

# **ASN Senior Secondary School**

**MAYUR VIHAR-I**

*Hurrah! Summer Holidays are here again.*

*A great time to bond with family, visit exotic places, celebrate with friends enjoying - lots of fun and frolic moments. Along with rejuvenation, we at ASN believe in involving students in the activation of their spirit of creativity and their zeal of exploration*

*This year's theme for the Summer Vacation Project is – ‘Vishwa Guru Ho Rastra Punah’*

*Being one of the ancient civilisations and knowledge centres in the world, our Nation, India has a history of thousand years. It has been the Vishwa Guru of the world for centuries. India was known for its grandeur and Glorious past- socially, culturally, intellectually and politically. The greatness, identity, wealth, experience, knowledge of our Nation is incomparable to any nation.*

*So, let's help our children to explore India's grandeur and glory of those days when it was rightly called 'The Golden Bird!' Thus in this enriching process, through a well-designed Holiday Homework which makes them come closer to the mission of making India – The Vishwa Guru once again. Let's us be the wind beneath their wings!*

**Have a fun filled vacation!!**

**Sushma Kalia**  
**Middle Wing Coordinator**

Dear Students

- ✦ **'Discipline is the bridge between goals and accomplishment'**. Set a timetable and utilize your time to the utmost by balancing your activities like studies, play time, watching TV and other activities which you undertake.
- ✦ **'Bonding is the most important value to be nurtured'**. Spend quality time with your family and friends. Organize a party for your friends at your home. Be the **Manager** and **Chef** of your party. Make a dish of your choice and share your delicacy with your friends.
- ✦ **'Reading is dreaming with open eyes'**. Read atleast five new books in English and Hindi each. Write a book review for an English and a Hindi story book. Share your joy of reading with your language teachers and class mates after the holidays. **Cues for Book Review** (The character, incident you liked the most or any inspiring, funny or an adventures moment.)
- ✦ **Learn atleast one new activity**. It could be an instrument, sport, art, music, dance, language or any other thing of your interest which you wish to learn.
- ✦ **17<sup>th</sup> June is "Father's Day"**. Make it special for your father and surprise him in a thoughtful manner.
- ✦ **'Yoga for Fitness, Peace and Harmony'**. **International Yoga Day** is on 21<sup>st</sup> June. Learn five simple **asanas** and practice them with your family and friends. Click pictures and share it with your class teacher. These pictures will be shared on the school website.
- ✦ **'India - The Nation of rich Heritage'**. Explore your city / various states of India by visiting the historical landmarks and enjoy the cultural diversity of your Nation.

**NOTE-** Parent is also requested to see whether their ward's work is complete in note book. Assessment of the note book will be done immediately after the school reopen.

# ASN Senior Secondary School

MAYUR VIHAR-I

SUMMER VACATION HOLIDAY HOMEWORK

(2018-19)

**CLASS VIII-B**

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*Theme – “Vishwa Guru Ho Raashtra Punah”*

*Topic : Economic Development*

India's rich and varied heritage features ancient traditions, languages, buildings etc. that were created in the past and still continue to be important and the reason of our pride.

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## **Introduction:**

Economic growth means a rise in real GDP hence forth leading to a rise in national income, national output and total expenditure. Economic growth enables rise in living standards and greater consumption of goods and services, strengthening our Nation and making it a super power.

## **1) Activity 1:**

Format a newspaper titled "INDIANOMICS" under the following heads.

- a) Article on any job information (Qualification, Pay, Criteria of Selection etc.)
- b) Advertisements on Vacancies.
- c) Refer to Employment Newspaper and print the list of exams to be held on different dates.

## **2) Activity 2:**

Make an attractive brochure to sensitize the underprivileged people to get their children admitted in schools so as to become cultured, wise, tolerant and high - spirited individuals who can overcome obstacles in their lives to reach their goals.

