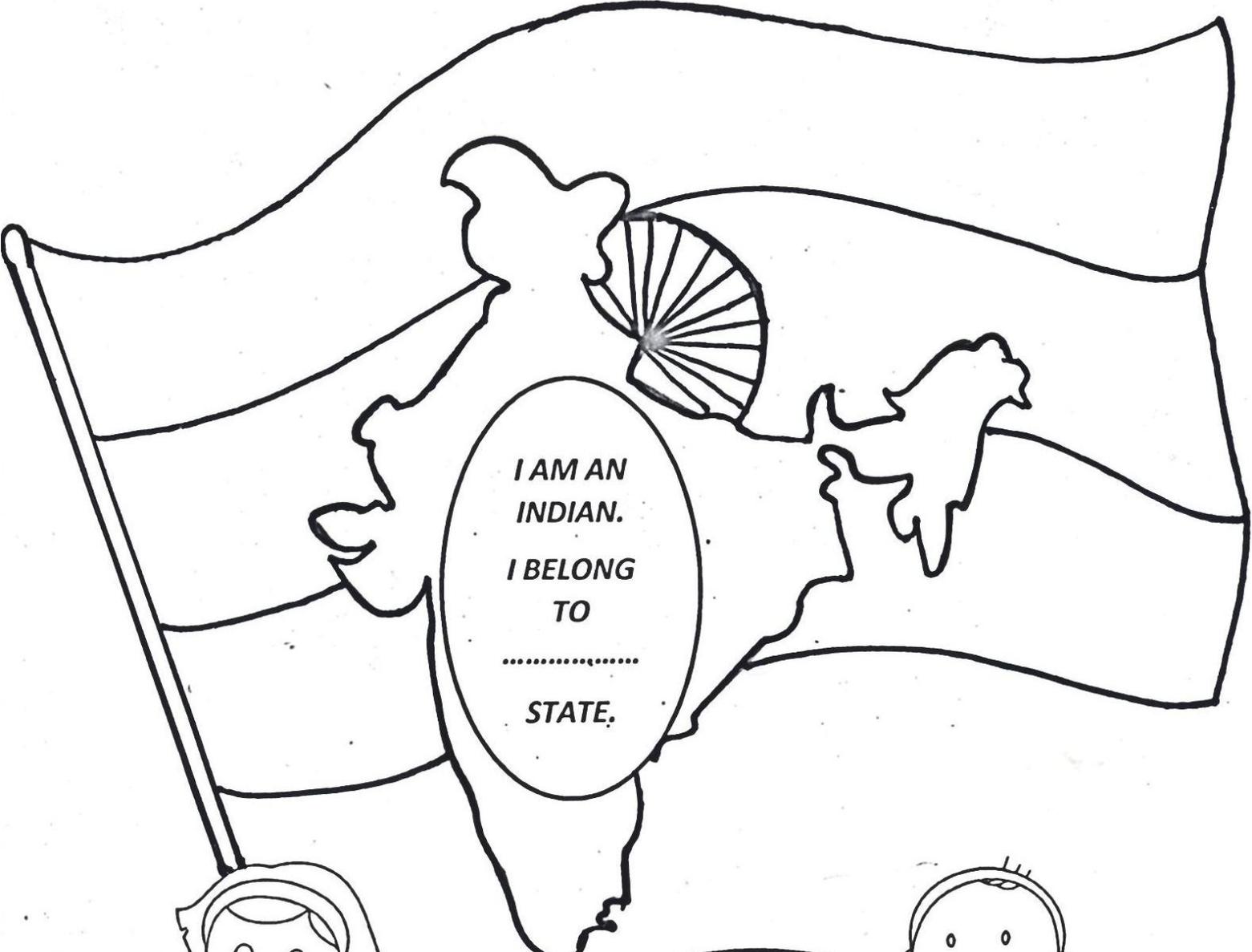


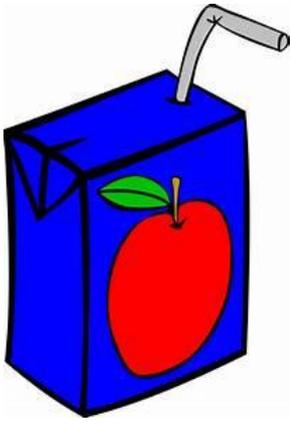


ASN SR.SEC.SCHOOL
MAYUR VIHAR-I
SUMMER HOLIDAYS HOMEWORK
KG 2018-19
Theme : India



My name is.....
I study in class
I am years old.





