौशल (पाठ परआधारित)
सितम्बर	अर्द्धवार्षिकपरीक्षा			
अक्टूबर	पाठ 9 काकस्य चातुर्यम् पाठ 10 ऋतुराजः वसन्तः पाठ 11 सूक्ति-पुष्पांजलिः	1 धातुरूपलङ्लकार (पठ्, गम्, भू, नम्, क्रीड्, वद् )		
नवम्बर	पाठ 12 ममदेशः महान् पाठ 13 उद्यमेनहिसिध्यन्तिकार्याणि पाठ 14 लक्ष्यनिर्धारणस्य महत्वम्	1 संख्या 31 से 50 2 सन्धि वृद्धि, यण 3 प्रत्ययतव्यत , अनीयर् शब्दरूपतत् , किम्-(तीनों लिंगोंमें)	अपठितगद्यांश	विद्या का महत्वबतानेवालेकिन्हींतीन श्लोकोकोरंगीनकागजपरलिखकरअपनीउत्तरपु स्तिकामेंचिपकाइए।
दिसम्बर	मध्यांतरपरीक्षा			
जनवरी	पाठ 15 शाकानांचिन्ता पाठ 16 विनोदकणिकाः	शब्दरूपकवि , नदी	1 वार्तालाप 4 से 6 2 चित्र वर्णन 4 से 6 3 पत्र लेखनम् 4से 6 4 अपठितगद्यांश	सब्जियों का मानवीकरणकरतेहुए कक्षा मेंअभिनय कीजिए।
फरवरी	वार्षिकपरीक्षा			

## SANSKRIT EXAM SYLLABUS

### पूर्व मध्यांतर परीक्षा

संस्कृत दिव्यम् (भाग -2)	संस्कृत व्याकरण एवम् अभ्यास-पुस्तिका(भाग -2)
पाठ 1(वार्तालापः) पाठ 2 (लङ्लकारः) प्र० पु० पाठ 3 (लङ्लकारः) म० पु० पाठ 4 (लङ्लकारः) उ० पु०	1 वर्णविन्यास, वर्णसंयोजन 2 संख्या 1से 30 3 धातुरूप लट्, लृट्, लङ् लकार(पठ्, गम्, भू, नम्) 4 शब्दरूपदेव, लता, फल 5 समयलेखनम्

### अर्द्धवार्षिकपरीक्षा

संस्कृत दिव्यम् (भाग -2)	संस्कृत व्याकरण एवम् अभ्यास-पुस्तिका(भाग -2)
पाठ 1(वार्तालापः) पाठ 2 (लङ्लकारः) प्र० पु० पाठ 3 (लङ्लकारः) म० पु० पाठ 4 (लङ्लकारः)उ० पु० पाठ 5 पर्यावरणमहोत्सवः पाठ 6 ममदिनचर्या पाठ 7 (पीयूष बिन्दवः) पाठ 8 (संख्या ज्ञानम्)	1 वर्णविन्यास, वर्णसंयोजन 2 सन्धि दीर्घ, गुण 3 धातुरूपलट्, लृट्,लङ्लकार (पठ्, गम्, भू, नमक्रीड्, वद्) 4 शब्दरूपदेव, लता, फलमति, अज, रमा, पुस्तक 5 संख्या 1से 30 6 समयलेखनम् 7 प्रत्ययक्त्वा, तुमुन् 8 अशुद्धि शोधनम् 9 चित्र वर्णन एक से तीन 10 पत्र लेखनम् एक से तीन 11 वार्तालाप एक से तीन 12 अपठितगद्यांश

### मध्यांतर परीक्षा

पाठ 9 काकस्य चातुर्यम् पाठ 10 ऋतुराजः वसन्तः पाठ 11 सूक्ति-पुष्पांजलिः पाठ 12 ममदेशः महान्	1 संख्या 31से 50 2 प्रत्ययतव्यत , अनीयर् 3 धातुरूपलङ्, लोट् लकार (पठ्, गम्, भू, नम् क्रीड्, वद्) 4 शब्दरूपतत् , किम्- (तीनों लिंगों में) 5 अपठितगद्यांश
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# SYLLABUS FOR CLASS VII (2022-23)

## KOREAN

### Learning Objectives of Korean:

- 1.To hone the four dimensionalskills: Listening,Speaking,Reading and Writing.
- 2.To effectively develop the Basic Concepts of the foreign Language.
- 3.To facilitate the exposure to Korean Culture.
- 4.To provide a platform for active Participation of learners.
5. To encourage the deep and clear understanding of Korean language and culture in an easy way.

