

**ASN Senior Secondary School**  
**MAYUR VIHAR - I**



**SESSION – 2017-2018**

**SYLLABUS**  
**FOR**  
**CLASS II**

**SESSION – 2017-2018**

## SYLLABUS FOR CLASS II (2017-18)

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### **INDEX**

<b>SL. NO.</b>	<b>SUBJECT</b>	<b>PAGE NO.</b>
1.	English	
2.	Hindi	
3.	EVS	
4.	Mathematics	
5.	Computer	
6.	General Knowledge	
7.	Art & Craft	

### **ENGLISH**

#### **Learning Outcomes:**

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The students will be able to:

- Develop correct reading techniques.
- Develop an understanding of grammar so that they speak and write in correct English.
- Discuss their views and express themselves orally and in writing.
- Develop listening skills.

### **Books Prescribed:**

- Oxford Ink Book 2 Part -1
- Oxford Ink Book 2 Part – 2
- Grammar 2 Pupil Book- Jolly Phonics
- Set of 2 Jolly Phonics Stories

<b>Month</b>	<b>Literature</b>	<b>Grammar</b>	<b>Phonetics</b>	<b>Activity</b>
<b>April &amp; May</b>	L-1 The Great Big Turnip • Story Book The New Kitten	• Vowels and Consonants • Nouns • Punctuation • Jolly Grammar Book Pages: 5, 7, 9, 11, 13, 17, 26, 62	• Long Vowel /a/ • /ai/ Sound: <ai>, or <ay> or <a-e> • <ei> & <eigh> saying /ai/ sound	• Identifying vegetables which grow under the ground and above the ground • Mixed Bag of Words with Long

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				<p>and Short Vowels</p> <ul style="list-style-type: none"> <li>English Kit for Punctuation</li> </ul>
<p><b>July</b></p>	<p>L-2 The Friendly Dragon</p> <ul style="list-style-type: none"> <li>Poem</li> </ul> <p>Friend of Nobody</p> <ul style="list-style-type: none"> <li>Story Book</li> </ul> <p>An Inter Hive Match</p>	<ul style="list-style-type: none"> <li>Articles a, an, the</li> <li>Adjectives</li> <li>Jolly Grammar Book Pages: 12, 19, 28, 46</li> </ul>	<ul style="list-style-type: none"> <li>Long Vowel /e/</li> <li>/ee/ Sound: &lt;ee&gt;, or &lt;ea&gt; or &lt;ey&gt;</li> <li>&lt;ea&gt; saying the /e/ sound</li> <li>&lt;ear&gt; saying /ear/ sound</li> </ul>	<ul style="list-style-type: none"> <li>Dragons are legendary creatures, that feature in the myths of many cultures.</li> </ul> <p><u>What do you know about Dragons?</u></p> <p>Read the story on “PUFF THE MAGIC DRAGON”</p> <p>Draw you own little dragon.</p> <ul style="list-style-type: none"> <li>Adjective Bag</li> <li>Who has the</li> </ul>

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				longest list? (Adjective Game)
<b>August</b>	L-3 The Shopping List <ul style="list-style-type: none"> <li>• Poem</li> </ul> Granny Granny Please Comb My Hair <ul style="list-style-type: none"> <li>• Story Book</li> </ul> Beach Rescue	<ul style="list-style-type: none"> <li>• Pronouns</li> <li>• Singular and Plural (s, es)</li> <li>• Jolly Grammar Book Pages: 21, 23, 30, 68</li> </ul>	<ul style="list-style-type: none"> <li>• Long Vowel /i/</li> <li>• /ie/ Sound: &lt;ie&gt;, or &lt;igh&gt; or &lt;y&gt; or &lt;i&gt;</li> <li>• &lt;ie&gt; saying /ee/ sound</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Shop-a-little</u></li> <li>• There are different shops for different items. Name 5 of them and find out what all can on you buy from there</li> <li>• English Kit (Singular &amp; Plural)</li> <li>• It's Raining Pronouns (Sentence Construction with Pronouns)</li> </ul>
<b>September</b>	L-4 The Magic Window <ul style="list-style-type: none"> <li>• Poem</li> </ul>	<ul style="list-style-type: none"> <li>• ing Suffix (Present Continuous)</li> </ul>	<ul style="list-style-type: none"> <li>• Long vowel /o/</li> <li>• /oa/ sound:</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Friends are Fun</u> List out various</li> </ul>

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	<p>How Creatures Move</p> <ul style="list-style-type: none"> <li>• Story Book The Maize Maze</li> </ul>	<ul style="list-style-type: none"> <li>• Adding s or es (Simple Present)</li> <li>• Singular &amp; Plural (ies, ves)</li> <li>• Jolly Grammar Book Pages: 29, 32, 33, 49, 65</li> </ul>	<p>&lt; oa &gt; or &lt; ow &gt; or &lt; o – e &gt;</p>	<p>things which your friends do for you. Make a thank you card for them.</p> <ul style="list-style-type: none"> <li>• <u>It's Interview Time</u> (Practice on Present Tense in pairs)</li> </ul>
<b>October</b>	<p>L-6 Johny Apple Seed</p> <ul style="list-style-type: none"> <li>• Story Book Dairy and Butter Cup</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs- Past Tense</li> <li>• Jolly Grammar Book Pages: 34, 35, 37, 43</li> </ul>	<ul style="list-style-type: none"> <li>• Long Vowel /u/</li> <li>• /ue/ Sound : &lt;ue&gt; or &lt;ew&gt; or &lt;u –e&gt;</li> </ul>	<p><u>Speaking Activity</u></p> <ul style="list-style-type: none"> <li>• Think – Pair – Share 'NO TREES NO LIFE</li> </ul>
<b>November</b>	<p>L-5 Wise Little Abdul</p> <ul style="list-style-type: none"> <li>• Poem The Song of the Engine</li> <li>• Story Book 1. The Bird House</li> </ul>	<ul style="list-style-type: none"> <li>• Apostrophe 's'</li> <li>• Contractions</li> <li>• Jolly Grammar Book Pages: 38, 57, 59</li> </ul>	<ul style="list-style-type: none"> <li>• /er/ sound : &lt;er&gt; or &lt;ir&gt; or &lt;ur&gt;</li> </ul>	<ul style="list-style-type: none"> <li>• 'Making <u>Good Choices</u>' Prepare a check list for yourself on your right behavior</li> </ul>

