

SYLLABUS FOR CLASS I (2017-18)

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SL. NO.	SUBJECT	PAGE NO.
1.	English	
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4.	Mathematics	
5.	Computer	
6.	General Knowledge	
7.	Art & Craft	

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ENGLISH

Learning Outcomes:

The students will be able to:

- Acquire the important skills of listening, speaking, reading and writing in an integrated manner.
- Attain a basic competence in the use of English language.
- Develop and use specific vocabulary in different contexts.
- Develop an understanding of language as an instrument for basic interpersonal communications.

Books Prescribed:

- Macmillan Graded Handwriting Series III
- Lucky Girl (Story Book by ShabnamMinwalla)

Suggested Reading:

- Growing Up With Trees (By Ruskin Bond)
- Noddy (Original Enid Blyton Classics)
- Getting Granny's Glasses (By Ruskin Bond)
- The Eyes of the Eagle (By Ruskin Bond)
- Tooth Troubles (By ArundhatiVenkatesh)
- ❖ Lucky Girl by ShabnamMinwalla(Story Book) will be done in the class on a regular basis.

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Month	Literature	Grammar	Phonetics	Story
April & May	L-1 My Family Poem- Baby Beds Story- Little Monster	<ul style="list-style-type: none"> • Naming Words • This / That • McMn Writing (Small / Capital) 	Pg. -4,5,8,9,43 Short Vowel Sounds	My Favourites a) Person b) Place c) Animal d) Thing
July	L-3 The Three Little Butterfly Brothers Poem- Caterpillar Garden Story- The Outing	<ul style="list-style-type: none"> • Use of a/an • Creative Writing (Fill ups) 	/ai/sound <ai> <ay> <ae> Pg. -2,3,6,7,15,17	Choose Your Partner
August	L-4 The Four Friends Poem- Little Brown Seeds Story- The Three Belly Goats	<ul style="list-style-type: none"> • Pronouns • Use of is/ am/are (ing form) • Creative Writing 	/ee/ sound <ee> <ea> <e-e> Pg. -10,11,12,14,16	<ul style="list-style-type: none"> • Chinese Whisper • Guess the Action • Simon Says
September	L-2 Anu Gets a Pet Poem- Mice Story- The Little Merman	<ul style="list-style-type: none"> • Doing Words (ing form) • Gender (He/She) 	/e/ sound <ie> <igh> <y> <i-e>	<ul style="list-style-type: none"> • Chinese Whisper Place the object

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		<ul style="list-style-type: none"> • Use of in/on/under/bet • One-Many (s,es) • Creative Writing 	Pg. -18,19, 20,21	
October	L-5 Picnic At the Farm Story- The Cricket and the Ants	<ul style="list-style-type: none"> • Use of was/were • Homes of Animals • Opposites • Creative Writing (With help box) 	/oa/ sound <oo> <ow> <o-e> Pg. -22,23,24	Match Maker
November	L-6 Everyday Helpers Poem- Crayon Story- The Fox and the Stork	<ul style="list-style-type: none"> • Describing Words • Sounds of Animals • Creative Writing (With help box) 	/ue/ sound <ue> <ew> <u-e> Pg. -25,26,27,28	Tell me how

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December	L-6 Fine the Little Fish Story- The Bad Tempered Goat	<ul style="list-style-type: none"> • Verb (Past /Present/ Future) • Adverbs • Creative Writing (Frame sent with help box) 	/ou/ sound <ou> <ow> Pg. -29,30,31,32,38	Sort the word
January	L-8 The Magic Cave Story- The Old Red Tractor What's in the Box?	<ul style="list-style-type: none"> • Seen Passages • Creative Writing 	/er/ sound <er> <ir> <ur> Pg. -33,34,39,40,41	
February & March	L-9 The Mitten Story- The Model Boat, The Tree That Blinked	<ul style="list-style-type: none"> • Compound Words • Seen Passages • Creative Writing 	/oi/ sound <oy> Pg. -35,36,37,42,44,45,46,47,48	Tell me how

fganh

visf{kr Kku

- * Loj ,oa O;atuksa dks igpkuuk ,oa lgh <ax ls mPpkj.k djuk lh[ksxsA
- * Loj ,oa O;aatuksa esa varj Li'V djuk lh[ksxsA
- * Nk=ksa esa Lojksa @ O;atukas dks i<+us vkSj fy[kus esa u, "kCn lh[ksxsA
- * Loj vkSj O;atuksa ls cuus okys "kCn dk ys[ku vH;kl djsxsA
- * Loj dh ek=k dks O;atuksa ds lkFk tksM+dj "kCn ,oa fp=] okD; cukus esa l{ke gksxsA
- * dfork& gj ek=k dh dfork n~okjk ek=kvksa dks le>us esa l{ke gksxsA