And play a lot with clay.
Bathing in the splash pool
Licking some lollies will be very cool.
I want to play morning to noon
Have to complete my homework soon.
When I get back to School
It will be so much fun
Sharing stories of grannies with my friends.



Dear Parent

Long summer break is a part of school life! It provides time for rest and leisure for children. They can just eat, play and make merry! Vacations are a time to reinvigorate and revive. Here are some interesting activities that will keep them engrossed indoors.

The home work is designed in accordance to the child's interest to make them creative and innovative. Parents are requested to guide their ward and allow him /her to do the homework by themselves.

Note : Kindly submit the home work in the first week of July.



**HAPPY
HOLIDAYS**



1. Developing listening and reading skills



Let's Get Started

'Reading is one of the most fundamental skills a child needs to learn as it stimulates the brain. Developing good reading habits is vital for your child's as reading story books enhances children's language and vocabulary.

Here are some tips on how you can make your child a reader:

- Find a suitable place for reading out to your child.
- Talk about the cover page and back page and also tell who the author is .
- Identify the letters of the alphabets and their sound.
- Begin to identify phonetic blends, beginning, middle and final sounds of the words.
- Help the child to follow the text by placing finger underneath (left to right) the word as you read it. Pause at a word, he might know and let him say it.
- Ask questions about the story that can be answered by looking at the pictures.
- Reading a favourite book again and again helps a child to recognize words.
- Let them learn two new words daily.
- If a child has memorized his favourite story, guide him/her to follow the text when he/she narrates it.
- Eventually the child will associate a spoken word with a written one

English- Fitzroy Reader- Chapter- Ann and Mal, Tom cat and Jim rat

Note: During holidays child should learn 1 or 2 of favourite stories by heart. They can see the videos for dramatization, so that the child is able to narrate the same in the **special assembly** when the school reopens.

Some of the suggested story books and publishers are:

Lady Bird series, Peter and Jane series, Pepper Series, Peppa pig series, First favourite tales, Fairy friends, Berstain books etc CBT, NBT, Pratham, Tulika, Scholastic, Eklavya and Cambridge.



Child will come dressed up in the costume as of one of the characters of the story for narration on special assembly day. Note the schedule.

ROLL NO.	DATE	SECTION
1 TO 8	11.07.18	Kg- C,D,E
	12.07.18	Kg- A,B
9 TO 16	18.07.18	Kg- C,D,E
	19.07.18	Kg- A,B
17 TO 24	25.07.18	Kg- C,D,E
	26.07.18	Kg- A,B
25 TO 32	01.08.18	Kg- C,D,E
	02.08.18	Kg- A,B
33 TO 40	08.08.18	Kg- C,D,E
	09.08.18	Kg- A,B



Father's Day Celebration



DAD

When I was born,
You were there to catch me when I fall, whenever and wherever.
When I said my first words,
You were there for me,
to teach me the whole dictionary if need be.
When I took my first steps,
You were there to encourage me on.
When I had my first day at school,
you were there to give me advice and help me with my homework,
And I know you will be always there for me through the good and bad times,
So I just wrote this to say 'I LOVE YOU DAD!!!'

Father's Day- 17th June,2018

Activity- Present a self-made badge to your father on Father's day using waste material etc. Prepare lemonade and some snacks, arrange a party for your father and other family members. Be a photographer of the day, capture some memories and paste some pictures in the scrapbook.

2. Explore your native place.



"Time to Invest some quality time with your child"

- Take your child to visit the grandparents to strengthen the bond with them.
- Let the children listen to the grandparents' childhood stories and have meals together.
- Let your child relish the local food of your native place and know the hard work of the farmer.
- Make a visit to nearby fields and let the child observe how the vegetables and fruits grow.
- Let your child adopt a plant, help him/her germinate a seed on his/her own and see the outcome. (Send the plant on 02.08.2018)
- Do not miss local festival and the visit to local market of the native place.
- Let your child wear traditional clothes and click snaps with the family and paste the same in scrap file (Use 2 pages only).
- Learn a folk song of your native place. (Child can sing it in a class during circle time)

3. Scrapbook

Using cutouts from magazines and newspapers. Help your child to paste pictures of following (Use maximum 2 pages only for each topic.)

- Summer Season
 - Shapes
- Make an attractive calendar of the month in which your birthday falls. Highlight your date of birth and other important dates (festivals & important events) falling in that month with blue colour.

Note for scrapbook work:

Teacher has marked pages for pasting work in your ward's scrapbook.

Kindly do the work under the headings mentioned on the page.