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	2. Puppets			at school • <u>THE HANGING COMMA</u> (Apostrophe Game)
<b>December</b>	L-7 Pelle's New Coat • Poem Growing Up • Story Book 1. Many More Monsters 2. The Enormous Turnip	• Prepositions • Homophones • Jolly Grammar Book Pages: 25, 40, 61, 63	• /oi/ Sound : <oi> or <oy>	• <u>Placing it Right</u> (Activity on prepositions) • <u>Pairing them up !</u> (Activity on Homophones)
<b>January</b>	L-8 Louis Pasteur • Story Book Town Mouse and Country Mouse	• Prefixes • Proofreading Sentences and Story • Jolly Grammar Book Pages: 20, 41, 42, 53, 55	• /ou/ Sound : <ou> or <ow> • <ou> saying /u/ sound	• <u>Animals Our Friends</u> <input type="checkbox"/> List up few things which animals give us. <input type="checkbox"/> Do you think your friends are in

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				<p>trouble?</p> <p><input type="checkbox"/> What can be done to save them?</p> <ul style="list-style-type: none"> <li>• <u>Science-Scientists-Inventions</u> Match it up-who invented what?</li> <li>• Sentence Pyramids</li> </ul>
<p><b>February &amp; March</b></p>	<p>L-9 The Lost Camel</p> <ul style="list-style-type: none"> <li>• Story Book</li> <li>1. Rumpelstiltskin</li> <li>2. The Pumpkin Party</li> </ul>	<ul style="list-style-type: none"> <li>• Word Webs</li> <li>• Interesting Words</li> <li>• Commas in Speech</li> <li>• Expanding a Sentence</li> <li>• Jolly Grammar Book Pages: 44, 45, 51, 69, 70, 71, 73</li> </ul>	<ul style="list-style-type: none"> <li>• /or/ Sound : &lt;or&gt;, &lt;al&gt;, &lt;au&gt;, &lt;aw&gt;</li> <li>• &lt;ore&gt; saying /or/ sound</li> </ul>	<ul style="list-style-type: none"> <li>• Animals and their habitat</li> <li>• <u>Wip up your Brain!</u> (Vocabulary Game)</li> </ul>

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- \* fo|kfFkZ;ksa esa lquuk] cksyuk] i<+uk ,oa fy[kus dh fo|kvksa dk fodkl gksxkA
- \* os ek=kvksa ds vH;kl n~okjk “kCn ,oa okD; jpuk esa n{krk izkIr djsaxsA
- \* dforkvksa ds n~okjk ns”k izse izd`fr izse ,oa i;kZoj.k dh j{kk ds izfr ltx gksaxsA
- \* os dgkuh fo|k ds ek;/e ls ohjrk] lkgl] ijksidkj vkfn ekuoh; xq.kksa dk mi;ksx djuk lh[ksaxsA
- \* muesa xfrfof/k;ksa n~okjk Hkk’kk ds izfr yxko mRiUu gksxkA
- \* lqys[k n~okjk “kCnksa dks lqanjrk ls fy[kus esa fuiq.krk izkIr djasxsA