MONTH	CHAPTER NAME	GRAMMAR	LISTENING/ READING/ WRITING	ACTIVITY	Learning objectives
April	- 예비편/ Preparation time  - <b>Lesson 1</b> 자기소개/ Self Introduction (문법-1까지)	-이/에요/ 예요	자기소개소 Self-introduction  (Nationality, occupations)	Self-introduction	Greetings and Self Introduction
May	- <b>Lesson 2</b> 자기소개/ Self Introduction (문법-2), 듣고말하기 , 읽고쓰기	-은/는	자기소개소 Self-introduction	Self-introduction	Greetings and Self Introduction
July	- <b>Lesson 2</b> 일상생활 / Daily Life (대화1, 대화2, 듣고말하기, 읽고쓰기)  - <b>Pre Mid Exam (July)</b>	-아요/어요, -에가다	일상생활  Daily activities  (Movement, venue/ locations)	Daily activities	Daily Activities
August	- <b>Lesson 3</b> 위치 / Location (Prepositions) (대화1, 대화2, 듣고 말하기, 읽고쓰기)	- 이/가 - 에있다/ 없다	물건 , 위치 (Objects, locations)	- Location marking	Preposition
September	- <b>Revision</b> - <b>Mid Term Exam</b>	-	<b>Revision Lesson 1~3</b> 제1~3과복습	- <b>Speaking practice.</b>	-



## SYLLABUS FOR CLASS VII (2022-23)

October&November	- <b>Lesson 4</b> 물건사기-1 / Shopping-1 (대화1, 대화2, 듣고 말하기, 읽고쓰기)	- 을/를 (으)세요	- 숫자읽기, 요청하기 (Numbers, asking for price)	- Sino-Korean Numbers	Shopping, Numbers-1
December	- <b>Lesson 5</b> 물건사기-2 / Shopping-2 (대화1, 대화2) <b>Pre – Annual Exam</b>	- 버니다 / 습니다	- 개수말하기 (Counting Units)	- Pure-Korean Numbers	Shopping, Numbers-2
January	- <b>Lesson 5</b> 물건사기-2 / Shopping-2 (듣고말하기, 읽고쓰기)	- 브니까 / 습니까 - 하고	- 개수말하기 (Counting Units)	- Counting units	
February – March	- <b>Revision</b> - <b>Final Exam</b>		Revision Lesson 4~5 제4~5과복습		

## KOREAN EXAM SYLLABUS

EXAM	SYLLABUS
Pre Mid Exam (July)	Lesson 1 to 2 제 1~2과 자기소개/ Self Introduction, 일상생활 / Daily Life, 위치 / Location (Prepositions)
Mid Term(September)	Lesson 1 to 3 제 1~3과 자기소개/ Self Introduction, 일상생활 / Daily Life, 위치 / Location (Prepositions)
Pre Annual (January)	Lesson 4 제4과 물건사기-1 / Shopping-1
Final exam (February-March)	Lesson 4 to 5 제4~5과 물건사기-1 / Shopping-1, 물건사기-2 / Shopping-2

## SYLLABUS FOR CLASS VII (2022-23)

### GENERAL KNOWLEDGE

#### **PRESCRIBED BOOKS:**

1. Know for Sure-VII (Indiannica Learning)
2. BMA's reasoning Trainer-VII (Brain Mapping Academy)

Month	Topic	Activity	Assignment
April	<b>The World Around Us</b> Most populous cities of the world (1) Antarctic adventures (4-5) Ships ahoy (11) <b>The Natural World</b> How animals adapt (2) <b>Numbers and Logical skills</b> Logical reasoning (3) <b>Things Around Me</b> Eco crossword (6-7) <b>Language and Literature</b> Mythical creatures (8-9) <b>Art and Culture</b> Screen names (10) <b><u>BMA's Reasoning Trainer-VII</u></b> Which one is different?		*COLLECTING CURRENT AFFAIRS .