fu/kkZfjr iqLrdsa %

- * lqugjh /kwi&Hkkx &1
- * fc[kjs eksrh&Hkkx &1
- * lquks dgkuh&Hkkx &1

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EkkG	Ekk=k,i vekf=d "kCn @ vk dh ek=k	jpukRed	xfrfof/k;ki
<p>vizSy &ebZ</p>	<p>nks] rhu] pkj o.kks± okys "kCn vk dh ek=k</p> <ul style="list-style-type: none"> • lgh feyku djksA • lgh "kCn ij ○ksyk yxkvksA • lgh igpku dj uke fy[kksA • okD; iwjs djksA • dgkuh&1 crk"ks okyh phaVhaA 2 NksVh frryhA • Jqrys[k • lqys[k &ek=k ls lacaf/kr 	<ul style="list-style-type: none"> • cPpksa }kjk Loj ,oa O;atuksa dks feykdj "kCn cukus esa :fp mRiUu djukA • cPpksa dks fp= esa jax Hkjus ds fy, mRlkfgr djukA • vyx&vyx jaxksa n~okjk 	<ul style="list-style-type: none"> • fgUnh ds Loj] O;atuksa ,oa ek=k dks tksM+dj u;k "kCn cukukA • fgUnh fdV n~okjk Loj O;atu dk vH;kIA • jax Hkjus ,oa lqUnj fp= cukus ds fy, izfjr djukA

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<p>tqykb Z</p>	<p>& nks o.kks± okys “kCn & rhu o.kks± okys “kCn & pkj o.kks± okys “kCn & vk dh ek=k okys “kCn</p> <p>b @ bZ dh ek=k dk ifjp; ,oa vH;klA</p> <ul style="list-style-type: none"> • lgh feyku djksA • lgh “kCn ij ○ksyk yxkvksA • feyrs&tqyrs “kCnA • okD; iwjs djksA • lqys[k &ek=k ls lacaf/kr • Jqrys[k • lquks dgkuh& ikB 3 • dfork& ek=k ls lacaf/kr 	<p>feyku djukA</p> <ul style="list-style-type: none"> • lqUnj&lqUnj fy[kus ds fy, izsfjr djukA • lHkh “kCnksa dks nks rhu ckj i<+ok dj mPpkj.k ij /;ku nsaA • uke ds mPpkj.k vkSj mudh igpku ij cyA • ek=k ls “kq: gksus okyh pht+ksa] fe=ksa vkfn dk uke ysus dks dgkA 	<ul style="list-style-type: none"> • jaxksa dh igpku djukA • fp=ksa dks cukus dk vH;kl djukA • xzh’ekodk”k dk;Z • fp= dk uke fy[krs gq, ek=k ,oa fp= esa jax dk iz;ksxA • d{kk eas Jqrys[k • lqanj gLrys[ku ij cyA • vH;kl dk;Z ekSf[kd ,oa fyf[kr :iA • ek=k okys “kCnksa ij Nk=ksa n~okjk jaxhu pkWd ls ek=k yxk,iA • fdV
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<p>vxLr</p>	<p>m @ Å dh ek=k,i <u>& `</u></p> <ul style="list-style-type: none"> • lgh feyku djksA • lgh “kCn ij Oksyk yxkvksA • feyrs&tqyrs “kCnA • okD; iwjs djksA • lqys[k &ek=k ls lacaf/kr • Jqrys[k • Kku ,oa vH;kl • fp= igpku dj uke fy[kksA • lquks dgkuh& ikB 4 • dfork& ek=k ls lacaf/kr IHkh ek=kvksa esa ;s lkjh fØ;k,i 	<ul style="list-style-type: none"> • ek=kvksa dk fp=kRed izn”kZuA • InSo vvx&vyx euksjatd rjhds ls nksgjkus dk dk;ZA • ek=k ls izkjaHk gksus okys “kCnksa ds fp= fn[kk,A • uke iwNdj vvx rjhdksa ls nksgjk,A • dgkuh :fpiw.kZ rjhds ls vvx&vyx vkokt+ fudky lqukukA • ekSf[kd iz”u mRrj iwNukA • Jqrys[kA 	<ul style="list-style-type: none"> • Ekk=k yxkdj mPpkj.k djok;k x;kA • Nk=ksa dks O;atuksa o ek=k cukdj “kCn dk mPpkj.k djukA • fdV cSx esa ls ek=k yxkdj u;k “kCn cukuk ,oa mPpkj.kA • IHkh vH;kl dk;Z igys ekSf[kd :i ds ckn fyf[kr :i ls djukukA • fp= esa jax HkjukA • lqanj gLrys[ku ij cyA
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flracj	<p>, @ ,s ek=k dk Kku ,oa vH;kl</p> <ul style="list-style-type: none"> • lgh feyku djksA • lgh “kCn ij ○ksyk yxkvksA • feyrs&tqyrs “kCnA • okD; iwjs djksA • lqys[k &ek=k ls lacaf/kr • Jqrys[k • fp= igpku dj uke fy[kksA • lquks dgkuh& ikB 5 • dfork& ek=k ls lacaf/kr <p>IHkh ek=kvksa esa ;s lkjh fØ;k,i</p>	<ul style="list-style-type: none"> • Ekk=kvksa dks yxkdj mPpkj.k 	<ul style="list-style-type: none"> • IHkh vH;kl dk;Z igys ekSf[kd :i ds ckn fyf[kr :i ls djkuA • fp= esa jax Hkjuka • lqanj gLrys[ku ij cyA
vDrw cj	<p>vks dh ek=k Kku ,oa vH;kl</p> <ul style="list-style-type: none"> • lgh feyku djksA • lgh “kCn ij ○ksyk yxkvksA • feyrs&tqyrs “kCnA • fp= igpku dj uke fy[kksA • okD; iwjs djksA 	<ul style="list-style-type: none"> • cPpksa dks Hkh vius ihNs nksgjkus dks dguk 	<ul style="list-style-type: none"> • IHkh vH;kl dk;Z igys ekSf[kd :i ds ckn fyf[kr :i ls djkuA • fp= esa jax Hkjuka • lqanj gLrys[ku ij cyA