4. Workbooks



- **MATHS:** World of Numbers – Do page no. 17, 40, 41, 42, 43, 52, 53, 56, 57 and 61.
- **Hindi Protein A :** Do page no. 6, 10, 14, 18, 22, 26, 36, 40, 44, 48 and 52.

5. Project Work



Theme of the year – INDIA

We at ASN pick up a theme every year; so the theme of 2018-19 is “MY INDIA”.

India is one of the oldest civilizations in the world. Its holy rivers, great mountains range, mesmerizing valleys and dense forests add on its scenic beauty & attraction.

“Unity in diversity is our main strength which we are proud of. Despite of witnessing the fusion of different culture, customs, traditions and religion, we all live together in peace and harmony.”

Dear Parent,

We have designed the project work in such a way that our kids will get the chance to explore our glorious motherland and express their imagination; some activities in relevance have been incorporated in the holiday homework. Kindly note the State allotted to your child’s section: -

KG A – Kerala

KG B – Rajasthan

KG C – Andhra Pradesh

KG D - Punjab

KG E – Maharashtra & Goa



H.W.-Project work assigned to your ward has been pasted in the School almanac. Kindly go through that. Please talk to the child about India before starting the project. Talk about the specific topic given to him/her.

An exhibition will be put up in the School in the month of July where all the project work done in the summer holidays will be displayed. You are requested to lend a helping hand to your child so that he/she can come out with his/her own imagination. These kinds of activities help little minds to think & explore and enhance their aesthetic sense also.

Surf google for creative ideas to make 3- D models/hanging mobiles/ scrolls/ masks **using eco-friendly material like** paper mache, popsicle sticks(ice-cream sticks), toilet rolls, newspapers, old magazines, paper cups, paper plates, coconut shells, old clothes, socks, bangles, wool, sand, cotton balls, clay, wires, cardboard, small mirrors, decorative pebbles, empty cartons, jute, foil etc.

Note: Do not use thermocol and plastic material for doing project work.

6. English
Worksheets

Read, draw & colour the pictures.

fat cat

Cat on a mat

fat cat and a rat

bat and a hat

fat cat, a rat and a bat sat on mat

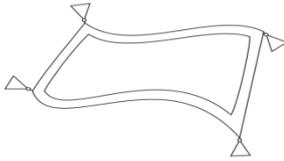
A Fat Cat

Sight words:

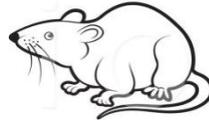
A, on, and

Read the story and circle all 'a' vowels.

A mat



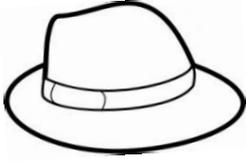
A rat



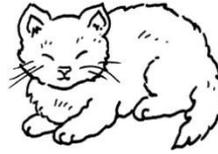
A bat



A hat



A fat cat



A fat cat sat on a mat.

A fat cat and a rat sat on a mat.

A fat cat and a rat and a bat sat on a mat.

A rat on a bat, on a cat, in a hat, on a mat.



Amazing facts:

- Do you think cat and rat are friends?
- Do you know a bat can live for 20 years and is active at night?
- Do you know cats cannot taste anything sweet?

Questions to be answered:

1. Who sits on the mat first?	
2. How many animals can you see in the picture?	
3. What else is on the mat besides the animals?	
4. When they are all in hat, who is on top?	
5. Which of three animals is able to fly?	

Read, draw & colour the pictures.

Bob

The Rod

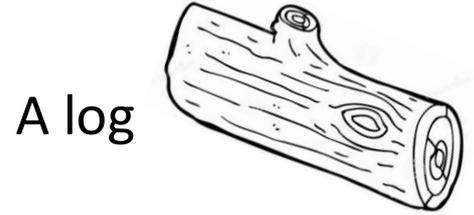
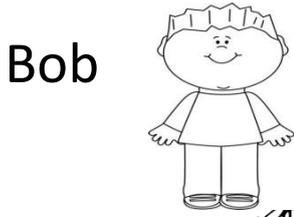
The Log

The Cop

Bob and a dog

bob and dog

Read the story and circle all 'o' vowels.



Bob had a dog.
Bob and dog went for a jog
Bob hops with a dog.
Dog sat on the log.
Bob saw a cop.
Cop had a rod.
Cop hit the dog.
Bob and dog ran.



Questions to be answered:

1. Who went for jog?	
2. Dog sat on? (Write the correct word) a) cop b) rod c) log	
3. What does cop have?	
4. Who hit the dog?	
5. Who ran away?	

Read, draw & colour the pictures.