### **ikB~; iqLrdsa %**

- \* lqugjh /kwi&Hkkx &2
- \* fc[kjs eksrh&Hkkx &2
- \* lquks dgkuh&Hkkx &2

<b>ekg</b>	<b>ikB dk uke</b>	<b>O;kdj.k</b>	<b>jpukRed</b>	<b>xfrfof/k;k;</b>
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<p><b>vizSy</b> <b>&amp;eb</b> <b>Z</b></p>	<p>Ekk=kvksa] la;qDrk {kj] la;qDr O;atu] jsQ] insu rFkk okD; cukus dh iqujko`fRr</p> <p>lqugjh /kwi</p> <ul style="list-style-type: none"> <li>• viuk ?kj gS ledks I;kjk</li> <li>• dfork&amp; lwjt vk;k</li> </ul> <p>fc[kjs eksrh</p> <ul style="list-style-type: none"> <li>• lqys[k i`B 4 ls 19 rdA</li> </ul> <p>lquks dgkuh</p> <ul style="list-style-type: none"> <li>• ddM+h [kkbZ</li> <li>• x/kk vkSj laxhr</li> </ul>	<ul style="list-style-type: none"> <li>• mYVs vFkZ okys “kCn</li> <li>• fxurh 1 ls 5 rd ¼”kCnksa o vadksa esa½</li> <li>• esa vkSj eSa dk mfpr iz;ksx</li> </ul>	<ul style="list-style-type: none"> <li>• fp= ns[kdj okD; cukus dk vH;kl</li> <li>• dgkuh okpu</li> </ul>	<ul style="list-style-type: none"> <li>• fgUnh fdV n~okjk “kCn cukuk</li> <li>• IibV ,oa fp=ksa dh enn ls euksjatd &lt;ax ls dgkuh lqukukA</li> </ul>
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<p>tqykb Z</p>	<p>lqugjh /kwi ikB&amp;3 vkleku fxjk ¼lEiw.kZ vH;kl lfgr½</p> <ul style="list-style-type: none"> <li>• dfork&amp; LoPN Hkkjr ¼ekSf[kd½</li> <li>• eLrh dk le;</li> </ul> <p>fc[kjs eksrh</p> <ul style="list-style-type: none"> <li>• lqys[k i`B 20 ls 27 rdA</li> </ul> <p>lquks dgkuh</p> <ul style="list-style-type: none"> <li>• Hkw[kh ykseM+h</li> <li>• HksfM+;k vk;k</li> </ul>	<ul style="list-style-type: none"> <li>• fyax</li> <li>• fxurh 6 ls 10 rd ¼”kCnksa o vadksa esa½</li> <li>• gS vkSj gSa dk mfpr iz;ksx</li> <li>• ikB ls lacaf/kr foykse vkSj fyax</li> </ul>	<ul style="list-style-type: none"> <li>• vifBr xn~;ka”k</li> <li>• fp= ns[kdj okD; cukus dk vH;kl</li> <li>• dgkuh okpu</li> </ul>	<ul style="list-style-type: none"> <li>• leku fp=ksa esa varj &lt;wa&lt;uk</li> <li>• LoPNrk dk egRo le&gt;krs gq, thou esa mi;ksfxrk</li> <li>• IibV ,oa fp=ksa dh enn ls euksjatu &lt;ax ls dgkuh lqukukA</li> </ul>
<p>vxLr</p>	<p>lqugjh /kwi ikB&amp;5 esjh mM+ku esjh igpku ikB&amp;6 czwuks fey x;k</p> <ul style="list-style-type: none"> <li>• eLrh dk le;</li> </ul> <p>fc[kjs eksrh</p>	<ul style="list-style-type: none"> <li>• opu</li> <li>• fxurh 11 ls 15 rd ¼”kCnksa o vadksa esa½</li> <li>• fnuksa ds uke</li> </ul>	<ul style="list-style-type: none"> <li>• vifBr xn~;ka”k</li> <li>• fp= ns[kdj okD; cukus dk vH;kl</li> </ul>	<ul style="list-style-type: none"> <li>• Vax V~foLVj</li> <li>• LVhdj fpidkuk</li> </ul>

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	<ul style="list-style-type: none"> <li>• lqys[k i`B 28 ls 35 rdA</li> </ul> <p>lquks dgkuh</p> <ul style="list-style-type: none"> <li>• x/kk cuk ck?k</li> <li>• cqn~f/keku~ykseM+h</li> </ul>	<ul style="list-style-type: none"> <li>• ikB ls lacaf/kr fyax] opu] foykse</li> </ul>	<ul style="list-style-type: none"> <li>• dgkuh okpu</li> </ul>	<ul style="list-style-type: none"> <li>• IibV ,oa fp=ksa dh enn ls dgkuh lqukukA</li> </ul>
flracj	<p>lqugjh /kwi ikB&amp;7 rhu ew[kZ ¼lEiw.kZ vH;kl lfgr½</p> <ul style="list-style-type: none"> <li>• dfork&amp; gekjs R;ksgkj ¼ekSf[kd½</li> <li>• eLrh dk le;</li> </ul> <p>fc[kjs eksrh</p> <ul style="list-style-type: none"> <li>• lqys[k i`B 36 ls 41 rdA</li> </ul> <p>lquks dgkuh</p> <ul style="list-style-type: none"> <li>• lksp le&gt;dj dke djks</li> </ul>	<ul style="list-style-type: none"> <li>• eghuksa ds uke</li> <li>• fxurh 16 ls 20 rd ¼”kCnksa o vadksa esa½</li> <li>• ikB ls lacaf/kr fyax] opu vkSj foykse</li> </ul>	<ul style="list-style-type: none"> <li>• vifBr xn~;ka”k</li> <li>• fp= ns[kdj okD; cukus dk vH;kl</li> <li>• dgkuh okpu</li> </ul>	<ul style="list-style-type: none"> <li>• fp= fpidkuk</li> <li>• vfHku; djuk</li> <li>• IibV ,oa fp=ksa dh enn ls dgkuh lqukukA</li> </ul>
vDrw	<p>lqugjh /kwi ikB&amp;9 igys eSa&amp;igys</p>	<ul style="list-style-type: none"> <li>• dgk vkSj dgk;</li> </ul>	<ul style="list-style-type: none"> <li>• vifBr</li> </ul>	<ul style="list-style-type: none"> <li>• ifjokj o` {k cukuk</li> </ul>