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	<ul style="list-style-type: none"> • lqys[k &ek=k ls lacaf/kr • Jqrys[k • lquks dgkuh& ikB 6 • dfork& ek=k ls lacaf/kr <p>IHkh ek=kvksa esa ;s lkjh fØ;k,i</p>		
uoacj	<p>vkS dh ek=k Kku ,oa vH;kl</p> <ul style="list-style-type: none"> • vuqLokj @ panzfcUnq • if{k;ksa ds uke • lgh feyku djksA • lgh “kCn ij ○ksyk yxkvksA • feyrs&tqyrs “kCnA • okD; iwjs djksA • lqys[k &ek=k ls lacaf/kr • Jqrys[k • fp= igpku dj uke fy[kksA • lquks dgkuh& ikB 7 • dfork& ek=k ls lacaf/kr <p>IHkh ek=kvksa esa ;s lkjh fØ;k,i</p>	<ul style="list-style-type: none"> • vH;kl @ Kku • if{k;ksa ds izfr :fp iSnk djuk • okD; cukus dk vH;kIA 	<ul style="list-style-type: none"> • IHkh vH;kl dk;Z igys ekSf[kd :i ds ckn fyf[kr :i ls djukA • fp= esa jax HkjukA • lqanj gLrys[ku ij cyA

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fnlacj	<ul style="list-style-type: none"> • l`tukRed dk;Z • folxZ% • la;qDrk{kj {k} =] K] J • lgh feyku djksA • lgh "kCn ij ○ksyk yxkvksA • feyrs&tqyrs "kCnA • Kku ,oa vH;kl • fp= igpku dj uke fy[kksA • lquks dgkuh& ikB 8] 9 • dfork& ek=k ls lacaf/kr • IHkh ek=kvksa esa ;s lkjh fØ;k,i • la;qDr O;atu • ikyrw tkuojksa ds uke • l`tukRed dk;Z 	<ul style="list-style-type: none"> • Kku ,oa vH;kl • ikyrw tkuojksa dh tkudkjh ,oa ukeA 	fp= ns[kdj "kCn lh<+h cukuk
tuojh	<ul style="list-style-type: none"> • la;qDr O;atu • okD; cukus dk vH;kl 	<ul style="list-style-type: none"> • cPpksa dks taxyh tkuojksa dh tkudkjh nsrs 	<ul style="list-style-type: none"> • tkuojksa ds fp= fpidkvksaA