## **3) Activity 3:**

Make a PPT on "EMERGING JOBS IN INDIA". Slide limit (15-20) including sound effects and captions.

#### **4) Activity 4:**

Make an interesting cardboard game highlighting the importance and economic benefits (like insurance, lunch etc.) while travelling through Railways/Airways.

#### **5) Activity 5:**

Make a Pie Chart on job opportunities in different fields to eradicate the problem of unemployment in India and to make a developed, prosperous, and a healthy nation, with a value system.

#### **6) Activity 6:**

Make a model on a highway/bridge/hospital of your dream to apprise the public with innovative ideas such as concept of green building, solar panel etc.

### **HINDI**

भारत को विश्व गुरु के पद पर आसीन करने के लिए वर्तमान समय में अनेक प्रसिद्ध हस्तियाँ अपना योगदान दे रही हैं । आप इन लोगों के बारे में पढ़ें और किसी एक व्यक्ति के बारे में जानकारी प्राप्त कर निम्न बिंदुओं के आधार पर एक चित्रसहित सुसज्जित ए4 साइज रंगीन शीट की फ़ैक्ट फाइल तैयार कीजिए ।

प्रसिद्ध व्यक्ति का नाम, शिक्षा-दीक्षा, कार्य का क्षेत्र, देश के प्रति योगदान उपलब्धियाँ, आपके लिए किस प्रकार प्रेरणा स्रोत (कक्षा- आठवीं अ, ब रोल न01 -20)

वर्तमान समय में भारत विश्व की ऊँचाइयों को छू रहा है । पिछले पचास वर्षों में भारत ने किस प्रकार प्रगति की निम्न बिंदुओं के आधार पर एक सुंदर चित्र सहित नाटक तैयार कीजिए और नाटक को एक आकर्षक शीर्षक भी दीजिए ।

विज्ञान कृषि उद्योग, तकनीकी, साहित्य, विज्ञान नाटक  
(कक्षा- आठवीं अ, ब रोल न0 21-अंतिम)

### **FRENCH**

- 1) Write your daily schedule in French.
- 2) Describe the beautiful French architecture and make a model of any of the French monument.
- 3) Dialogue activity:
- 4) Imagine yourself as a reporter and take the interview of any of the French famous personalities.
- 5) Complete the exercise book chapter 2.
- 6) Revise the syllabus of periodic assessment 1.

**ASN Senior Secondary School**  
**MAYUR VIHAR - I**  
**SUMMER VACATION REVISION ASSIGNMENT**  
**(2018 - 19)**

**CLASS : VIII**  
**SUBJECT : ENGLISH**

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**B.1** Use the notes given below to write a short **biosketch of R.k.laxman**, regarded as one of India's greatest-ever cartoonist. **(80 words)**

**R.K. LAXMAN**

**Birth** : 23 October, 1924 (Mysore, India)

**Personal life** : Married to author Kamala Laxman

**Education** : Bachelor of Arts (University of Mysore)

**Occupation** : Cartoonist, Illustrator)

**Career** : drew political cartoons for local newspapers, magazines and Free Press Journal

**Achievements** : created a popular Mascot- 'gattu' for asian paints , illustrations for 'Malgudi Days' created a cartoon character 'The Common Man' for The Times of India

**Awards** : Padma Bhushan; Padma Vibhushan; Lifetime Achievement Award for Journalism (2008)

**B.2.** Given below is a profile of the famous Metro Man- E.Sreedharan. Use the given information to **write his biographical sketch.**

**E.SREEDHARAN**

**BORN** : June 12, 1932

**PLACE** : Pallakkad, Kerala

**SCHOOL** : Evangelical Mission School, Kerala

**COLLEGE** : Victoria College for Graduation Government Engineering College

**CAREER** : Lecturer in Civil Engineer Worked in Bombay Port Trust Joined as Engineer in Indian Railways

**ACHIEVEMENTS:** Built a bridge in Tamil Nadu in just 46 days Planned, Designed Calcutta Metro in 1970 Managing Director of Delhi Metro in 2005 Named as Metro Man