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<p>cj</p>	<p>eSa ¼lEiw.kZ vH;kl lfgr½ ikB&amp;10 v;/kfidk dh lh[k ¼lEiw.kZ vH;kl lfgr½</p> <ul style="list-style-type: none"> <li>eLrh dk le;</li> </ul> <p>fc[kjs eksrh</p> <ul style="list-style-type: none"> <li>lqys[k i`'B 42 ls 49 rdA</li> </ul> <p>lquks dgkuh</p> <ul style="list-style-type: none"> <li>viuk&amp;viuk LoHkko</li> </ul>	<p>esa varj</p> <ul style="list-style-type: none"> <li>j ds :i</li> <li>ikB ls lacaf/kr fyax] opu vkSj foykse</li> </ul>	<p>xn~;ka”k</p> <ul style="list-style-type: none"> <li>fp= ns[kdj okD; cukus dk vH;kl</li> </ul>	<ul style="list-style-type: none"> <li>fp= igpkuuk @ jax Hkjuk</li> </ul>
<p>uoacj</p>	<p>lqugjh /kwi ikB&amp;11 eq&gt;s lksus nks ¼lEiw.kZ vH;kl lfgr½</p> <ul style="list-style-type: none"> <li>dfork&amp; lrjaxh ifj;kj ¼ekSf[kd ½</li> </ul> <p>fc[kjs eksrh</p> <ul style="list-style-type: none"> <li>lqys[k i`'B 50 ls 58 rdA</li> </ul> <p>lquks dgkuh</p>	<ul style="list-style-type: none"> <li>vksj ,oa vkSj esa varj</li> <li>_ ds “kCn cukuk</li> <li>rqdkar “kCn</li> <li>lekukFkhZ “kCn</li> <li>ikB ls lacaf/kr</li> </ul>	<ul style="list-style-type: none"> <li>vifBr xn~;ka”k</li> <li>fp= dh lgk;rk ls dgkuh iwjh djuk</li> </ul>	<ul style="list-style-type: none"> <li>dkMZ cukuk</li> <li>jax igpkuuk o Hkjuk</li> </ul>

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	<ul style="list-style-type: none"> <li>cqn~f/k ij Hkjkslk</li> </ul>	<p>fyax] opu vkSj foykse</p>		
fnlacj	<p>lqugjh /kwi ikB&amp;13 fpm+;k us ledks txk;k ikB&amp;14 pyks dsd cuk,j ¼lEiw.kZ vH;kl lfgr½</p> <ul style="list-style-type: none"> <li>eLrh dk le;</li> </ul> <p>fc[kjs eksrh</p> <ul style="list-style-type: none"> <li>lqys[k i`B 59 ls 62 rdA</li> </ul> <p>lquks dgkuh</p> <ul style="list-style-type: none"> <li>ew[kZ dks mins”k</li> <li>viuk dke</li> </ul>	<ul style="list-style-type: none"> <li>la+Kk</li> <li>ikB ls lacaf/kr fyax] opu vkSj foykse</li> <li>la;qDrk {kj ,oa M+ okys “kCn</li> </ul>	<ul style="list-style-type: none"> <li>vifBr xn~;ka”k</li> <li>fp= dh lgk;rk ls dgkuh iwjh djuk</li> <li>i= fy[kuk</li> </ul>	<ul style="list-style-type: none"> <li>LVhdj fpidkuk</li> <li>fdV dh lgk;rk ls okD; cukuk</li> </ul>
tuojh	<p>lqugjh /kwi ikB&amp;15 dgkj gSa Hkwr\ ¼lEiw.kZ vH;kl lfgr½</p> <ul style="list-style-type: none"> <li>dfor&amp; pank ekek ¼ekSf[kd½</li> <li>eLrh dk le;</li> </ul>	<ul style="list-style-type: none"> <li>la+Kk NkjVus dk vH;kl</li> <li>ikB ls lacaf/kr fyax] opu vkSj foykse</li> </ul>	<ul style="list-style-type: none"> <li>vifBr xn~;ka”k</li> <li>dgkuh fy[kuk</li> </ul>	<ul style="list-style-type: none"> <li>fgUnh fdV n~okjk okD; cukus dk vH;kl</li> <li>dgkuh okpu</li> </ul>

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	<p>lquks dgkuh</p> <ul style="list-style-type: none"> <li>• ,d cqf&lt;+;k] ,d cPpk</li> <li>• nks fe=</li> </ul>	<ul style="list-style-type: none"> <li>• “kCn lh&lt;+h</li> <li>• okD; jpuk</li> </ul>		
Qjoh	<p>lqugjh /kwi ikB&amp;14 pkyd ykseM+h ikB&amp; 15 ifjJe dk Qy ijh{kk gsrq iqujko`fRr</p>	<ul style="list-style-type: none"> <li>• la+Kk Nkj Vuk</li> </ul>	<ul style="list-style-type: none"> <li>• vifBr xn~;ka”k</li> <li>• dgkuh fy[kuk</li> </ul>	<ul style="list-style-type: none"> <li>• dgkuh okpu</li> <li>• fon~;ky; Hkze.k</li> </ul>

### ENVIRONMENTAL STUDIES

#### Learning Objectives:

The students will be able to:

- demonstrate an awareness about environmental issues.
- exhibit spirit of enquiry and nurture their curiosity.
- connect and apply the conceptual knowledge to real life.
- develop scientific and problem solving attitude.
- perform hands on activities for better learning experience.