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	<ul style="list-style-type: none"> • l`tukRed dk;Z • lgh feyku djksA • lgh “kCn ij Oksyk yxkvksA • feyrs&tqyrs “kCnA • okD; iwjs djksA • lqys[k & ek=k ls lacaf/kr • Jqrys[k • Kku ,oa vH;kl • fp= igpku dj uke fy[kksA • lquks dgkuh& ikB 10] 11] 12 • dfork& ek=k ls lacaf/kr • lHkh ek=kvksa esa ;s lkjh fØ;k,i • taxyh tkuojksa ds uke 	<p>gq, vkokt+ ,oa vknrksa ds ckjs esa ckrphrA</p> <ul style="list-style-type: none"> • fp= fpidkvks 	<ul style="list-style-type: none"> • la;qDr O;atuksa ds “kCnksa dks :fpiw.kZ rjhds ls i<+ukA
Qjojh	<ul style="list-style-type: none"> • jsQ ¼ Z ½ • insu ¼ kz] a½ • j ds fofHkUu :i • lgh feyku djksA • lgh “kCn ij Oksyk yxkvksA • feyrs&tqyrs “kCnA • okD; iwjs djksA 	<ul style="list-style-type: none"> • [ksy [ksy esa :fp iw.kZ <ax ls fl[kkdj vH;kl djukA • mPpkj.k }kjk nksgjkukA 	<ul style="list-style-type: none"> • :fp ysrs gq, “kCnksa dk iz;ksxA • vH;kl @ Kku djokukA

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	<ul style="list-style-type: none">• Iqys[k & ek=k ls lacaf/kr• Jqrys[k• Kku ,oa vH;kl• fp= igpku dj uke fy[kksA• Iquks dgkuh& ikB 13] 14] 15• dfork& ek=k ls lacaf/kr• IHkh ek=kvksa esa ;s lkjh fØ;k,i• dk;Z iqujko`fRr		
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ENVIRONMENTAL STUDIES

Learning Objectives:

The students will be able to:

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- explain about their surroundings.
- demonstrate friendly approach towards environment.
- develop attitude and habits necessary for healthy and progressive community life.
- connect & correlate abstract concepts to their daily lives.
- explore through hands on activities to acquire basic cognitive and psychomotor skill through observation, classification etc.
- exhibit creativity and originality in doing projects.

Book Prescribed-

1. Hello, Earth! (Oxford)-1
2. EVS Workbook (Class-I)

Months	Chapter / Topic	Activities	Workbook / Assignment
April/May	L-1 Introducing Myself	• Creating 'My Profile'	Lesson related

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	<ul style="list-style-type: none"> • Knowing about myself <p>L-8 My Body</p> <ul style="list-style-type: none"> • Knowing about body parts • Functions of some body parts. • Functions of sense organs. <p>L-9 Healthy Habits (Oral Assessment)</p> <ul style="list-style-type: none"> • Importance of healthy habits. • How to keep our body clean. 	<p>(Workbook)</p> <ul style="list-style-type: none"> • Health is Wealth Collage (Workbook) • Myself (Workbook) 	worksheets
July	<p>L-2 My Family (Oral Assessment)</p> <ul style="list-style-type: none"> • Meaning of family • Kinds of families <p>L-11 Houses We Live In</p> <ul style="list-style-type: none"> • Importance of shelter • Types of houses • Types of roofs • Different kinds of room 	<ul style="list-style-type: none"> • Paste the pictures of things used in making a house. (Scrap file) • Family tree (textbook) • Sources of water (Scrap file) 	Lesson related worksheets

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	<ul style="list-style-type: none"> • Uses of each room <p>L-17 Water</p> <ul style="list-style-type: none"> • Uses of water • Sources of water • Ways to save water 		
August	<p>L-10 Food We Eat</p> <ul style="list-style-type: none"> • Importance of food • Types of Meals • Sources of food • Good food habits <p>L-12 Clothes We Wear</p> <ul style="list-style-type: none"> • Clothes of different seasons 	<ul style="list-style-type: none"> • Clay Play (Workbook) • Show n tell (Clothes related to different seasons) 	Lesson related worksheets
September	<p>L-4 My Neighbourhood</p> <ul style="list-style-type: none"> • Importance of neighbourhood • Places in our neighbourhood 	<ul style="list-style-type: none"> • Market visit (Home Activity) • Be safe (Workbook) 	Lesson related worksheets

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	<p>L-14 Places of Worship (Oral Assessment)</p> <ul style="list-style-type: none"> • Different places of worship <p>L-15 Safety First</p> <ul style="list-style-type: none"> • Various safety rules - at home - at school - on the road 	<ul style="list-style-type: none"> • Places of worship (Scrap file) 	
October	<p>L-3 People Who Help Us</p> <ul style="list-style-type: none"> • People who help us and what they do - at home - at school <p>L-13 Our Festivals (Oral Assessment)</p> <ul style="list-style-type: none"> • Importance of festivals • Festivals we celebrate - Diwali - Eid 	<ul style="list-style-type: none"> • Find out more about helpers (Workbook) • Festival Mania (Workbook) - (Show n tell) 	Lesson related worksheets