**AWARDS** : **Railway Award in 1963, Padmashree in 2001, Man Of The Year in 2002, Asia's Hero in 2003, French Award in 2005, Indian of the Year Award in 2007, Padmavibhushan in 2008**

**B3.** Write a **PARAGRAPH** on the given topic using the information given below in about 150 words.

**SELF HELP**

- 1) Great quality-reflects good upbringing
- 2) Develops confidence in man
- 3) Brings prosperity in life
- 4) Makes one self-sufficient,organised,independent and responsible.
- 5) Strengthens one's mind power.

**Ex. 1. Do as directed:**

i)Perna kept on working.It grew dark.(**Combine using-until**)

.....  
.....

ii)Gitika purchased some books.....Royal Book Store yesterday.....20% discount.(**Fill in Prepositions**)

iii) These medicines taste.....(**Add a suitable adjective**).

iv).....is a joint-family.(**Add a Pronoun**).

v)The.....at Agra is truly a.....in marble.(**Add suitable Nouns**).

vi).....always wins over evil.(**Fill abstract noun**).

vii)The.....of students cheered for the .....of players.(**Fill in Collective Nouns**).

viii)The children.....practice almost everyday .....in the open badminton court.(**Fill in Adverbs**).

ix).....! What a cool morning. It is perfect for a walk but.....! I haven't purchased new sports shoes yet.( **fill suitable Interjections**).

x)Wait here unless I come.(**Correct the sentence**).

xi).....I got up early.....I missed the bus.( **Fill in conjunctions**).

xii)The train passed.....a number of tunnels.(**Fill preposition**).

### **Ex.2.Fill in the correct form of the verb given in the bracket:**

Once a wise **king**.(a).....(**want**) to test his people.So he(b).....(**place**) a boulder on the road and(c).....(**hide**) himself.Some of his most trusted courtiers(d).....(**come**)by. After(e).....(**look**) at it,for sometime,they simply(f).....(**walk**) away(g).....(**blame**)the king for that obstacle on the road.Soon a peasant.(h).. .....(**carry**)a load of sugar-canes.(i).....(**see**) the stone and(j).....(**stop**) by.With all his might he(k).....(**succeed**)to move it at one side.On.(l).....(**bend**) down further, he (m).....(**notice**) a pouch.(n).....(**lie**) under it, along with a note from the king that the 'gold-coins' in the pouch (o).....(**be**) a gift from the king for displaying the qualities of sincerity and good citizenship.He.(p)..... .(**thank**) **God** for his fortune.

### **C1. Fill in the blanks with the correct form of the verb given in the bracket.**

I(a)\_\_\_\_\_ (run) for a bus when I(b)\_\_\_\_\_ (hit) my foot on something on the pavement and(c)\_\_\_\_\_ (fall)over. I tried to get up but (d)\_\_\_\_\_ (not move). I had a terrible pain in my left foot. I \_\_\_\_\_ (sprain) my ankle very badly. I was lipping when some passer-by (f) \_\_\_\_\_ (notice me. One of them was kind enough to drop me home.

### **Extract-based questions:**

**D.1Rollo sank into a chair, winked and smiled ever so faintly at the Wrotsleys. From the library came the sound of moving furniture.**

a) Who was Rollo?What were his traits?

b)Who were the Wrotsleys? Why did Rollo wink and smile at them?

c)Explain the context of the line-**From the library came the sound of moving furniture.**

**D.2. And then came a more blessed sound-wheels crunching wet gravel. "It's been an enjoyable evening. thank you Mrs. Jallatt."**

i) Who was Mrs. Jallatt?

ii) Who is thanking Mrs. Jallatt and why?

iii) Explain the context of the line-**wheels crunching wet gravel.**

**D.3. I try but it sure isn't easy being nice**

**When they've made me so sad'**

a) Who is so sad and why?

b) Why isn't it easy to be nice?

c) What solution is given to the problem and by whom?