**Website:** [www.india.oup.com](http://www.india.oup.com)

**Book Prescribed-**

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1. Hello, Earth! By Oxford Publications -2
2. EVS Workbook (Class-2)

Months	Topic	Activities	Assignment
<b>April</b>	L-1 About Myself	<ul style="list-style-type: none"> <li>• Name Tag Activity</li> <li>• Sense Chart</li> <li>• Collage on different exercises</li> </ul>	Workbook Pages
<b>May</b>	L-9 My Body L-10 Healthy Habits (Oral Assessment)		Workbook Pages
<b>July</b>	L-2 My Family (Oral Assessment) <ul style="list-style-type: none"> <li>• Scrap Book</li> </ul> L-11 Our Food	<p style="text-align: center;"><b>Me and My Family</b></p> <ul style="list-style-type: none"> <li>• Speaking Activity (Family Members)</li> <li>• Pasting of Pictures of different activities you do with your Parents &amp; Grand Parents.</li> <li>• Food Guide (Scrap File)</li> </ul>	Workbook Pages
<b>August</b>	L-14 Our Clothes	<ul style="list-style-type: none"> <li>• Know your clothes (Fibre to Fabric)</li> <li>• Fact File</li> </ul>	Workbook Pages



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		<ul style="list-style-type: none"> <li>• Water Fun Experiments and Activities</li> </ul>	
<b>September</b>	L-12 Types of Houses L-13 A Good Home L-16 Safety Rules L-4 Our Neighbourhood	<ul style="list-style-type: none"> <li>• My Home My Pride</li> <li>• Poster (Safety Rules)</li> <li>• First Aid Box</li> <li>• Scouting the Neighbourhood</li> </ul>	
<b>October</b>	L-15 Celebrating Together L-6 Our Country L-5 Our School (Oral Assessment)	<ul style="list-style-type: none"> <li>• Speaking Activity <u>Jam on Festivals of India</u></li> <li>• Slogan of Freedom Fighters <u>Ae Mere Pyare Vatan</u></li> <li>• Getting to know your School</li> <li>• School Diary</li> <li>• School Premises</li> </ul>	Workbook Pages
<b>November</b>	L-3 People Who Help Us	<ul style="list-style-type: none"> <li>• Interactive talk with school helpers</li> </ul>	Workbook Pages

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	<p>L-18 Means of Transport (Oral)</p> <p>L-7 More About Plants</p>	<p><u>Scrap Book</u></p> <ul style="list-style-type: none"> <li>• <u>On the Move</u> Creating Transport Scene through art and craft</li> <li>• Nature Walk</li> </ul> <p><u>From Seed to Spoon</u></p> <ul style="list-style-type: none"> <li>• My Healthy Kitchen Basket</li> </ul>	
<b>December</b>	L-8 More About Animals	<p><u>Animals Art</u></p> <ul style="list-style-type: none"> <li>• Creating Animals Model with Clay</li> </ul>	Workbook Pages
<b>January</b>	<p>L-20 The Earth</p> <p>L-21 Our Universe</p> <p>L-17 Directions (Oral)</p> <p>L-22 Time (Oral)</p> <p>L-23 Days and Moths (Oral)</p>	<p>Solar System (Mobile)</p> <ul style="list-style-type: none"> <li>• Brushing up with My Directions</li> </ul>	Lesson related worksheets

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<b>February</b>	L-24 Weather and Seasons (Oral) L- Air	• <u>Air - O - Magic</u> Experiment- Properties of Air	Workbook Pages
<b>March</b>	Revision of important Topics	Concepts drilling through quick recapitulation	

### MATHS

#### Learning Objective:

A Student will be able to

- Develop a positive attitude towards learning mathematics.
- Perform Mathematical operation and Manipulations with confidence, speed and accuracy.
- Think and reason precisely, logically and critically.
- Identify, symbolize and use mathematical relationships in everyday life.

#### **Books Prescribed:**

## SYLLABUS FOR CLASS II (2017-18)

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Maths Mileage - 2

Mental Maths Workbooks-2

<b>Month</b>	<b>Topic</b>	<b>Activities</b>	<b>Assignments</b>
<b>April</b>	<ul style="list-style-type: none"><li>• Revision of Class- I Syllabus</li><li>• Number Names</li><li>• Comparing Numbers</li><li>• Ordering of Numbers</li><li>• Building Numbers with grid of 100 blocks</li><li>• Abacus</li></ul>	Maths Kit- Abacus- Learning through abacus	M. Maths- Topic related worksheets Textbook- related exercises
<b>May</b>	<ul style="list-style-type: none"><li>• Even &amp; Odd Number</li><li>• Ordinal Number</li></ul>	Maths Kit- (Place Value Cards) Scrap Book- Activity	M. Maths- Topic related exercises

## SYLLABUS FOR CLASS II (2017-18)

			Textbook- related exercises
<b>July</b>	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition on Number Line</li> <li>• Addition without regrouping</li> <li>• Table of 2, 5 and 10</li> </ul>		M. Maths- Worksheets- 18,19 and MCQ- 1
<b>August</b>	<ul style="list-style-type: none"> <li>• Addition with regrouping</li> <li>• Addition word problems</li> <li>Table of 3 and 4 with repeated addition</li> <li>• Subtraction without regrouping</li> </ul>	Number Board, Tambola and Bingo	M. Maths- Topic related exercises Textbook- related exercises
<b>September</b>	<ul style="list-style-type: none"> <li>• Subtraction sums with regrouping</li> <li>• Subtraction word problems</li> <li>• Table of 6 and 7 with</li> </ul>	Maths Kit- Number Board, Clock Board Scrap Book- Activity	M. Maths- Topic related exercises Textbook- related exercises