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	<ul style="list-style-type: none"> - Gurupurab - Christmas - National Festivals 		
November	<p>L-5 My School (Oral Assessment)</p> <ul style="list-style-type: none"> • Importance of school • Places in a school <p>L-19 Sky (Oral Assessment)</p> <ul style="list-style-type: none"> • Know about the sky - during the day - during the night • Different shapes of the moon <p>L-21 Transport</p> <ul style="list-style-type: none"> • Need of transport • Different kinds of transports (Land / Air / Water) 	<ul style="list-style-type: none"> • Logo and Motto of our school (Workbook) • Hands on activity (Workbook) • Book mark activity (Workbook) 	Lesson related worksheets
December	<p>L-6 Plants Around Us</p> <ul style="list-style-type: none"> • Types of plants • Uses of plants <p>L-16 Air (Oral Assessment)</p>	<ul style="list-style-type: none"> • Master Potato's head (Workbook) • Poster Making (Textbook) 	Lesson related worksheets

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	<ul style="list-style-type: none"> • Need of air • How air gets dirty 		
January	L-7 Animals Around Us <ul style="list-style-type: none"> • Different kinds of animals • Food of animals • Homes of animals L-18 The Earth (Oral Assessment) <ul style="list-style-type: none"> • Land forms • Water Bodies • Formation of day and night 	<ul style="list-style-type: none"> • Animal Safari (Workbook) • Create a landscape (workbook) 	Lesson related worksheets
February	L-20 Weather (Oral Assessment) <ul style="list-style-type: none"> • Types of weather L-22 Communication (Oral Assessment) <ul style="list-style-type: none"> • Meaning of communication • Means of communication 	<ul style="list-style-type: none"> • Hands on Activity • Fun with experiments • Visit a post office in your neighbourhood (Home Activity) 	Lesson related worksheets
March	Revision of important Topics		Activity worksheets

MATHS

Learning Objective:

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Each Student will be able to

- Develop a positive attitude towards learning mathematics.
- Perform Mathematical operation and Manipulations with confidence, speed and accuracy.
- Think and reason precisely, logically and critically.
- Identify, symbolize and use mathematical relationships in everyday life.

Books for Reference:

Maths Mileage - 1

Mental Maths Workbooks-1

Month	Topic	Activities	Workbook Assignments
April / May	Number Concept	Ganit Mala	Text book and

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	<ul style="list-style-type: none"> • Sequential Counting from 1 to 100 • Reverse Counting from 20 to 1 • Number Names from 1 to 13 • Number Combination from 1 to 10 • Ones and Tens with ABACUS <p>Comparison of Numbers</p> <ul style="list-style-type: none"> • Before, after, between upto 20 • Bigger / Smaller upto 10 • Biggest / Smallest upto 20 <p>Addition</p> <ul style="list-style-type: none"> • Addition with picture 	<p>Spell & Tell – the number name</p> <p>“My place in the world” through BLOCKS</p> <p>Dr. Chomper Game</p> <p>Learning through ABACUS</p>	<p>mental maths book exercises</p>
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	upto 20 Data Handling		
July	<p>Number Concept</p> <ul style="list-style-type: none"> • Sequential Counting from 101 to 200 • Reverse Counting from 30 to 21 • Number Names from 14 to 20 • Skip's Counting by 2's • Abacus and Place Value upto 99 <p>Comparison of Numbers</p> <ul style="list-style-type: none"> • Lesser, Greater, Equal to (<, >, =) upto 20 • Before, after, between upto 50 	<p>Hunt for a page Ganit Mala Maths kit- Place Value Cards Ascending order using number tags Hop & Jump; Jump on Number Line</p>	<p>Text book and mental maths book exercises</p>

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	<ul style="list-style-type: none"> • Ascending order from 1 to 20 <p>Addition</p> <ul style="list-style-type: none"> • On Number Line • Single digit with single digit 		
August	<p>Number Concept</p> <ul style="list-style-type: none"> • Sequential Counting from 201 to 300 • Reverse Counting from 40 to 31 • Number Names from 21 to 30 • Skip Counting by 5's <p>Comparison of Numbers</p> <ul style="list-style-type: none"> • Lesser, Greater, Equa to (<, >, =) upto 50 • Before, after, between upto 100 	<p>Hop and Jump Activity on SKIP BOARD</p> <p>Dr. Chomper Game</p> <p>Dice Game</p>	<p>Text book and mental maths book exercises</p>