**E1.** Reading has been a source of knowledge, joy and courage science times immemorial. In the light of the above statement read the story book "Funny and Funnier". Which character did you like the most and why? (80 -100 words)

**SUBJECT : MATHS**

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Q.1 Find a rational number that always lies between a negative and a positive rational number.

Q.2 Find a rational number which when multiplied by a rational number gives 0.

Q.3 How many natural numbers lie between  $1000^2$  and  $1001^2$ ?

Q.4 Evaluate  $995^2$ .

Q.5 For which positive integer its square and cube are same?

Q.6 Which non-zero integer is equal to the cube of itself?

Q.7 Represent multiplicative inverse of  $-2\frac{3}{4}$  on the number line.

Q.8 Find five rational numbers between -3 and -2

Q.9 Using suitable properties of rational numbers, evaluate the following:-

(i)  $\frac{4}{3} + \frac{3}{5} + \frac{-2}{3} + \frac{-11}{5}$

(ii)  $\frac{-5}{9} \times \frac{4}{15} - \frac{1}{54} - \frac{3}{10} \times \frac{-5}{9}$

Q.10 A man hires an autorickshaw to cover a certain distance. He covers first  $\frac{5}{13}$  km at the rate of ₹10 per km. He gave ₹380 to the auto driver. Auto driver said it is not the correct amount and returned him the balance. Find the correct amount paid back by the auto driver. Which values are depicted by the auto driver?

Q.11 Find the square root of the following numbers:-

(i) 110889

(ii) 10201

Q.12 Evaluate :  $\sqrt{0.0196} + \sqrt{37.0881}$

Q.13 Find the perimeter of a square field whose area is the same as the rectangular field of sides 49m and 25m.

Q.14 The number 87120 is not a perfect square. Find the smallest number

(i) by which it should be multiplied to make it a perfect square.

(ii) which should be subtracted from it to make it a perfect square.

In both (i) and (ii), find the square root of the perfect square so obtained.

Q.15 Find the smallest 8-digit number which is a perfect square.

Q.16 Find the approximate value of the square root of 0.052 correct to 2 places of decimal.

Q.17 Find the least square number exactly divisible by each of the numbers 10,12 and 16.

Q.18 Find a Pythagorean triplet whose greatest member is 26.

Q.19 Find the cube root of the following numbers:-

(i) 91.125

(ii)  $-1\frac{271}{729}$

Q.20 Find the smallest number by which 53240 should be multiplied to get a perfect cube. Also find the cube root of the product.

Q.21 How many cuboids of sides 3cm, 5cm and 8cm should be joined to make a perfect cube?

Q.22 Find the side of the cube whose volume is  $17576\text{cm}^3$ .

Q.23 Evaluate :  $6^3 + 7^3 + 8^3 + 9^3 + 10^3$

Q.24 Simplify :  $\sqrt[3]{27} + \sqrt[3]{0.008} + \sqrt[3]{0.064}$

**SUBJECT : SCIENCE**

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**PHYSICS**

- Q1. Distinguish between contact and non-contact forces.
- Q2. Can a rubber sucker stick to a rough surface? Give reason.
- Q3. Why do heavy vehicles have broad tyres?
- Q4. Define pressure. What is its SI unit?
- Q5. List some properties of liquid pressure.
- Q6. Give one word for the following: -
- a) Force acting between electrically charged bodies
  - b) Pressure exerted by air on any point on the earth
  - c) SI unit of force
- Q7. What happens when two equal and opposite forces act on an object?
- Q8. Why do school bags have broad straps?