## SYLLABUS FOR CLASS VII (2022-23)

May	<b>The Natural World</b> Geo wonders (12-13)  <b>Science and Technology</b> Unique universe (14-15)  <b>Language and Literature</b> Riddles (16)  <b>The World Around Us</b> Forest quest (17) Tribes of India (18-19)  <u><b>BMA's Reasoning Trainer-VII</b></u> Analog	NEWS PAPER ACTIVITY	CURRENT AFFAIRS
JUNE	<u><b>SUMMER VACATION</b></u>		
July	<b>The Natural World</b> How plants adapt (20) Threats to wildlife (27)  <b>The World Around Us</b> Famous trains (22-23) The United Nations (28-29)  <b>Science and Technology</b> Science quiz (21)  <b>Mixed Bag</b> Quiz yourself 1 (24)  <b>Numbers and Logical skills</b> Brain teasers (25)  <b>Things Around Me</b> Environmental Threats (26)  <b>Numbers and Logical skills</b> Logical reasoning 2 (30)  <u><b>BMA's Reasoning Trainer-VII</b></u> Analogy What comes next?	NEWS PAPER ACTIVITY  NATURE WALK	CURRENT AFFAIRS.

## SYLLABUS FOR CLASS VII (2022-23)

August	<p><b>Sports</b>  Counting on courage (31)  Playing hockey (34-35)  Cricket twenty20 (42)</p> <p><b>Science and Technology</b>  On the move (32)  Branches of Science (39)  Space quiz (43)</p> <p><b>The World Around Us</b>  Parliaments of the world (33)  Famous people (36-37)  Human-made wonders of the world (40-41)</p> <p><b>Things Around Me</b>  Tackling Garbage (38)</p> <p><b><u>BMA's Reasoning Trainer-VII</u></b>  Break the code.  Mathematical Reasoning</p>	NEWS PAPER ACTIVITY SAVE ENVIRONMENT	CURRENT AFFAIRS.
September	<p><b>Mid-term Examination</b>  Quiz yourself 1(24)  Quiz yourself 2 (49)  Model test Paper 1 (91)</p>		

## SYLLABUS FOR CLASS VII (2022-23)

October	<p><b>Sports</b>            Martial arts (44-45)            Language and Literature            Story time (46)</p> <p><b>The World Around Us</b>            Busses giants (47)</p> <p><b>Science and Technology</b>            Indian Scientists and inventors (48)            The chemistry of it (53)</p> <p><b>Mixed Bag</b>            Quiz yourself 2 (49)</p> <p><b>Numbers and Logical skills</b>            Maths Magic (50-51)</p> <p><b>The World Around Us</b>            Governing systems (52)            Castles and palaces (54-55)</p> <p><b>The Natural World</b>            Kingdom of the ocean (56-57)</p> <p><b>Things Around Me</b>            Making recycled paper (58)</p> <p><b>Art and Culture</b>            Legends of Indian cinema (59)</p> <p><b><u>BMA's Reasoning Trainer-VII</u></b>            Mathematical Reasoning</p>	NEWS PAPER ACTIVITY	CURRENT AFFAIRS
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## SYLLABUS FOR CLASS VII (2022-23)

November	<p><b>The World Around Us</b> Talking 21<sup>st</sup> century (60-61)</p> <p><b>Science and Technology</b> IT queries (62)</p> <p><b>Language and Literature</b> Book land (63)</p> <p><b>Numbers and Logical skills</b> Prickly puzzles (64)</p> <p><b>Art and Culture</b> Celebrities who care (65)</p> <p><b>The World Around Us</b> Lost cities (66-67)</p> <p><b>Sports</b> Game for pool (68)</p> <p><b>Language and Literature</b> Language word search (69) Guess the words (78-79)</p> <p><b><u>BMA's Reasoning Trainer-VII</u></b> Direction Sense</p>	NEWS PAPER ACTIVITY	CURRENT AFFAIRS
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## SYLLABUS FOR CLASS VII (2022-23)

December	<b>Art and Culture</b> Amazing Artists (70-71) Entertainment awards (80-81)  <b>Things Around Me</b> Deadly disasters (72)  <b>Sports</b> Sporting stars (73)  <b>The World Around Us</b> Famous explorers (74-75)  <b>Science and Technology</b> 20 <sup>th</sup> century inventions (76-77)  <b>The World Around Us</b> Around the world (82) Guess the brand (84)  <b>Things Around Me</b> Conserving water (83)  <u><b>BMA's Reasoning Trainer-VII</b></u> Analytical Reasoning Mirror Image	NEWS PAPER ACTIVITY	CURRENT AFFAIRS
January	<b>Language and Literature</b> Answering history (85)  <b>The World Around Us</b> Nobel women (86) Tradition Tours (88) Knowing eastern India (89)  <b>Language and Literature</b> Newspapers (87)  <u><b>BMA's Reasoning Trainer-VII</b></u> Mirror Image Folded In	NEWS PAPER ACTIVITY	CURRENT AFFAIRS
February	<b>Final-Exam</b> Quiz yourself 2 (49) Quiz yourself 3 (90) Model test Paper 2 (92)		