## SYLLABUS FOR CLASS II (2017-18)

	<p>repeated addition</p> <ul style="list-style-type: none"> <li>• Time</li> </ul>		
<b>October</b>	<ul style="list-style-type: none"> <li>• Calendar</li> <li>• Table of 8 and 9 with repeated addition</li> </ul>	<p>Scrap Book- Activity</p> <p>Number Board</p>	<p>M. Maths- Topic related exercises</p> <p>MCQ-2</p> <p>Textbook- related exercises</p>
<b>November</b>	<ul style="list-style-type: none"> <li>• Money</li> <li>• Dodging Tables- 2 to 9</li> <li>Multiplication without regrouping</li> </ul>	<p>Hands on Activity in Math Lab</p>	<p>M. Maths Topic related exercises</p> <p>Textbook- related exercises</p>
<b>December</b>	<ul style="list-style-type: none"> <li>• Multiplication with regrouping</li> <li>• Multiplication word problems</li> <li>Shapes and Patterns</li> </ul>	<p>Dice Roll, Tambola and Bingo</p> <p>Magic Bag (Segregation of items of diff. shapes)</p>	<p>M. Maths- Topic related exercise</p> <p>MCQ-3</p> <p>Textbook- related exercises</p>
<b>January</b>	<ul style="list-style-type: none"> <li>• Solid Shapes</li> <li>• Straight Lines &amp; Curved</li> </ul>	<p>Magic Bag Game</p> <p>Hands on Activity in Maths Lab</p>	<p>M. Maths- Topic related exercise</p>

## SYLLABUS FOR CLASS II (2017-18)

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	<p>Lines</p> <ul style="list-style-type: none"><li>• Fractions- Equal, Unequal</li></ul>		Textbook- related exercises
<b>February / March</b>	<ul style="list-style-type: none"><li>• Fractions- <math>\frac{1}{2}</math> (half) and <math>\frac{1}{4}</math> (quarter)</li><li>• Measuring Length</li><li>• Measuring Weight</li><li>• Data Handling</li></ul>	<p>Pizza fractions</p> <p>Scrap Book - Activity</p>	<p>M. Maths- Topic related exercise</p> <p>Textbook- related exercises</p>

## SYLLABUS FOR CLASS II (2017-18)

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### COMPUTER

**Learning Outcomes:** The students will be able to :

- understand the basics of computer and its parts
- understand the uses of computer, places where computers are used, difference between man and machine, limitations of computer.
- Operate and Work on different programs in computer

<b>MONTH</b>	<b>TOPIC</b>	<b>ACTIVITIES</b>	<b>ASSIGNMENT</b>
<b>April</b>	Introduction to Computer	<ul style="list-style-type: none"><li>• Definition</li><li>• Application areas of the computer</li><li>• Features/Characteristics computer</li><li>• Limitations of a computer</li><li>• Main Parts of Computer and their functions</li><li>• Do's and Don'ts in a</li></ul>	<ul style="list-style-type: none"><li>• Revise Spellings</li><li>• Oral Questions</li></ul>



## SYLLABUS FOR CLASS II (2017-18)

		Computer Lab	
<b>May</b>	Different Types of Computer	<ul style="list-style-type: none"> <li>• Desktop Computer</li> <li>• Laptop</li> <li>• Tablet Computer</li> <li>• Additional Parts of a Computer</li> </ul>	<ul style="list-style-type: none"> <li>• Learn spelling of additional parts of computer</li> </ul>
<b>July</b>	Working of the computer  Introduction to Windows	<ul style="list-style-type: none"> <li>• Input</li> <li>• Process</li> <li>• Output</li> <li>• Desktop</li> <li>• Icons</li> <li>• Start button</li> <li>• Opening different Programs in windows</li> </ul>	<ul style="list-style-type: none"> <li>• Practice opening Programs in windows</li> </ul>
<b>August</b>	Working with Mouse and Ms Paint Program	<ul style="list-style-type: none"> <li>• Functions of mouse (single click, double click, dragging), mouse pointer</li> <li>• Parts of a Paint window - Title bar, Menu bar, drawing Canvas, Colour box, Tool box</li> <li>• Various Tools in Paint</li> <li>• Saving the drawing</li> </ul>	<ul style="list-style-type: none"> <li>• Practice tools in Ms Paint</li> <li>• Draw scenery in Ms Paint</li> </ul>

## SYLLABUS FOR CLASS II (2017-18)

<b>September</b>	Concept of file(s) and folder(s)	<ul style="list-style-type: none"> <li>• How to create a folder</li> <li>• How to save a file in a folder</li> <li>• First Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Practice Tux Paint</li> <li>• Practice Worksheet for first Evaluation</li> </ul>
<b>October</b>	Keys on the Keyboard	<ul style="list-style-type: none"> <li>• Alphabetical keys</li> <li>• Number keys</li> <li>• Arrow Keys</li> <li>• Special keys</li> <li>• What is a Cursor?</li> <li>• Writing Paragraphs in Notepad</li> </ul>	<ul style="list-style-type: none"> <li>• Practice Notepad</li> </ul>
<b>November</b>	Introduction to Microsoft Word	<ul style="list-style-type: none"> <li>• How to open Microsoft Word</li> <li>• Parts of Microsoft Word window</li> <li>• How to create and save a new document</li> <li>• How to close the word file?</li> <li>• How to Change colour, size, and style of a font?</li> <li>• Writing sentences in Ms word</li> </ul>	<ul style="list-style-type: none"> <li>• Practice Ms Word</li> </ul>
<b>December</b>	Formatting tips in Ms Word	<ul style="list-style-type: none"> <li>• Bold, Italic and Underline features</li> <li>• Adding bullets and numbering in a word</li> </ul>	<ul style="list-style-type: none"> <li>• Practice word formatting</li> </ul>