**CHEMISTRY**

- Q1. Name the following:
- a) Petroleum product used for surfacing of roads.
  - b) Coal product used in the manufacture of steel.
  - c) A moth repellent made from coal tar.
  - d) A renewable natural resource.
  - e) Fuel for jet aircrafts.
- Q2. Give the full form of the following:
- a) CNG
  - b) PCRA
  - c) LPG
- Q3. Give reasons for the following:
- a) CNG is better fuel for automobiles.
  - b) Coal is called a fossil fuel.
  - c) solar energy is better than thermal energy.
- Q4. Define the following terms :
- a) Carbonization
  - b) Fossil fuels
  - c) Refining of petroleum

d) Inexhaustible natural resource

Q5. Answer the following questions:

- a) Describe characteristics and uses of coke.
- b) Why is petroleum also known as 'black gold' ?
- c) Why is natural gas formed during formation of petroleum? Why is it called so?
- d) How petroleum was formed?
- e) Why should the fossil fuels be used with care ?
- f) Draw a diagram showing the destructive distillation of coal.

### **BIOLOGY**

Q.1. Define the following terms:

Protoplasm, nuclear membrane, organ, gene and nucleoplasm.

Q.2. Differentiate between the following:

- a) Unicellular and multicellular organisms
- b) Prokaryotic and eukaryotic cells
- c) Plant cell and animal cell

Q.3. Give reasons for the following:

- a) Cells are basic structural and functional unit of living organisms.
- b) Large size vacuoles are present in plant cells.
- c) Mitochondria are called the power house of the cell.
- d) Plant cell has an additional thick layer of cell wall.
- e) Lysosomes are known as suicide bags of the cell.

Q.4. Write one function of each of the following parts of a cell:

- |                     |                   |
|---------------------|-------------------|
| (i) Nucleus         | (ii) Ribosomes    |
| (iii) Cytoplasm     | (iv) Vacuole      |
| (v) Plasma membrane | (vi) Golgi bodies |

Q.5. Draw the following structure :

- i) Nerve cell    ii) Plant cell    iii) Animal cell

## **SUBJECT : SOCIAL SCIENCE**

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### **SECTION A HISTORY**

Q.1- Answer the following questions in 10-20 words:-

1. Who were the first traders to discover a sea route in India?
2. Why did the British defeat the Nawab of Bengal in the Battle of Plassey?
3. Who introduced the 'Subsidiary Alliance'?

**Q.2-Give Reasons:-**

- a. Surveys have always been important.
- b. History can be periodised.
- c. Battle of Buxar did the unfinished work of Battle of Plassey.

**Q.3-Answer the following questions in 50-70 words:-**

1. Write about the written sources used to reconstruct history of modern India.
2. What according to you were the reasons that made it possible for the British to colonise India?
3. What were the causes behind the Anglo-Mysore wars?

### **SECTION B CIVICS**

**Q.1- Answer the following questions in 10-20 words:-**

1. Mention the Fundamental Rights.
2. Write briefly about the Separation of Powers.
3. What is Secularism?

**Q.2- Give reasons:-**

- a. Secularism is guaranteed by the Right to Freedom and Religion.
- b. Constitution guarantees human rights.
- c. Indian secularism is different from US secularism.

**Q.3- Answer the following questions in 50-70 words:-**

1. Why does a democratic country need a Constitution?
2. What strategies does the Indian Government adopt regarding its Religious communities?
3. Why is it important to separate religion from state?

### **SECTION –C (GEOGRAPHY)**

Q1. Define

- a) Ubiquitous resource.
- b) Potential resource.
- c) Land use.
- d) Community land.
- e) Patent.
- f) Stock of resource.

Q2. Give reason.

- a) Land use pattern is changing with the time.
- b) Per person availability of water is decreasing.
- c) River water of river Yamuna is contaminated.
- d) Ganga- Brahmaputra plain is over populated.
- e) Shelter belts are used in coastal regions.

Q3 . Distinguish between

- a) Sustainable development.
- b) Actual and potential resource.
- c) Evergreen and deciduous forests.
- d) Human and Man made resource.