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	<ul style="list-style-type: none"> • Descending order from 1 to 20 <p>Addition</p> <ul style="list-style-type: none"> • Double digit with single digit • Double digit with double digit (without carryover) 		
September	<p>Number Concept</p> <ul style="list-style-type: none"> • Sequential Counting from 3011 to 400 • Reverse Counting from 50 to 41 • Number Names from 31 to 40 • Skip Counting by 10's <p>Comparison of Numbers</p> <ul style="list-style-type: none"> • Greater, Lesser , Equal to (<, >, =) from 21 to 	<p>“Who’s missing”-Skip counting by 10's</p> <p>Ascending order using number tags</p> <p>Use of beans / objects for subtraction</p>	<p>Text book and mental maths book exercises</p>

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	<p>50</p> <ul style="list-style-type: none"> • Before, after, between from 51 to 100 • Ascending order from 21 to 50 <p>Subtraction</p> <ul style="list-style-type: none"> • Subtraction with pictures • Subtraction on number line • Single digit from single digit 		
October	<p>Number Concept</p> <ul style="list-style-type: none"> • Sequential Counting from 401 to 500 • Reverse Counting from 	<p>Number board Dr. Chomper Game Dice Game</p>	<p>Text book and mental maths book exercises</p>

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	<p>60 to 51</p> <ul style="list-style-type: none"> • Number Names from 51 to 70 <p>Comparison of Numbers</p> <ul style="list-style-type: none"> • Lesser, Greater, Equal to (<, >, =) from 51 to 100 • Descending order from 21 to 50 <p>Subtraction</p> <ul style="list-style-type: none"> • Single digit from double digit 		
November	<p>Number Concept</p> <ul style="list-style-type: none"> • Sequential Counting from 501 to 600 • Reverse Counting from 	<p>Skip board</p> <p>Number tags for ascending / descending order</p>	<p>Text book and mental maths book exercises</p>

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	<p>80 to 61</p> <ul style="list-style-type: none"> • Number Names from 71 to 90 <p>Comparison of Numbers</p> <ul style="list-style-type: none"> • Ascending order from 51 to 100 • Descending order from 51 to 100 <p>Subtraction</p> <ul style="list-style-type: none"> • Two digit from two digit (without borrowing) <p>Shapes</p> <ul style="list-style-type: none"> • Straight and Curved Lines • Square and Circle <p>Table of 2 with repeated addition</p>	<p>Dice Game</p> <p>Fun with shapes</p>	
December	Number Concept	Roll it! Make it! Expand it!	Text book and

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	<ul style="list-style-type: none"> • Sequential Counting from 601 to 800 • Reverse Counting from 90 to 81 • Number Names from 91 to 100 • Expanded form and short form from 1 to 99 <p>Shapes</p> <ul style="list-style-type: none"> • Rectangle, Triangle, Oval <p>Table of 10 with repeated Addition</p>	Shape Mania	mental maths book exercises
January	<p>Number Concept</p> <ul style="list-style-type: none"> • Sequential Counting from 801 to 999 • Reverse Counting from 	<p>Number board</p> <p>Dice Game</p>	Text book and mental maths book exercises

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	<p style="text-align: center;">100 to 91</p> <p>Addition</p> <ul style="list-style-type: none"> • Story Sums <p>Table of 5 with repeated addition</p>		
February / March	<p>Measurement</p> <p>Time and Money</p> <p>Subtraction</p> <ul style="list-style-type: none"> • Story Sums <p>Revision of all important concepts</p>	<p>Exploring the green grocer to see weights & balance</p> <p>Clock</p>	<p>Text book and mental maths book exercises</p>

COMPUTER

Learning Outcomes: The students will be able to :

- understand the definition and parts a of computer

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- understand the uses of computer, places where computers are used, difference between man and machine.
- Work on computer

MONTH	TOPIC	ACTIVITIES	ASSIGNMENT
April	Introduction to Computer	<ul style="list-style-type: none"> • Different Types of Machines • Computer- Smart Machine • What can a computer do? • Places where computers are used 	<ul style="list-style-type: none"> • Oral
May	Introduction Continued...	<ul style="list-style-type: none"> • Features of a Computer • Man vs Computer • Do's and Don'ts in a computer Lab 	<ul style="list-style-type: none"> • Oral
July	Parts of the computer and their functions	<ul style="list-style-type: none"> • Keyboard • Mouse • Monitor • CPU • Printer 	<ul style="list-style-type: none"> • Learn spellings of the parts of computer