## SYLLABUS FOR CLASS II (2017-18)

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		<p>document</p> <ul style="list-style-type: none"><li>• Changing the background of a Word document</li><li>• Adding borders to the document</li></ul>	
<b>January</b>	Inserting shapes and clip arts in Ms Word	<ul style="list-style-type: none"><li>• Adding WordArt to a document</li><li>• Adding Clip Arts to a document</li><li>• Adding shapes</li></ul>	<ul style="list-style-type: none"><li>• Practice adding shapes and clip arts in word</li></ul>
<b>February</b>	Revision	<ul style="list-style-type: none"><li>• More Practice in MS-Word</li><li>• More Practice in Tux paint</li><li>• Second Evaluation</li></ul>	<ul style="list-style-type: none"><li>• Practice Worksheet for second Evaluation</li></ul>

## GENERAL KNOWLEDGE

## SYLLABUS FOR CLASS II (2017-18)

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MONTH	TOPIC	ACTIVITIES
<b>April / May</b>	Unit -1 Life Skills <ul style="list-style-type: none"> <li>• Me and Myself (Pg. 5)</li> </ul> Unit- 2 India Our Nation <ul style="list-style-type: none"> <li>• Languages of India (Pg. 14)</li> <li>• Largest in India (Pgs. 17, 18)</li> <li>• Monuments of India (Pg. 20)</li> <li>• Fun Time (Pg. 24)</li> </ul>	Self Talk Show 'n' tell PPT Presentation
<b>July</b>	Unit -1 Life Skills <ul style="list-style-type: none"> <li>• What do you say (Pg. 6)</li> </ul> Unit- 2 India Our Nation <ul style="list-style-type: none"> <li>• Neighbouring Countries of India (Pg. 13)</li> <li>• Dance of India (Pgs. 14)</li> <li>• India at Glance (Pg. 23)</li> </ul>	PPT Presentation (JAM) Activity Just a minute

## SYLLABUS FOR CLASS II (2017-18)

	<ul style="list-style-type: none"> <li>• Famous Personalities of India (Pg. 21)</li> </ul>	
<b>August</b>	<p>Unit -1 Life Skills</p> <ul style="list-style-type: none"> <li>• Habits- Good or Bad (Pg. 7)</li> </ul> <p>Unit- 2 India Our Nation</p> <ul style="list-style-type: none"> <li>• Indians We are Proud of (Pg. 16)</li> <li>• Our National Flag (Pgs. 19)</li> <li>• Our National Emblem (Pg. 25)</li> <li>• Famous Personalities of India (Pg. 21)</li> </ul>	<p>PPT Presentation</p> <p>Recite National Song</p>
<b>September</b>	<p>Unit -1 Life Skills</p> <ul style="list-style-type: none"> <li>• First Aid (Pg. 10)</li> <li>• Traffic Signs (Pg. 11)</li> </ul> <p>Unit- 3 Animals and plant World</p> <ul style="list-style-type: none"> <li>• Amazing Animals (Pg. 26)</li> </ul>	<p>Talk on</p> <p>Importance of First Aid</p> <p>PPT Presentation</p>

## SYLLABUS FOR CLASS II (2017-18)

	<ul style="list-style-type: none"> <li>• Animals Voices (Pgs. 27)</li> <li>• Largest Animals (Pg. 28)</li> </ul>	
<b>October</b>	<p>Unit -1 Life Skills</p> <ul style="list-style-type: none"> <li>• Road Safety (Pg. 12)</li> </ul> <p>Unit- 3 Animals and plant World</p> <ul style="list-style-type: none"> <li>• Young Ones (Pg. 29,30)</li> <li>• Reptiles – The Scary Animals (Pgs. 31)</li> <li>• Uses of Animals (Pg. 32)</li> </ul>	<p>Talk on Safety Symbols</p> <p>PPT Presentation</p>
<b>November</b>	<p>Unit -1 Life Skills</p> <ul style="list-style-type: none"> <li>• The Right Things to do (Pg. 9)</li> </ul> <p>Unit- 3 Animals and plant World</p> <ul style="list-style-type: none"> <li>• Locomotion in Animals (Pg. 33)</li> <li>• Insect Watch (Pgs. 35)</li> </ul>	<p>PPT Presentation</p> <p>Plant Talk Animal Talk</p>

## SYLLABUS FOR CLASS II (2017-18)

	<ul style="list-style-type: none"> <li>• All About Vegetables (Pg. 36)</li> <li>• Eating Habits of Animals (Pg. 34)</li> <li>• Plant Talk (Pg. 37)</li> </ul>	
<b>December</b>	<p>Unit- 4 Science and Technology</p> <ul style="list-style-type: none"> <li>• Helpful Devices (Pg. 38)</li> <li>• Space Riddles (Pg. 39, 40)</li> <li>• Our Solar System (Pgs. 41)</li> <li>• Know Your Body(Pg.42,43)</li> <li>• Great Inventions (Pg. 44)</li> <li>• Computer Quiz (Pg. 45)</li> </ul>	<p>PPT Presentation</p> <p>JAM Activity</p> <p>Discussion (Functions of Organs)</p>
<b>January</b>	<p>Unit- 5 Sports</p> <ul style="list-style-type: none"> <li>• Olympic Games</li> <li>• Indoor and Outdoor Games (Pgs. 46, 47)</li> </ul>	<p>PPT Presentation</p>