Q4. Explain any three soil conservation methods.

Q5. State the reasons for landslides.

Q6. How plants and animals can be conserved?

## **SUBJECT : COMPUTER**

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### **Q.I. Fill in the Blanks:**

- a. \_\_\_\_\_ is a text that works as a hyperlink.
- b. \_\_\_\_\_ developed the HTML standard in 1989.

- c. \_\_\_\_\_ tag is used to add scrolling text on the web page.
- d. To format text and change its appearance \_\_\_\_\_ tag is used.
- e. To describe different levels of heading in the web page, \_\_\_\_\_ tag is used.

**Q.II. Write Full Forms for the following:**

- 1. HTML - \_\_\_\_\_
- 2. <HR> - \_\_\_\_\_
- 3. <BR> - \_\_\_\_\_
- 4. <P> - \_\_\_\_\_
- 5. <B> - \_\_\_\_\_
- 6. <I> - \_\_\_\_\_
- 7. <U> - \_\_\_\_\_
- 8. <H1> - \_\_\_\_\_
- 9. <H6> - \_\_\_\_\_
- 10. <TD> - \_\_\_\_\_

**Q.III. Encircle the error in the following statements. Rewrite them correctly:**

- 1. <H1 ALIGN = "CENTER"> First level of heading</H1>
- 2. </BR> THIS IS MY FIRST PROGRAM<BR>
- 3. <I> THIS IS ITALIC TEXT</U>
- 4. <HTML> <TITLE><HEAD></HEAD></TITLE></HTML>
- 5. <BODY< CONTENT OF THE PAGE<BODY/>

**Q.IV Answer in one word?**

- 1. Person who developed the HTML - \_\_\_\_\_
- 2. Ending or closing ending tag is called as - \_\_\_\_\_
- 3. Tag do not need the ending tag is called as - \_\_\_\_\_
- 4. Extension used to save HTML file - \_\_\_\_\_

**Q.V Answer the following questions:**

1. Write down the basic structure of HTML page?

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2. Explain marquee with an HTML code?

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3. Describe different levels of heading in the web page.

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4. Write down steps for creating and viewing HTML documents

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5. Write a short note on formatting text

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## SUBJECT : FRENCH

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A) Répondez les questions 1) Quel est l'emblem nationale de la France?

2) Pourquoi la france s'appelle l'hexagone.

3) Qui est l'autorité suprême de la nation?

B) Complétez avec les articles contractés : ( à, à la , au, à l', aux, du, de la , de l', des) 1) Il vient \_\_\_\_\_ marché et va \_\_\_\_\_ piscine.

2) Il a dit la vérité \_\_\_\_\_ sa mère, pas \_\_\_\_\_ amis.

3) J'ai bu un café \_\_\_\_\_ restaurant puis j'ai vu un film \_\_\_\_\_ cinéma.

4) Hier, nous sommes allés \_\_\_\_\_ hôtel. Nous avons commandé \_\_\_\_\_ garçon des plats fraks \_\_\_\_\_ champignons.

C) Complétez en utilisant les verbes donnés . 1) Je \_\_\_\_\_ ( boire ) un coca au restaurant.

2) Ma mère \_\_\_\_\_ ( préparer) le repas.

3) Nous \_\_\_\_\_ (manger) le gâteau.

4) J'\_\_\_\_\_ ( apprendre) le français à l'université.

5) Elle \_\_\_\_\_ (parler ) l'espagnol avec le prof.

D) Complétez avec les les adjectifs possessifs. 1) \_\_\_\_\_ livre est plus cher .

2) Elle a un chien. \_\_\_\_\_ chien est plus jeune

3) Nous habitons à delhi. \_\_\_\_\_ ville est plus connue.

4) J'achète nouveau voiture. \_\_\_\_\_ voiture est très grande

E) Conjuguez les verbes: 1) S'amuser.

