



HOLIDAYS HOME WORK (2017-18)

CLASS-V



THEME : UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS

United Nations proposed 2030 Agenda for sustainable development, which includes a set of **17 Sustainable Development Goals**. Over the next fifteen years, with these new goals that universally apply to all, countries will mobilize efforts to end all forms of poverty, fight inequalities and tackle climate change by 2030.

This year again, we carry forward our endeavour to work and support UNSDGs. The students are expected to work on a project designed on selected goals which will keep them engaged in creative and fruitful pursuits during the summer break.

This project will not only give an insight into some of the prevailing issues which need timely addressal, but also provide an opportunity to make sincere efforts to ensure sustainability and prosperity for the future.

Although, the students are expected to work individually yet they would require the expedient guidance and support of the parents to make their project a success.

We wish you happy holidays with your loved ones!

General Instructions

- **Activity I and Activity II are compulsory for all.** Out of rest of the activities allocated to each student in groups by the class teacher, the students are expected to do **one activity assigned to them along with Activity I and Activity II which are compulsory.**
- **Activities III onwards are UNSD goal specific.** Hence, keep the goal in mind before doing the activity assigned to you.
- Follow the instructions given carefully with each activity.
- You may take help of the internet, newspapers, magazines, encyclopedia to collect information and pictures.
- Label your project appropriately related to the activity in your presentation.
- Make your project presentable and attractive for display.
- Submit your project on the date given to you on the reopening of the school after summer vacation.
- Prepare yourself for the presentation in which you are expected to speak about your activity, new things learnt and the change it brought about in you.
- English Handwriting Series- Write one page every day and complete till page 50.
- Hindi Sulekh – Write one page every day and complete till page 49.
- Make one thin copy and practice at least ten sums weekly (including word problems) taking one topic for two weeks from the topics given below:-
 - Addition, Subtraction, Multiplication and Division
 - Revise Tables 2 to 15.

BRIEF INTRODUCTION TO THE UNSDGs

Goal 1: No Poverty- Ensure there is equal access to things like – basic services, labour and land, technology and job opportunities.

Goal 4: Quality Education – Provide education for all, starting from an early age without any discrimination, with a view to better future.

Goal 5: Gender Equality - Recognize and value women’s work at home. Encourage women to participate in all political, economic and public spheres.

Goal 11: Sustainable Cities & Communities: Ensure access to quality, safe housing and basic services and monitor waste management and air quality.

Goal 12: Responsible Consumption & Production – Ensure production process does no harm to nature and there is no food wastage.

Goal 13: Climate Action- To manage extreme weather and natural disasters, build strong cities and houses and improve water management.

Activity 1 : Compulsory for all.

- Prepare a colourful magazine on the given goals of UNSD [Use A4 size sheets].
- Design your own cover page with an innovative title. It should be attractive and colourful.
 1. Goal 13 – Climate Action
Collect pictures [from newspaper, magazines, internet etc] and design an attractive collage on the effects of climate change.
 2. Goal 16- Peace
Collect information and pictures related to any one peace messenger mentioning his/her achievements in propagating peace in the world.
 3. Goal 5 – Gender Equality
Collect different rhyming words related to ‘Gender Equality’ and write a self-composed poem. Also give a catchy title to your poem.
 4. Goal 11 – Sustainable Cities and Communities
More than half of the world’s population lives in cities and as cities have become increasingly important to our lives, they have also become a big source of Greenhouse gas emissions.

Research on any two developed countries and find out the ways they are following to improve air quality/water management/greening . [Support your search with relevant pictures.] Write two ways by which Delhi can improve its air quality/water management/greening.

Activity 2 : Compulsory for all.

Read any book written by Ruskin Bond . Write a book review of the book under the following heads :- Main idea, characters, summary, main incident, favourite character and why? Use any one of the graphic organisers (search internet) for writing the book review. Design the cover page of the book on A-4 size sheet.

Activity 3 : Goal 16- Peace

Create a 'Pictionary' with ten words related to 'peace'. Prepare it using A4 size coloured sheets. Write each new word on one page and paste/draw a picture related to it. Also, write a synonym for it. Take help of the dictionary/ thesaurus. For example :-

WORD : Harmony Meaning: the state of being in agreement.	Picture Synonym :
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Activity 4 : Goal – 4 Quality Education

AD-TAINMENT

Prepare an advertisement on A4 size pastel sheet under Public Awareness Campaign on any one of the given themes – Gender Equality/Sustainable cities/Quality Education/Responsible consumption and production/ Climate action. Write a jingle in English or Hindi for the advertisement. Make it appealing by cartoons, animations, colourful pictorial illustrations. Try to co-relate your advertisement with any one of our Hon'ble Prime Minister's campaigns (Beti Padhao, Beti Bachao, Make in India etc.) for making India a glorious nation.

Activity 5 : Goal – 5 Gender Equality

[Comic Book] Prepare on A3 sheets [5-8 frames]

Gender Scales yet to balance - It is shocking to know that even in the 21st century the status of women is not equal to men especially when it comes to occupying high positions in various occupations. Keeping the theme in mind, give names to characters and then try to build up a short story using dialogues. Your story should also give a clear message-“All are equal before law.”

Activity 6 : Goal – 1 No Poverty

Charity Begins At Home

Become an interviewer and interview your housemaid to find out how she manages her livelihood. Interview should be based on the following points –

- Income – In how many homes does she work and how much is the total earning [monthly].
- Housing – where does she live and how much is spent on rent monthly.
- How much does she spend on utilities? [electricity, gas, water etc]
- Food- How much does she spend on food?
- Health care – how much does she spend on doctor, medicine etc?
- Transportation -> Means used and how much is spent?
- Child care – How much does she spend on her children and where?
 - How do you and your family help her apart from her usual salary? Do you really think you live a lavish life as compared to her? To sum up, write what you learnt, after conducting this interview. Record your interview details on A4 size sheets with a proper cover page.

Activity 7 : Goal – 4 Quality Education

Information Brochure [White A4 size sheet]

Prepare a brochure promoting ‘Sarva Shiksha Abhiyaan’. It should include –

- colourful illustrations
- cause of illiteracy
- relevant facts and data related to it.
- steps taken by the government.
- as a responsible citizen, what steps can be taken to eradicate illiteracy?

Activity 8 : Goal – 12 Responsible, Consumption and production

Use waste to create!

Create any one of the items given below using waste material :

- Utility box
- Folder [A4 size]
- Wall hanging

Activity 9 : Goal – 11 Sustainable Cities & Communities

- Safety on Roads [Newspaper Designing]

Nowadays, we hear a lot about the increasing incidents of deaths and accidents caused due to endemic disorders.

There is need for people to follow the Safety rules and inculcate the habit of discipline while using Road. Design a newspaper to spread awareness on ‘Road Safety’.

Material Required – Half pastel sheet and fold it from the centre to give it the shape of a newspaper. Give a suitable title for it.

- Include short write ups, poems, facts about Safety Rules.
- Crosswords, slogans and any activity related to Safety Rules.
- A small quiz on ‘Road Safety’
- Your opinion on how to develop safe user attitude towards Roads.

Activity 10 : Goal – 4 Quality Education

Your school provides Quality Education and all other facilities which are helpful in overall development of your personality. To compare what kind of facilities your friends enjoy, interview two of your friends studying in different schools on the basis of the points given below:

- digital learning
- sports facilities
- Infrastructure
- co-curricular activities

Activity 11 :

Create your own game !!

Create interesting board games /puzzles etc., keeping in mind the given topics –

- Peace
- Quality Education
- Sustainable Cities and Communities

Note : Search the internet for innovative ideas.