## SYLLABUS FOR CLASS II (2017-18)

	<ul style="list-style-type: none"> <li>• Know Your Sport(Pg.48,49)</li> <li>• Famous Indian Personalities (Pg. 50)</li> <li>• Famous Cricketers (Pg. 51)</li> </ul>	Identification of Famous Sports Personalities
<b>February</b>	Unit- 6 Language and Literature <ul style="list-style-type: none"> <li>• Pair Them Together (Pg. 52)</li> <li>• Tell a Tale (Pgs. 53)</li> <li>• Proverbs and Saying (Pg. 54)</li> <li>• Collectively Together (Pg. 55)</li> </ul>	Word Chain & Word Games
<b>March</b>	Unit- 7 Potpouri <ul style="list-style-type: none"> <li>• Musical Journey (Pg. 57, 58)</li> <li>• Brain Teasers (Pgs. 59)</li> <li>• Maths Puzzle (Pg. 56)</li> <li>• My Fact File</li> </ul>	Brain Teasers

### **ART & CRAFT**

Month	Topic	Hands on Art & Craft Activities	Art File Activities
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## SYLLABUS FOR CLASS II (2017-18)

<b>April</b>	Introduction of Colors	<ul style="list-style-type: none"> <li>• Ac-7, 9 Colour using primary colours</li> <li>• Ac-3, 5 Colouring fun</li> <li>• Ac-11 Drawing shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of primary &amp; secondary colour</li> <li>• Free hand drawing of lines &amp; shapes</li> </ul>
<b>May</b>	Pattern Making	<ul style="list-style-type: none"> <li>• Ac-16, 17 Pattern making in tortoise &amp; magician</li> <li>• Ac-15 Pattern in a scenery</li> <li>• Mothers day card making activity</li> </ul>	<ul style="list-style-type: none"> <li>• Making pattern using lines &amp; shapes</li> <li>• Making patterns in a shape</li> </ul>
<b>July</b>	Worli Art	<ul style="list-style-type: none"> <li>• Ac-8 Composition through shapes</li> <li>• Ac-20 Spider web</li> </ul>	<ul style="list-style-type: none"> <li>• Composition using shapes</li> <li>• Worli Art</li> </ul>
<b>August</b>	Bindi string pasting	<ul style="list-style-type: none"> <li>• Ac-29, 30 Pasting Activities</li> <li>• Ac-43 Stick Pasting</li> <li>• Ac-24 Pencil Shaving activity</li> </ul>	<ul style="list-style-type: none"> <li>• Independence day</li> <li>• Origami fun</li> <li>• Independence day craft</li> </ul>
<b>September</b>	Teachers Day Card	<ul style="list-style-type: none"> <li>• Ac-31 Teachers day card</li> <li>• Ac-36, 32 Broom &amp; grass pasting</li> </ul>	<ul style="list-style-type: none"> <li>• Poster making</li> <li>• Favourite Cartoon making</li> </ul>

## SYLLABUS FOR CLASS II (2017-18)

		<p>Rubber band &amp; Button pasting</p> <ul style="list-style-type: none"> <li>• Ac-3, 4 Colouring fun</li> </ul>	
<b>October</b>	Impression Activity	<ul style="list-style-type: none"> <li>• Ac-21 Thumb &amp; Paper</li> <li>• Ac-22, 23 Impression</li> <li>• Ac-6 Colouring fun</li> <li>• Ac-33 Rangoli making</li> </ul>	<ul style="list-style-type: none"> <li>• Celebration of Diwali</li> <li>• Object drawing</li> </ul>
<b>November</b>	Animal Drawing	<ul style="list-style-type: none"> <li>• Ac-12 Cat face drawing</li> <li>• Ac-13 Bumble bee drawing</li> <li>• Ac-14 Join dots to make Mickey Mouse</li> </ul>	<ul style="list-style-type: none"> <li>• Animal drawing using shapes, nos. alphabets</li> <li>• Origami fun</li> </ul>
<b>December</b>	Pencil Shading	<ul style="list-style-type: none"> <li>• Ac-19, 20 Pencil Shading</li> <li>• Ac-34 Hen Coop Pasting</li> </ul>	<ul style="list-style-type: none"> <li>• Winter Scene</li> <li>• Origami fun</li> </ul>
<b>January</b>	Model Making	<ul style="list-style-type: none"> <li>• Ac-44 Model Making</li> <li>• Ac-37 Origami Butterfly</li> <li>• Ac-35 Create Your Bunny</li> </ul>	<ul style="list-style-type: none"> <li>• Republic day celebration</li> <li>• Origami fun</li> </ul>
<b>February</b>	Sand paper activity	<ul style="list-style-type: none"> <li>• Ac-27 Nature on Sandpaper</li> </ul>	<ul style="list-style-type: none"> <li>• Nature drawing</li> </ul>

## SYLLABUS FOR CLASS II (2017-18)

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	Pasting activity	<ul style="list-style-type: none"><li>• Ac-28, 30 Wood Powder &amp; String pasting</li><li>• Ac-10 3 D Blocks</li></ul>	<ul style="list-style-type: none"><li>• Origami fun</li></ul>
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