## SYLLABUS FOR CLASS VII (2022-23)

### COMPUTER

Month	Chapter name	Learning Outcomes
April	Chapter -1 Basic Fundamentals of Computer	Students are able to understand different types of components
May	Chapter-2 Number System	Students will be able to convert binary into decimal and vice versa
July	Chapter-3 What is Coding Chapter -4 Flowchart	Student are able to understand the basic concepts of coding. Students are able to learn text-based coding and block-based coding.
August	Chapter -6 Exploring Maths with Coding	Students will explore different mathematical operation by using codes.
October	Chapter-7 Exploring Science with Coding-1 Chapter 8 Exploring Science with Coding-2	Students will be able to understand different scientific operation like motion, speed, distance etc. by using codes.
November	Chapter – 9 Artificial Intelligence and its application	Students will be able to understand the difference between human intelligence and artificial intelligence and discuss about its various applications
December	Chapter – 10 Machine Learning	Student will be able to understand machine learning and its advantages and disadvantages.
January	Chapter – 11 Textual Coding with AI-Connect	Student will learn text based coding with AI-Connect



## SYLLABUS FOR CLASS VII (2022-23)

### ART & CRAFT

Month	Topic	Visual Art Activities	Art File Activities
April	Object Based Exercises	<ul style="list-style-type: none"> <li>● Object Drawing Fruits</li> <li>● Object Drawing Vegetable</li> <li>● Fruit Composition</li> <li>● Vegetable Composition</li> </ul> } With Pencil Shading	<ul style="list-style-type: none"> <li>● Poster On World Health Day</li> <li>● Poster On Blood Donation</li> </ul>
May	Object Based Exercises	<ul style="list-style-type: none"> <li>● Still Life- Pencil Shading</li> <li>● Still Life Composition – Pencil Shading</li> <li>● Still Life- Poster Colours</li> </ul>	<ul style="list-style-type: none"> <li>● Poster On Plant More Tree</li> <li>● Poster On Global Peace</li> </ul>
July	People Based Exercises	<ul style="list-style-type: none"> <li>● Parts Of Face Eye, Nose</li> <li>● Cartilage Of Ears</li> <li>● Mouth &amp; Lips</li> <li>● Construction Of The Head (Blocked)</li> <li>● Face Study (pen Ink)</li> </ul>	<ul style="list-style-type: none"> <li>● Thumb Painting</li> <li>● Landscape</li> <li>● Story Board</li> </ul>
August	People Based Exercises	<ul style="list-style-type: none"> <li>● Portrait With Pencil Shading</li> <li>● Portrait With Poster Colours</li> <li>● Life Study (hands, Legs &amp; Ankles)</li> </ul>	<ul style="list-style-type: none"> <li>● Poster On Road Safety</li> <li>● Poster On Healthy Habits</li> <li>● Life Study</li> </ul>
September	Mid Term Exam	.	.
October	Tradition Based Exercises	<ul style="list-style-type: none"> <li>● Deepawali Scene</li> <li>● Guruparv Scene</li> <li>● Christmas Scene</li> <li>● Decorative Patterns</li> </ul>	<ul style="list-style-type: none"> <li>● Dussehra Celebration</li> <li>● Poster On Save Ozone Layer</li> <li>● Poster On Save Animals</li> </ul>
November	Environment Based Exercises	<ul style="list-style-type: none"> <li>● Flower &amp; Leaves</li> <li>● Tree &amp; Branches</li> <li>● Tree With Pencil Shading, Brush &amp; Ink, Sketch Pen.</li> </ul>	<ul style="list-style-type: none"> <li>● Poster On Unity In Diversity</li> <li>● Diwali Greeting</li> </ul>
December	Environment Based Exercises	<ul style="list-style-type: none"> <li>● Flower With Pencil Shading</li> <li>● Flower With Poster Colour</li> <li>● Animal Drawing</li> </ul>	<ul style="list-style-type: none"> <li>● Animal Drawing With Ink &amp; Brush</li> <li>● Landscape With Poster Colour</li> </ul>
January	Environment Based Exercises	<ul style="list-style-type: none"> <li>● Bird (step By Step- With Pencil, Ink Pen, Brush)</li> <li>● Parrot With Pencil Shading</li> <li>● Parrot With Ink Pen</li> </ul>	<ul style="list-style-type: none"> <li>● Poster On Save Girl Child</li> <li>● Paper Collage</li> </ul>
February	Annual Examinations		