

ACADEMIC STRUCTURE & EVALUATION PROCESS FOR THE ACADEMIC YEAR 2018-19 FOR CLASS IX & X

1. Scholastic Area

Total 100 marks (Syllabus for assessment will be only Class-X)				
Subjects	80 Marks (Board Examination) Student has to secure 33% marks out of 80 marks in each subject	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject		
		Periodic Test (10 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
Language 1	Board will conduct Class-X Examination for 80 marks in each subject covering 100% syllabus of the subject of Class-X only. Marks and Grades, both will be awarded for Individual subjects. 9 Point grading will be same as followed by the Board in Class XII.	Periodic Written Test, restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission	This will cover: <ul style="list-style-type: none"> • Regularity • Assignment • Completion • Neatness & upkeep of notebook 	Speaking and listening skills
Language 2				Speaking and listening skills
Science				Practical Lab work
Mathematics				Math Lab Practical
Social Science				Map Work and Project Work
6th Additional Subject	Scheme of studies for 6 th additional subject is detailed in Annexure – I circular no: Acad-05/2017 dated 31/01/2017 Note: In case student opts a language as 6 th additional subject the modalities defined for Languages 1 and 2 shall be followed.			

(i) Periodic Test (10 marks):

The school conducts three periodic written tests in the entire academic year and the average of the best two are taken. Three tests may be held as one being the mid-term test and the other two being pre mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquire confidence for appearing in the Board examination with 100% syllabus. The school will take the average of the best two tests for final marks submission.

(ii) Notebook Submission (5 marks):

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

(iii) Subject Enrichment Activities (5 marks):

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are recorded internally by respective subject teachers.

For Languages: Activities conducted for subject enrichment in languages aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics: The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT are followed.

For Science: The listed practical works / activities are carried out as prescribed by the CBSE in the curriculum.

For Social Science: Map and project work are undertaken as prescribed by the CBSE in the curriculum.

2. Co- Scholastic Activities:

The school promotes co-curricular activities for the holistic development of the student.

Activity	Areas and Objectives
Art Education	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students..
Health & Physical Education	<ul style="list-style-type: none">• The new format of HPE envisions that each student will undertake activities categorized under four strands• This is an essential requirement for writing the Board examination.

Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the student on a five-point scale(A to E).

The internal assessment comprising 20 marks(10+5+5) entails objectivity and a structured approach.

For the purpose of uniformity in Class IX, same model of Assessment is followed as described for Class X for academic year 18-19.