2) Se lever

3) Se brosser

4) Se promener

F) Quelle heure est-il? . 1) 00:00

2) 12:00

3) 3:50

4) 7:45

5) 8:50

6) 3:15

G) Corrigez les fautes : 1) C'est une indien ami

2) Elle a une rond visage

3) Il étude le bleu livre.

L'Écrire :

Décrire votre journée.

## SUBJECT : GERMAN

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Q1.Ergänze dem,der,den: Ihm, Ihr,Ihnen

- i) Wie geht es \_\_\_\_\_ Mutter ?
- ii) \_\_\_\_\_ geht es nicht so gut.
- iii) Wie geht es \_\_\_\_\_ Kinder.
- iv) \_\_\_\_\_ geht es ganz gut.

**Q2.** Schreiben Sie die folgende Sätze im Imperativ.

- i) Schnell kommen. (du/Sie/ihr)
- ii) richtig lesen. (du/Sie/ihr)
- iii) gesund essen. (du/Sie/ihr)
- iv) pünktlich aufstehen. (du/Sie/ihr)
- v) ruhig sein. (du/Sie/ihr)

**Q3.** Wer, wen, wem ?

- i) \_\_\_\_\_ gehört das Fahrrad ?
- ii) \_\_\_\_\_ kommt in die Party ?
- iii) \_\_\_\_\_ besuchst du ?
- iv) \_\_\_\_\_ hilft dir ?
- v) \_\_\_\_\_ schenkst du das Heft ?

**Q4.** Schreiben Sie die Artikel.

- i) Kopf
- ii) Ingwertee
- iii) Augen
- iv) Husten
- v) Grippe

**Q5.** Schreiben Sie die Bedeutung.

- i) Überhaupt
- ii) Schrecklich
- iii) Wehtun

**SUBJECT : SANSKRIT**

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प्र01 अपठितम् गद्यांशम् पठित्वा प्रश्नानाम् उत्तराणि लिखत—  
भारतस्य पश्चिमदिशायां समुद्रतटे गोवा नामकः अतिरमणीयः पर्यटनस्थलः अस्ति । पुरा  
अस्य नाम गोमान्तकक्षेत्रः आसीत् । गोवाराज्यस्य प्राकृतिक सौन्दर्यम् दर्शनीयं अस्ति । अत्र जनाः  
संगीतप्रियाः नृत्यप्रियाः च सन्ति । अस्य प्रदेशस्य राजधानी 'पणजी' विश्वे अति प्रसिद्धा अस्ति ।  
अत्र मुख्यरूपेण तण्डुलानां कृषिः भवति । अन्य कृषि-उत्पादाः काजवं, नारिकेलं, अनन्नासः,

कदलीफलं आदि च सन्ति । अस्य प्रदेशस्य मूर्तिकला विश्वविख्याता अस्ति । अत्र प्रदूषणमुक्तं वातावरणं अस्ति । अतः जीवनकाले एकदा तु अत्र अवश्यमेव गन्तव्यम् ।

क. एकपदेन उत्तरत—

1. अस्य प्रदेशस्य का विश्वविख्याता अस्ति?
2. अत्र कीदृशम् वातावरणम् अस्ति?
3. समुद्रतटे गोवा नामकः अतिरमणीयः कः अस्ति? 4. गोवाराज्यस्य प्राकृतिक सौन्दर्यम् कीदृशम् अस्ति?

ख. पूर्णवाक्येन उत्तरत—

1. अत्र मुख्यरूपेण केषाम् कृषिः भवति?

प्र02 प्रकृति / प्रत्यय संयोजनम् कुरुत—(चत्वारः)

क गम्+क्त्वा= .....

ख नम्+तुमुन्= .....

ग. आ+दा+ल्यप्+= .....

घ हसित्वा = .....+.....