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		<ul style="list-style-type: none"> • How to Start & Switch Off the Computer • Introduction to Windows (Start Button, Desktop, Icon etc.) 	
August	<p>Using a Mouse</p> <p>Introduction of Ms Paint</p>	<ul style="list-style-type: none"> • Use of Computer Mouse • Holding a Mouse • Functions of Mouse (Single Click, Double Click, Dragging), Mouse Pointer • Parts of Paint Window • Simple Drawing Using Line Tool, Pencil Tool, Learn to Erase 	<ul style="list-style-type: none"> • Practice Mouse Actions • Practice Ms Paint
September	More about Ms Paint	<ul style="list-style-type: none"> • Learn to draw shapes (rectangle, square, circle) • Fill colour in shapes • Saving the drawing • First Evaluation 	<ul style="list-style-type: none"> • Practice Worksheet for first Evaluation

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October	Introduction to Tux Paint	<ul style="list-style-type: none"> • Starting Tux Paint • Parts of Tux Paint Window • Using various Tools in Tux Paint • Make drawing in Tux Paint 	<ul style="list-style-type: none"> • Practice Tux Paint
November	Introduction to Keyboard	<ul style="list-style-type: none"> • Alphabetical Keys • Numeric Keys • Special Keys- Caps lock key, Enter Key, Space bar key, Backspace key • Practice using Tux Typing 	<ul style="list-style-type: none"> • Practice Tux Typing
December	Introduction to Notepad	<ul style="list-style-type: none"> • Opening & Closing notepad files • What is a Cursor? • Writing words & sentences • Writing Paragraph in notepad • Saving notepad file 	<ul style="list-style-type: none"> • Practice Notepad

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January	Formatting in Notepad	<ul style="list-style-type: none">• Changing the font style• Changing the Font size• Bold, Italic and Underline	<ul style="list-style-type: none">• Practice font formatting
February	Revision	<ul style="list-style-type: none">• More Practice on Notepad• More Practice on Tux Paint• More Practice on Paint	<ul style="list-style-type: none">• Practice Worksheet for second Evaluation

GENERAL KNOWLEDGE

MONTH	TOPIC	ACTIVITIES
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<p>April / May</p>	<p>UNIT-1 LIFE SKILLS</p> <ul style="list-style-type: none"> • I am Special (Pg.5) • Be Clean, Be Healthy (Pgs.11,12) <p>UNIT-3 Language and Literature</p> <ul style="list-style-type: none"> • Rhyming Words (Pgs.17,18) • World of Colours (Pg.19) • Rhyming Fun (Pg.20) • Fairy Tales (Pg.22) 	<ul style="list-style-type: none"> • Self Talk • Tipi Tipi Tap Game • Choose your Partner
<p>July</p>	<p>UNIT-1 LIFE SKILLS</p> <ul style="list-style-type: none"> • Colour Treat (Pg.8) <p>UNIT-3 Language and Literature</p> <ul style="list-style-type: none"> • Guess Who? (Pg.24) • Spell Check (Pgs.25, 26) • Meet My Child (Pg.27) 	<ul style="list-style-type: none"> • PPT Presentation of Animal's Babies • Word Building

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<p>August</p>	<p>UNIT-1 LIFE SKILLS</p> <ul style="list-style-type: none"> • Polite Words (Pg.6) • Good Manners (Pg.7) <p>UNIT-4 Amazing India</p> <ul style="list-style-type: none"> • Our Motherland (Pg.28,29) • Famous Places (Pg.30,31) • Colour the Red Fort (Pg. 32) 	<ul style="list-style-type: none"> • Speak Patriotic Slogan • PPT Presentation of Good Manners
<p>September</p>	<p>UNIT-1 LIFE SKILLS</p> <ul style="list-style-type: none"> • Safety on Road (Pgs.9,10) <p>UNIT-3 Language and Literature</p> <ul style="list-style-type: none"> • The Lost Pair (Pg.21) • Colour Treat (Pg.23) 	<ul style="list-style-type: none"> • PPT Presentation of Road Symbols • Talk on Safety Rules
<p>October</p>	<p>UNIT-2 Leisure Pleasure</p>	<ul style="list-style-type: none"> • Talk on Favourite Cartoon