Do you know: Dot on “i” and “j” is called title.

i → title

A big fat pig

A wig

A pig and a fig

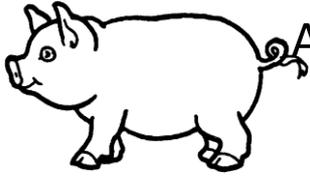
A big pig in a wig

A big pig in a wig had a fig

A big pig

Read the story and circle all 'i' vowels.

A pig



A fig



A wig



A fig and a wig.

A big fat pig.

A big pig had a fig.

A big pig bit a fig.

A big pig had a wig.

A big pig in a wig.

A big pig did a jig.

A big pig in a wig had a fig, did a jig.



Amazing facts:

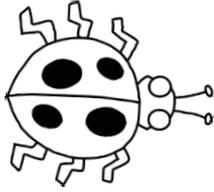
- Do you know that pig lives in a sty
- Do you know that fig is a soft sweet fruit, full of small seeds and has a very thin skin, often eaten dried?
- Do you know wig is made of real or artificial hair?

Questions to be answered:

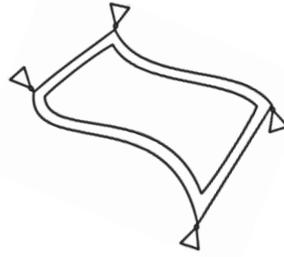
1. What kind of fruit does the fat pig bit?	
2. What was pig wearing on his head?	
3. What kind of dance does the pig do?	
4. During jig, who wore the wig?	
5. How did the pig look?	

Read the story and circle all 'u' vowels.

A big bug



A big rug



A mug



A big bug.

A big rug.

Sam sat on the rug.

Sam hug the bug.

Sam hug the big bug and sat on the rug.

The big bug had a mug of milk and sat on rug.

**bug pup up hug mug
but cup tug**



b u g x p u p z u p l h u g

v m u g j b u t q c u p f k

e t u g n x r u g w s u m

Read, draw & colour the pictures.

<u>A big bug</u>	<u>A rug</u>
<u>A mug</u>	<u>A big bug on the rug</u>

Answer the following questions:

Who was big?	
Who sat on the rug?	
Whom did the Sam hug?	
What was in the mug?	

Read, draw & colour the pictures.

A hen

A net

A hen in the net

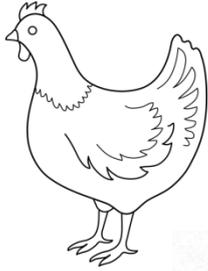
The Sun

A wet hen under the sun

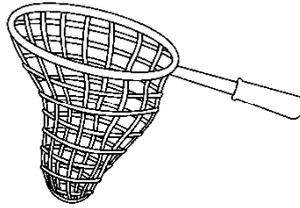
Ben had a pet

Read the story and circle all 'e' vowels.

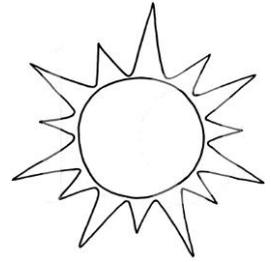
a hen



a net



the sun



Ben, the vet



Ben was a vet.

Vet had a pet.

Pet was hen.

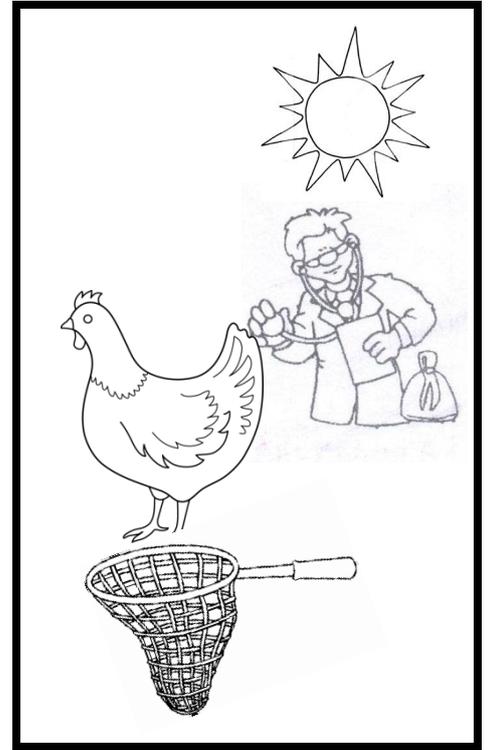
Ben had a net.

Net was wet.

Hen sat in the net.

Hen got wet.

Hen sat in the sun.



Questions to be answered:

1. Who was vet?	
2. Who was his pet?	
3. What was wet?	
4. Who was wet?	
5. Where did the wet hen sit?	