प्र03 उचितधातुरूपेण रिक्तस्थानानि पूरयत—

नंस्यसि नंस्यथः .....

रक्ष ..... रक्षत

..... पश्याव पश्याव

..... अपठाव अपठाम

प्र04 विपरीतार्थकपदानाम् परस्परं मेलनम् कुरुत—

कृपा सुयशः

हंतुम् क्रूरता

स्वामिनम् रक्षितुम्

अपकीर्तिं सेवकम्

प्र05 प्रश्ननिर्माणम् कुरुत—

क सर्वप्राणिषु बन्धुभूतः स्यात् । (केषु, केषाम्, कस्मिन्)

ख आचार्यान् अर्चयेत् । (किम्, कानि, कान्)

ग स्वस्थैः नागरिकैः देशम् उन्नीयते । (कः, कैः, केन)

घ कुक्कुरः व्याघ्रत् त्रस्यते । (कस्मात्, काभ्याम्, केभ्यः)

ङ नीचेषु कृतम् उपकारम् व्यर्थम् । (कस्मिन्, कयोः, केषु)

प्र06 अधोलिखितशब्दानाम् तेषाम् पर्यायैः सह मेलनम् कुरुत—

गुरुः निर्मलम्

जलम् वपुः

“रीरम् आचार्यः

स्वच्छम् वारि

प्र07 मंजूषायाः उचितम् क्रियापदम् चित्वा रिक्तस्थानानि पूरयत—

मंजूषा— (धारयेयुः, कुर्यात्, खादेयुः, भिन्देत्)

क जनाः पर्युषितम् भोजनम् न .....

ख स्नानम् कृत्वा स्वच्छानि वस्त्राणि .....

ग रात्रौ समये एव शयनम् .....

घ नियमान् मा .....

प्र08 अधोलिखितशब्दानाम् शुद्धं विशेषणं कोष्ठकात् चित्वा लिखत—

जनाः ..... । स्वस्थः, स्वस्थाः

जलेन ..... । स्वच्छम्, स्वच्छेन

भोजनम् ..... । पर्युषितम्, पर्युषितमः

मनः, ..... । शुद्धं, शुद्धः

प्र09 सन्धिच्छेदम् कुरुत—

1 दयात्मा = दया + .....

2 पुनर्मूषको= ..... + मूषको

प्र010 प्रत्ययं प्रथक् कुरुत—

2 भीत्वा = .....

3 श्रुत्वा = .....

प्र011 अधोलिखितम् गद्यांशम् पठित्वा प्रश्नानाम् उत्तराणि लिखत—

गौतमस्य महर्षेः तपोवने महातपा नाम मुनिः आसीत् । सः मुनिः एकदा काकेन नीयमानं मूषकशावकम् अपश्यत् । ततः स्वभावदयात्मा मुनिः तव शावकम् अरक्षत् अन्नकणैः समवर्धत् च । एकदा एकः विडालः तं मूषकम् खादितुम् अधावत् । तम् अवलोक्य मूषकः तस्य मुनेः अंके प्राविशत् । तदा मुनिः उवाच—“मूषक! त्वम् मार्जारो भव ।” ततः सः विडालः कुक्कुरात् भीत्वा धावति । इदं दृष्ट्वा मुनिः अकथयत्—“कुक्कुरात् बिभेषि? त्वमपि कुक्कुरो भव ।” अधुना सः कुक्कुरः व्याघ्रात् भीतः भवति । ततः सः मुनिः तं कुक्कुरं व्याघ्रम् अकारयत् ।

(क) उचितम् उत्तरम् चिनुत—

1 विडालः कस्मात् बिभेति? (मूषकात्/सिंहात्/कुक्कुरात्)

2 कस्य तपोवने महातपा मुनिः आसीत्?(गौतमस्य/वाल्मीकेः/व्यासस्य)

3 मूषकशावकम् कः नयति स्म? (श्येनः/काकः/बकः)