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	<ul style="list-style-type: none"> • Free Time (Pg.15) • It's Cartoon Time (Pg.16) <p>UNIT-6 Mixed Bag</p> <ul style="list-style-type: none"> • Number Game-I (Pg.44) • Number Game-II (Pg.45) 	<ul style="list-style-type: none"> • PPT Presentation of Number Names
November	<p>UNIT-6 Mixed Bag</p> <ul style="list-style-type: none"> • Brain Teaser (Pgs.46,47) • Science and Technology (Pgs.49,50) 	<ul style="list-style-type: none"> • PPT Presentation • Quiz Contest
December	<p>UNIT-5 World of Nature</p> <ul style="list-style-type: none"> • Nature's Wonder (Pgs.33,34) • Medicinal Plants (Pgs.35,36) • Our Green Friends (Pgs.37,38) 	<ul style="list-style-type: none"> • Talk on Plants • PPT Presentation of Nature

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	<ul style="list-style-type: none"> • Fruit Punch(Pgs.41,42) • Fancy Dress Competition (Pg.43) 	
January	<p>UNIT-2 Leisure Pleasure</p> <ul style="list-style-type: none"> • Game Match (Pg.13) • Indoor and Outdoor Games (Pg.14) • UNIT-5 World of Nature • Animix (Pg.39) • Hidden Message (Pg.40) 	<ul style="list-style-type: none"> • Talk on Animals • Show 'n' Tell
February	<ul style="list-style-type: none"> • UNIT-6 Mixed Bag • Colour Treat (Pg.48) • Tap Your Memory (Pgs.51,52) • Have Fun and Learn (Pgs.53,54) 	<ul style="list-style-type: none"> • Word Chain • JAM Activity • Brain Storming

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	<ul style="list-style-type: none"> • Amazing Facts (Pgs.55,56) 	
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ART & CRAFT

Month	Topic	Hands on Art & Craft Activities	Art File Activities
April	Introduction of Colours	<ul style="list-style-type: none"> • Ac-3 Colour Concept • Ac-4 Beat the Heat through colours 	<ul style="list-style-type: none"> • Introduction of Primary & Secondary Colours • Free hand drawing of lines & shapes
May	Pattern Making	<ul style="list-style-type: none"> • Ac-10, 11 Pattern Making in a Shape • Mothers day card making activity 	<ul style="list-style-type: none"> • Pattern making using lines & shapes • Pattern making in a shape • Origami fun
July	Fruit & Vegetable Drawing	<ul style="list-style-type: none"> • Ac-6 Colouring fun • Ac-7, 39 Drawing & colouring fruits • Ac-11 Complete & Colour 	<ul style="list-style-type: none"> • Fruit & Vegetable study • Composing fruits & vegetables in a basket • Colouring using blending

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August	<ul style="list-style-type: none"> • Art through sketch pen • Tearing & pasting fun 	<ul style="list-style-type: none"> • Ac-24 Fun with stickers • Ac-5 Colour using code • Ac-19, 20 Stippling & line drawing using sketch pen • Ac-40 Tearing & Pasting 	<p>technique</p> <ul style="list-style-type: none"> • Celebration of Independence day
September	Impression Activity - Thumb, Sponge Fevicol	<ul style="list-style-type: none"> • Ac-26, 27, 28 Impression Activity-I Sponge, Thumb & Fevicol 	<ul style="list-style-type: none"> • My favourite cartoon / toys/ games • Teachers day card • Origami fun
October	Cotton Swab Activity	<ul style="list-style-type: none"> • Ac-22, 23 Impression Activity-II Cotton Swab & Leaf • Diwali Craft 	<ul style="list-style-type: none"> • Celebration of Diwali • Object Drawing • Origami fun
November	Animals Drawing	<ul style="list-style-type: none"> • Ac-15 Step drawing of cow • Ac-17 Colouring the rhyming pair 	<ul style="list-style-type: none"> • Animals making using shapes, nos. Alphabets • Origami fun
December	Pasting Activity	<ul style="list-style-type: none"> • Ac-29, 32 Wood Powder Pasting • Ac-31 Pretty Angel Making 	<ul style="list-style-type: none"> • Winter Scene • Means of Transport • Origami fun

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January	Mask Making	<ul style="list-style-type: none">• Ac-14 Joining dots & colour• Ac-34 Lion Mask• Ac-35 Origami Penguin	<ul style="list-style-type: none">• Celebration of Republic day• Origami fun
February	Nature Drawing & Colouring	<ul style="list-style-type: none">• Ac-9, 16 Nature drawing & colouring• Ac-37 Sandpaper activity• Ac-41 House model making	<ul style="list-style-type: none">• Nature objects• Origami fun